

*2006
IDAHO
SUBSTANCE USE, SAFETY
AND
SCHOOL CLIMATE
SURVEY*

MARCH 2007

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2006
SUBSTANCE USE, SAFETY,
AND
SCHOOL CLIMATE
IN IDAHO

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EXECUTIVE SUMMARY

This report details and summarizes the statewide results of the 2006 *Idaho Substance Use and School Climate Survey*, conducted by the Northwest Regional Educational Laboratory (NWREL) for the Idaho Department of Education. The 2006 survey represented the sixth administration of a survey first used in 1996 and continued in 1998, 2000, 2002, and 2004. This replication permits the documentation of trends in substance use and school climate in Idaho.

The first administration of the survey included only sixth-, eighth-, and 12th-grade students. The second administration added a 10th-grade sample as well. The third administration included sampled students from the sixth, eighth, ninth, 10th, 11th, and 12th grades. The most recent administration included sixth-, eighth-, 10th-, and 12th-grade students.

On the survey, students were asked about their use and avoidance of alcohol, tobacco, and other drugs; their experience with alcohol and drug education; as well as their perceptions of the school environment, safety at school, and related safety issues such as driving under the influence of intoxicants.

Students were selected using a stratified random sampling strategy. The initial goal was to select at least 625 students from each of four grade levels, in each of the six regions in the state. For each grade, schools in each of the six regions were randomly sampled. Even if there were 625 in one grade from one selected school, at least two other schools were sampled for each grade within each region. If selected, all students in that grade level at that school were invited to participate in the survey. Participation was voluntary, and students and their parents decided whether to participate based on information provided by district officials prior to the day of the survey. Table 1 presents the final sample sizes.

Table 1
Final Statewide Sample Size by Grade and Region 2006

	Region I	Region II	Region III	Region IV	Region V	Region VI	TOTAL
Grade 6	636	520	762	688	508	709	3,823
Grade 8	716	572	642	718	683	727	4,058
Grade10	629	572	1,049	529	557	549	3,885
Grade 12	751	499	702	540	418	459	3,369
TOTAL	2,732	2,163	3,155	2,475	2,166	2,444	15,135

Surveys were to be administered between the final week of October and the first two weeks of November 2006; most schools conformed to this schedule. Instructions for survey administration were provided to principals and teachers, and the protection of student confidentiality was emphasized.

After the surveys were returned to NWREL, they were scanned electronically. Data was then screened for obviously problematic answers (grossly inconsistent responses across items, affirmative responses to a question about a fictitious drug, impossibly high reports of drug use, etc.). Based on this screening, 4 percent of the surveys were eliminated from analysis. This percentage is comparable to the percentage of excluded surveys from previous years.

Summary of Findings

Major findings are presented below, organized by type of substance use or school climate issue. More complete discussion of each topic can be found in the body of the report.

It is important to note that data from the sampled students provide only an *estimate* of the actual substance use or opinions of students in Idaho. Because only a sample of all students in the state completed the survey, there is likely some sampling error in the estimates. This occurs in all survey research. Many of the findings within the body of the report are presented with the estimated margin of error. A finding that 20 percent of students, ± 2.2 percent, agreed with a statement means that there is a 95 percent probability that the true proportion of all students in the state who agree with the statement falls between 17.8 and 22.2 percent. When comparing the results from the 2004 and 2006 surveys, if any difference in results falls within the margin of error, it is not possible to reliably conclude that there has been any real change in the population.

Alcohol Use

Lifetime Prevalence

Idaho students have been less likely to report that they have ever tried drinking alcohol compared to their peers nationwide at every grade level. The percentage of students reporting they had tried alcohol more than doubled between sixth and eighth grade (from 13.4 to 35.8 percent), suggesting that middle school is a time when many students begin to try alcohol for the first time. The percentage of students who reported drinking continued to increase through the grades and stabilized in 12th grade (65.7%) at slightly less than two-thirds of all students.

When responses were broken down by gender, boys and girls were about equally likely to report abstinence from alcohol. Among high school seniors who did report using alcohol, girls were more likely to report moderate levels of use and boys were more likely to report high levels of use.

Student Drinking in the Previous 30 Days

Recent student drinking is more common among the older students, peaking with about 47 percent of surveyed Idaho high school seniors reporting having used alcohol in the previous month. The patterns of alcohol use in Idaho appear to mimic patterns elsewhere in the United States.

Students in every grade, except grade 12, reported less 30-day alcohol use than they did in 1998 and 1996, and their 2006 reported rates were very similar to those reported in 2000, 2002, and 2004. Students in grade 12 reported use levels very similar to 1996. These changes are well within the margin of error and may not reflect any genuine change in student behavior.

Among sixth-grade students, very small numbers of students had used any alcohol in the previous 30 days, and there were differences between boys and girls in their use. There were no significant differences between boys and girls for eighth, 10th-, and 12th-graders.

Frequency of Binge Drinking

Binge drinking refers to incidents of consuming five or more drinks at a single sitting. Binge drinking is a hazardous form of substance use, particularly when combined with driving. Binge drinking remained relatively rare before high school and was *most common among high school seniors, about a third of whom reported having engaged in binge drinking within the past 30 days.*

Compared to previous years, the prevalence of binge drinking among Idaho students appears to have changed little. Among sixth-, eighth-, and 10th-grade students, reports of binge drinking have dropped slightly since 1996, but the decreases were generally within the margin of error. Among 12th-grade students, reports of binge drinking increased slightly in 2006, but again the changes were within the margin of error.

Age at First Full Drink

Although there were some small fluctuations, these were within the margin of error, meaning that high school seniors who used alcohol in the year 2006 began drinking at about the same ages as seniors in 1996, 1998, 2000, 2002, and 2004.

This data also permits a comparison of the percentage of students who started to drink at the age of 12 or younger. It appears that among the lower grades, a larger percentage of students are consuming their first drinks at earlier ages. Eighth-grade students are more likely to report consuming a full drink before age 12 than current 12th-grade students are.

Sources of Alcohol

Students in the sixth grade had very low alcohol use. If they did use alcohol, they most commonly (3.7%) reported that their parents allowed them some alcohol at home. Among older students (10th- and 12th-graders), about 9.1 and 8.9 percent of students, respectively, reported that their parents permitted some alcohol at home. The most frequent response for high school students was that they obtained alcohol “from friends” (between 27.7 and 36.8 percent). Compared to 1996, students in the 10th and 12th grades were slightly less likely to report that they had obtained alcohol from other adults or had purchased it themselves.

Perceived Risk of Harm from Alcohol

Across all grade levels, students were most likely to respond that “having five or more drinks once or twice each weekend” posed a “great risk.” Eighth-grade students were most likely to see this level of drinking as highly risky. At all grade levels, fewer than 10 percent of students indicated that they thought this level of drinking posed no risk. Idaho students in all three grades were less likely than were students nationwide to respond that people put themselves at “great risk” of harm by this behavior.

Parental Supervision and Student Alcohol Use

Students who experienced lower levels of supervision by their parents were more likely to report moderate or high levels of alcohol use. Among students who reported low supervision, 19.6 percent said they did not drink alcohol, 23.1 percent reported low use of alcohol, 40.0 percent reported moderate use, and 17.3 percent reported high use. In contrast, 39.5 percent of highly supervised students reported no alcohol use. Among the highly supervised students, 40.8 percent reported low alcohol use, 13.4 percent moderate use, and 6.2 percent high use.

Tobacco Use

Lifetime Prevalence

Overall, while the sixth-grade students’ reported smoking has remained stable from 2004, it has declined when compared to the first administration of the survey in 1996. Twelfth-grade students in Idaho reported smoking less in the year 2006 than in 2000, 1998, and 1996. When compared to 1996, sixth-, eighth-, 10th, and 12th-grade students in Idaho reported smoking less in 2006. While the percentage of students who smoke nationwide also dropped in 2006, students in Idaho continued to be less likely than students in other parts of the country to smoke.

The percentage of students who reported having smoked continued to increase with each subsequent grade, until it stabilized at 12th grade at about 35.7 percent of all students.

Very few sixth-grade students (2.8%) reported having ever tried smoking. By eighth grade, this percentage increased substantially to 12.3 percent.

At all grade levels that were surveyed in more than one year, the percentage of students reporting that they had ever smoked tobacco decreased compared to the first year students were surveyed. Among 12th-graders, however, there was a slight *increase* in smoking prevalence in 2006 compared to 2004. However, 12th-grade prevalence in 2006 was still below that reported in 1996.

Smokeless Tobacco

Lifetime use of smokeless tobacco also dropped compared to earlier years. At eighth- and 10th-grade levels with national data available, Idaho students were less likely to report use of smokeless tobacco than were their counterparts nationwide. Male students were much more likely to try smokeless tobacco than were female students, and virtually all students who reported using smokeless tobacco on a daily basis were male.

Current Levels of Tobacco Use

In 2004, declines in the overall percentage of students who reported using smoking tobacco were due primarily to lower rates of experimental or occasional use (referred to as “some” use). This explanation continues to hold in 2004 for eighth-, 10th-, and 12th-grade students. For 12th-grade students, however, the reduction in smoking overall is most attributable to a notable drop in the percentage of students who smoke on a daily basis—down from 19.1 percent in 1996 to 9.1 percent in 2006.

The percentage of students who reported having smoked in the 30 days prior to the survey increased between middle school and high school and continued to increase during the high school years, which was consistent with national patterns.

Age When Started Smoking

Students were asked how old they were when they smoked their first cigarette. Among high school seniors who said they had smoked cigarettes (34.1%), the most common response was age “15 or older” reported by 16.6%. About 10.4 percent of seniors reported that they had first smoked a cigarette at age 12 or younger. The overall difference between male and female high school seniors who reported having smoked was within the margin of error and therefore not significant. Both girls and boys were more likely to respond that they had first smoked at age 15.

Source of Cigarettes

Students were also asked, “If you smoke, how do you usually get the cigarettes you smoke?” Most students who smoked reported that they obtained cigarettes “from friends.” Only high school seniors, some of whom were 18 years old, commonly reported that they obtained cigarettes from a store. A smaller proportion of students answered that they got cigarettes

from adults, and almost no students (less than 1 percent) generally obtained cigarettes from vending machines.

Students also had the option of responding “I don’t smoke,” and this was the predominant answer chosen at all grade levels (96.1 percent of sixth-grade students, 87.5 percent of eighth-grade students, 79.1 percent of 10th-grade students, and 73.3 percent of 12th-grade students).

Perceived Risk of Harm from Smoking

Students were asked about their perceptions of potential harm from high consumption of smoking tobacco (“How much do you think people risk harming themselves if they smoke one or more packs of cigarettes a day?”). Across all grade levels, students were most likely to respond that this behavior posed a “great risk.” In any given grade, less than 7 percent of students answered that smoking a pack of cigarette a day posed “no risk.” Just as girls had seen binge drinking as riskier than boys had, in every grade surveyed, girls were more likely than boys to indicate that people ran “great risk” of harming themselves if they smoked a pack or more of cigarettes each day.

Drug Use

Lifetime Prevalence of Any Illicit Drug Use

Lifetime prevalence rates indicate the proportion of students who have tried drugs at least once in their lives. Idaho students continued to report lower lifetime prevalence rates than the national average. For example, whereas 50.8 percent of high school seniors nationwide reported having used drugs at least once in their lifetime, only 37.1 percent of seniors in Idaho reported having used drugs.

Lifetime Prevalence of Use of Specific Drugs

Marijuana

As in previous years, *marijuana was the most commonly used drug* for students in eighth grade and above and accounted for most of the illicit drug use reported on the survey. Sixth-, eighth-, 10th-, and 12th-grade students reported less marijuana use in 2006 than in 1996, but there was little change from 2000 for eighth- and 10th-grade students. Marijuana use continued to increase during high school years, until, by 12th grade, about three in 10 Idaho students (30.3%) had tried marijuana. Boys reported more use of marijuana than did girls in grades 10 and 12, whereas gender differences were not significant in grades six and eight.

Cocaine

About 5.9 percent of Idaho high school seniors reported that they had ever tried cocaine. Eighth- and 12th-grade students reported that they were less likely in 2006 than in 1996 to have tried cocaine. When taking margin of error into account, prevalence among sixth- and 10th-grade students remained about the same as in 1996

Opiates

The category “opiates” includes the drugs heroin, codeine, and opium. Use of these drugs was also uncommon among students in Idaho. When compared with 1996 (1998 for tenth-graders), reported use of opiates remained stable for sixth-, 10th-, and 12th- grade students in 2006 and showed decreases in eighth-grade students.

Depressants

The Idaho survey in 2006 included, under the category “depressants,” the drugs known as quaaludes, ludes, downers, and reds. These drugs were also uncommon, reportedly used by about 5.9 percent or fewer Idaho students. Compared to earlier years, reported use changed very little (small increases were within the margin of error), except for sixth-graders. When compared to 1996, the lifetime prevalence of any depressant use has declined among Idaho eighth-graders.

Hallucinogens

The survey included the drugs angel dust, LSD, PCP, ‘shrooms, acid, and DMT in the category of hallucinogens. The use of these drugs dropped among sixth-, eighth-, and 12th-graders, compared to reported use in 1996.

Inhalants

Although inhalant consumption affected only between 4.5 and 11.1 percent of students, it was *the most commonly reported drug use among sixth-grade students*. The use of inhaled substances reversed the usual trend of increased use with age; instead, inhalants were preferred by younger students. Compared to 1996, however, the use of inhalants by eighth-grade students has declined. It has also declined among high school seniors, who, when compared to 1996 reported levels, were less likely than eighth-graders to report inhalant use.

Tranquilizers

Student-reported use of tranquilizers in all grades has remained stable when compared to 2004. National data (Johnston, et. al., 2006) suggest a slight decrease in the use of tranquilizers among high school students when compared to 2004 (10.6 percent in 2004 versus 10.3 percent in 2006.)

Methamphetamines

When compared to 1996, the reported use of methamphetamines by students in sixth, eighth and 12th grades has declined. When compared to 1998, 10th-graders' reported use of methamphetamines has also declined.

Steroids

The use of steroids among students in Idaho, which remained similar in 2006 to levels reported in 2004 for grade eight and 12. There was a slight decrease in reported use of steroids by sixth- and 10th-grade students when compared to their reported use in 2004. However, there was an increase in lifetime prevalence of steroid use among 12th-graders in 2006, when compared to 1996. Nationwide, 1.6 percent of eighth-graders, 1.8 percent of 10th-graders, and 2.7 percent of 12th-graders reported steroid use in 2006.

Ecstasy

Once again, prevalence rates in Idaho remained below national levels. Nationwide, 2.5 percent of eighth-graders, 4.5 percent of 10th-graders, and 6.5 percent of 12th-graders reported ecstasy use in 2006. From eighth grade on, boys reported a higher rate of using ecstasy than girls did. Statistically significant differences were found in the levels of use of ecstasy in all grades.

Levels of Current Illicit Drug Use

The level of "No Use" remains stable for grades six, 10, and 12 when compared to 1996. The level of "No Use" by eighth-grade students reflects a significant increase when compared to reported levels in 1996 and when taking margins of error into account. By the same token, the other categories of drug use—"low use," "moderate use," and "high use"—reported by eighth-grade students, declined significantly compared to 1996.

Student Illicit Drug Use in the Previous 30 Days

About 17.1 percent of 12th-graders and 15.6 percent of 10th-graders reported using marijuana at least once in the previous 30 days. Smaller numbers of younger students—6.2 percent of eighth-graders and 1.0 percent of sixth-graders—also reported recent use of marijuana.

Other recent illicit drug use—specifically of cocaine, methamphetamines, and ecstasy—is summarized. About 2.9 percent and 3.3 percent of 10th- and 12th- grade students reported recent use of cocaine respectively. Idaho 10th-graders reported the highest recent use of methamphetamine across the grades (2.1%). Reported recent use of methamphetamine by 12th-graders (1.8%) was lower. Twelfth-graders (3.5%) reported the highest rate of ecstasy use across the grades.

Perceived Availability of Drugs

While the percentages for Idaho students were smaller than for their peers elsewhere in the country, about seven out of 10 Idaho seniors (70.0%) maintained that it would be “fairly easy” or “very easy” for them to get marijuana. This is a large increase over the 27.1 percent of eighth-graders who believed it would be easy to obtain marijuana.

About 30.3 percent of Idaho seniors stated that it would be easy for them to get cocaine. Once again, students in Idaho were less likely than students in the national study (46.5%) to believe that it would be “fairly easy” or “very easy” to obtain cocaine.

The same overall pattern for methamphetamines—of lower perceived drug availability in Idaho than nationwide—held, but the gap between Idaho students and their peers elsewhere in the country was larger. While 52.9 percent of high school seniors nationally believed they could easily obtain methamphetamines, only 30.5 percent of Idaho seniors held this belief.

Perceived Risk of Harm from Drug Use

Students in the eighth grade were most likely to judge that there was “moderate risk” or “great risk” from marijuana, and the perception of risk declined among the older students. Nevertheless, at all grades, more than two-thirds of students felt there was “moderate risk” or “great risk” of harm involved in marijuana use.

Students perceived the use of heroin as riskier than smoking marijuana, and the perception of risk tended to increase as students became older.

In the case of cocaine, Idaho students were *more likely* than students in the national survey to perceive using cocaine once or twice as a “great risk.” In the national survey, the rates of perceived use of cocaine once or twice as a “great risk” were, for eighth-, 10th-, and 12th-grade students, 43.5 percent, 50.2 percent, and 52.5 percent, respectively.

Parental Supervision and Student Drug Use

Among students who reported low supervision, 42.5 percent reported no drug use, 24.0 percent reported low use, 15.9 percent reported moderate use, and 17.7 percent reported high use of drugs. These figures looked very different for highly supervised students, 69.4 percent of whom reported no drug use. Among the highly supervised students, 19.6 percent reported low drug use, 6.3 percent moderate drug use, and 4.7 percent high drug use.

Drug and Alcohol Education

Student Attitudes toward Alcohol and Drug Education

Overall, more than *one-half of all students reported that school had been their primary source of information about the dangers of drugs and drinking* (54.6%). About one-quarter of all students (slightly more for sixth-graders) said their families had taught them the most (27.5%). About 7.6 percent of students said the media (TV, movies, and newspapers) had provided most of the information they had, and 6.8 percent said they received most of their information from other children. Only between 2 and 4 percent of students (depending upon grade level) said that church or temple provided most of their information about the dangers of drugs and drinking.

Students indicated that they believed alcohol and drug education should begin in elementary school (57.5%). About 27.4 percent of students felt that it should begin by third grade or earlier, while another 30.1 percent felt that fourth or fifth grade was an appropriate time. About 28.9 percent felt that middle school (sixth, seventh, and eighth grade) was an appropriate time. Girls (83.2%) were slightly more likely than boys (81.0%) to say that alcohol and drug education should begin early in elementary school.

Knowledge Gained from Alcohol and Drug Education

Overall, between two-thirds and three-quarters of all students reported that they had learned “some” or “a lot” about types of drugs, how to say “no,” how to make good decisions, and healthy alternatives to drug and alcohol use. Younger students reported that they had learned more, with a gradual decline in the percentage of students in the higher grades reporting that they had learned “some” or “a lot.”

Boys were slightly, but consistently, more likely than girls to say they did not remember what they had learned, while girls were more likely to say that they learned “a lot.” Even among the youngest students, who were most likely to say that they had learned “a lot,” this difference between boys and girls persisted.

Violence, Gangs, and Weapon-Carrying

Endorsement of Physical Violence

About one-fourth of high school students endorsed the use of physical violence in response to being disrespected or called names. When the margin of error is taken into account, this percentage appears to have changed little compared to previous years. Students in the sixth grade were much less likely to endorse physical violence (9.7%) than were students at the other grade levels.

Perception of Trouble Caused by Gangs

Students in the sixth through 10th grades were much more likely than 12th-graders to perceive gangs as a problem. In 2006, across all grades, boys were much more likely than girls were to state that gangs caused trouble at their schools.

Gang Membership

For middle and high school students, between 3 and 9 percent of students said that they belonged to gangs. For sixth and eighth grades, reports of gang membership remained very similar to 1996 reports. Reports of gang membership decreased from 1998 for 10th-graders and increased from 1996 for 12th-graders. Across all grades, girls were much less likely to answer that they were members of a gang than boys.

Weapon-Carrying on School Grounds

While high school girls were unlikely to report having carried weapons (8.1%), almost one-quarter of high school boys (25.7%) responded that they had done so at least once. About 19.2 percent of boys as young as sixth grade reported having carried a weapon, and this percentage rose to a peak of 28.5 percent among 10th-grade boys. Among girls, the highest percentage reporting having carried a weapon was the 10.9 percent of eighth-graders who said they had carried a weapon at least once.

About 16.3 percent of 10th-graders and 13.8 percent of 12th-graders reported that they had ever carried knives or razors as weapons. Much smaller numbers of students—4.2 percent of 10th-graders and 4.8 percent of 12th-graders—reported carrying clubs, bats, sticks, or pipes as weapons. Gun-carrying (including handguns, rifles, and shotguns) was reported by 3.4 percent of 10th-graders and 3.3 percent of 12th-graders.

Student Perceptions of School Climate and Relations with Teachers

Between 81 and 90 percent of students reported that they felt safe at their school. Feelings of safety were most common among sixth- and 12th-grade students. There appeared to be no major difference between boys and girls in terms of feeling safe at school.

While the majority of students believed that students of all racial groups got along with each other at their school, there was still a substantial percentage who thought otherwise. About one-third of all students said that students of different races did *not* get along together. There was no difference between the way boys and girls answered this question in grades six, eight, 10, and 12. Girls in the 12th grade were more likely to think that students of all racial groups got along with each other at their school than boys did.

Sixth-grade students (81.2%) strongly agreed that administrators and teachers respected their opinions, but among older students, this impression was not as strong. More than one-half, however, said they felt their views were respected. There was no significant gender difference across all grades.

Most (83.2%) sixth-grade students said that school rules were fairly and consistently enforced, but this agreement declined among older students, dropping to 69.8 percent among eighth-graders, and continuing to drop throughout high school. Just over one-half (57.7%) of high school seniors agreed that rules were enforced fairly. More boys than girls, in grades 10 and 12, agreed that that school rules were fairly and consistently enforced. The reverse was true for grade six. There was no significant gender difference among eighth-graders.

Another survey item asked students if they felt comfortable “telling teachers or administrators about potential fights, arguments, or weapons at school.” Almost three-fourths (74.6%) of sixth-graders answered “yes” to this question, but about half of eighth- and 12th-graders answered “no.” The lowest level of agreement appeared among 10th-grade students, only 44.9 percent of whom said they felt comfortable reporting potential conflicts or weapon information to school staff members. In every grade except the eighth, girls were more likely than boys were to answer that they *did* feel comfortable telling teachers or administrators about this information.

Three items inquired into the relationship between students and teachers. Fully 91 percent of sixth-graders, 76.7 percent of eighth-graders, 72.4 percent of 10th-graders, and 75.2 percent of high school seniors responded that they *did* feel that teachers showed them respect. Girls were more likely than boys to provide this response across all grades except grade 12. The responses to the item “Teachers show they care about students” were nearly identical, and the gender difference was the same. About 90.8 percent of sixth-graders, 76.5 percent of eighth-graders, 69.7 percent of 10th-graders, and 74.4 percent of high school seniors responded that teachers showed that they cared about students. The third item asked students whether they felt that students at their school showed respect for teachers. Students thought that they showed respect for teachers less than teachers showed respect for them. About one-half of high school seniors (53.7%) felt that students in general showed respect for teachers in their school. In grades 10 and 12, more boys than girls agreed that they showed respect for teachers. There were no significant gender differences in grades six and eight.

The final item in this series asked students whether they felt a sense of belonging at their school. Most sixth-graders (87.2%) and about three-quarters of boys and girls alike in all other grades said that they did feel they belonged at their school.

Driving Under the Influence of Intoxicants

Between 20 and 30 percent of all students reported having ridden in a car or truck or on a motorcycle within the past month with a driver who had been using alcohol or drugs. Boys and girls appeared to be about equally likely to report they had recently ridden with a driver who had been using drugs or alcohol.

About 18 percent of Idaho seniors reported having driven while under the influence of drugs or alcohol within 30 days prior to the survey.

Parental Attitudes Toward Problem Behaviors

In general, students at all grades perceived greater disapproval of occasional marijuana use and smoking than of having five or more drinks once or twice each weekend or one or two drinks nearly every day. Dramatic differences existed in perceived disapproval of attending a party in a private home where alcoholic beverages were available, with about one-half of the high school seniors reporting that their parents would “greatly disapprove” of this.

Student Attitudes Toward Problem Behaviors

Students at all grade levels had greater disapproval of occasional marijuana use and smoking cigarettes than of having five or more drinks once or twice each weekend or one or two drinks nearly every day. Less than one-quarter (22.2%) of surveyed high school seniors “greatly disapproved” of attending a party in a private home where alcoholic beverages were available.

Students' perceptions of parental disapproval were greater than their own disapproval at all grades for each problem behavior.

Finally, student disapproval rates of each problem behavior were higher in Idaho than disapproval ratings reflected in the national study.

Friends Who Engage in Problem Behaviors

By eighth grade, more than two-fifths (44.1%) had at least a few friends who used alcohol, and by 12th grade, more than four out of five students (81.7%) reported alcohol use by their friends. By 12th grade, about 62.8 percent had at least a few friends who smoked cigarettes, 48.8 percent who used smokeless tobacco, 58.1 percent who smoked marijuana, 11.1 percent who used methamphetamines, and 28.6 percent who used other illegal drugs.

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INTRODUCTION

Many long-term health problems, as well as injuries, experienced by adolescents are caused by preventable behaviors. Habits formed during adolescence may lead to diseases not manifested until adulthood. Educators around the country have agreed that effective prevention programs are necessary to help reduce the extent to which young people engage in behaviors that put their health at risk. National responses have included congressional passage of the *Drug-Free Schools and Communities Act of 1986*, the initiation by the nation's governors and the president of the *National Education Goals*, and the adoption by the U.S. Department of Health and Human Services of the *Healthy People 2000: National Health Promotion and Disease Prevention Objectives*.

The same concerns about the long-term health and well-being of its youth prompted the Idaho Department of Education to make drug and alcohol prevention and school safety a priority concern. As one component of its efforts, the Department has collaborated with the Northwest Regional Educational Laboratory (NWREL) since 1996 on a study to determine the extent to which Idaho students avoid or use alcohol, tobacco, and other drugs. The study includes an investigation of student attitudes toward violence and safety in the schools. A statewide survey of randomly selected students has been administered six times, in 1996, 1998, 2000, 2002, 2004, and 2006, providing important data that also allow the tracking of trends.

This report presents the key findings from the 2006 survey of 15,135 students from grades six, eight, 10, and 12. Where appropriate, it makes comparisons to findings from the 1996, 1998, 2000, 2002, and 2004 surveys, as well as to national data from the University of Michigan *Monitoring the Future* study.

SAMPLING AND METHODS

The data presented in this report were collected during the 2006 replication of a survey first administered statewide in Idaho in 1996 for the State Department of Education by the Northwest Regional Educational Laboratory.

The Survey Instrument

The survey used in 2006 differed slightly from the original survey administered in 1996. The alcohol-and-other-drug-use portion of that survey was adapted from a set of questions used to assess substance use in some Idaho school districts since 1987. The *Youth Risk Behavior Survey* (YRBS, from the Center for Disease Control, 1996) provided additional questions about the school climate. Other questions about school climate were newly composed for the survey.

In 1998, the survey was altered from the 1996 version in two ways. First, one item was added preceding a series of questions about the frequency of alcohol, tobacco, and drug use. This item asked, “Do you use any of the drugs listed below?” Secondly, in the section asking about unsafe or threatening experiences, the wording was altered to clarify that the question referred to experiences that had taken place *at school*. (Question 45: “Have any of the following happened to you at school during the past 30 days?”) These two changes were maintained in the 2002 version of the survey.

For the survey administered in 2002, a number of changes occurred. The option of “Other illegal stimulants” was replaced by “Ecstasy” (Question 18o). For question 19f, “Other illegal drugs” was replaced by “Ecstasy.” Question 22—“If you drink, how much do you usually drink at one time?”—was deleted. Another question was added to the survey (Question 30): “How would you feel about people doing each of the following?” The options were: “a. Smoking marijuana occasionally,” “b. Having one or two drinks nearly every day,” “c. Having five or more drinks once or twice each weekend,” “d. Attending a party in a private home where alcoholic beverages were available,” and “e. Smoke one or more packs of cigarettes a day.” Finally, Question 46 (in the 2000 survey)—“If you feel unsafe anywhere at school, please mark the areas and the time of the day when these places seem unsafe.”—was deleted from the 2002 survey.

In all, the survey included 45 questions (many with multiple component questions) about student use of legal and illegal substances, attitudes toward the use of substances, experiences with prevention programs, risk behaviors, and school safety. Basic demographic questions were included as well. The 2006 survey was identical to the 2004 survey. A copy of the survey administered in October or November 2006 is included in Appendix A.

The first time the survey was given, only students in the sixth, eighth, and 12th grades were sampled. In 1998, a sample of 10th-grade students was surveyed as well. In 2000, ninth- and eleventh-grade students were also included in the survey for the first time. In 2002, 2004, and 2006, students in the sixth, eighth, 10th, and 12th grades were sampled.

Sampling and School Participation

Cluster sampling was employed to select a sample of approximately 625 students from each of the four grade levels within each of the six educational regions of the state. Figure 1 below represents all school districts of these six educational regions.

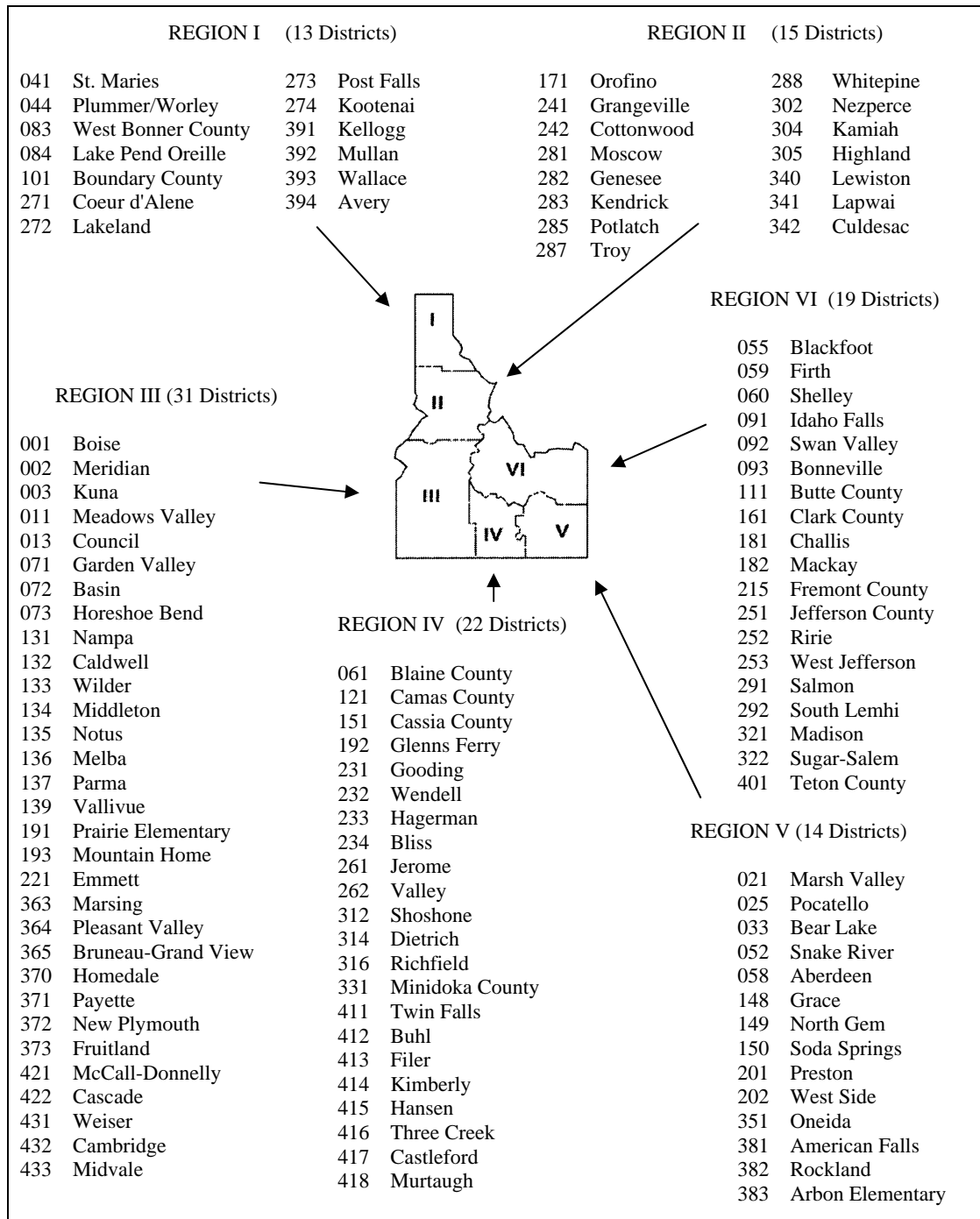


Figure 1

Within each grade and region, schools were randomly selected until a total sample size of at least 625 students was achieved. To ensure that this quota was not met by only one large school, at least three schools at each grade level in each region were included. Charter schools were included in those invited to participate. Students from eight charter schools took part in the survey; the other charter schools declined.

In April of 2006, superintendents from every district in the state of Idaho received letters from NWREL explaining the survey and inviting their participation. They were informed which schools and grades, if any, in their district had been drawn as part of the random statewide sample. These students could be surveyed, if the superintendents wished, at no cost to the district. In addition, if the superintendents were interested in surveying students from other grades or schools in the district in order to gather more information about student attitudes and behavior, they could elect to add on the additional grades at a district cost of \$.50 per student. The State Department of Education agreed to subsidize the cost of add-ons and would pay the remaining balance of \$1.00 per each student test.

Most superintendents responded by the end of May, but those who did not received a second mailing encouraging them to participate, or at least to indicate their unwillingness to participate. A combination of non-responses and negative responses meant that some students originally selected for the statewide sample would not be participating. At this point, additional grades and schools were randomly selected to participate. In some cases, the newly selected schools had already agreed to participate as add-ons and were simply moved over to the statewide sample.

In some instances, schools that had been selected for the statewide sample and whose district administrators had agreed to participate did not, in fact, participate in the survey. Therefore, the total number of surveyed students and/or the number of schools surveyed within some grades and regions may have dropped below the original sampling plan.

By December 2006, NWREL had received and processed 22,010 student surveys, of which 15,135 were a part of the statewide sample, 5,972 were part of add-ons, and 893 surveys were not valid. A breakdown of the statewide sample by grade and region is presented in Table 2.

Table 2
Final Statewide Sample Size by Grade and Region, 2006

	Region I	Region II	Region III	Region IV	Region V	Region VI	TOTAL
Grade 6	636	520	762	688	508	709	3,823
Grade 8	716	572	642	718	683	727	4,058
Grade10	629	572	1049	529	557	549	3,885
Grade 12	751	499	702	540	418	459	3,369
TOTAL	2,732	2,163	3,155	2,475	2,166	2,444	15,135

Almost equal percentages of male and female students participated in the survey—7,507 boys (50.3%) and 7,424 girls (49.7%). Another 204 students did not answer the gender question.

Table 3 reflects the sample size by grade and ethnicity. The overwhelming majority of surveyed students (79.6%) were Caucasian. Hispanic students made up 12.6 percent of the sample, followed by 4.7 percent Native Americans, 1.8 percent Asians, and 1.4 percent African Americans. Three hundred and eighty-seven (387) students did not report their ethnicity.

Table 3
Final Statewide Sample Size by Grade and Ethnicity, 2006

		Ethnicity					TOTAL
		Asian	Hispanic	Native American	African American	Caucasian	
Grade 6	Count	55	531	286	44	2,761	3,677
	% within Grade	1.5%	14.4%	7.8%	1.2%	75.1%	100.0%
Grade 8	Count	61	509	194	49	3,146	3,959
	% within Grade	1.5%	12.9%	4.9%	1.2%	79.5%	100.0%
Grade10	Count	80	500	124	64	3,025	3,793
	% within Grade	2.1%	13.2%	3.3%	1.7%	79.8%	100.0%
Grade 12	Count	67	315	89	46	2,802	3,319
	% within Grade	2.0%	9.5%	2.7%	1.4%	84.4%	100.0%
TOTAL	Count	263	1,855	693	203	11,734	14,748
	% within Grade	1.8%	12.6%	4.7%	1.4%	79.6%	100.0%

Survey Administration

From April through September 2006, NWREL communicated by letter, e-mail, and fax with superintendents of districts that had agreed to participate in the survey, asking them to advise principals and teachers of the upcoming survey. Throughout this period, districts finalized their approval of lists of schools and grade levels to which the survey was to be administrated.

On September 12, 2006, NWREL sent all district survey coordinators a copy of all the materials previously sent to district superintendents, describing the testing process, and including an updated list of all those schools and grade levels that had or had not been selected by their districts to be tested. This letter also served as a request for assistance in follow-up for those few district supervisors who had still not responded. By September 29, all district supervisors had responded.

On October 16, 2006, NWREL mailed out surveys and supporting materials to 85 school districts to distribute to 224 schools around the state. This gave coordinators and counselors time to organize and prepare their staffs prior to the actual administration. In addition, the supporting materials included a sample letter that school principals could use to advise parents that their students would be participating in the survey and that they had the option not to participate. The actual wording and process of notification to parents was left to the principal at each participating school. A copy of that sample letter is included in Appendix B.

Schools chose a day to administer the survey between the last week of October and first two weeks of November 2006. All schools agreed to administer the survey during those dates. All schools within a single district did not have to administer the survey on the same day. However, all grades within the same school were requested to take the survey at the same time on the same day to avoid having students who had been surveyed discuss the survey with others who had not yet taken the survey.

A copy of the instructions provided to coordinators and teachers is available in Appendix B. Essentially, the process of administering the survey was to unfold as follows: students were allotted about 45 minutes in which to complete the survey. Teachers were instructed to distribute the surveys but not to circulate around the room while students completed them, in order to protect student confidentiality. Upon completion, students inserted their own surveys into a pre-printed envelope for that class. Once all the surveys were returned, the envelopes were immediately sealed, labeled with the teacher, grade, and school name, and returned to the school or district coordinator. The district coordinator was to mail all the envelopes, seals still intact, back to NWREL no later than November 17, 2006. No record ever existed with any identifying information on individual students at the school or district level, nor did NWREL have this information.

Data Processing and Cleaning

Once received at NWREL, completed surveys were checked in against the list of schools that had agreed to participate.

Following check-in, surveys were visually inspected for problems that might interfere with accurate computer scanning. For example, if students changed their minds about an answer and only partially erased their earlier choice, the computer might incorrectly read two answers. In such instances, the partially erased answer was fully erased. Other problems included students completing the surveys with ballpoint pens rather than pencils, or drawing over part of the survey. In those cases, new surveys were completed, with staff carefully copying in student answers.

After the surveys were machine-scanned, a second stage of cleaning occurred. At this point, the data were inspected for obviously problematic answers (grossly inconsistent responses across items, affirmative responses to a question about a fictional drug, impossibly high reports of use, etc.). This year, 4 percent of the surveys were entirely eliminated for this reason. This percentage is comparable to the percentage of excluded surveys from previous years.

Data Analysis

Data management was accomplished using Microsoft Access, Microsoft Excel, and Statistical Package for the Social Sciences (SPSS). Descriptive statistics, weighted point estimates for population parameters, variance estimates, and other procedures for analytic comparisons and

data modeling were produced using specialized software for the analysis of complex samples (SUDAAN Version 10.0: Research Triangle Institute).

Following conventions employed in the 2002 report, results were reported, including a 95 percent confidence interval, commonly called a *margin of error*. Because not all students in Idaho were surveyed, but instead only a sample, all results are only estimates of the “true” percentages that would be obtained if every student in the state were to take the survey. Because the results are estimates, there is likely to be some error, called *sampling error*, in the percentages reported in the results section of the report. Sampling error is important to keep in mind when comparing results from one year to another. For example, if the percentage of students who never smoked dropped two percentage points from 2004 to 2006, but the margin of error was ± 3 percent, we could not know if the change was due to a real change in the level of student smoking or just a difference obtained because different students happened to be in the sample this year.

For this reason, it is important to read the margin of error as well as the frequency reported for each section in the report tables. A reported result of 20 percent ± 2 percent with a 95 percent confidence interval means that for this group of students surveyed, 20 percent of them gave this answer. Furthermore, there is a 95 percent chance that the “true” answer among all students statewide is within 2 percent of 20 percent, that is, somewhere between 18 percent and 22 percent.

Throughout the report, comparisons are made to national averages. National data were obtained from the *Monitoring the Future* study, conducted by the Institute for Survey Research at the University of Michigan, and is available online at www.monitoringthefuture.org.

ALCOHOL USE

A number of items on the *Idaho Substance Use and School Climate Survey* addressed alcohol use. Students were asked about their lifetime and recent frequency and quantity of consumption of beer, wine or wine coolers, and hard liquor; typical amount consumed at one time and frequency of binge drinking (five or more drinks on one occasion); and age when they first drank alcohol.

For some items, a composite Alcohol Use Scale was used to differentiate levels of student use. The scale divided students into the following categories:

- No Use - students who had never tried alcohol
- Low Use - occasional light drinkers
- Moderate Use - those whose frequency of drinking may be as high as weekly but who usually have less than five drinks at one time
- High Use - those who have one or more drinks daily or who usually have five or more drinks at one time

Lifetime Prevalence and Current Levels of Use

Lifetime prevalence rates indicate the proportion of students who have tried alcohol at least once in their lives. In past surveys, Idaho students have been less likely to report that they have ever tried drinking alcohol compared to their peers nationwide. This pattern continued in the year 2006. Table A1 presents the percentage of students at each grade level responding that they had tried alcohol in their lifetime. At every grade level, these percentages are lower than the corresponding national averages.

Table A1
Percentage of Students Who Ever Used Alcohol, Idaho and Nationwide, 1996–2006

Grade	1996		1998		2000		2002		2004		2006		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	24.4	--	18.4	--	13.9	--	17.2	--	18.2	--	13.4	-11.0
Grade 8	55.3	49.7	52.5	42.2	51.4	39.6	47.0	38.7	43.9	37.9	40.5	35.8	-13.9
Grade 10	71.8	--	69.8	62.9	71.4	56.9	66.9	56.7	64.2	55.3	61.5	55.1	-7.8
Grade 12	79.2	67.9	81.4	64.6	80.3	64.1	78.4	62.7	76.9	58.4	72.7	65.7	-2.2

Table A1 also provides insight into when students begin to experiment with alcohol. For example, the percentage of students reporting they had tried alcohol more than doubled between sixth and eighth grade (from 13.4 to 35.8%), suggesting that middle school is a time when many students begin to try alcohol for the first time. The percentage of students who

reported drinking continued to increase through the grades and stabilized in 12th grade (65.7%) at slightly less than two-thirds of all students.

Figures A1, A2, and A3 permit direct comparison to trends in lifetime prevalence of alcohol consumption between students in Idaho and nationwide, in grades eight, 10, and 12, respectively. The percentage of eighth-grade students trying alcohol in the national and Idaho study shows a decline since 1996. The percentage of 12th-grade students trying alcohol in the national study has continued to decrease since 1996 (Figure A3). The percentage of Idaho 12th-graders increased slightly from 58.4 percent to 65.7 percent from 2004.

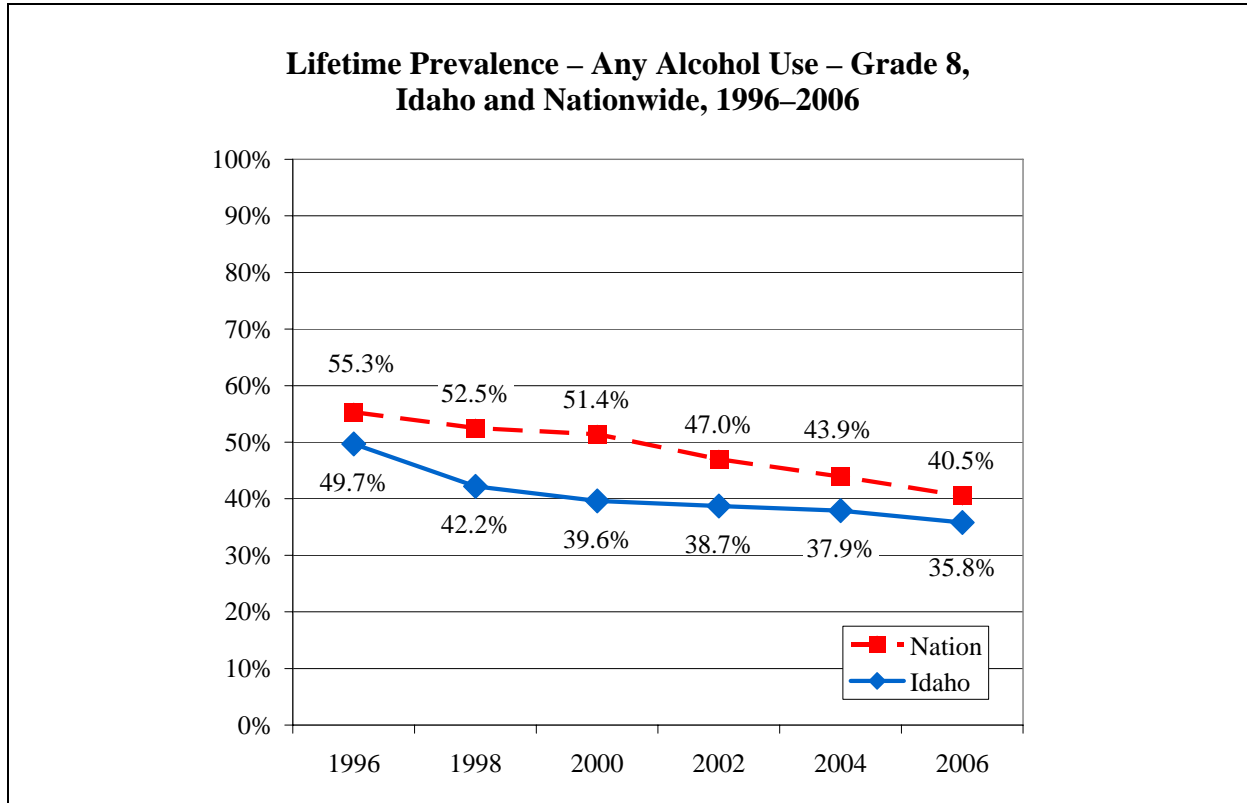


Figure A1

**Lifetime Prevalence – Any Alcohol Use – Grade 10,
Idaho and Nationwide, 1996–2006**

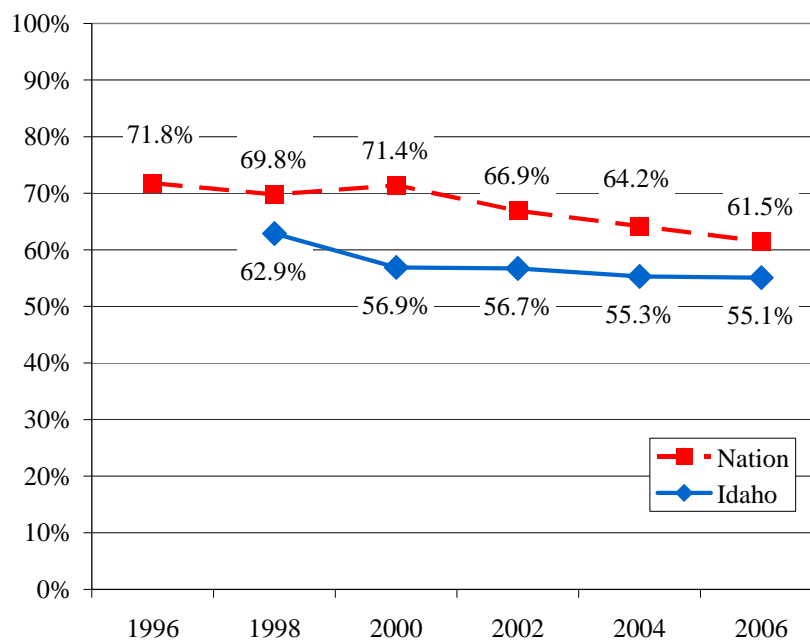


Figure A2

**Lifetime Prevalence – Any Alcohol Use – Grade 12,
Idaho and Nationwide, 1996–2006**

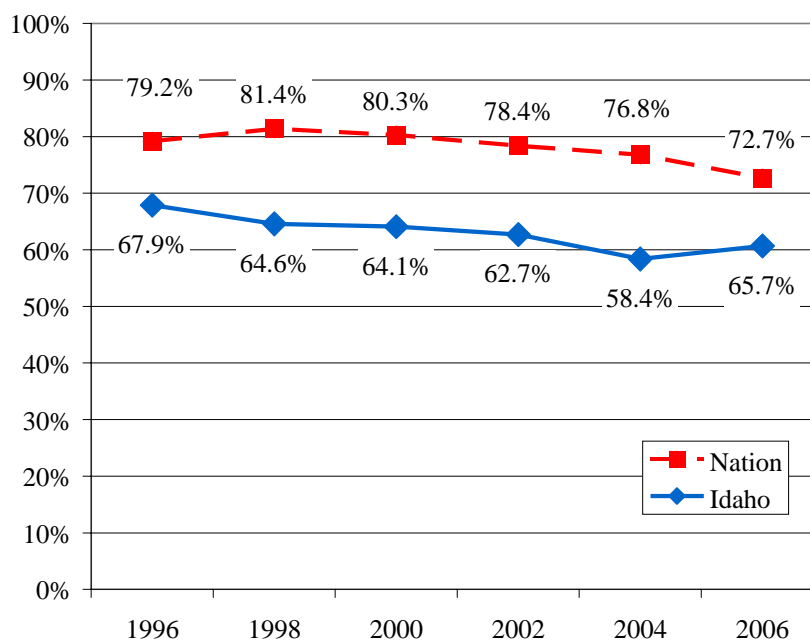


Figure A3

The results for all grades are depicted in bar graph form in Figure A4.

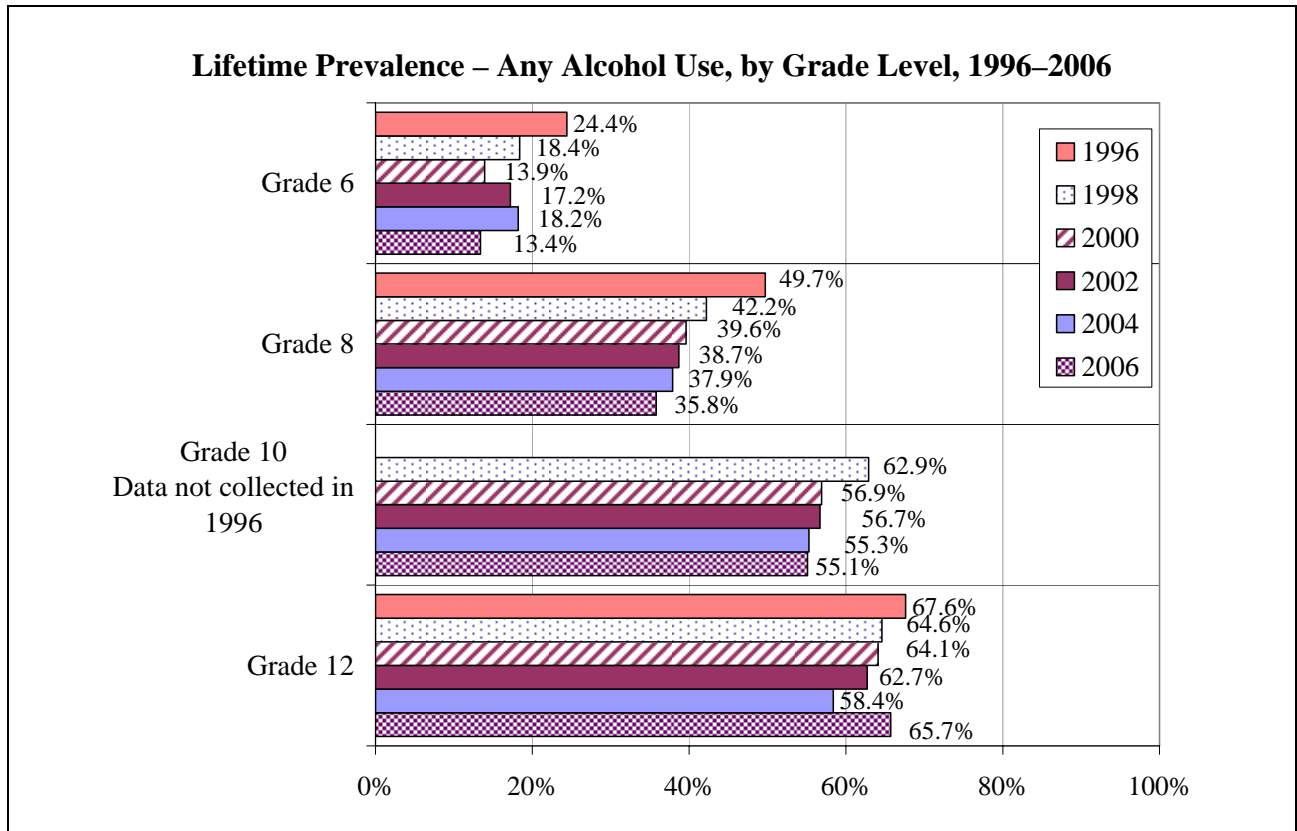


Figure A4

An Alcohol Use Scale was used to differentiate levels of student use. The scale divided students into the following categories:

- No Use - students who had never tried alcohol
- Low Use - occasional light drinkers
- Moderate Use - those whose frequency of drinking may be as high as weekly but who usually have less than five drinks at one time
- High Use - those who have one or more drinks daily or who usually have five or more drinks at one time

Table A2 provides a more detailed look at student drinking. It not only shows the percentage of students who did and did not ever use alcohol, but it also breaks students into categories based on the Alcohol Use Scale.

Table A2
Current Drinking Patterns: Alcohol Use Scale Categories, by Grade Level, 1996-2004

Grade	Alcohol Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
		%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	No Use	75.6	± 3.3	81.5	± 2.6	86.1	± 1.7	82.2	± 2.4	81.8	± 1.9	86.6	± 1.0	+11.0
	Low Use	23.3	± 3.2	17.5	± 2.4	12.8	± 1.7	17.3	± 2.5	17.0	± 1.8	12.7	± 1.0	-10.6
	Moderate Use	0.9	± 0.4	0.8	± 0.3	0.7	± 0.6	0.4	± 0.2	0.9	± 0.2	0.7	± 0.1	-0.2
	High Use	0.2	± 0.1	0.2	± 0.1	0.3	± 0.2	0.1	± 0.1	0.3	± 0.1	0.1	± 0.1	-0.1
Grade 8	No Use	50.3	± 4.1	57.8	± 4.2	60.4	± 9.3	61.3	± 3.2	62.1	± 2.5	64.2	± 1.8	+13.9
	Low Use	37.9	± 3.6	31.4	± 3.2	28.4	± 6.7	33.3	± 2.8	32.4	± 2.0	30.3	± 1.3	-7.6
	Moderate Use	8.0	± 0.7	7.2	± 1.2	7.1	± 2.1	3.4	± 0.8	3.5	± 0.4	3.7	± 0.8	-4.3
	High Use	3.8	± 1.1	3.7	± 0.6	3.9	± 0.9	2.0	± 0.5	2.0	± 0.4	1.7	± 0.3	-2.1
Grade 10	No Use	--	--	37.1	± 5.0	43.1	± 9.5	43.3	± 4.3	44.7	± 3.4	44.9	± 2.0	+7.8
	Low Use	--	--	25.7	± 2.4	24.7	± 4.0	37.2	± 2.4	36.8	± 2.3	39.4	± 1.3	+13.7
	Moderate Use	--	--	20.9	± 2.9	17.6	± 3.1	12.4	± 1.8	12.2	± 1.3	9.5	± 0.7	-11.4
	High Use	--	--	16.3	± 3.2	14.7	± 2.8	7.1	± 1.5	6.3	± 0.4	6.2	± 0.5	-10.1
Grade 12	No Use	32.4	± 5.0	35.8	± 4.2	35.9	± 6.0	37.3	± 4.0	41.6	± 3.1	34.3	± 2.5	+1.9
	Low Use	25.3	± 1.8	22.7	± 2.4	20.4	± 2.2	39.8	± 3.0	36.4	± 1.8	40.4	± 1.4	+15.1
	Moderate Use	24.3	± 2.6	23.5	± 2.6	24.0	± 2.8	13.6	± 2.4	14.0	± 1.3	15.8	± 1.3	-8.5
	High Use	18.0	± 2.3	18.0	± 3.1	19.7	± 3.5	9.3	± 1.3	8.0	± 1.1	9.5	± 1.4	-8.5

Among high school students, there was also a slight increase in the percentage of students reporting alcohol use, but these increases were within the margin of error and may not reflect actual behavioral changes. High school seniors reported a decrease of “No Use,” an increase in “Low Use,” and a similar level to 2004 in “Moderate” and “High Use.”

When responses were broken down by gender, boys and girls were about equally likely to report abstinence from alcohol. Among high school seniors who did report using alcohol, girls were more likely to report moderate levels of use and boys were more likely to report high levels of use (Table A3).

Table A3
Current Drinking Patterns: Alcohol Use Scale Categories,
by Grade Level and Gender, 2006

		Male	Female
Grade 6	No Use	85.6%	87.4%
	Low Use	13.6%	12.0%
	Moderate Use	0.8%	0.5%
	High Use	0.0%	0.2%
Grade 8	No Use	64.3%	6.4%
	Low Use	30.5%	30.3%
	Moderate Use	3.4%	4.0%
	High Use	1.7%	1.7%
Grade 10	No Use	45.9%	44.0%
	Low Use	37.3%	41.7%
	Moderate Use	9.7%	9.1%
	High Use	7.1%	5.1%
Grade 12	No Use	34.9%	33.7%
	Low Use	35.1%	46.1%
	Moderate Use	17.4%	14.0%
	High Use	12.6%	6.2%

Lifetime Prevalence of Any Alcohol Use, by Ethnicity

Figure A5 illustrates the lifetime prevalence of any alcohol use by grade and ethnicity (as well as the actual number of students reporting at each level). Overall, the use of alcohol increases by grade, except for Native Americans, by 12th grade. By 12th grade, Hispanics (70.5 percent), Native Americans (61.8%), and African Americans (65.2%) have similar lifetime prevalence rates of alcohol use. About 65.1 percent of Caucasians had tried alcohol by 12th grade. Asians (73.1%) had the highest lifetime prevalence of any alcohol use. Since Caucasians comprised the majority of the sample (79.6%), caution should be used in the interpretation of the data. The fact that the sampling of students reflects the population pattern speaks to the validity of the survey. But because of the small number of minority students in Idaho, just a few students in a particular minority group may be represented in the chart as a big percentage. However, that percentage does not mean that there are a huge *number* of minority students participating in the use of alcohol, tobacco, and other drugs.

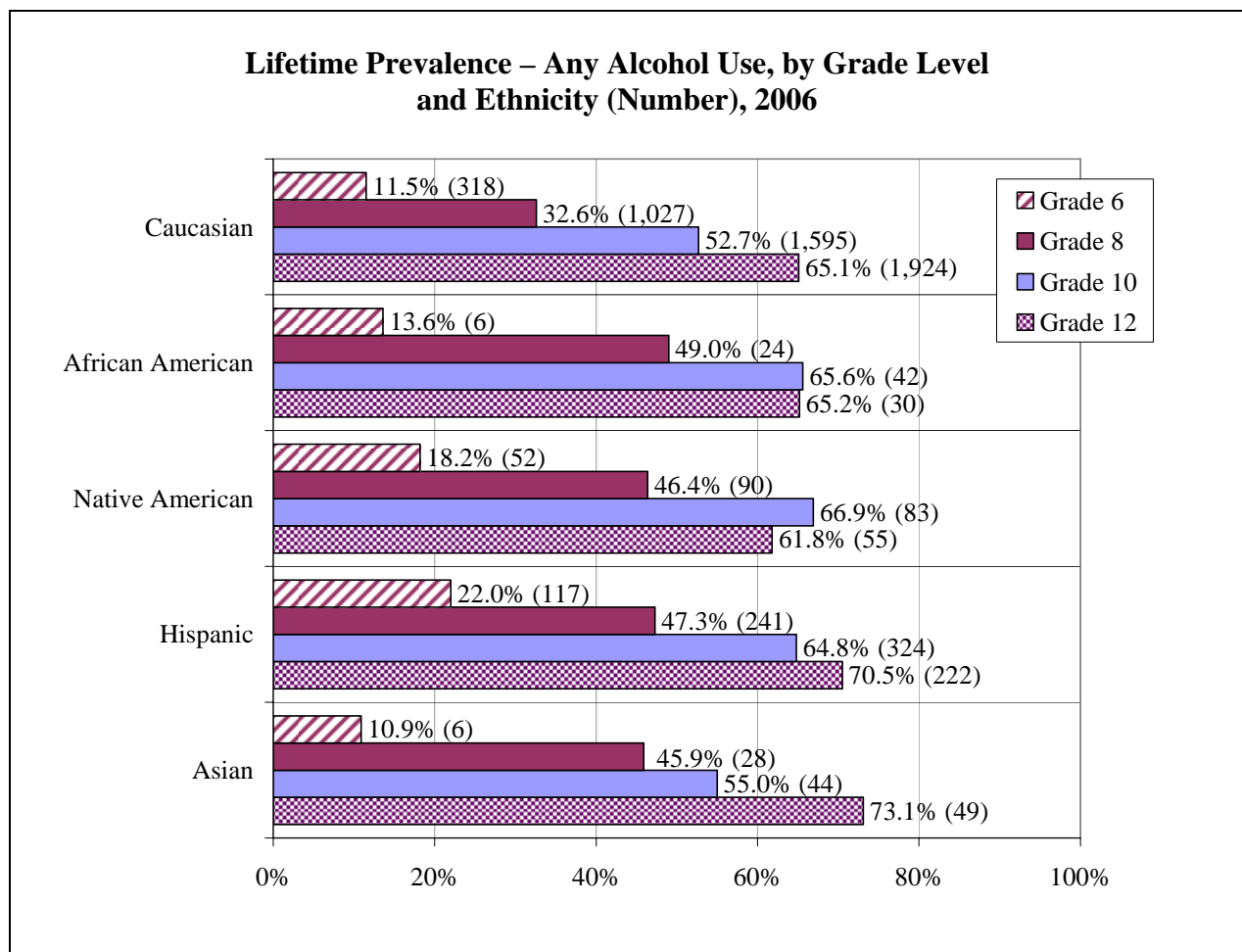


Figure A5

Student Drinking in the Previous 30 Days

Students were also asked to report on how often they had consumed any alcohol in the 30 days prior to completing the survey. “Any alcohol” means a bottle of beer, a glass of wine, a wine cooler, a shot of liquor, or a mixed drink. Occasions when the respondents had “just a few sips” of an alcoholic beverage are excluded. Figure A6 compares the percentage of students at each grade level who reported consuming any alcohol in the previous month to findings from the national *Monitoring the Future* study. (National data is available for grades eight, 10, and 12 only.) This figure shows that recent student drinking is more common among the older students, peaking with about 47 percent of surveyed Idaho high school seniors reporting having used alcohol in the previous month.

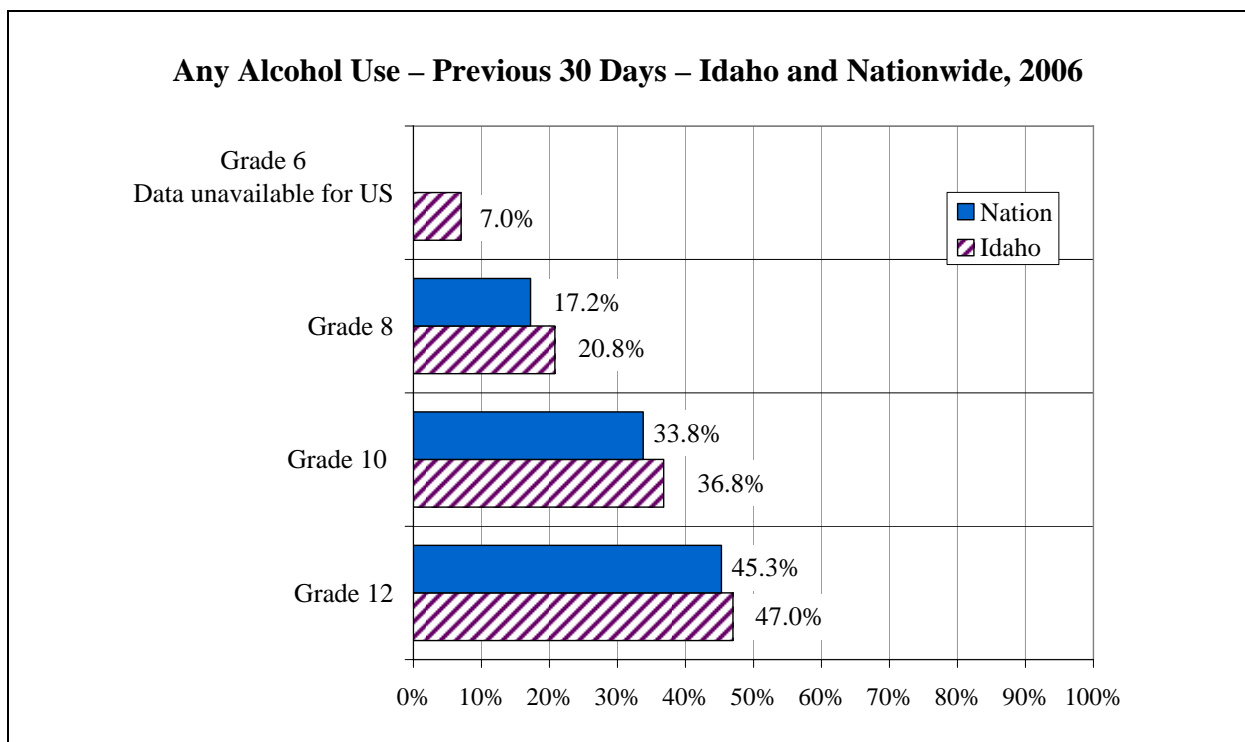


Figure A6

It also illustrates that the percentage of Idaho students reporting any recent drinking was very similar to national figures. The patterns of alcohol use in Idaho appear to mimic patterns elsewhere in the United States.

Table A4 reports in greater detail the number of times during the previous 30 days that students reported consuming any alcohol. Students in every grade, except grade 12, reported less 30-day alcohol use than they did in 1998 and 1996, and their 2006 reported rates were very similar to those reported in 2000, 2002, and 2004. Students in grade 12 reported use levels very similar to 1996. These changes are well within the margin of error and may not reflect any genuine change in student behavior.

Table A4
Frequency of Drinking in the Previous 30 Days, by Grade Level, 1996–2006

Grade	Alcohol Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
		%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	None	88.5	± 1.7	89.3	± 1.9	93.9	± 0.9	92.9	± 1.4	92.0	± 0.9	93.0%	± 0.8	+4.5
	1-2 Times	9.1	± 1.2	8.6	± 1.8	4.4	± 0.8	5.7	± 1.0	6.3	± 0.8	5.6%	± 0.7	-3.5
	3-5 Times	1.5	± 0.5	1.0	± 0.3	1.1	± 0.4	0.8	± 0.4	0.9	± 0.2	0.9%	± 0.2	-0.6
	6-9 Times	0.4	± 0.1	0.3	± 0.2	0.1	± 0.1	0.2	± 0.2	0.3	± 0.1	0.2%	± 0.1	-0.2
	10+ Times	0.5	± 0.2	0.8	± 0.3	0.1	± 0.1	0.4	± 0.2	0.6	± 0.1	0.3%	± 0.1	-0.2
Grade 8	None	72.5	± 2.9	74.3	± 2.7	79.1	± 4.7	78.9	± 2.5	80.3	± 1.5	79.2%	± 1.2	+6.7
	1-2 Times	17.2	± 2.2	17.0	± 1.9	13.3	± 3.2	14.0	± 1.6	12.4	± 1.0	12.8%	± 0.8	-4.4
	3-5 Times	5.4	± 0.8	4.6	± 0.8	4.6	± 1.5	3.7	± 1.1	4.1	± 0.4	4.5%	± 0.4	-0.9
	6-9 Times	2.4	± 0.5	1.8	± 0.3	0.9	± 0.6	1.2	± 0.4	1.3	± 0.2	1.6%	± 0.3	-0.8
	10+ Times	2.5	± 0.7	2.3	± 0.4	2.0	± 0.7	2.2	± 0.6	1.9	± 0.4	2.0%	± 0.2	-0.5
Grade 10	None	--	--	57.3	± 5.2	64.5	± 6.1	61.8	± 4.7	62.2	± 2.8	63.2%	± 1.8	+5.9
	1-2 Times	--	--	22.3	± 2.4	15.5	± 2.4	18.3	± 1.5	18.8	± 1.5	19.3%	± 1.1	-3.0
	3-5 Times	--	--	10.8	± 1.9	9.1	± 1.8	9.7	± 1.5	9.7	± 0.8	8.3%	± 0.4	-2.5
	6-9 Times	--	--	5.0	± 1.1	5.7	± 1.3	4.9	± 2.2	3.9	± 0.3	4.2%	± 0.4	-0.8
	10+ Times	--	--	4.6	± 0.8	5.2	± 1.1	5.2	± 1.2	5.4	± 0.6	5.0%	± 0.4	+0.4
Grade 12	None	54.8	± 4.5	57.2	± 3.6	56.7	± 5.8	57.3	± 4.3	59.6	± 2.6	5.3%	± 3.1	-1.8
	1-2 Times	22.4	± 2.4	21.3	± 1.6	19.8	± 3.1	19.5	± 2.5	18.6	± 1.0	20.7%	± 0.7	-1.7
	3-5 Times	11.3	± 1.6	11.0	± 1.6	11.6	± 2.6	11.4	± 1.6	10.7	± 1.0	12.7%	± 1.3	+1.4
	6-9 Times	5.2	± 0.9	4.8	± 0.7	6.0	± 1.3	4.9	± 0.8	5.2	± 0.5	6.3%	± 0.9	+1.1
	10+ Times	6.4	± 1.0	5.7	± 1.4	5.9	± 1.9	6.8	± 1.0	6.0	± 0.7	7.3%	± 0.8	+0.9

The findings for alcohol use in the previous month were compared by grade and gender (Figure A7). Among sixth-grade students, very small numbers of students had used any alcohol in the previous 30 days, and there were differences between boys and girls in their use. There were no significant differences between boys and girls for eighth, 10th-, and 12th-graders.

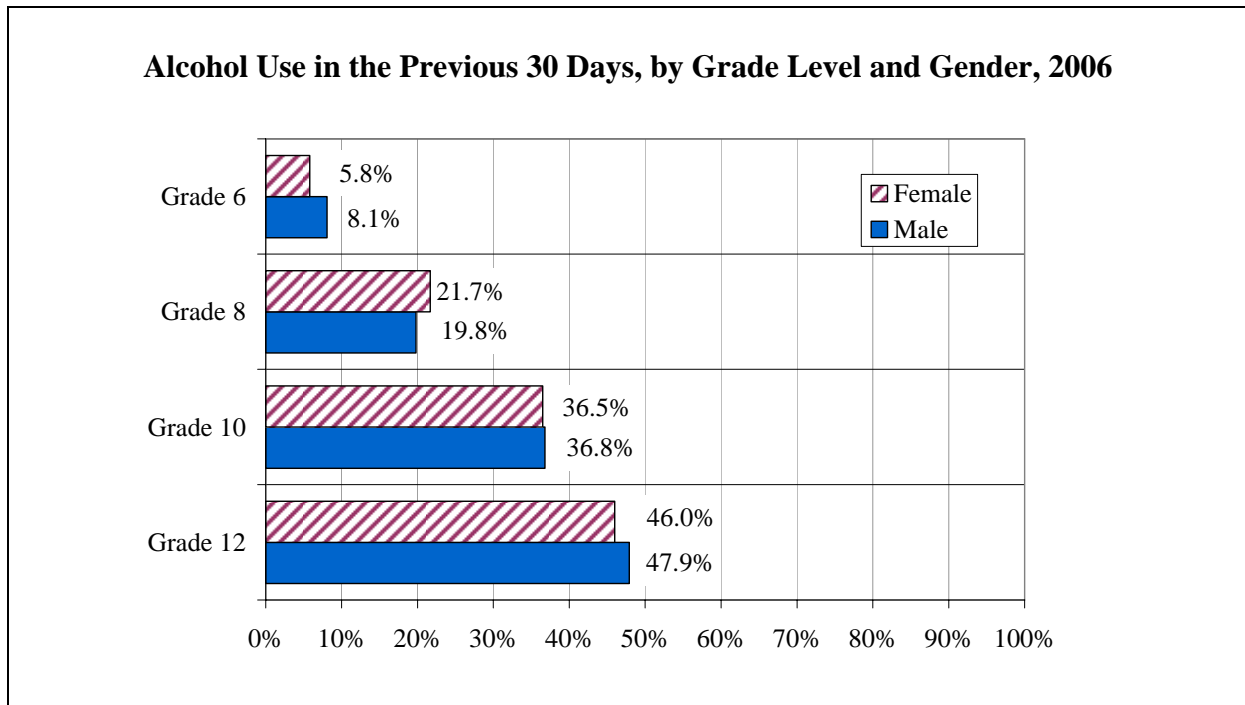


Figure A7

Frequency of Binge Drinking

Binge drinking refers to incidents of consuming five or more drinks at a single sitting. A drink is defined as a bottle of beer, a glass of wine, a wine cooler, a shot of liquor, or a mixed drink. Binge drinking is a hazardous form of substance use, particularly when combined with driving.

Binge drinking remained relatively rare before high school and was *most common among high school seniors, about a third of whom reported having engaged in binge drinking within the past 30 days*.

As Figure A8 illustrates, Idaho students reported notable regional differences in binge drinking. High school seniors in Region I (44.4%) and II (46.1%) were much more likely to report having engaged in binge drinking in the previous month than students in other regions.*

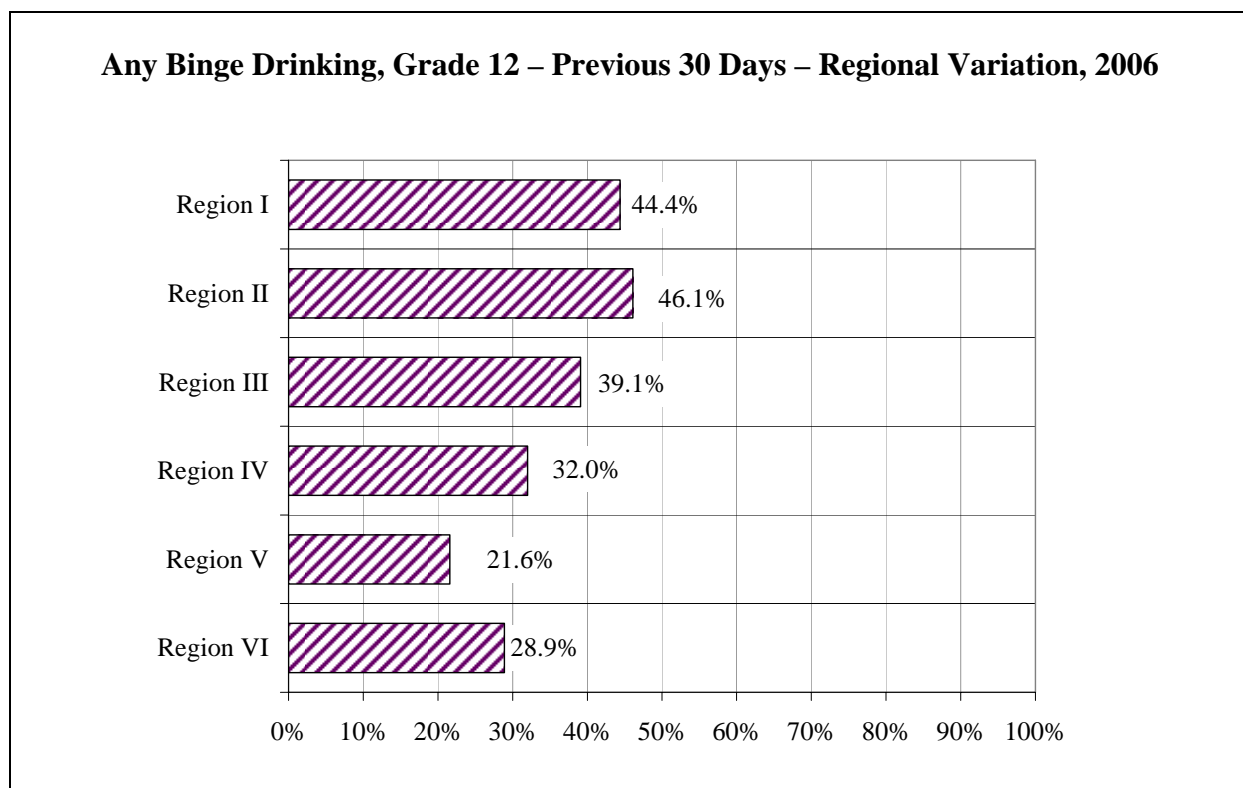


Figure A8

* Region I encompasses the following 13 school districts: St. Maries, Plummer/Worley, West Bonner County, Lake Pend Oreille, Boundary County, Coeur d'Alene, Lakeland, Post Falls, Kootenai, Kellogg, Mullan, Wallace, and Avery.

Region II encompasses the following 15 school districts: Orofino, Grangeville, Cottonwood, Moscow, Genesee, Kendrick, Potlatch, Troy, Whitepine, Nezperce, Kamiah, Highland, Lewiston, Lapwai, and Culdesac.

Compared to previous years, the prevalence of binge drinking among Idaho students appears to have changed little. Table A5 presents the findings on the frequency of binge drinking. Among sixth-, eighth-, and 10th-grade students, reports of binge drinking have dropped slightly since 1996, but the decreases were generally within the margin of error. Among 12th-grade students, reports of binge drinking increased slightly in 2006, but again the changes were within the margin of error.

Table A5
Frequency of Binge Drinking in the Previous 30 Days, by Grade Level, 1996–2006

Grade	Alcohol Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
		%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	None	95.5	± 0.9	95.9	± 0.8	95.9	± 1.4	96.0	± 0.7	94.9	± 0.7	96.4	± 0.5	+0.9
	1-2 Times	2.6	± 0.6	2.7	± 0.6	2.1	± 0.9	2.7	± 0.5	3.2	± 0.5	2.0	± 0.4	-0.6
	3-5 Times	1.0	± 0.4	0.8	± 0.6	1.1	± 0.5	0.8	± 0.5	0.8	± 0.2	0.9	± 0.3	-0.1
	6-9 Times	0.6	± 0.2	0.4	± 0.2	0.5	± 0.2	0.3	± 0.2	0.7	± 0.2	0.6	± 0.1	0.0
	10+ Times	0.3	± 0.2	0.2	± 0.1	0.4	± 0.2	0.2	± 0.1	0.4	± 0.1	0.2	± 0.1	-0.1
Grade 8	None	85.4	± 1.4	86.2	± 1.5	87.1	± 2.7	87.5	± 2.1	86.8	± 1.0	86.9	± 1.1	+1.5
	1-2 Times	6.6	± 0.7	6.1	± 1.4	5.5	± 1.1	5.4	± 1.2	5.6	± 0.5	5.5	± 0.6	-1.1
	3-5 Times	3.4	± 0.5	3.7	± 0.5	3.2	± 0.8	2.6	± 0.7	3.2	± 0.4	3.5	± 0.4	+0.1
	6-9 Times	3.0	± 0.8	2.6	± 0.3	2.4	± 0.6	2.4	± 0.8	2.6	± 0.3	2.4	± 0.4	-0.6
	10+ Times	1.7	± 0.4	1.4	± 0.3	1.7	± 0.7	2.1	± 0.4	1.9	± 0.4	1.7	± 0.4	0.0
Grade 10	None	--	--	69.5	± 4.3	74.0	± 5.0	71.5	± 3.8	72.1	± 2.2	73.3	± 1.3	+3.8
	1-2 Times	--	--	10.2	± 1.6	6.8	± 1.4	7.6	± 1.0	8.3	± .7	7.7	± 0.4	-2.5
	3-5 Times	--	--	6.9	± 1.2	6.2	± 1.5	6.2	± 0.9	7.0	± 0.7	7.0	± 0.4	+0.1
	6-9 Times	--	--	8.4	± 1.9	7.6	± 1.4	8.3	± 1.5	7.2	± 0.7	6.5	± 0.8	-1.9
	10+ Times	--	--	5.0	± 1.6	5.5	± 1.3	6.4	± 1.1	5.5	± 0.5	5.6	± 0.4	+0.6
Grade 12	None	68.4	± 3.6	69.9	± 4.3	66.8	± 5.1	66.2	± 3.8	68.3	± 2.3	63.3	± 2.7	-5.1
	1-2 Times	9.0	± 1.0	8.9	± 1.1	9.1	± 1.2	8.6	± 1.4	7.8	± 0.6	9.4	± 0.5	+0.4
	3-5 Times	7.6	± 1.1	6.4	± 1.7	9.0	± 1.8	7.7	± 0.9	8.0	± 0.5	7.5	± 0.4	-0.1
	6-9 Times	9.3	± 1.6	8.3	± 1.2	8.2	± 1.4	9.2	± 1.8	8.6	± 0.8	11.1	± 1.1	+1.8
	10+ Times	5.7	± 0.9	6.4	± 1.7	6.9	± 3.2	8.3	± 1.3	7.3	± 1.0	8.8	± 1.3	+3.1

Age at First Full Drink

Students were asked how old they were when they had their first full drink of an alcoholic beverage (beer, a glass of wine, or a mixed drink). A “full drink” is defined as a bottle of beer, a glass of wine, a wine cooler, a shot of liquor, or a mixed drink.

Figure A9 compares the responses of high school seniors in 2006 to seniors in 1996, 1998, 2000, 2002, and 2004. Although there were some small fluctuations, these were within the margin of error, meaning that high school seniors who used alcohol in the year 2006 began drinking at about the same ages as seniors in 1996, 1998, 2000, 2002, and 2004.

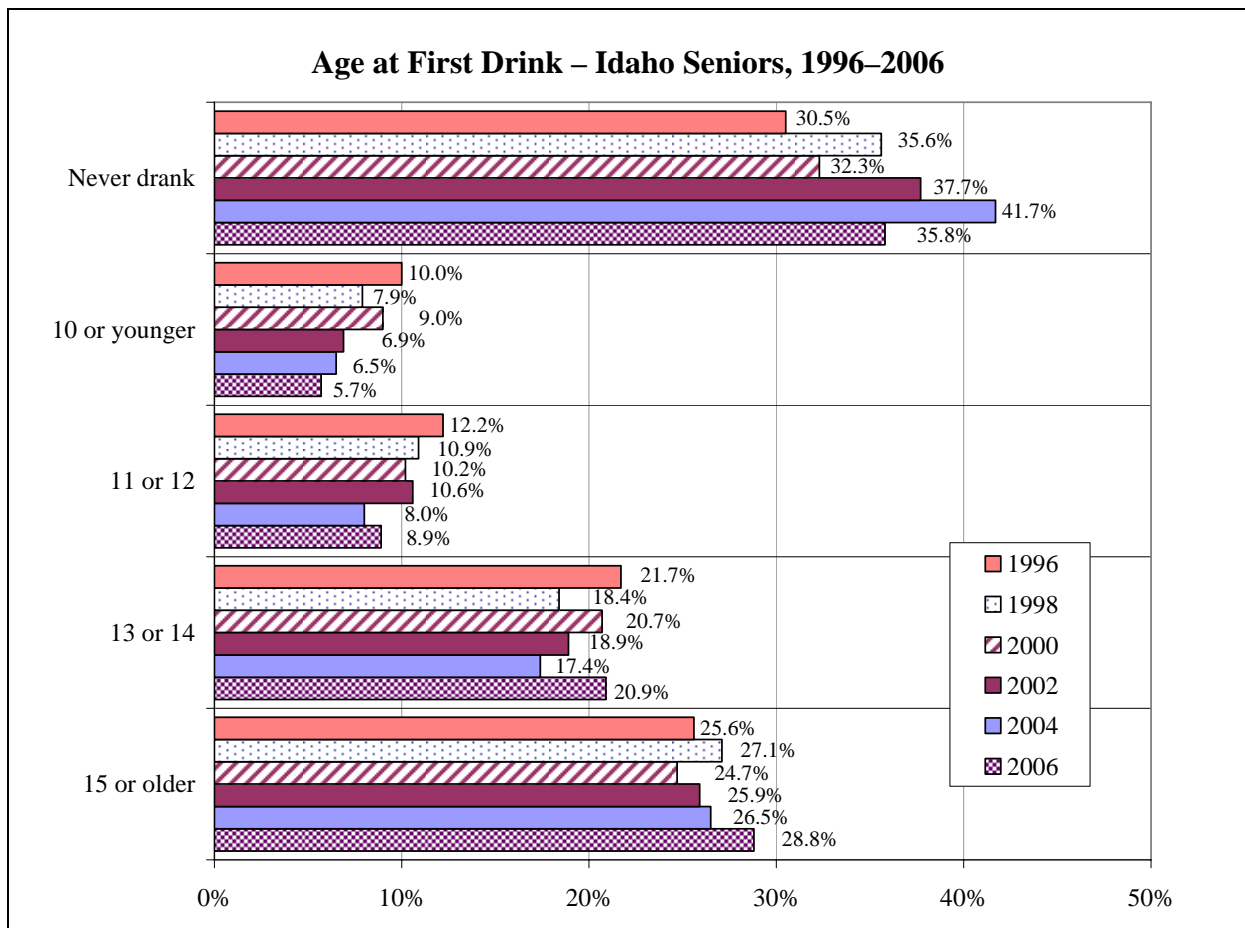


Figure A9

This data also permits a comparison of the percentage of students who started to drink at the age of 12 or younger. Table A6 compares the percentages of students in grades eight through 12 in 2006 who reported having consumed their first full drink at age 12 or younger. It appears that among the lower grades, a larger percentage of students are consuming their first drinks at earlier ages. Eighth-grade students are more likely than 12th-grade students to report consuming a full drink before age 12.

Table A6
Percentage of Students Reporting First Drink at Age 12 or Younger, 2006

Age at First Drink	Grade 8	Grade 10	Grade 12
10 or younger	9.6 (± 0.6)	7.9 (± 0.6)	5.7 (± 0.5)
11 or 12	12.5 (± 1.0)	12.1 (± 0.6)	8.9 (± 0.5)
Total, 12 or younger	22.1%	20.0%	14.6%

Numbers in parentheses represent the margin of error.

Sources of Alcohol

Students who reported drinking some alcohol were asked where they obtained the alcoholic beverages they drank. Table A7 details student responses across the six surveys. Students in the sixth grade had very low alcohol use. If they did use alcohol, they most commonly (3.7%) reported that their parents allowed them some alcohol at home. Among older students (10th- and 12th-graders), about 9.1 and 8.9 percent of students, respectively, reported that their parents permitted some alcohol at home.

The most frequent response for high school students was that they obtained alcohol “from friends” (between 27.7 and 36.8 percent). Compared to 1996, students in the 10th and 12th grades were slightly less likely to report that they had obtained alcohol from other adults or had purchased it themselves.

Consistent with findings on other similar survey questions, the level of response “I don’t drink” by students in all grades this year remained stable with responses in previous years. The change for students was very small and less than the margin of error, indicating that there was probably no decline in drinking among the students at all grades.

Differences between the percentages of students reporting “I don’t drink” to this question (43.4 percent of seniors) and their response of “no use” on current drinking (34.3 percent of seniors, Table A3) may be due to survey error or to a genuine difference in student answers. For example, students may have reported drinking once in the past 30 days, but then answered “I don’t drink” because they didn’t intend to repeat the experience.

Table A7
Sources of Alcoholic Beverages, by Grade Level, 1996–2006

Grade	Alcohol Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
		%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error		Margin of Error	%	Margin of Error	
Grade 6	I don't drink	89.1	± 1.5	91.3	± 1.4	93.4	± 1.7	92.7	± 1.4	91.7	± 0.8	93.0	± 0.7	+3.9
	Home, parents know	6.9	± 1.1	4.8	± 1.1	3.8	± 0.9	4.6	± 1.2	4.9	± 0.6	3.7	± 0.4	-3.2
	Home, parents don't know	1.1	± 0.4	1.5	± 0.5	1.4	± 0.8	0.8	± 0.5	1.3	± 0.3	1.3	± 0.2	+0.2
	From friends	2.7	± 0.5	2.0	± 0.5	1.2	± 0.5	1.8	± 0.4	1.9	± 0.3	1.6	± 0.3	-1.1
	Other adults or buy myself	0.2	± 0.1	0.4	± 0.2	0.2	± 0.2	0.1	± 0.1	0.3	± 0.1	0.2	± 0.1	0.0
Grade 8	I don't drink	67.8	± 3.1	71.4	± 3.4	73.9	± 6.0	73.4	± 2.8	74.6	± 1.4	74.7	± 1.3	+6.9
	Home, parents know	8.8	± 1.4	9.3	± 1.7	7.7	± 2.1	9.8	± 1.2	9.4	± 0.9	7.9	± 0.6	-0.9
	Home, parents don't know	5.3	± 1.5	4.1	± 0.8	3.5	± 0.8	4.3	± 0.9	3.2	± 0.3	4.1	± 0.3	-1.2
	From friends	15.1	± 1.5	12.6	± 1.3	13.8	± 3.6	10.7	± 1.6	11.2	± 0.6	12.0	± 1.1	-3.1
	Other adults or buy myself	2.9	± 0.6	2.5	± 0.5	1.1	± 0.4	1.9	± 0.6	1.7	± 0.3	1.3	± 0.1	-1.6
Grade 10	I don't drink	--	--	49.4	± 5.3	56.3	± 7.4	54.8	± 4.1	54.4	± 2.9	54.7	± 1.9	+5.3
	Home, parents know	--	--	8.5	± 2.1	7.3	± 3.1	7.6	± 1.7	8.2	± 0.6	9.1	± 0.5	+0.6
	Home, parents don't know	--	--	2.1	± 0.5	2.3	± 0.4	2.2	± 0.6	2.4	± 0.3	3.1	± 0.6	+1.0
	From friends	--	--	31.4	± 3.2	27.9	± 4.5	28.5	± 2.6	28.5	± 1.7	27.7	± 1.6	-3.7
	Other adults or buy myself	--	--	8.6	± 1.9	6.1	± 1.1	6.9	± 1.1	6.5	± 0.7	5.4	± 0.4	-3.2
Grade 12	I don't drink	44.6	± 4.9	46.2	± 3.9	45.9	± 6.5	46.0	± 4.0	49.0	± 2.7	43.4	± 2.7	-1.2
	Home, parents know	5.4	± 1.0	6.8	± 1.3	8.0	± 1.9	7.6	± 0.8	7.6	± 0.8	8.9	± 0.3	+3.5
	Home, parents don't know	0.6	± 0.2	1.4	± 0.6	0.8	± 0.3	0.8	± 0.5	0.9	± 0.1	1.2	± 0.2	+0.6
	From friends	34.6	± 3.3	33.0	± 3.9	33.5	± 3.8	33.8	± 3.4	33.8	± 2.2	36.8	± 2.0	+2.2
	Other adults or buy myself	14.8	± 1.6	12.6	± 2.9	11.7	± 2.6	11.8	± 1.7	8.6	± 0.8	9.7	± 0.7	-5.1

Perceived Risk of Harm from Alcohol

Students were asked about their perceptions of potential harm from high consumption of alcohol (“How much do you think people risk harming themselves if they have five or more drinks once or twice each weekend?”). A “drink” is defined as a bottle of beer, a glass of wine, a wine cooler, a shot of liquor, or a mixed drink.

Student responses are presented in Figure A10. Across all grade levels, students were most likely to respond that this behavior posed a “great risk.” Eighth-grade students were most likely to see this level of drinking as highly risky. At all grade levels, fewer than 10 percent of students indicated that they thought this level of drinking posed no risk.

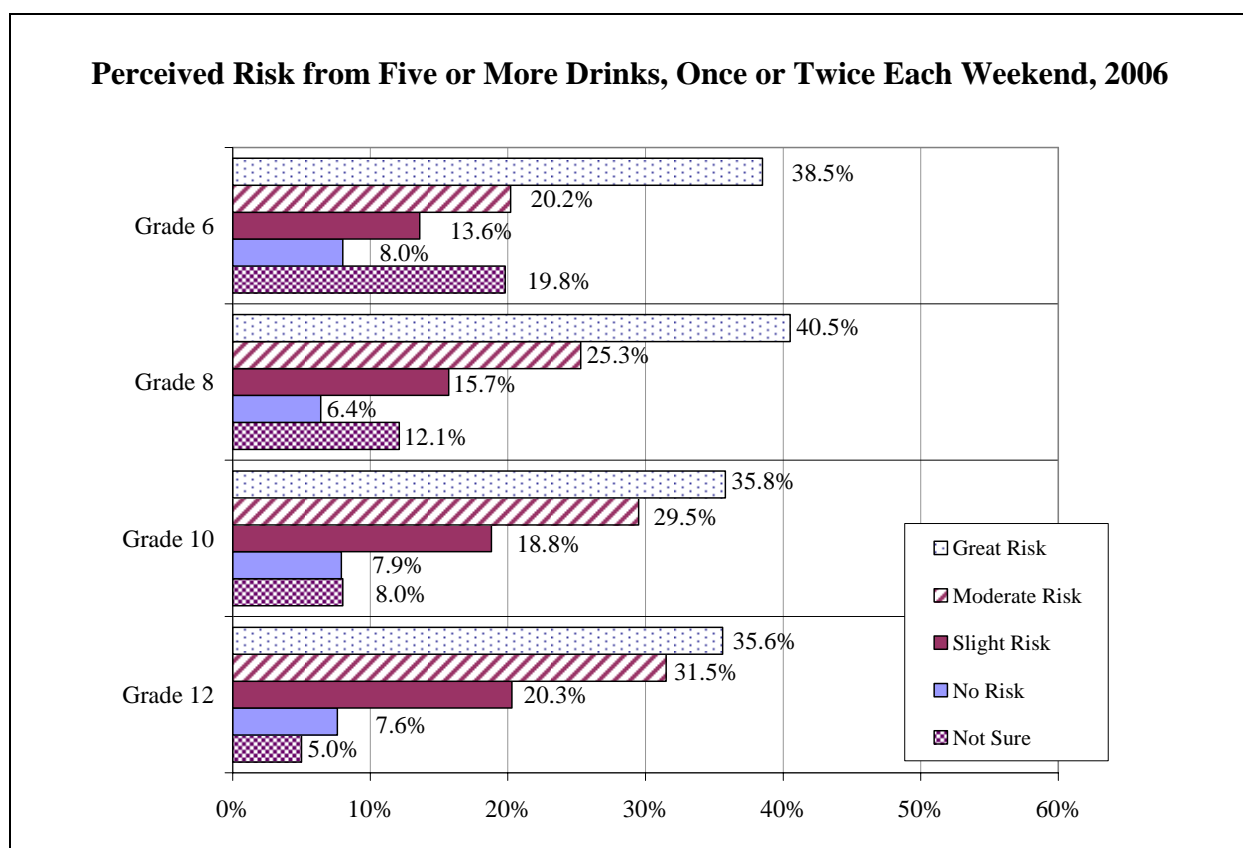


Figure A10

Girls in every grade surveyed were more likely than boys to indicate that people risked harming themselves if they had five or more drinks once or twice each weekend (Figure A11).

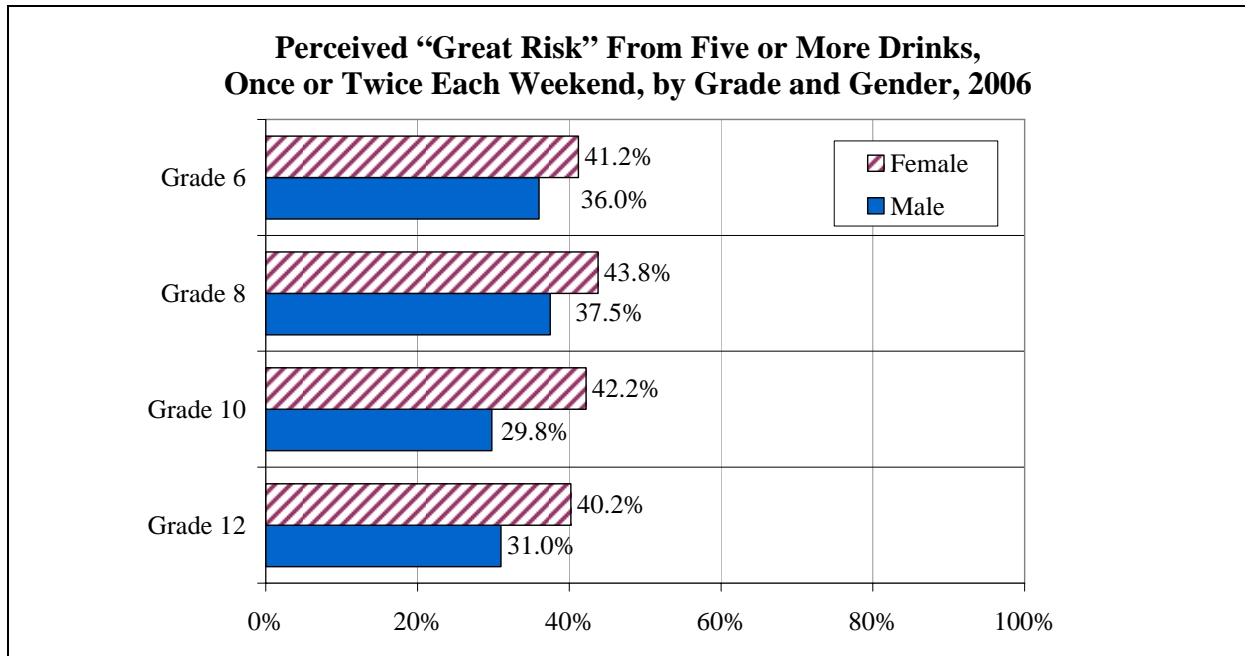


Figure A11

In Figure A12, the responses of Idaho students in eighth, 10th, and 12th grades are compared to those of students from around the country. *Idaho students in all three grades were less likely than were students nationwide to respond that people put themselves at “great risk” of harm by having five or more drinks once or twice each weekend.*

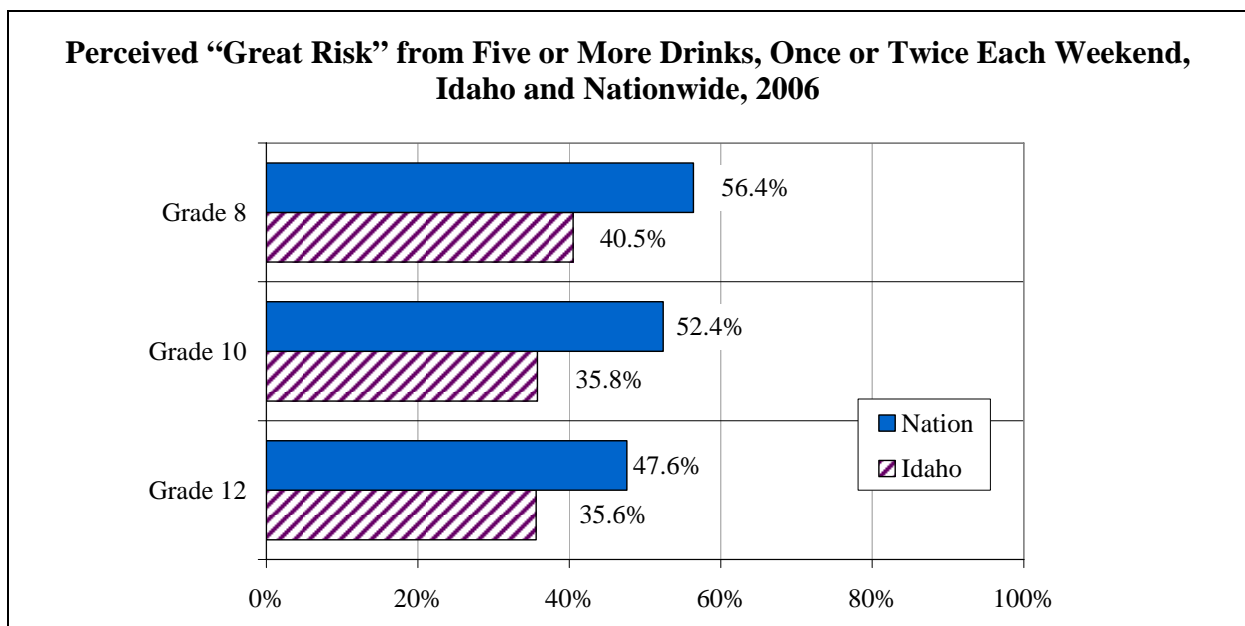


Figure A12

Parental Supervision and Student Alcohol Use

In the 2004 report, a relationship was found between the level of parental supervision and student consumption of alcohol. This same relationship was observed again in 2006. Students who experienced lower levels of supervision by their parents were more likely to report moderate or high levels of alcohol use.

The survey question about supervision was worded as follows: “When you are away from home, do your parents know where you are and who you are with?” For this analysis, the response categories “every time” and “most times” were collapsed into “high supervision,” while the responses of “sometimes,” “rarely,” or “never” were combined as “low supervision.”

Figure A13 illustrates this trend using the specific example of 12th-grade students. Among students who reported low supervision, 19.6 percent said they did not drink alcohol, 23.1 percent reported low use of alcohol, 40.0 percent reported moderate use, and 17.3 percent reported high use. In contrast, 39.5 percent of highly supervised students reported no alcohol use. Among the highly supervised students, 40.8 percent reported low alcohol use, 13.4 percent moderate use, and 6.2 percent high use.

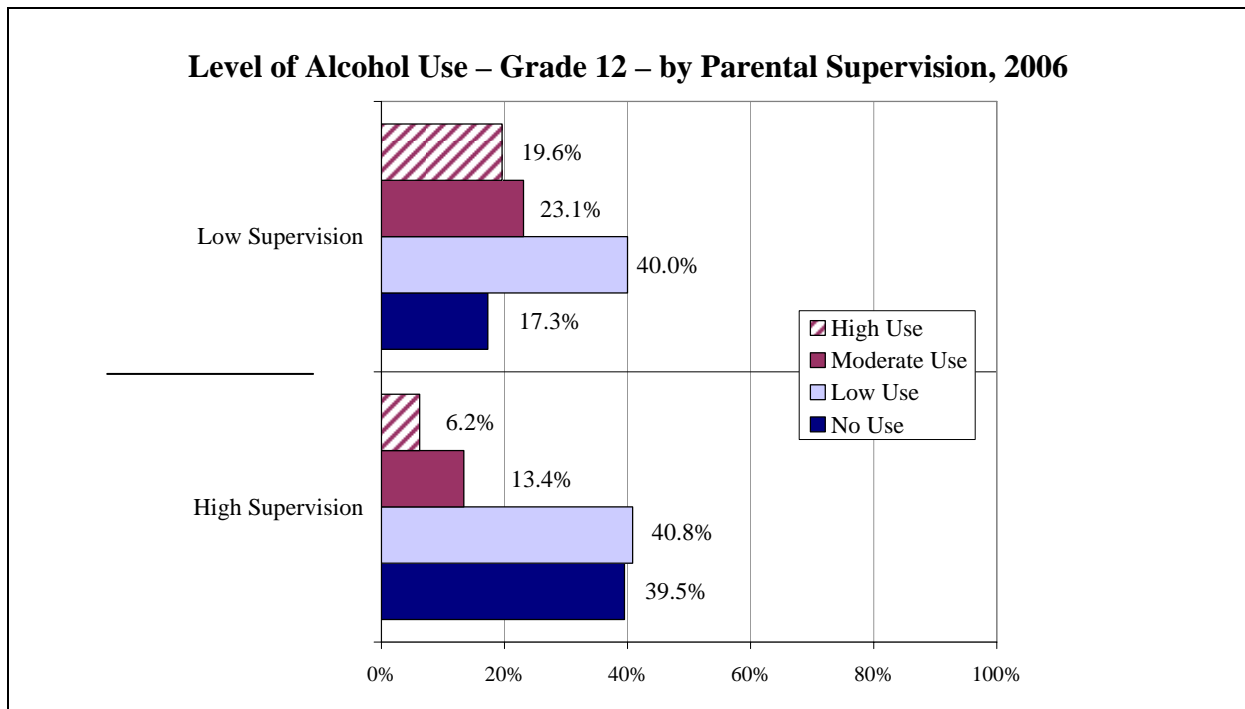


Figure A13

This same overall relationship between supervision and levels of alcohol use held across the different grades. Although far fewer of the youngest students reported alcohol use, it was nevertheless the less supervised, younger students who were most likely to report alcohol use, especially moderate and high levels of use.

TOBACCO USE

A number of items on the *Idaho Substance Use and School Climate Survey* addressed student use of tobacco. Students were asked about their lifetime and recent history of smoking tobacco and using smokeless tobacco.

Overall, while the sixth-grade students' reported smoking has remained stable from 2004, it has declined when compared to the first administration of the survey in 1996. Twelfth-grade students in Idaho reported smoking less in the year 2006 than in 2000, 1998, and 1996. When compared to 1996, sixth-, eighth-, 10th, and 12th-grade students in Idaho reported smoking less in 2006. While the percentage of students who smoke nationwide also dropped in 2006, students in Idaho continued to be less likely than students in other parts of the country to smoke.

Lifetime Prevalence

Table T1 reports the percentage of students reporting any lifetime use of tobacco, from a one-time experiment to daily use. It also compares this information to data from the 1996, 1998, 2000, 2002, 2004, and 2006 Idaho surveys. This same information is presented in chart format in Figure T1. (Missing bars indicate that no data were collected for that particular grade in that year.)

Table T1
Percentage of Students Who Have Ever Used Smoking Tobacco, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	8.0	± 1.4	5.2	± 0.8	2.9	± 1.4	3.2	± 0.7	3.7	± 0.5	2.8	± 0.4	-5.2
Grade 8	28.7	± 2.2	21.2	± 2.4	17.3	± 5.4	12.3	± 2.0	12.2	± 0.7	12.3	± 1.0	-16.4
Grade 10	--	--	40.6	± 5.0	30.9	± 3.0	24.9	± 3.5	23.7	± 1.6	26.0	± 1.3	-14.0
Grade 12	48.1	± 3.6	42.0	± 4.1	43.6	± 5.5	33.7	± 2.2	29.7	± 1.8	35.7	± 2.0	-12.4

The percentage of students who reported having smoked continued to increase with each subsequent grade, until it stabilized at 12th-grade at about 35.7 percent of all students. Very few sixth-grade students (2.8%) reported having ever tried smoking. By eighth grade, this percentage increased substantially to 12.3 percent.

At all grade levels that were surveyed in more than one year, the percentage of students reporting that they had ever smoked tobacco decreased compared to the first year students were surveyed. Among 12th-graders, however, there was a slight *increase* in smoking prevalence in 2006 compared to 2004. However, 12th-grade prevalence in 2006 was still below that reported in 1996.

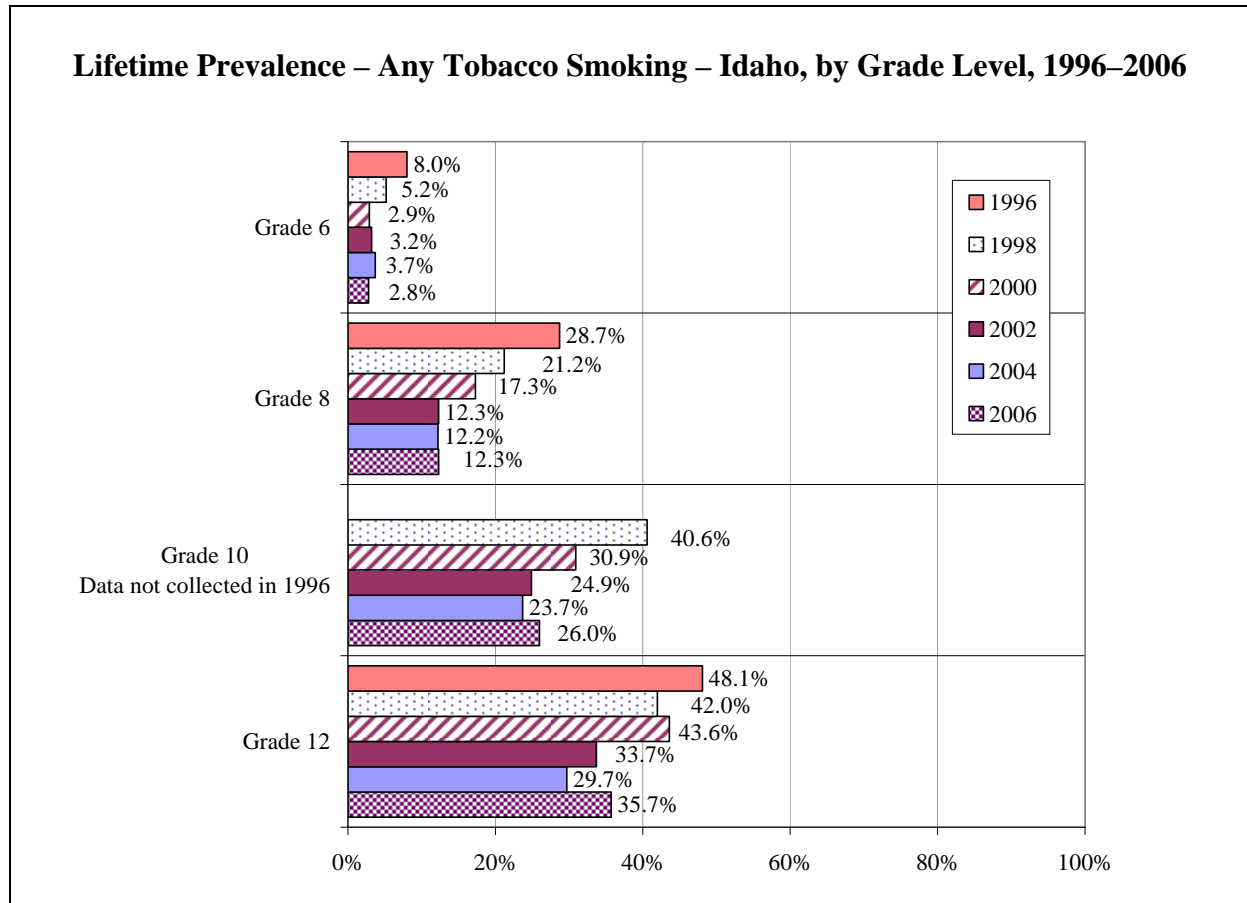


Figure T1

Among younger students (grades six and eight), there was almost no difference between boys and girls in the reported use of smoking tobacco. Among 10th-grade students, boys were slightly more likely than girls to have tried smoking; but among 12th-grade students, girls appeared to be somewhat more likely than boys both to have tried smoking and to smoke on a daily basis.

Nationally, student use of tobacco declined in the year 2006 compared to the preceding five years (Johnston, et. al., 2006). Even with the national decline, students in Idaho reported lower levels of tobacco use than students in the national sample did. This is consistent with results reported from the 1996, 1998, 2000, 2002, 2004, and 2006 *Idaho Substance Use and School Climate Surveys*, as Table T2 illustrates. (National data is available only for grades eight, 10 and 12.)

Table T2
Percentage of Students Who Have Ever Used Smoking Tobacco,
Idaho and Nationwide, 1996–2006

Grade	1996		1998		2000		2002		2004		2006		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	8.0	--	5.2	--	2.9	--	3.2	--	3.7	--	1.8	-5.2
Grade 8	49.2	28.7	45.7	21.2	40.5	17.3	31.4	12.3	27.9	12.2	24.6	12.3	-16.4
Grade 10	61.2	--	57.7	40.6	55.1	30.9	47.4	24.9	40.7	23.7	36.1	26.0	-16.9
Grade 12	63.5	48.1	65.3	42.0	62.5	43.6	57.2	33.7	52.8	29.7	47.1	35.7	-12.4

The rates of smoking for eighth-, 10th-, and 12th-grade students are also presented in individual charts (Figures T2, T3, and T4, respectively). The prevalence rates for smoking among students nationwide appear on the same chart, allowing a comparison of trends in Idaho and across the nation.

**Lifetime Prevalence - Any Tobacco Smoking - Grade 8,
Idaho and Nationwide, 1996 - 2006**

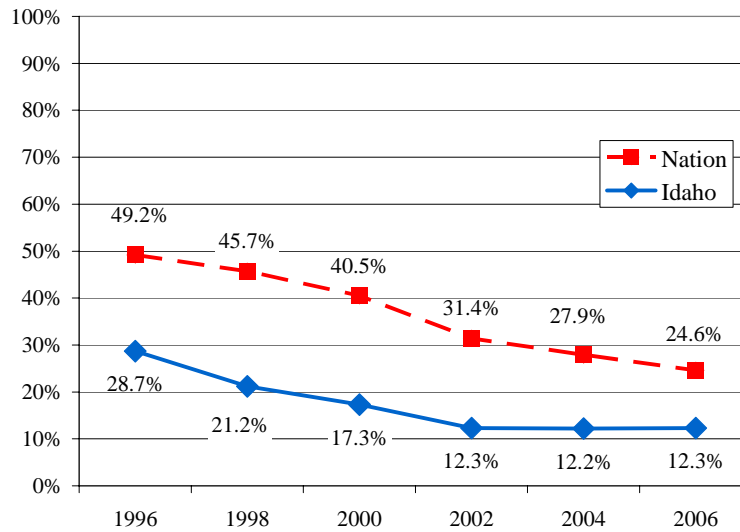


Figure T2

Figure T2, for example, shows that eighth-grade students reduced their lifetime prevalence of smoking nationwide and remained stable in Idaho, even though they had already started at a much lower rate. For 10th-graders, there were no Idaho data from 1996, but the rate of the level of smoking prevalence in 2006 (26.0%) was substantially less than among 10th-graders nationally (36.1%) (Figure T3).

**Lifetime Prevalence - Any Tobacco Smoking - Grade 10,
Idaho and Nationwide, 1996 - 2006**

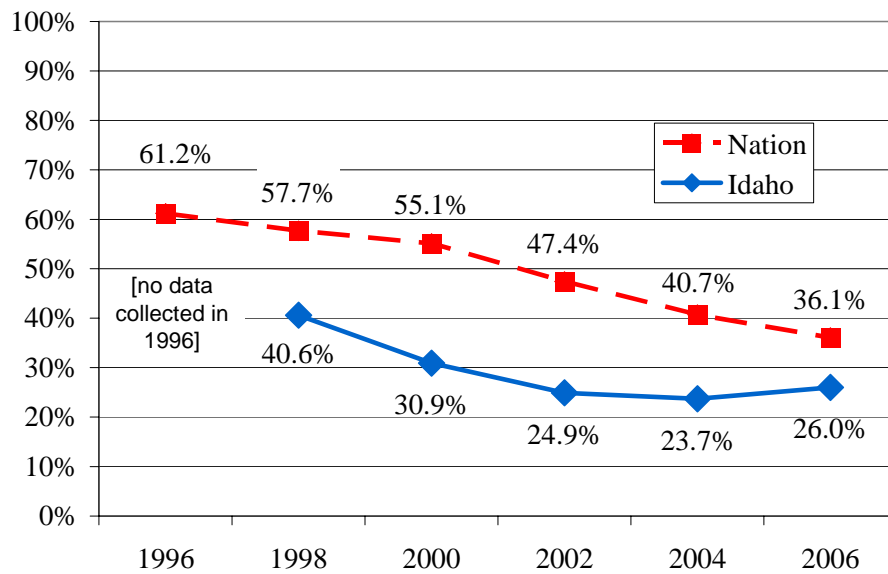


Figure T3

**Lifetime Prevalence - Any Tobacco Smoking - Grade 12,
Idaho and Nationwide, 1996 - 2006**

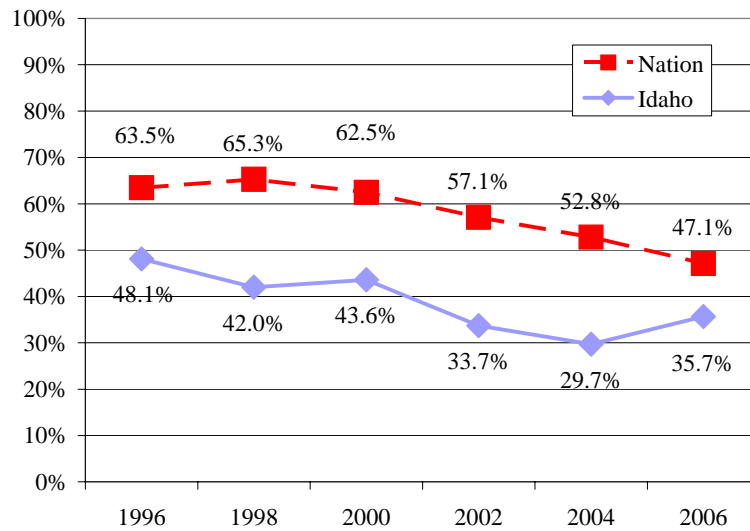


Figure T4

Figure T4 reveals that there is a slight increase in tobacco smoking in 2006 when compared to 2004. In all three grades, *Idaho students continued to report substantially lower use of smoking tobacco than their peers nationwide.*

Lifetime Prevalence of Any Tobacco Smoking, by Ethnicity

Figure T5 illustrates the lifetime prevalence of smoking by grade and ethnicity (as well as the actual number of students reporting at each level). Overall, the use of smoking tobacco increases by grade. By 12th grade, 46.6 percent of Native Americans had tried smoking tobacco; African Americans (33.3%), Hispanics (33.3%), Asians (38.3%), and Caucasians (35.7%) reported similar lifetime prevalence for smoking tobacco use. Since Caucasians comprised the majority of the sample (79.6%), caution should be used in the interpretation of the data. The fact that the sampling of students reflects the population pattern speaks to the validity of the survey. But because of the small number of minority students in Idaho, just a few students in a particular minority group may be represented in the chart as a big percentage. However, that percentage does not mean that there are a huge *number* of minority students participating in the use of alcohol, tobacco, and other drugs.

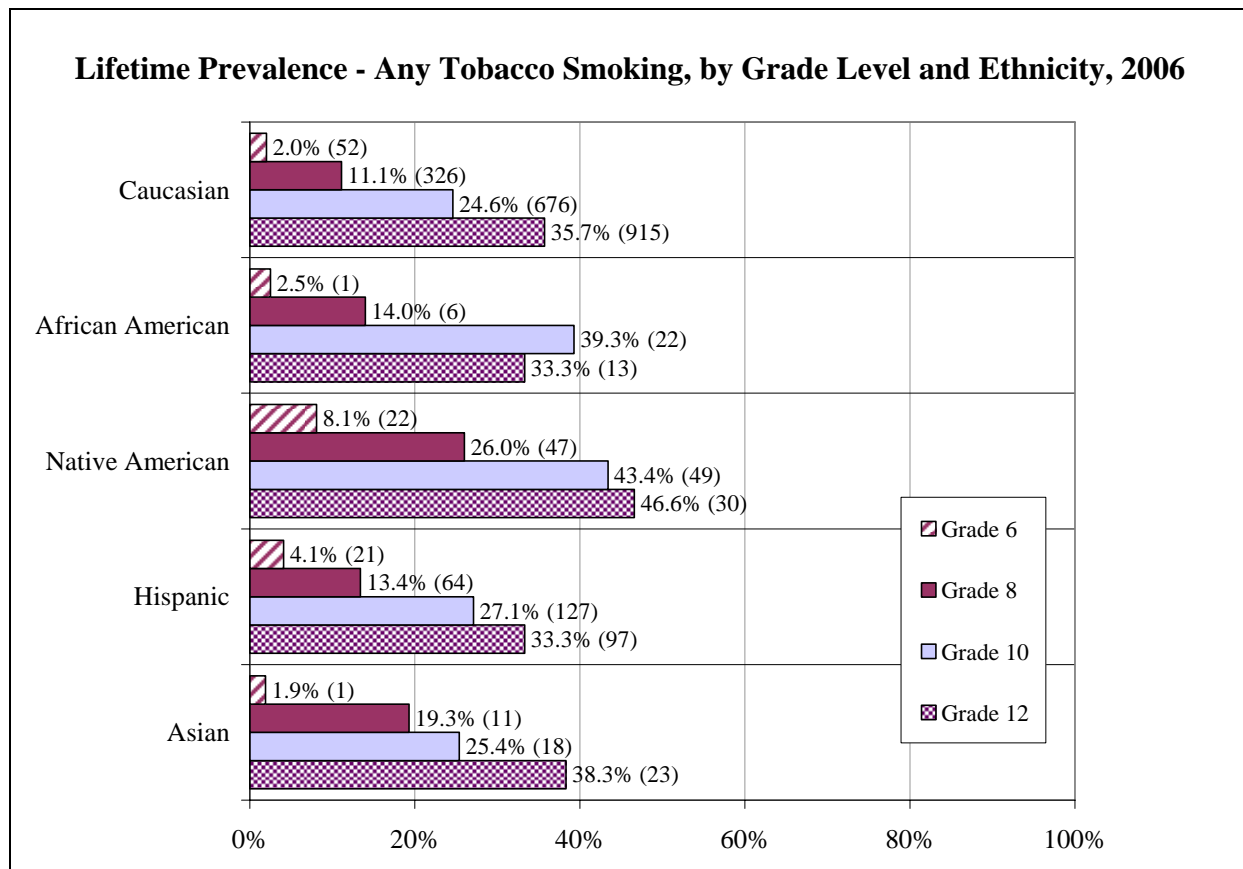


Figure T5

Lifetime use of smokeless tobacco also dropped compared to earlier years. Table T3 summarizes survey data on student use of smokeless tobacco by grade level. At eighth- and 10th-grade levels, with national data available, *Idaho students were less likely to report use of smokeless tobacco than were their counterparts nationwide.*

Table T3
Percentage of Students Who Have Ever Used Smokeless Tobacco,
Idaho and Nationwide, 1996–2006

Grade	1996		1998		2000		2002		2004		2006		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	3.3	--	1.8	--	2.1	--	1.0	--	1.5	--	1.1	-2.2
Grade 8	20.4	8.8	15.0	5.5	12.8	4.7	11.2	5.0	11.0	4.2	10.2	4.9	-3.9
Grade 10	27.4	--	22.7	13.3	19.1	11.3	16.9	8.0	13.8	9.9	15.0	13.0	-0.3
Grade 12	29.8	21.5	26.2	17.2	23.1	16.1	18.3	15.0	16.7	12.8	15.2	17.8	-3.7

Male students were much more likely to try smokeless tobacco than were female students, and virtually all students who reported using smokeless tobacco on a daily basis were male.

Current Levels of Tobacco Use

Students were asked not only if they had ever used tobacco, but also *how often* they used it. This information helps to explain the overall decline in smoking reported above, as it distinguishes between occasional and regular users of smoking tobacco.

In 2004, declines in the overall percentage of students who reported using smoking tobacco were due primarily to lower rates of experimental or occasional use (referred to as “some” use) in Table T4. Table T4 demonstrates that this explanation continues to hold in 2006 for eighth-, 10th-, and 12th-grade students. For 12th-grade students, however, the reduction in smoking overall is most attributable to a notable drop in the percentage of students who smoke on a daily basis—down from 19.1 percent in 1996 to 9.1 percent in 2006.

Table T4
Frequency of Use of Smoking Tobacco, 1996–2006

Grade	Tobacco Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
		%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	Never	92.0	± 1.4	94.8	± 0.8	97.1	± 1.4	96.8	± 0.7	96.3	± 0.5	97.2	± 0.4	+5.2
	Some	6.6	± 1.2	4.3	± 0.6	2.3	± 1.1	2.9	± 0.6	2.9	± 0.4	2.4	± 0.4	-4.2
	Monthly	0.7	± 0.2	0.5	± 0.2	0.1	± 0.1	0.2	± 0.2	0.3	± 0.1	0.1	± 0.1	-0.6
	Weekly	0.4	± 0.2	0.2	± 0.1	0.3	± 0.4	0.05	± 0.05	0.2	± 0.1	0.1	± 0.1	-0.3
	Daily	0.4	± 0.2	0.2	± 0.1	0.3	± 0.2	0.08	± 0.05	0.3	± 0.1	0.1	± 0.1	-0.3
Grade 8	Never	71.3	± 2.2	78.8	± 2.4	82.7	± 5.4	87.7	± 2.0	87.8	± 0.7	87.7	± 1.0	+16.4
	Some	18.6	± 2.0	14.0	± 1.8	12.7	± 4.0	9.1	± 1.7	8.6	± 0.6	8.8	± 0.6	-9.8
	Monthly	3.4	± 0.5	2.1	± 0.6	1.3	± 0.4	0.7	± 0.3	1.2	± 0.3	1.3	± 0.4	-2.1
	Weekly	2.8	± 0.8	2.0	± 0.6	1.2	± 0.5	1.0	± 0.3	0.9	± 0.2	0.8	± 0.2	-2.0
	Daily	3.9	± 0.8	3.8	± 0.6	2.0	± 0.8	1.6	± 0.5	1.6	± 0.2	1.5	± 0.4	-2.4
Grade 10	Never	--	--	59.4	± 5.0	69.1	± 3.0	75.1	± 3.5	76.3	± 1.6	74.0	± 1.3	+14.6
	Some	--	--	17.6	± 1.7	16.0	± 1.9	13.5	± 1.8	14.0	± 1.3	16.1	± 0.8	-1.5
	Monthly	--	--	3.5	± 0.7	2.5	± 0.6	2.0	± 0.3	2.2	± 0.2	2.4	± 0.2	-1.1
	Weekly	--	--	3.8	± 0.7	3.1	± 0.4	1.6	± 0.4	2.6	± 0.4	2.0	± 0.2	-1.8
	Daily	--	--	15.7	± 5.6	9.4	± 2.4	7.8	± 2.1	4.9	± 0.3	5.5	± 0.7	-10.2
Grade 12	Never	51.9	± 3.6	58.0	± 4.1	56.4	± 5.5	66.4	± 2.2	70.4	± 1.8	68.3	± 2.0	+12.4
	Some	21.0	± 1.5	18.4	± 1.8	20.2	± 1.4	17.8	± 1.6	15.8	± 1.1	18.4	± 0.9	-2.6
	Monthly	4.3	± 0.7	3.4	± 0.8	3.3	± 0.8	3.5	± 0.6	2.7	± 0.2	4.4	± 0.3	-0.1
	Weekly	3.7	± 0.8	3.5	± 0.6	2.9	± 0.4	2.3	± 0.5	3.2	± 0.5	3.8	± 0.5	-0.1
	Daily	19.1	± 2.7	16.8	± 3.9	17.2	± 6.0	10.0	± 1.8	8.0	± 0.7	9.1	± 0.8	-10.0

Another measure of tobacco use is the percentage of students who reported having smoked during the previous 30 days. This question was asked for the fourth time on the 2006 survey. Results are depicted in Figure T6 which compares Idaho results to national results for grades eight, 10, and 12 (the only grades for which national data is available).

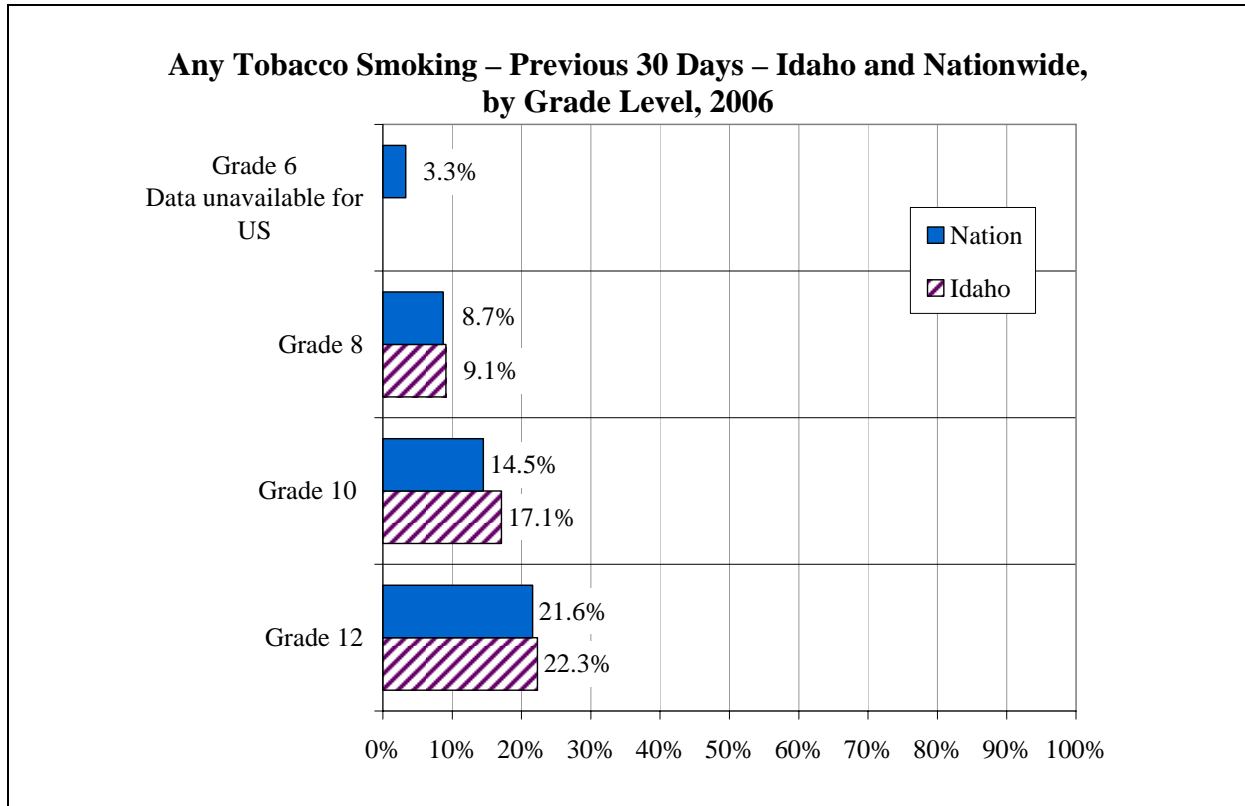


Figure T6

The percentage of students who reported having smoked in the 30 days prior to the survey increased between middle school and high school and continued to increase during the high school years, which was consistent with national patterns.

Age When Started Smoking

Students were asked how old they were when they smoked their first cigarette. Among high school seniors who said they had smoked cigarettes (34.1%), the most common response was age “15 or older” reported by 16.6 percent (see Table T5). About 10.4 percent of seniors reported that they had first smoked a cigarette at age 12 or younger.

Table T5
Age When First Smoked Cigarette, Idaho Seniors, 2006

	Never Smoked	Age 10 or Younger	Age 11 – 12	Age 13 – 14	Age 15 or Older
12th-Grade Boys	65.5%	5.4%	5.4%	7.2%	16.5%
12th-Grade Girls	66.3%	4.6%	5.3%	7.2%	16.6%
All Idaho Seniors	65.9%	5.0%	5.4%	7.2%	16.6%

The overall difference between male and female high school seniors who reported having smoked was within the margin of error and therefore not significant. Both girls and boys were more likely to respond that they had first smoked at age 15.

Source of Cigarettes

Students were also asked, “If you smoke, how do you usually get the cigarettes you smoke?” Most students who smoked reported that they obtained cigarettes “from friends.” Only high school seniors, some of whom were 18 years old, commonly reported that they obtained cigarettes from a store. A smaller proportion of students answered that they got cigarettes from adults, and almost no students (less than 1 percent) generally obtained cigarettes from vending machines.

These findings are depicted in Figure T7. Students also had the option of responding “I don’t smoke,” and this was the predominant answer chosen at all grade levels (96.1 percent of sixth-grade students, 87.5 percent of eighth-grade students, 79.1 percent of 10th-grade students, and 73.3 percent of 12th-grade students).

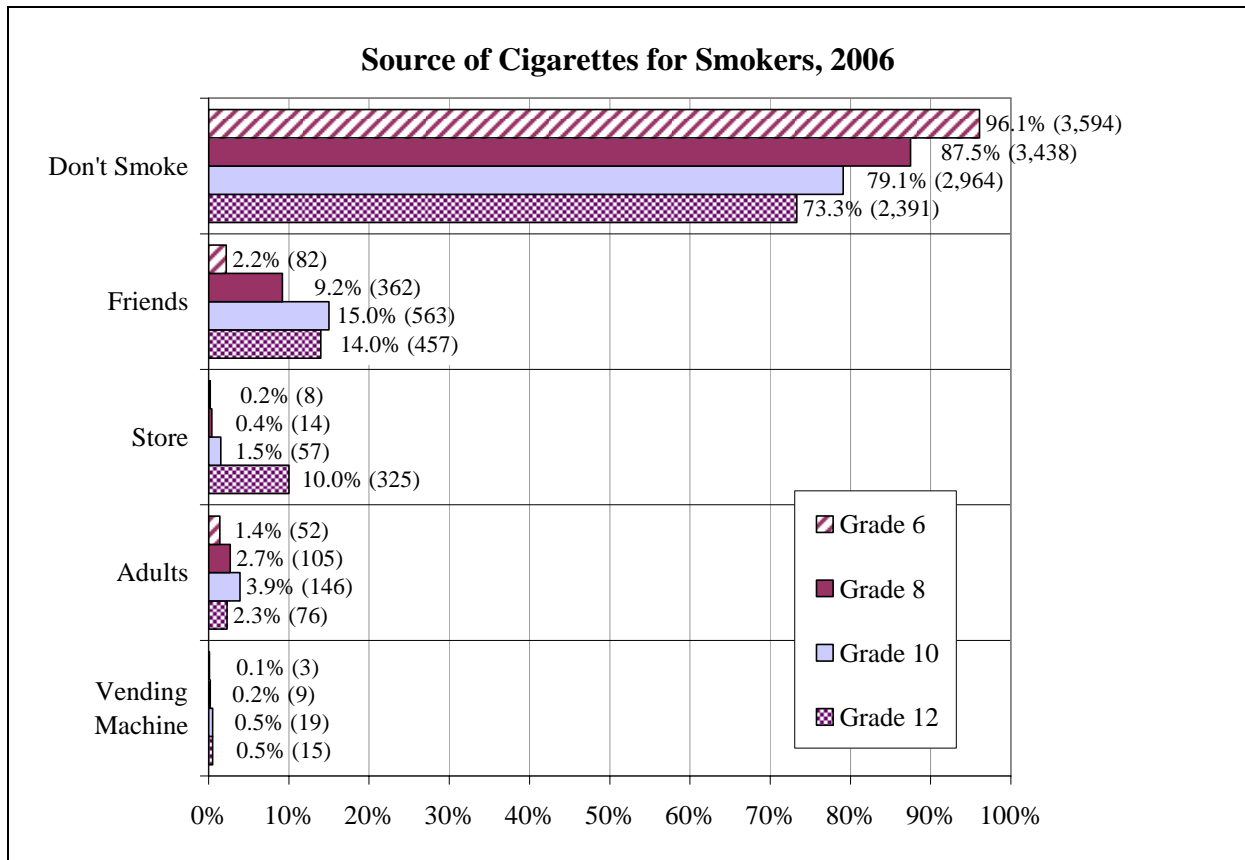


Figure T7

Perceived Risk of Harm from Smoking

Students were asked about their perceptions of potential harm from high consumption of smoking tobacco (“How much do you think people risk harming themselves if they smoke one or more packs of cigarettes a day?”).

Student responses are presented in Figure T8. Across all grade levels, and apart from those who were “not sure,” students were most likely to respond that this behavior posed a “great risk.” In any given grade, less than 7 percent of students answered that smoking a pack of cigarettes a day posed “no risk.”

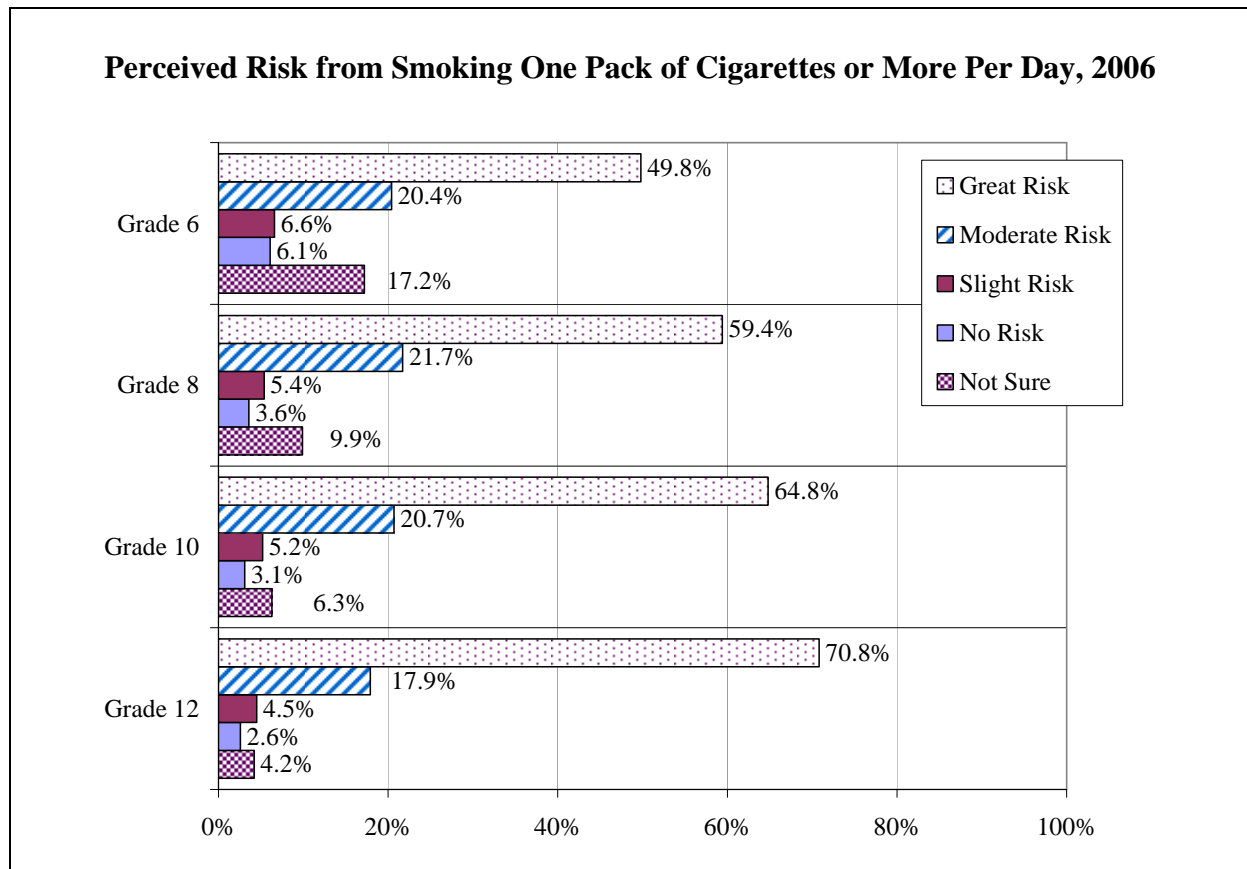


Figure T8

Just as girls had seen binge drinking as riskier than boys had, in every grade surveyed, girls were more likely than boys to indicate that people ran “great risk” of harming themselves if they smoked a pack or more of cigarettes each day (Figure T9).

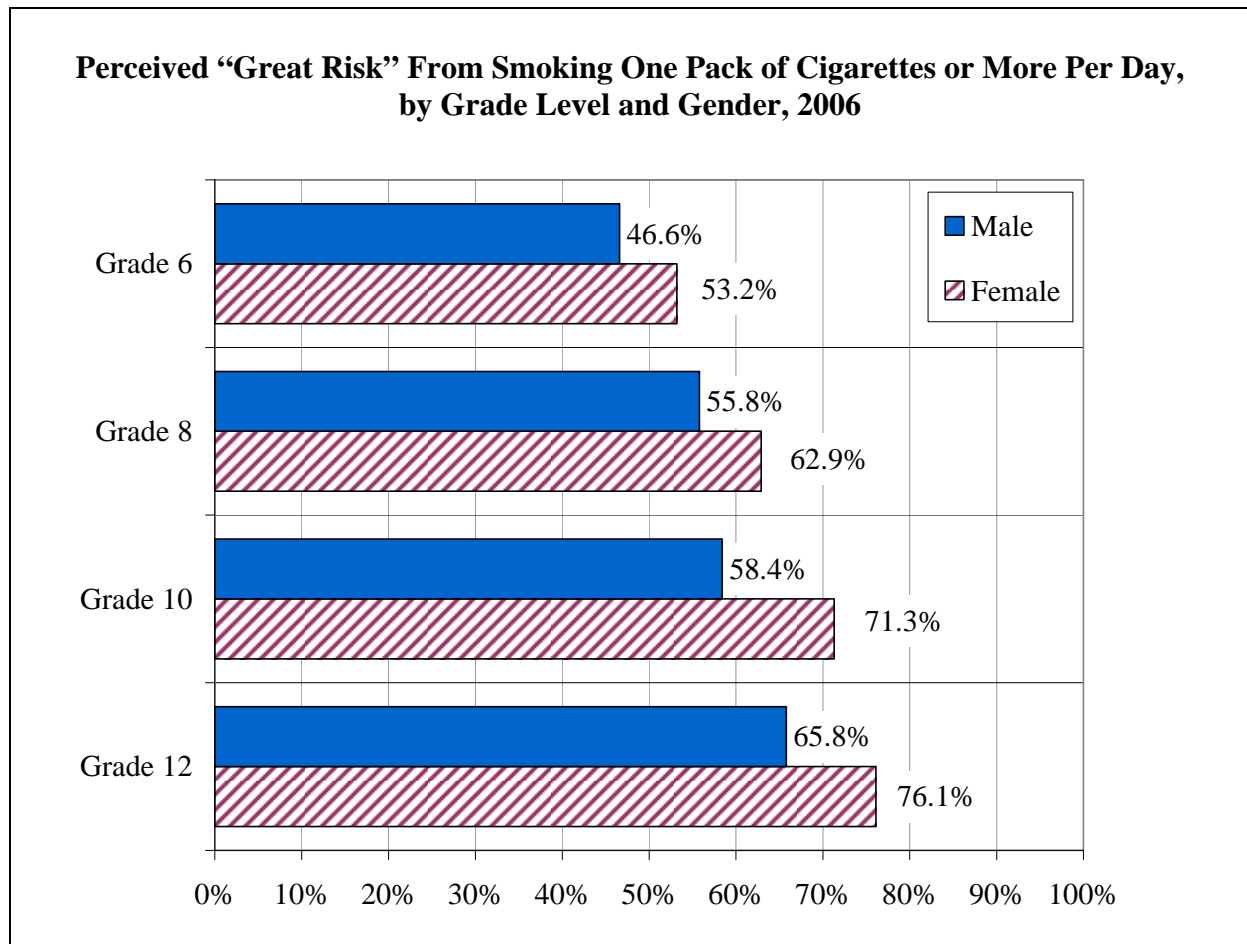


Figure T9

Figure T10 compares the responses of Idaho students in eighth, 10th, and 12th grades who said that smoking a pack a day posed a “great risk” to responses of students in the *Monitoring the Future* national study. While the responses of eighth- and 10th-grade students were similar to those of the national study, Idaho students in the 12th grade were somewhat less likely than were students nationwide to respond that people put themselves at “great risk” of harm by smoking a pack of cigarettes every day.

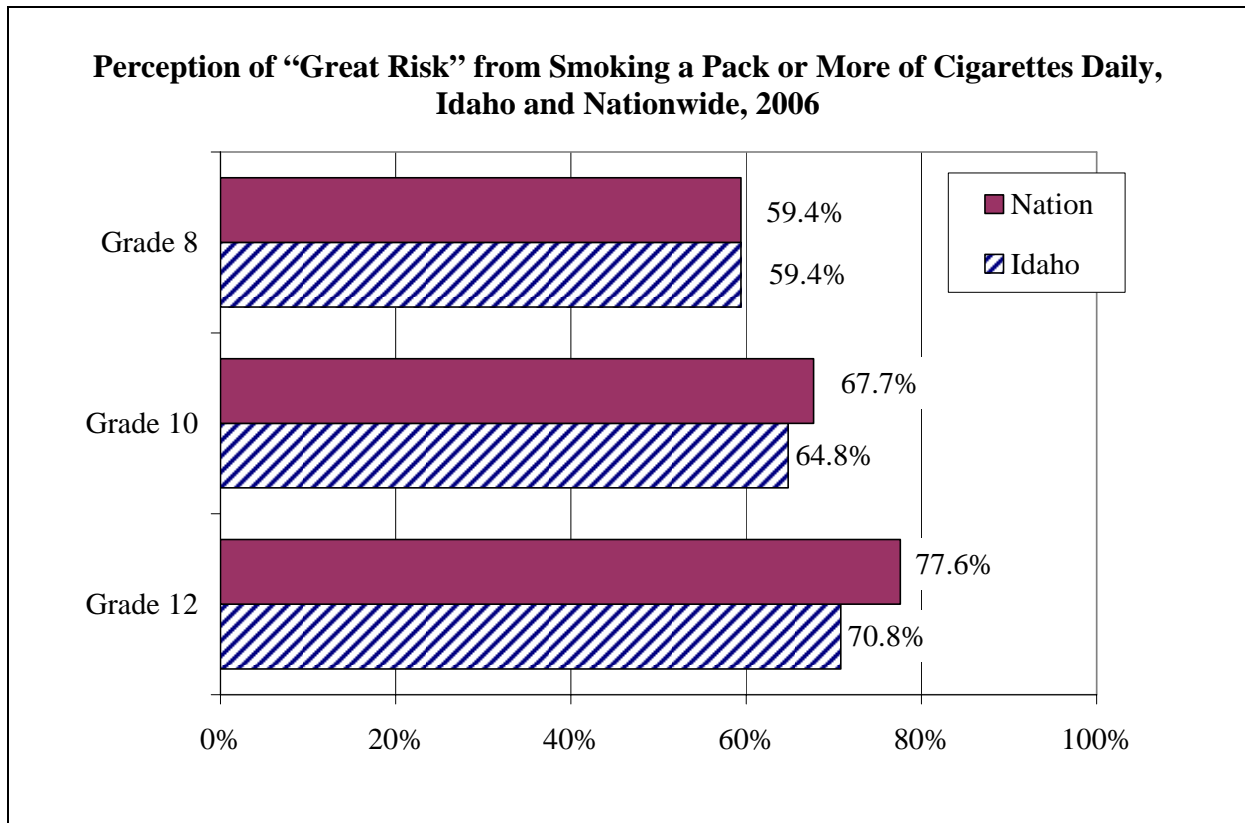


Figure T10

OTHER DRUG USE

Students were asked about the use of 11 types of illicit drugs ranging from marijuana and cocaine to steroids. They were asked both if they had ever used the various drugs, and, if they had, their frequency of use. The survey also included questions about how available students thought drugs were and how risky they perceived drug use to be.

Lifetime Prevalence of Any Illicit Drug Use

Lifetime prevalence rates indicate the proportion of students who have tried drugs at least once in their lives. *Idaho students continued to report lower lifetime prevalence rates than the national average.* For example, whereas 48.2 percent of high school seniors nationwide reported having used drugs at least once in their lifetime, only 37.1 percent of seniors in Idaho reported having used drugs (Table D1).

Table D1
Percentage of Students Who Have Ever Used Any Illicit Drug,
Idaho and Nationwide, 1996–2006

Grade	1996		1998		2000		2002		2004		2006		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	7.6	--	5.6	--	5.7	--	7.0	--	9.4	--	7.9	+0.3
Grade 8	31.2	25.5	29.0	18.0	26.8	17.3	24.5	18.5	21.5	18.6	20.9	18.6	-6.9
Grade 10	45.4	--	44.9	36.7	45.6	28.1	44.6	34.9	39.8	32.7	36.1	30.3	-6.4
Grade 12	50.8	37.6	54.1	36.2	54.0	35.3	53.0	37.2	51.1	35.4	48.2	37.1	-0.5

Figure D1 illustrates this information for eighth- 10th-, and 12th-grade students, the only grades for whom there are multiple years of Idaho data as well as national comparison data available.

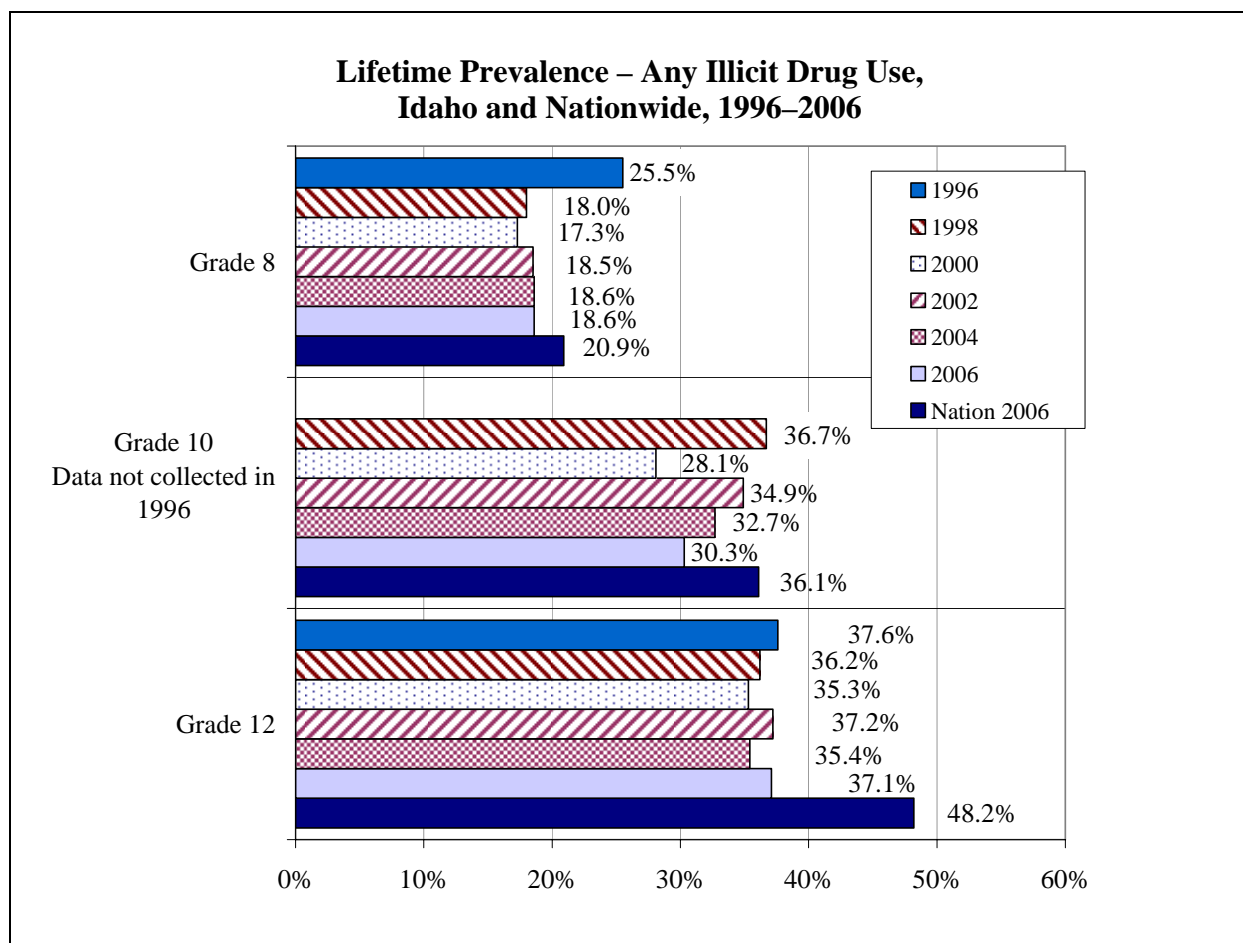


Figure D1

Table D2 examines only the Idaho data, with consideration for the margin of error. Compared to 1996 survey results, prevalence rates of eighth-grade students in Idaho appear to have undergone a genuine decrease. When comparing the 2006 results to that of 1996, the prevalence rates of sixth- and 12th-grade students remained stable. The prevalence rate of 10th-grade students showed a decrease over that reported in 1998 (data were not collected for 10th grade in 1996).

Table D2
Lifetime Prevalence of Any Illicit Drug Use, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	7.6	± 0.9	5.6	± 0.8	5.7	± 1.3	7.0	± 1.2	9.4	± 1.2	7.9	± 0.6	+0.3
Grade 8	25.5	± 1.9	18.0	± 2.4	17.3	± 5.1	18.5	± 2.7	18.6	± 1.3	18.6	± 1.7	-6.9
Grade 10	--	--	36.7	± 5.3	28.1	± 3.3	34.9	± 4.5	32.7	± 2.6	30.3	± 2.0	-6.4
Grade 12	37.6	± 3.3	36.2	± 4.5	35.3	± 7.1	37.2	± 3.3	35.4	± 2.2	37.1	± 3.2	+0.9

Lifetime Prevalence of Any Illicit Drug Use by Ethnicity

Figure D2 illustrates the lifetime prevalence of any drug use by grade and ethnicity (as well as the actual number of students reporting at each level). Overall, the use of drugs increases by grade, except for reported decreases by Native American and Hispanic students in grade 12. By the 12th grade, 38.2 percent of Native Americans had tried drugs. Asians (37.3%) and African Americans (45.7%) reported similar lifetime prevalence rates of drug use, and 37.1 percent of Caucasians had tried drugs by 12th grade. Hispanics in the 12th grade (34.6%) had the lowest lifetime prevalence of any drug use. Since Caucasians comprised the majority of the sample (79.6%), caution should be used in the interpretation of the data. The fact that the sampling of students reflects the population pattern speaks to the validity of the survey. But because of the small number of minority students in Idaho, just a few students in a particular minority group may be represented in the chart as a big percentage. However, that percentage does not mean that there are a huge *number* of minority students participating in the use of alcohol, tobacco, and other drugs.

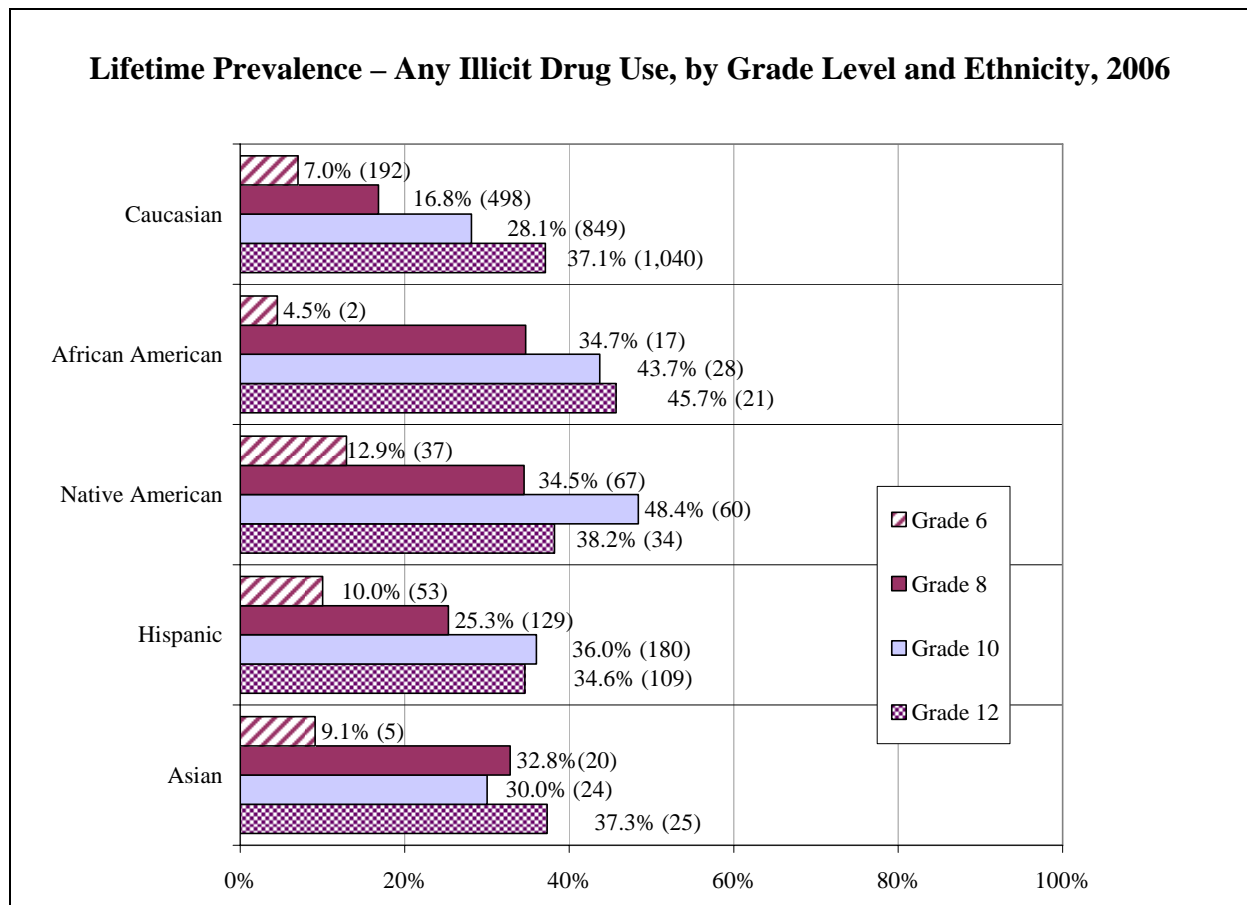


Figure D2

Lifetime Prevalence of Use of Specific Illicit Drugs

Lifetime Prevalence of Marijuana

As in previous years, *marijuana was the most commonly used drug* for students in eighth grade and above, and accounted for most of the drug use reported on the survey.

Sixth-, eighth-, 10th-, and 12th-grade students reported less marijuana use in 2006 than in 1996, but there was little change from 2000 for eighth- and 10th-grade students. Marijuana use continued to increase during high school years, until, by 12th grade, about three in 10 Idaho students (30.3%) had tried marijuana.

Table D3
Lifetime Prevalence of Any Marijuana Use, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	2.1	± 0.4	1.4	± 0.4	1.6	± 0.7	1.2	± 0.4	1.3	± 0.3	1.1	± 0.2	-1.0
Grade 8	14.7	± 1.5	10.3	± 1.4	10.2	± 3.5	8.8	± 1.6	9.3	± 0.9	9.5	± 1.1	-5.2
Grade 10	--	--	30.5	± 4.8	23.6	± 3.1	25.5	± 4.8	23.8	± 2.4	23.9	± 2.1	-6.6
Grade 12	33.4	± 3.6	30.4	± 4.2	32.0	± 6.8	29.0	± 2.9	27.1	± 2.0	30.3	± 3.3	-3.1

As Figure D3 illustrates, student use of marijuana differed significantly from one region of the state to another. Students in Regions IV, V, and VI were less likely than other students to have tried marijuana in their lifetime. Region I reported more use at grade 12 than did other regions. The highest use of marijuana by 10th-graders was reported by Region III, closely followed by Region I.

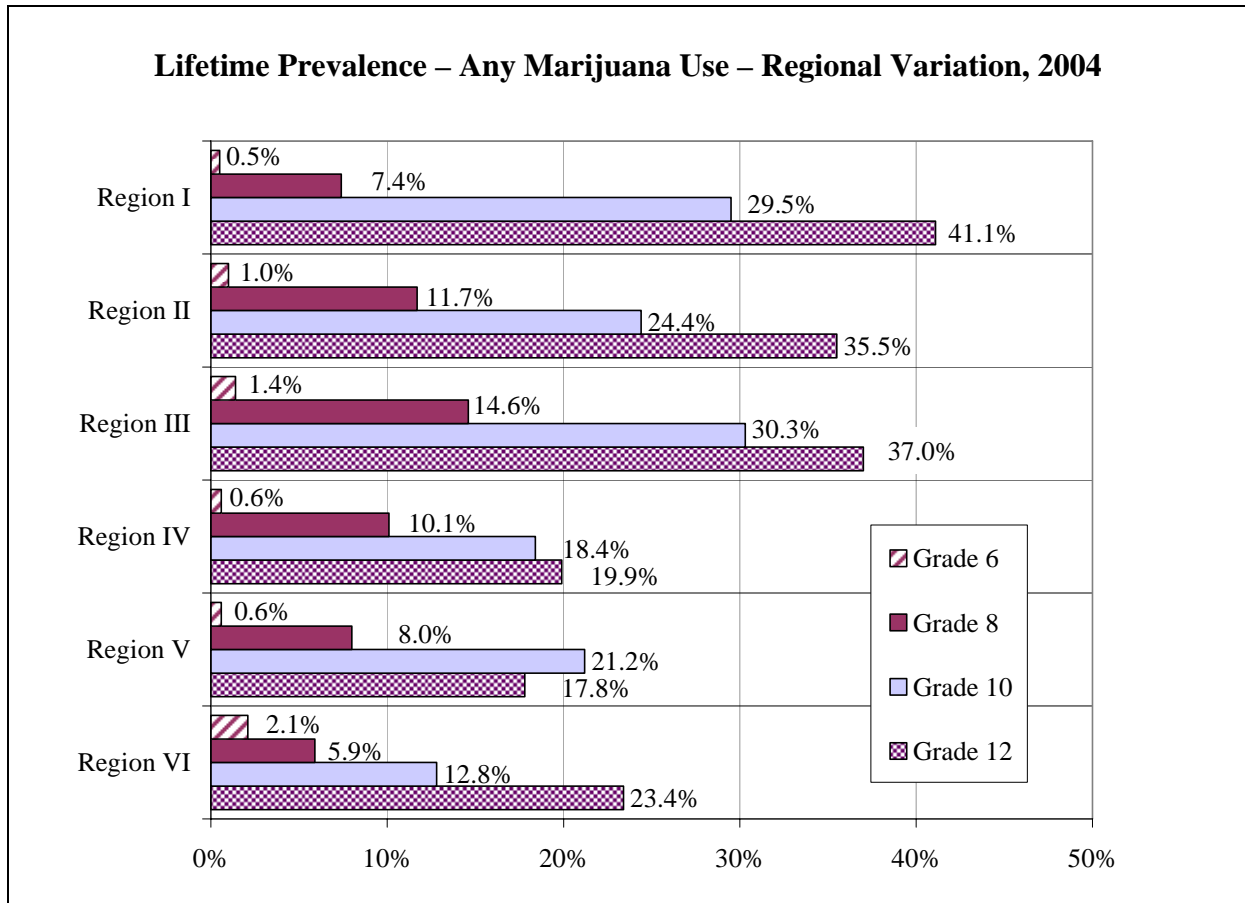


Figure D3

Figure D4 compares the marijuana use of boys and girls in different grades. Boys reported more use of marijuana than did girls in grades 10 and 12, whereas gender differences were not significant in grades six and eight.

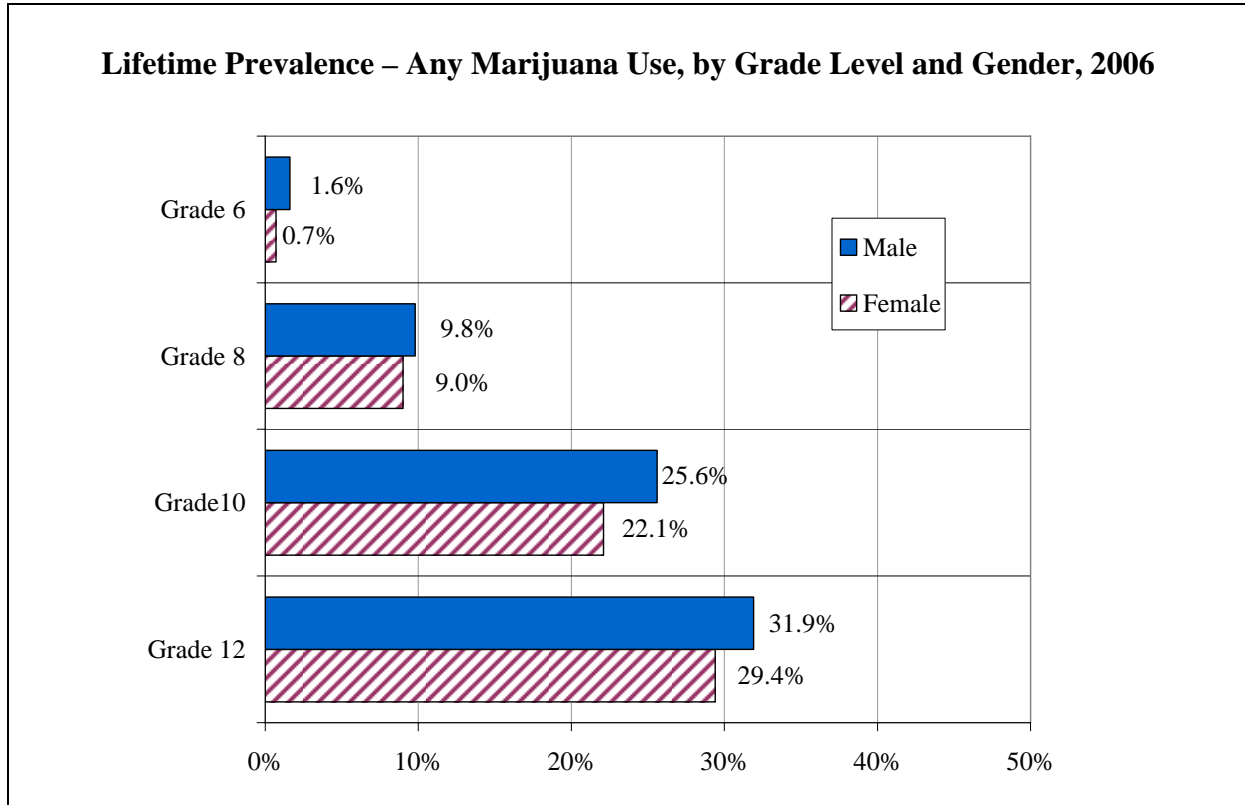


Figure D4

As reflected in Table D4, students in Idaho remained far less likely than their peers nationally to have tried marijuana.

Table D4
Percentage of Students Who Have Ever Used Marijuana,
Idaho and Nationwide, 1996–2006

Grade	1996		1998		2000		2002		2004		2006		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	2.1	--	1.6	--	1.6	--	1.2	--	1.3	--	1.1	-1.0
Grade 8	23.1	14.7	22.2	10.9	20.3	10.2	19.3	8.8	16.3	9.3	15.7	9.5	-5.2
Grade 10	39.8	--	39.6	31.2	40.3	23.6	38.7	25.5	35.1	23.8	31.8	23.9	-7.3
Grade 12	44.9	33.4	49.1	31.2	48.8	32.0	47.8	29.0	45.1	27.1	42.3	30.3	-3.1

Lifetime Prevalence of Cocaine

About 5.9 percent of Idaho high school seniors reported that they had ever tried cocaine. Eighth- and 12th-grade students reported that they were less likely in 2006 than in 1996 to have tried cocaine. When taking margin of error into account, prevalence among sixth- and 10th-grade students remained about the same as in 1996 (Table D5).

Table D5
Lifetime Prevalence of Any Cocaine Use, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	0.5	± 0.2	0.3	± 0.2	0.6	± 0.3	0.3	± 0.2	0.5	± 0.1	0.3	± 0.1	-0.2
Grade 8	3.5	± 0.4	2.5	± 0.7	1.6	± 0.3	1.8	± 0.4	1.7	± 0.3	1.8	± 0.3	-1.7
Grade 10	--	--	5.1	± 1.4	5.7	± 1.0	4.6	± 1.2	3.5	± 0.3	4.8	± 0.6	-0.3
Grade 12	7.2	± 1.3	6.2	± 1.9	7.3	± 2.8	4.4	± 0.8	4.3	± 0.5	5.9	± 1.2	-1.3

Boys and girls reported similar levels of cocaine use in grades six and eight (Figure D6).

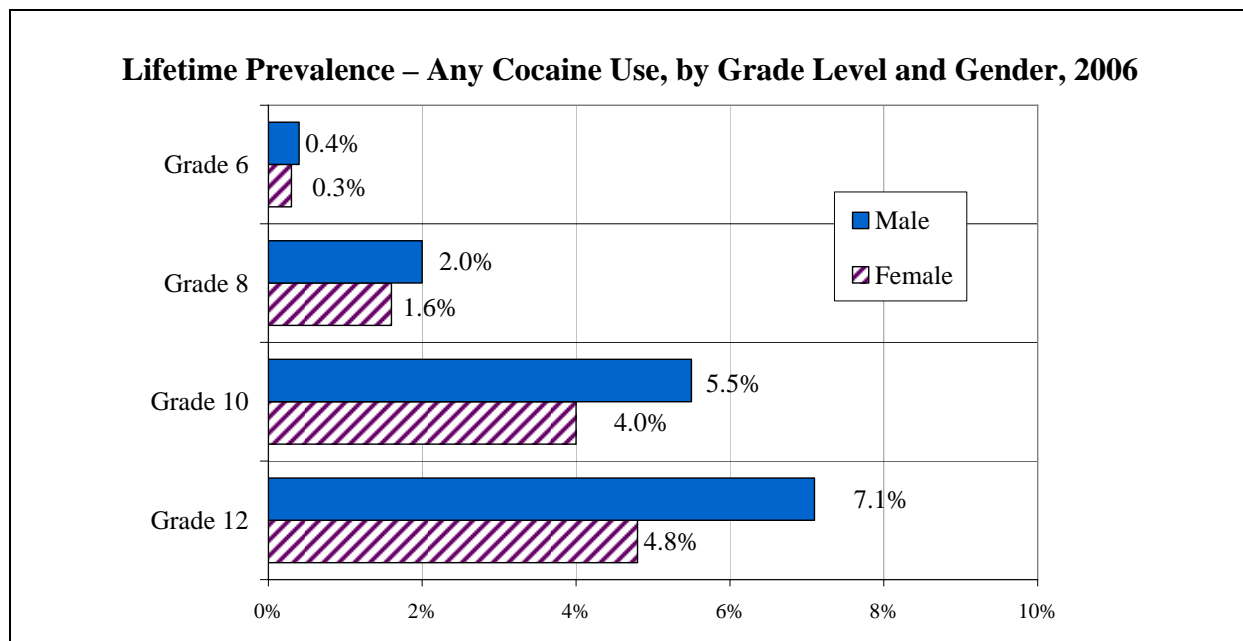


Figure D5

Prevalence of cocaine use among Idaho eighth-graders was well below cocaine use of their peers in other parts of the United States, where, on average, 3.4 percent of students reported some lifetime use. Level of use by 12th-graders in Idaho was less than that of students across the nation. Nationally, 10th- and 12th-graders reported that 4.8 percent and 8.5 percent of them, respectively, had tried cocaine (Johnston, et. al., 2006).

Lifetime Prevalence of Opiates

The category “opiates” includes the drugs heroin, codeine, and opium. Use of these drugs was also uncommon among students in Idaho, as Table D6 illustrates.

When compared with 1996, reported use of opiates remained stable for sixth-, 10th-, and 12th- grade students in 2006 and showed decreases in eighth-grade students.

Table D6
Lifetime Prevalence of Any Opiate Use, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	0.4	± 0.2	0.1	± 0.1	0.6	± 0.5	0.5	± 0.3	0.3	± 0.1	0.3	± 0.1	-0.1
Grade 8	2.8	± 0.6	2.0	± 0.5	1.6	± 0.7	1.8	± 0.5	1.6	± 0.2	1.3	± 0.3	-1.5
Grade 10	--	--	3.6	± 1.1	5.2	± 1.4	4.9	± 1.1	3.7	± 0.4	4.1	± 0.5	+0.5
Grade 12	5.9	± 0.9	5.2	± 1.1	6.5	± 2.6	5.2	± 1.0	4.7	± 0.5	5.8	± 1.0	-0.1

The national youth survey, *Monitoring the Future*, reports heroin and other opiate use separately and therefore does not provide comparable statistics.

Boys and girls reported similar levels of opiate use across all grade levels. No significant differences were found between the genders in grade six, eight, and 10 (Figure D6). More male students used opiates in 12th grade than did female students.

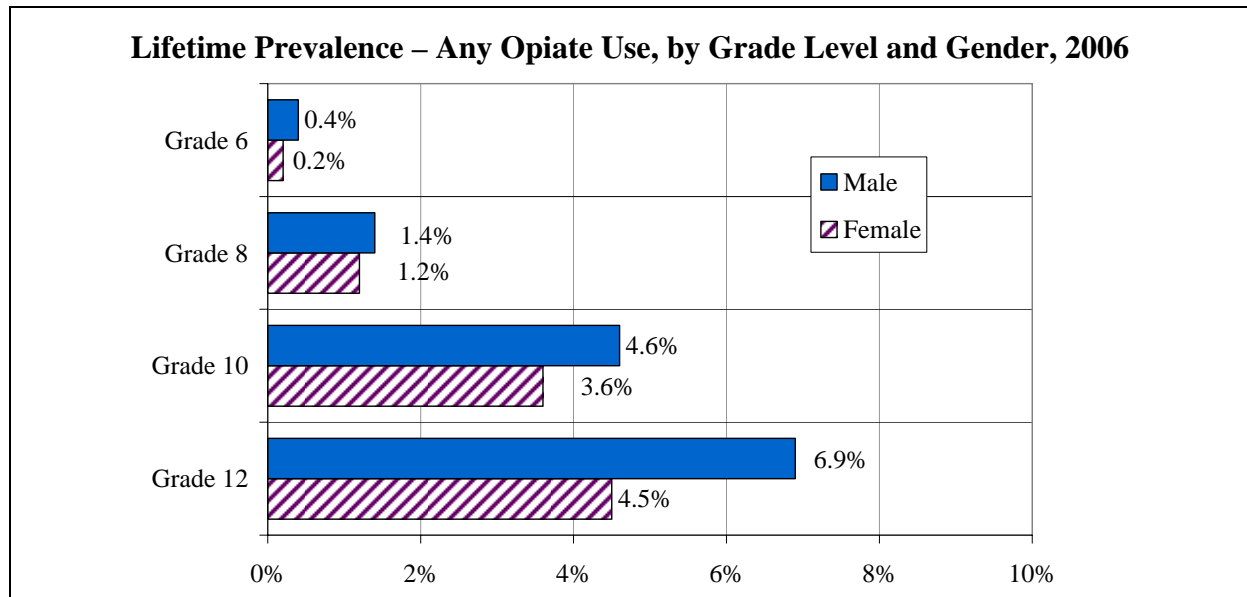


Figure D6

Lifetime Prevalence of Depressants

The Idaho survey in 2006 included, under the category “depressants,” the drugs known as quaaludes, ludes, downers, and reds. These drugs were also uncommon, reportedly used by about 5.9 percent or fewer Idaho students. Compared to earlier years, reported use changed very little (small increases were within the margin of error), except for sixth-graders. When compared to 1996, the lifetime prevalence of any depressant use has declined among Idaho eighth-graders.

Table D7
Lifetime Prevalence of Any Depressant Use, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	0.4	± 0.2	0.5	± 0.2	0.6	± 0.3	0.1	± 0.1	0.4	± 0.1	0.3	± 0.1	-0.1
Grade 8	4.3	± 0.7	2.5	± 0.8	2.5	± 1.5	2.1	± 0.6	2.6	± 0.3	2.8	± 0.4	-1.5
Grade 10	--	--	5.5	± 1.9	5.7	± 0.9	6.1	± 1.5	5.3	± 0.4	5.9	± 0.6	+0.4
Grade 12	5.0	± 0.7	4.0	± 0.7	5.2	± 2.2	4.4	± 1.0	5.1	± 0.5	5.7	± 0.8	+0.7

Because the Idaho survey combines hypnotic drugs, such as quaaludes, with barbiturate-type drugs, such as “downers,” these responses are not comparable to national data from the *Monitoring the Future* study, which separates the two.

As reflected in Figure D7, boys and girls reported similar levels of depressant use in grades six, 10, and 12. Girls used more depressants than boys used in eighth grade.

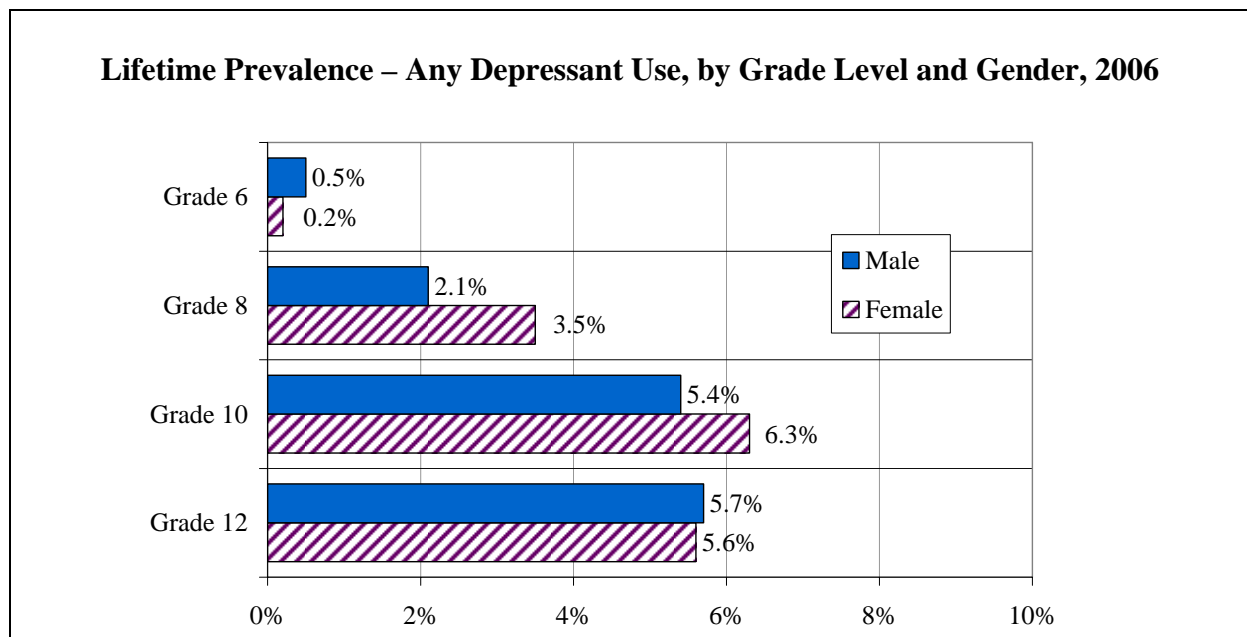


Figure D7

Lifetime Prevalence of Hallucinogens

The survey included the drugs angel dust, LSD, PCP, ‘shrooms, acid, and DMT in the category of hallucinogens. The use of these drugs dropped among sixth-, eighth-, and 12th-graders, compared to reported use in 1996. Table D8 presents these findings.

Table D8
Lifetime Prevalence of Any Hallucinogens Use, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	1.1	± 0.2	0.8	± 0.4	0.1	± 0.4	0.4	± 0.2	0.6	± 0.2	0.4	± 0.2	-0.7
Grade 8	7.7	± 0.9	4.9	± 0.8	4.3	± 2.6	3.5	± 0.7	3.5	± 0.3	3.6	± 0.4	-4.1
Grade 10	--	--	13.7	± 4.0	10.2	± 1.9	9.3	± 2.8	8.1	± 0.9	9.3	± 1.2	-4.4
Grade 12	15.5	± 2.1	13.9	± 2.8	14.3	± 5.4	9.2	± 1.6	8.6	± 0.9	10.3	± 2.3	-5.2

Boys reported higher levels of hallucinogenic drug use than girls did, for grades 10 and 12. There are no significant gender differences for grades six and eight (Figure D8).

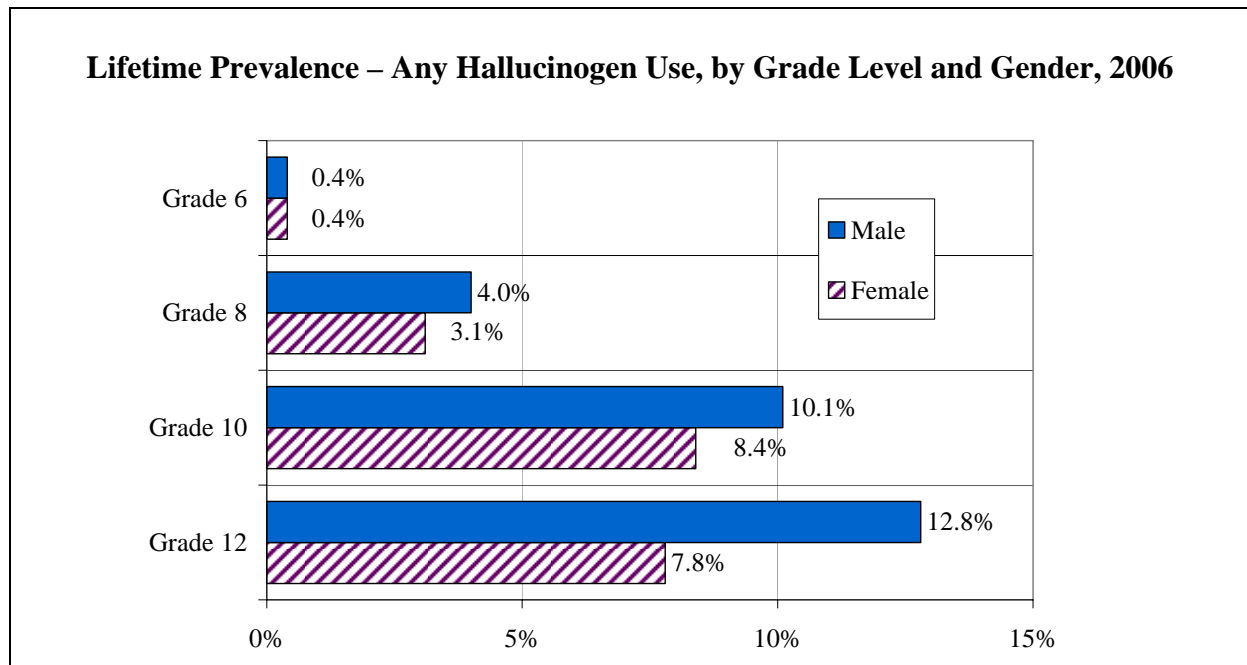


Figure D8

Because the Idaho survey combines a number of hallucinogenic drugs that the *Monitoring the Future* study separates into two separate groups (LSD and hallucinogens), a comparison to the national data is not possible.

Lifetime Prevalence of Inhalants

Students were asked if they had “used inhaled substances to get high (glue, gasoline, paint thinner, spray cans).” Although inhalant consumption affected only between 4.5 and 11.1 percent of students, it was *the most commonly reported drug use among sixth-grade students*. As Table D9 makes clear, the use of inhaled substances reversed the usual trend of increased use with age; instead, inhalants were preferred by younger students.

Compared to 1996, however, the use of inhalants by eighth-grade students has declined. It has also declined among high school seniors, who, when compared to 1996 reported levels, were less likely than eighth-graders to report inhalant use.

Table D9
Lifetime Prevalence of Any Inhalant Use, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	5.7	± 1.2	4.1	± 0.7	4.4	± 1.0	3.5	± 1.1	5.0	± 0.7	4.5	± 0.5	-1.2
Grade 8	16.0	± 1.1	10.2	± 2.1	9.7	± 2.8	8.2	± 1.4	9.1	± 0.6	10.4	± 0.8	-5.6
Grade 10	--	--	10.7	± 2.2	11.6	± 2.6	8.8	± 1.0	10.2	± 1.1	11.1	± 0.8	+0.4
Grade 12	10.0	± 1.1	7.1	± 1.3	7.5	± 2.1	6.0	± 0.8	7.2	± 0.4	7.5	± 0.4	-2.5

More boys than girls used inhalants in sixth grade. The reverse is true for eighth-graders. Both boys and girls reported similar rates of use of inhalants in 10th and 12th grade (Figure D9).

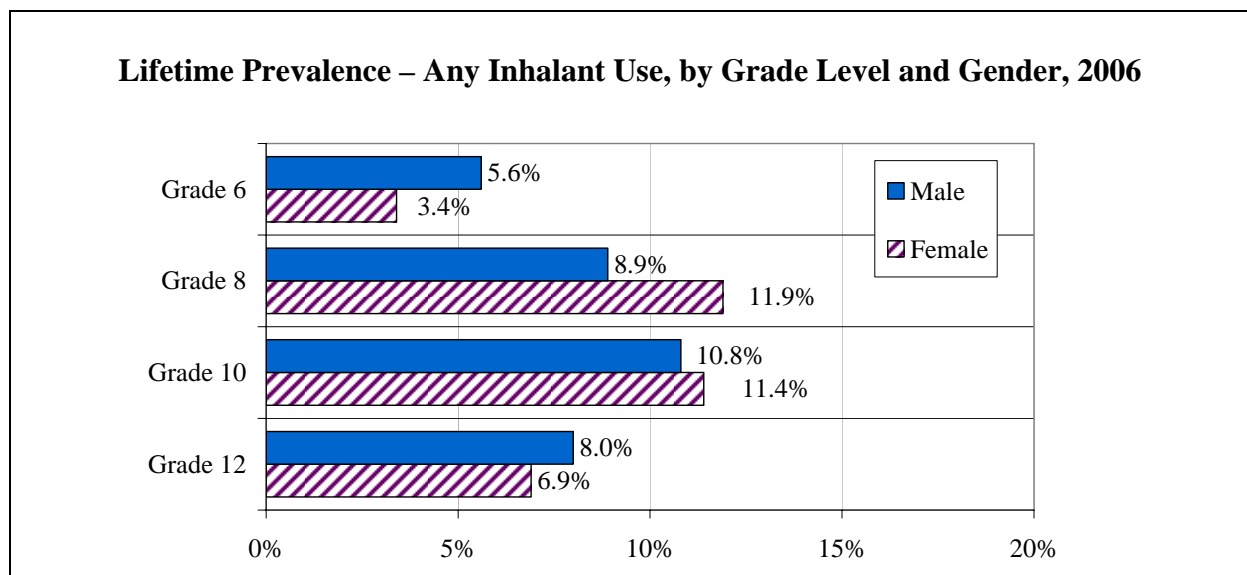


Figure D9

Nationwide, the use of inhalants has also declined in recent years, but lifetime prevalence rates continued to be considerably higher than in Idaho. In national surveys of eighth-, 10th-,

and 12th-grade, students reported that 16.1 percent, 13.3 percent, and 11.1 percent of them, respectively, had used inhaled substances (Table D10).

Table D10
Percentage of Students Who Have Ever Used Inhaled Substances,
Idaho and Nationwide, 1996–2006

Grade	1996		1998		2000		2002		2004		2006		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	5.7	--	4.1	--	4.4	--	3.5	--	5.0	--	4.5	-1.2
Grade 8	21.2	16.0	20.5	10.2	17.9	9.7	15.2	8.2	17.3	9.1	16.1	10.4	-5.6
Grade 10	19.3	--	18.3	10.7	16.6	11.6	13.5	8.8	12.4	10.2	13.1	11.1	+0.4
Grade 12	16.6	10.0	15.2	7.1	14.2	7.5	11.7	6.0	10.9	7.2	11.1	7.5	-2.5

Lifetime Prevalence of Tranquilizers

The use of tranquilizing drugs, such as Valium, Librium, and Xanax, remained low and possibly even declined among the younger students surveyed (Table D11). Student-reported use of tranquilizers in all grades has remained stable when compared to 2004. National data (Johnston, et. al., 2006) suggest a slight decrease in the use of tranquilizers among high school students when compared to 2004 (10.6 percent in 2004 versus 10.3 percent in 2006).

Table D11
Lifetime Prevalence of Any Tranquilizer Use, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	0.7	± 0.1	0.4	± 0.3	0.3	± 0.2	0.3	± 0.2	0.4	± 0.1	0.3	± 0.1	-0.4
Grade 8	2.8	± 0.6	1.6	± 0.7	1.5	± 0.9	1.6	± 0.6	1.3	± 0.1	1.2	± 0.2	-1.6
Grade 10	--	--	3.6	± 1.3	4.8	± 1.0	4.8	± 1.3	4.5	± 0.6	3.7	± 0.5	+0.1
Grade 12	4.7	± 0.6	4.1	± 1.2	6.6	± 2.1	5.6	± 1.1	5.4	± 0.5	5.8	± 1.1	+1.1

Boys and girls surveyed reported very similar levels of tranquilizer use across grades six, eight, 10, and 12 (Figure D10). There are no significant differences between boys and girls across all grades.

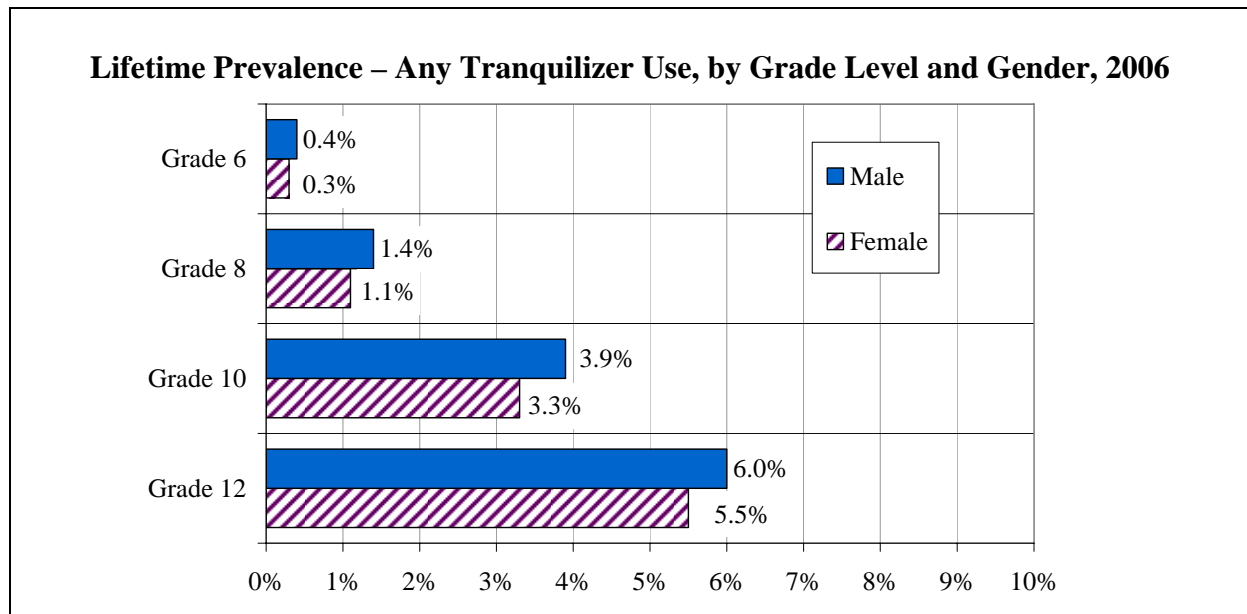


Figure D10

Once again, prevalence rates in Idaho remained below national levels. In the *Monitoring the Future* study, 4.3 percent of eighth-grade students, 7.3 percent of 10th-grade students, and 10.3 percent of 12th-grade students reported some lifetime use of tranquilizers.

Lifetime Prevalence of Methamphetamines

The student survey included crystal meth, crank, and ice as examples within the category of methamphetamines. When compared to 1996, the reported use of methamphetamines by students in sixth, eighth and 12th grades has declined. When compared to 1998, 10th-graders' reported use of methamphetamines has also declined.

Table D12
Lifetime Prevalence of Methamphetamines, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	0.7	± 0.2	0.5	± 0.4	0.9	± 0.4	0.5	± 0.2	0.8	± 0.2	0.4	± 0.2	-0.3
Grade 8	4.4	± 0.5	2.7	± 0.8	2.9	± 1.4	2.6	± 0.6	2.2	± 0.3	2.1	± 0.3	-2.3
Grade 10	--	--	7.8	± 2.2	6.9	± 1.1	5.5	± 1.6	4.6	± 0.7	3.9	± 0.4	-3.9
Grade 12	10.4	± 1.7	8.2	± 1.9	8.6	± 3.2	4.8	± 1.1	5.0	± 0.6	3.8	± 0.3	-6.6

There was little difference between boys and girls in Idaho in their reported use of methamphetamines (Figure D11).

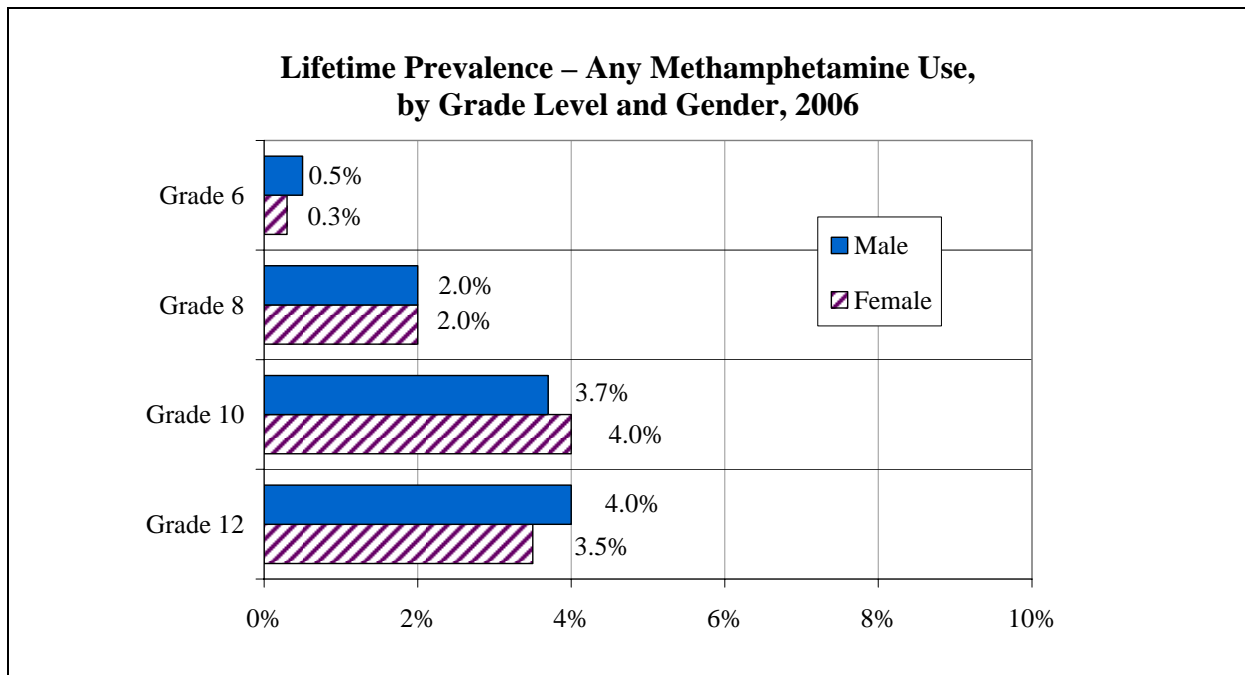


Figure D11

Lifetime Prevalence of Steroids

Table D13 reports on the use of steroids among students in Idaho, which remained similar in 2006 to levels reported in 2004 for grades eight and 12. There was a slight decrease in reported use of steroids by sixth- and 10th-grade students when compared to their reported use in 2004. However, there was an increase in lifetime prevalence of steroid use among 12th-graders in 2006, when compared to 1996. Nationwide, 1.6 percent of eighth-graders, 1.8 percent of 10th-graders, and 2.7 percent of 12th-graders reported steroid use in 2006.

Table D13
Lifetime Prevalence of Any Steroid Use, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	1.2	± 0.3	0.8	± 0.3	1.0	± 0.3	1.0	± 0.4	1.2	± 0.2	0.7	± 0.2	-0.5
Grade 8	1.8	± 0.4	1.7	± 0.4	1.3	± 0.3	2.3	± 0.5	1.8	± 0.3	1.6	± 0.2	-0.2
Grade 10	--	--	3.0	± 0.5	4.1	± 1.4	3.7	± 0.7	2.7	± 0.2	2.0	± 0.2	-1.0
Grade 12	1.6	± 0.3	2.8	± 0.6	3.4	± 0.5	3.3	± 0.7	2.7	± 0.4	2.8	± 0.2	+0.8

Figure D12 reveals the important differences between boys and girls in the use of steroids. Boys across all grades were substantially more likely than girls to report that they had used steroids.

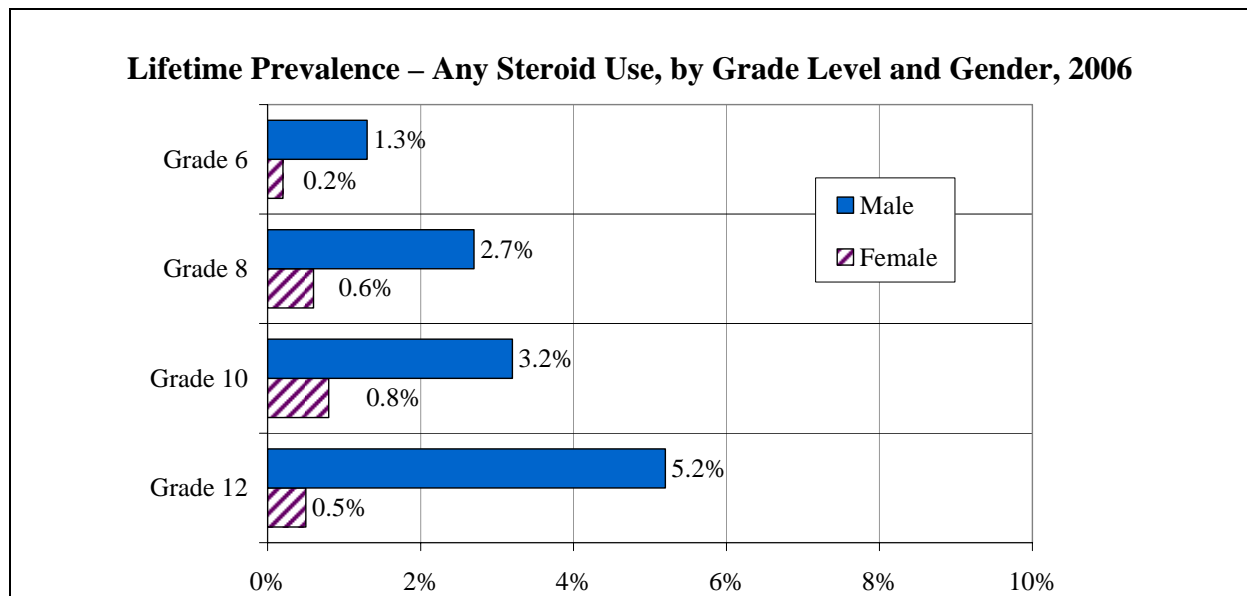


Figure D12

Students who played school sports were also somewhat more likely than those who did not participate in school sports to report the use of steroids.

Lifetime Prevalence of Ecstasy

Table D14 reports on the use of ecstasy among students in Idaho. This is the second year that this drug has been tracked by the survey. Once again, prevalence rates in Idaho remained below national levels. Nationwide, 2.5 percent of eighth-graders, 4.5 percent of 10th-graders, and 6.5 percent of 12th-graders reported ecstasy use in 2006.

Table D14
Lifetime Prevalence of Ecstasy Use, 2006

Grade	Idaho 2002		National	Idaho 2004		National	Idaho 2006		National
	Percent	Margin of Error	Percent	Percent	Margin of Error	Percent	Percent	Margin of Error	Percent
Grade 6	0.3	± 0.2	--	0.2	± 0.1	± 0.1	0.0	± 0.1	0.0
Grade 8	3.0	± 0.5	4.3	1.7	± 0.2	± 0.2	0.6	± 0.2	2.5
Grade 10	5.9	± 2.1	6.6	3.7	± 0.5	± 0.5	2.0	± 0.6	4.5
Grade 12	4.7	± 1.0	10.5	3.6	± 0.3	± 0.3	2.8	± 0.8	6.5

From eighth grade on, boys reported a higher rate of using ecstasy than girls did. Statistically significant differences were found in the levels of use of ecstasy in all grades (Figure D13).

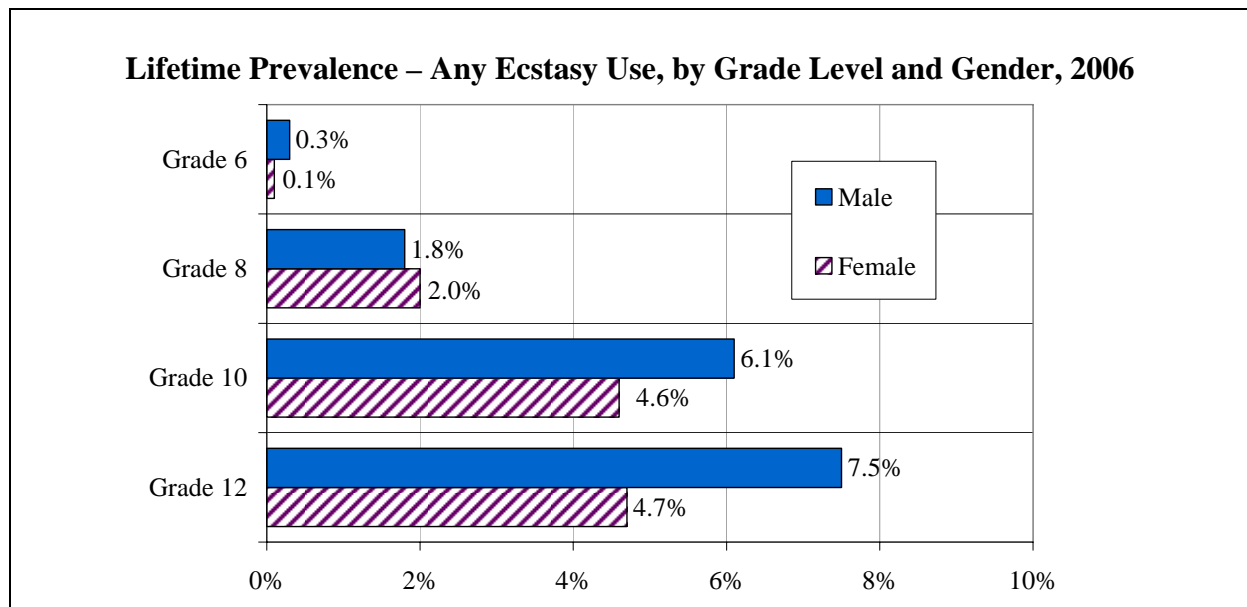


Figure D13

Levels of Current Illicit Drug Use

Student overall illicit drug use was calculated using four categories:

No Use. Student reported never having tried marijuana, depressants, tranquilizers, inhalants, methamphetamines, ecstasy, cocaine, opiates, or hallucinogens.

Low Use. Student reported having tried at least one of the following drugs and possibly used one of them as frequently as monthly: marijuana, depressants, tranquilizers, inhalants, methamphetamines, ecstasy. Student reported never having tried cocaine, opiates, or hallucinogens.

Moderate Use. Student reported weekly use of marijuana, depressants, tranquilizers, inhalants, methamphetamines, or ecstasy, and/or reported having tried cocaine, opiates, or hallucinogens.

High Use. Student reported daily use of marijuana, depressants, tranquilizers, inhalants, methamphetamines, or ecstasy, or reported weekly use of more than one of these substances, or reported monthly or more frequent use of cocaine, opiates, or hallucinogens.

Table D15 presents findings on overall levels of student drug use as reported on the surveys of 1996, 1998, 2000, 2002, 2004, and 2006. The level of “No Use” remains stable for grades six, 10, and 12 when compared to 1996. The level of “No Use” by eighth-grade students reflects a significant increase when compared to reported levels in 1996 and when taking margins of error into account. By the same token, the other categories of drug use—“low use,” “moderate use,” and “high use”—reported by eighth-grade students, declined significantly compared to 1996.

Table D15
Levels of Illicit Drug Use, Idaho, by Grade Level, 1996–2006

Grade	Drug Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
		%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	No Use	92.4	± 0.9	94.4	± 0.8	94.3	± 1.3	93.0	± 1.2	90.6	± 1.1	92.1	± 0.6	-0.3
	Low Use	5.7	± 0.9	4.4	± 0.8	4.3	± 1.4	5.5	± 1.1	7.7	± 1.0	6.7	± 0.5	+0.1
	Moderate Use	1.5	± 0.3	0.8	± 0.3	0.7	± 0.6	1.0	± 0.4	0.8	± 0.1	0.7	± 0.2	-0.8
	High Use	0.4	± 0.2	0.4	± 0.3	0.7	± 0.6	0.4	± 0.1	0.9	± 0.2	0.5	± 0.1	+0.1
Grade 8	No Use	74.5	± 1.9	82.0	± 2.4	82.7	± 5.1	81.5	± 2.7	81.4	± 1.3	81.4	± 1.7	+6.9
	Low Use	15.4	± 1.4	10.7	± 1.6	10.9	± 2.5	11.6	± 1.9	11.8	± 0.7	12.3	± 1.3	-3.1
	Moderate Use	5.8	± 1.1	4.0	± 1.0	3.5	± 1.8	3.8	± 0.8	4.0	± 0.4	3.6	± 0.3	-2.2
	High Use	4.3	± 1.0	3.2	± 0.8	2.8	± 1.3	3.1	± 0.8	2.8	± 0.4	2.7	± 0.5	-1.6
Grade 10	No Use	--	--	63.3	± 5.33	71.9	± 3.3	65.1	± 4.5	67.3	± 2.6	69.7	± 2.0	+6.4
	Low Use	--	--	18.0	± 2.6	13.2	± 1.4	17.9	± 1.7	18.4	± 1.2	15.9	± 1.0	-2.1
	Moderate Use	--	--	10.9	± 1.8	7.4	± 1.5	8.3	± 1.6	7.4	± 0.8	7.6	± 0.8	-3.3
	High Use	--	--	7.9	± 2.9	7.4	± 2.0	8.7	± 2.9	7.0	± 0.8	6.7	± 1.0	-1.2
Grade 12	No Use	62.4	± 3.3	63.8	± 4.5	64.7	± 7.1	62.8	± 3.3	64.6	± 2.2	62.9	± 3.2	+0.5
	Low Use	17.7	± 1.9	16.7	± 3.0	16.8	± 2.4	19.7	± 2.2	18.5	± 1.1	20.7	± 1.0	+3.0
	Moderate Use	10.9	± 1.3	11.6	± 1.8	10.9	± 3.0	8.9	± 1.3	8.8	± 0.8	8.6	± 1.2	-2.3
	High Use	9.0	± 1.3	7.9	± 1.8	7.6	± 2.9	8.6	± 1.4	8.1	± 0.6	17.9	± 1.6	+1.1

Boys in 12th grade reported higher levels of drug use than girls reported. Boys and girls reported very similar levels of drug use across grades six, 10, and 12 (Table D16).

Table D16
Levels of Illicit Drug Use, Idaho, by Gender and Grade, 2006

		Male	Female
Grade 6	No Use	90.3	93.9
	Low Use	8.2	5.1
	Moderate Use	0.8	0.6
	High Use	0.7	0.4
Grade 8	No Use	81.9	80.8
	Low Use	11.1	13.6
	Moderate Use	3.9	3.3
	High Use	3.0	2.3
Grade 10	No Use	69.2	70.4
	Low Use	15.1	16.6
	Moderate Use	7.7	7.6
	High Use	8.0	5.3
Grade 12	No Use	61.5	64.4
	Low Use	18.8	22.6
	Moderate Use	10.2	6.9
	High Use	9.5	6.2

What the table does not reveal are the significant differences in drug use by region. Twelfth-grade students in Region I, for example, were much more likely to have tried drugs and had many more students reporting high use of drugs. This is primarily due to much higher levels of use of marijuana in Region I than in other parts of the state.

Earlier it was noted that students in Region I were more likely than other students to report having tried marijuana (Figure D3). As Figure D14 illustrates, students in Region I and III were also more likely than other students were to report *daily use* of the drug.

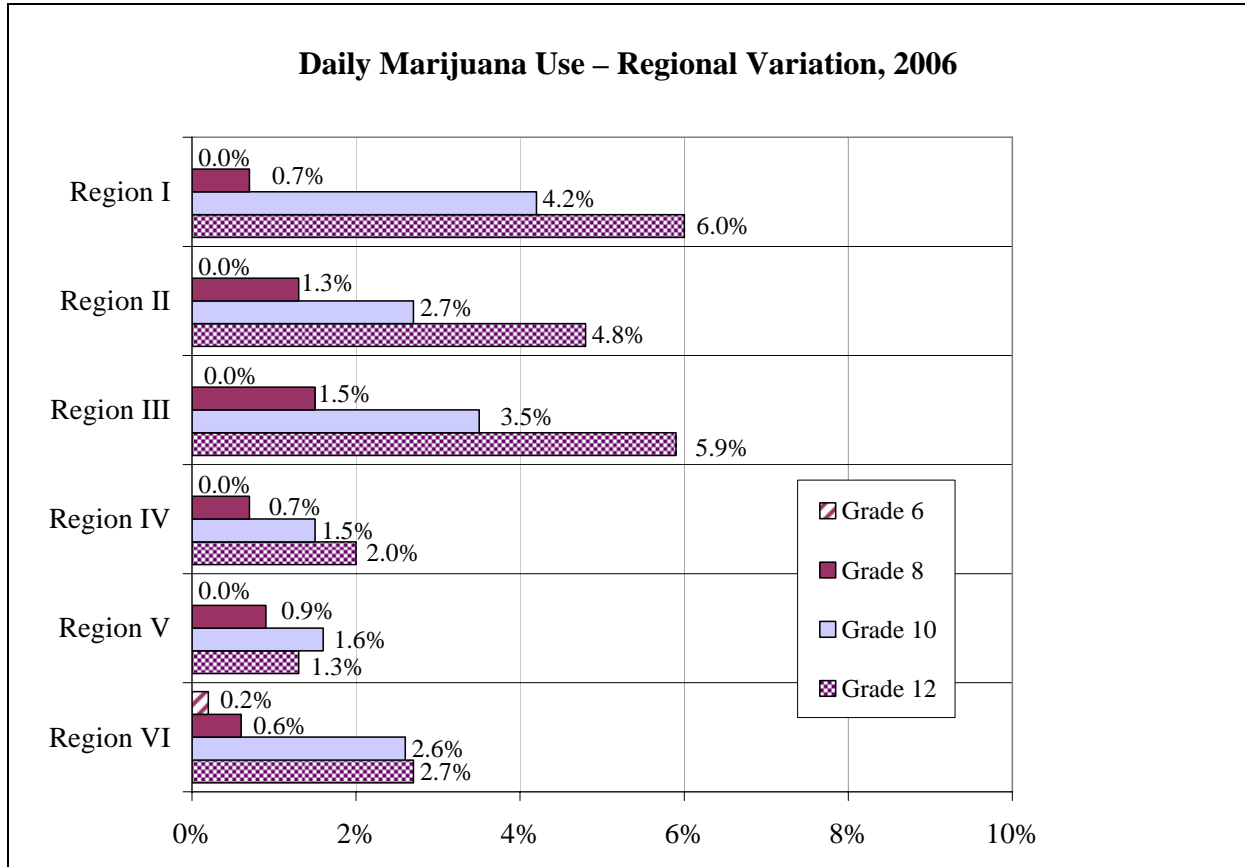


Figure D14

Student Illicit Drug Use in the Previous 30 Days

The 2006 survey also asked students about their recent (previous 30 days) use of certain substances. Figure D15 presents the results for marijuana, the most commonly used drug among students. About 17.1 percent of 12th-graders and 15.6 percent of 10th-graders reported using marijuana at least once in the previous 30 days. Smaller numbers of younger students—6.2 percent of eighth-graders and 1.0 percent of sixth-graders—also reported recent use of marijuana.

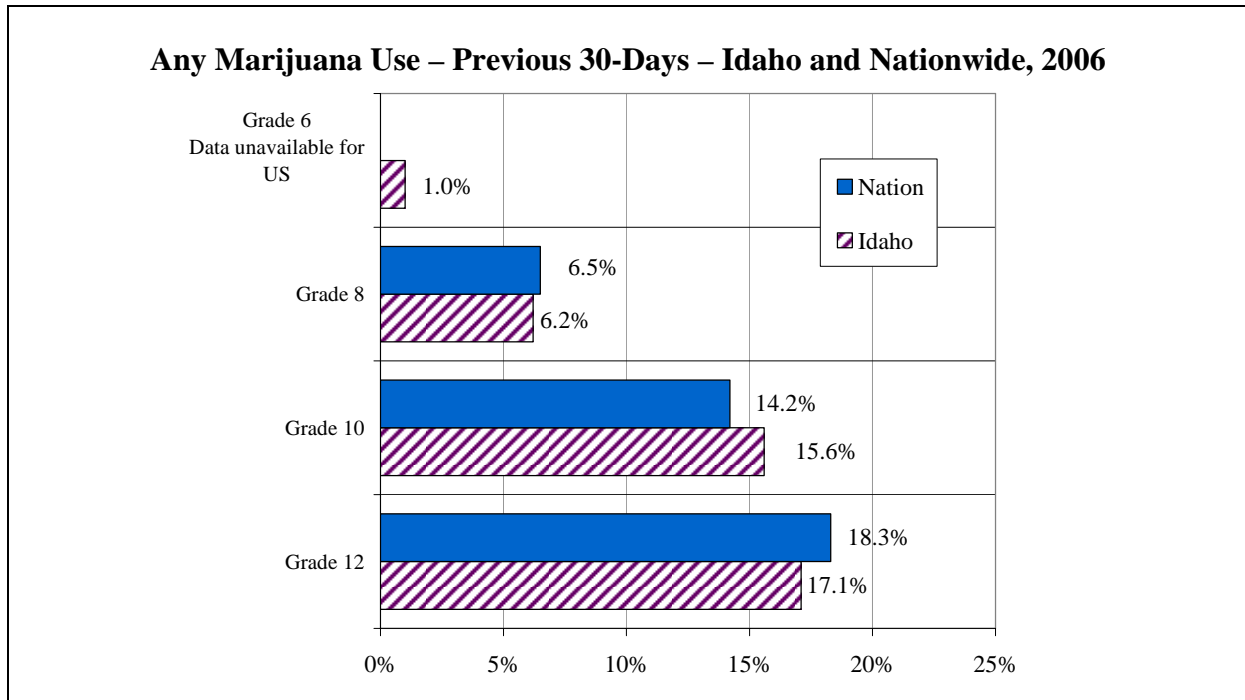


Figure D15

This same figure includes national data on eighth-, 10th-, and 12th-grade students from the *Monitoring the Future* study. This data demonstrates that recent marijuana use by Idaho students remained below the national averages for grade 12. The rate of any marijuana use by Idaho eighth-grade students and the national study eighth-graders is similar. Recent marijuana use by Idaho students is slightly above the national averages for grade 10.

Other recent drug use—specifically of cocaine, methamphetamines, and ecstasy—is summarized in Figure D16. About 2.9 percent and 3.3 percent of 10th- and 12th-grade students reported recent use of cocaine respectively. Idaho 10th-graders reported the highest recent use of methamphetamine across the grades (2.1%). Reported recent use of methamphetamine by 12th-graders (1.8%) was lower. Twelfth-graders (3.5%) reported the highest rate of ecstasy use across the grades.

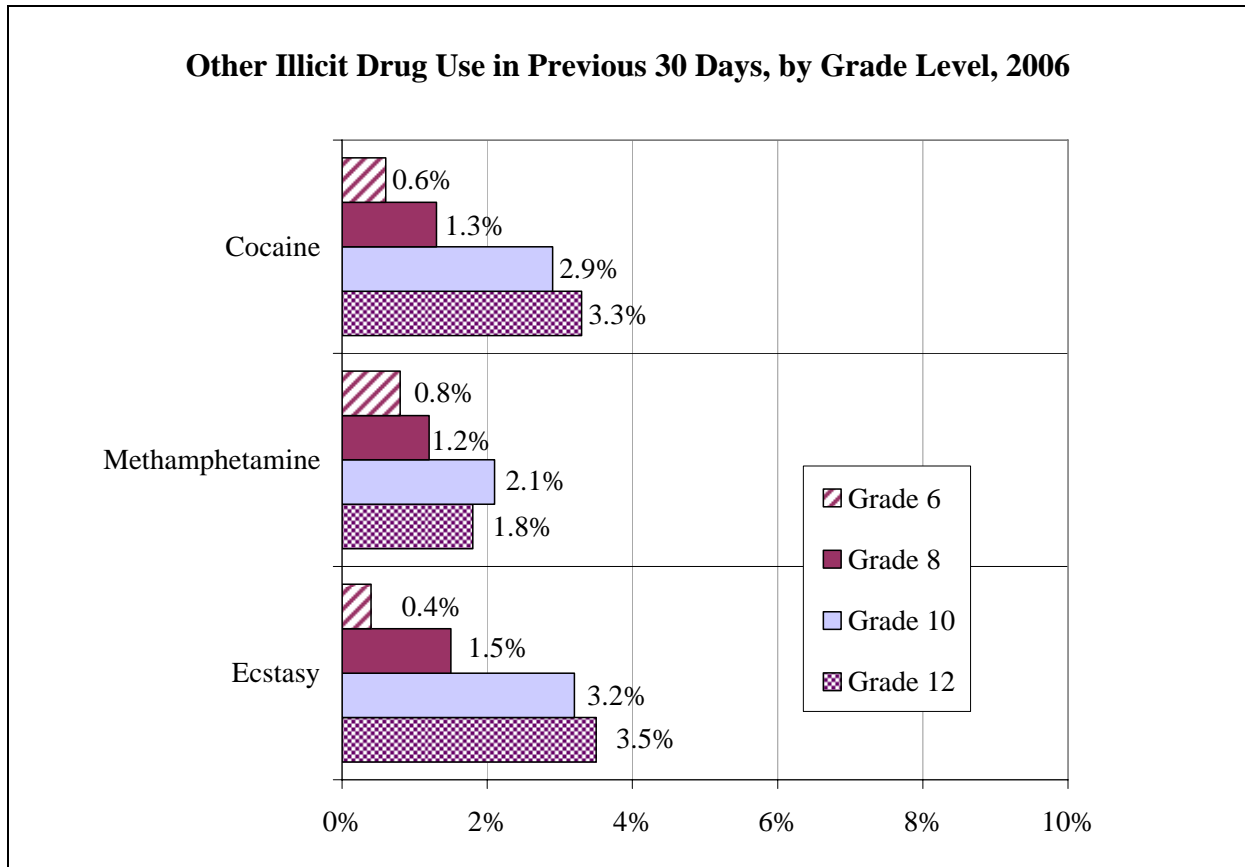


Figure D16

Perceived Availability of Illicit Drugs

Students were asked how difficult they believed it would be for them to obtain marijuana, cocaine, and methamphetamines. Overall, most students felt it would be easy for them to obtain marijuana, and about one-third of them felt they could easily obtain cocaine or methamphetamines.

Figure D17 compares the student perceptions of the availability of marijuana on the Idaho 2006 survey to the findings from the national *Monitoring the Future* survey. The percentages in the chart represent the proportion of students responding that it would be “fairly easy” or “very easy” for them to obtain marijuana. While the percentages for Idaho students were smaller than for their peers elsewhere in the country, about seven out of 10 Idaho seniors (70.0%) maintained that it would be “fairly easy” or “very easy” for them to get marijuana. This is a large increase over the 27.1 percent of eighth-graders who believed it would be easy to obtain marijuana.

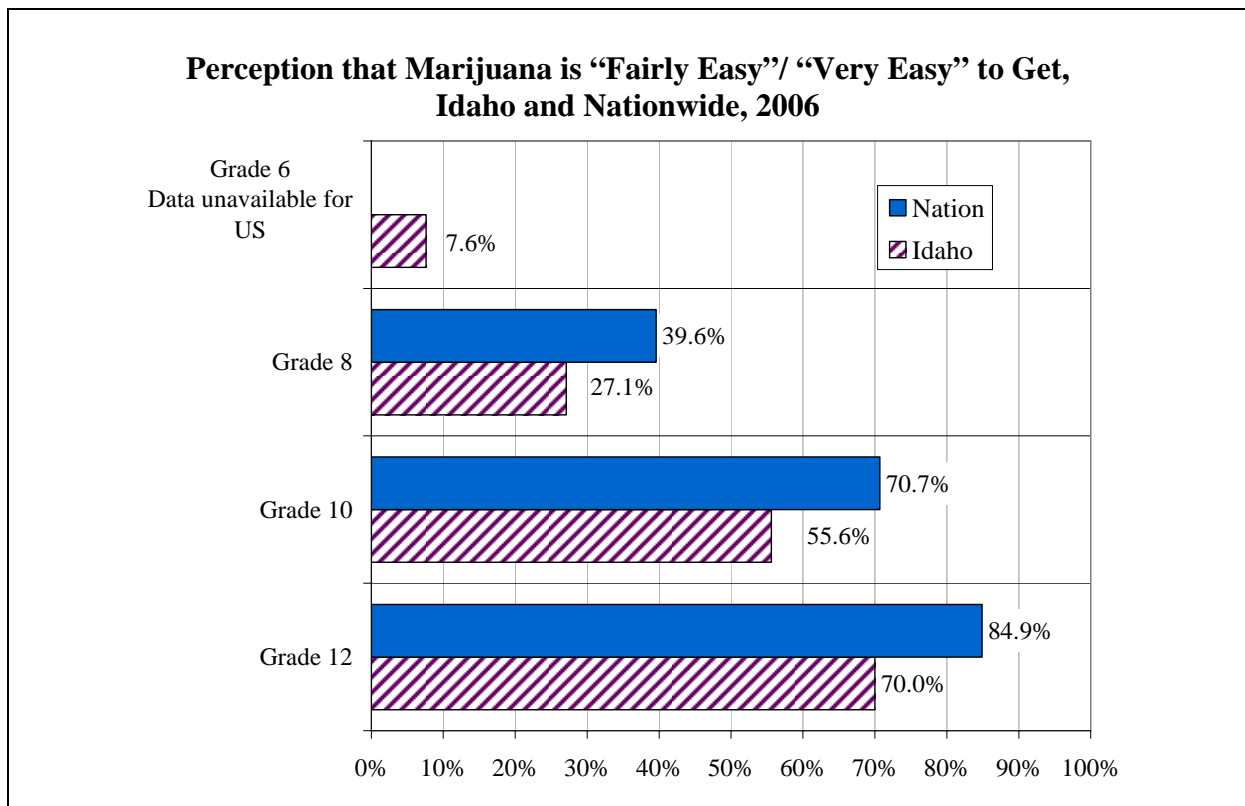


Figure D17

Similar information for cocaine availability can be found in Figure D18. About 30.3 percent of Idaho seniors stated that it would be easy for them to get cocaine. Once again, students in Idaho were less likely than students in the national study (46.5%) to believe that it would be “fairly easy” or “very easy” to obtain cocaine.

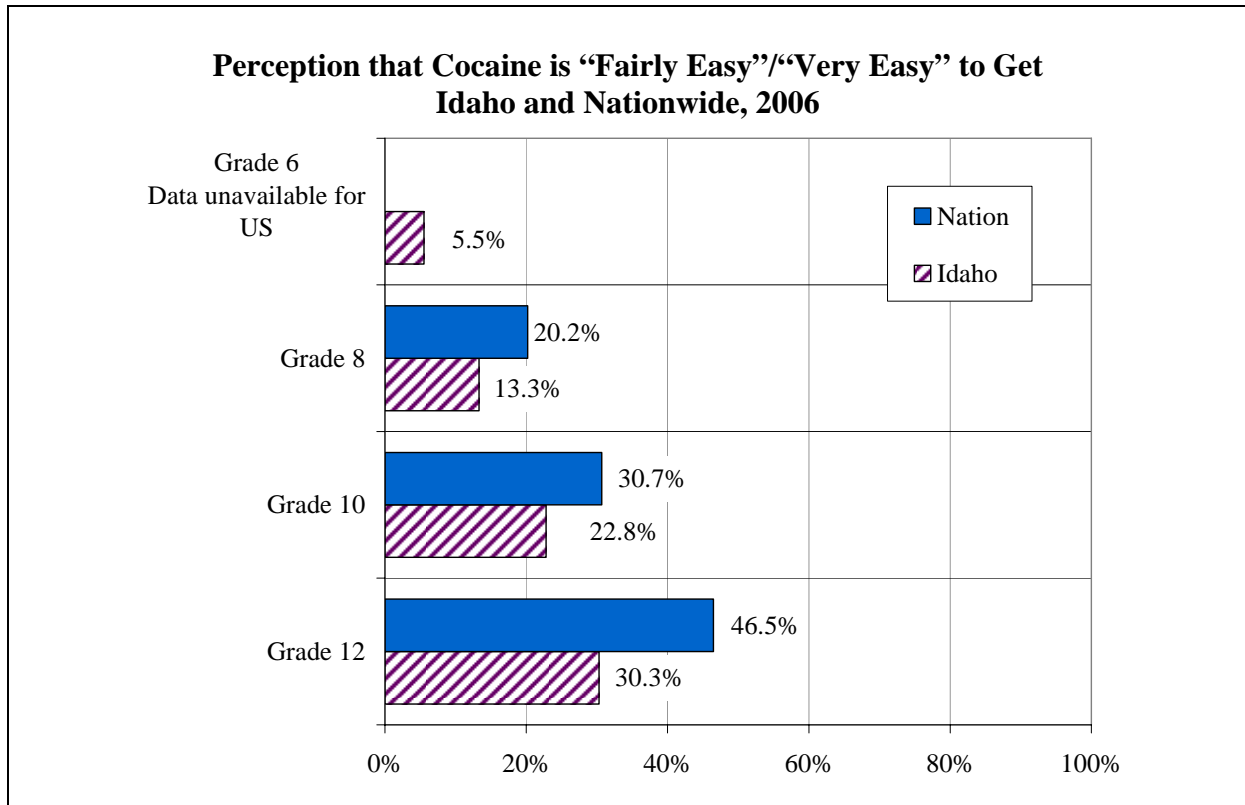


Figure D18

Figure D19 summarizes the responses about the availability of methamphetamines. The same overall pattern—of lower perceived drug availability in Idaho than nationwide—held, but the gap between Idaho students and their peers elsewhere in the country was larger. While 52.9 percent of high school seniors nationally believed they could easily obtain methamphetamines, only 30.5 percent of Idaho seniors held this belief.

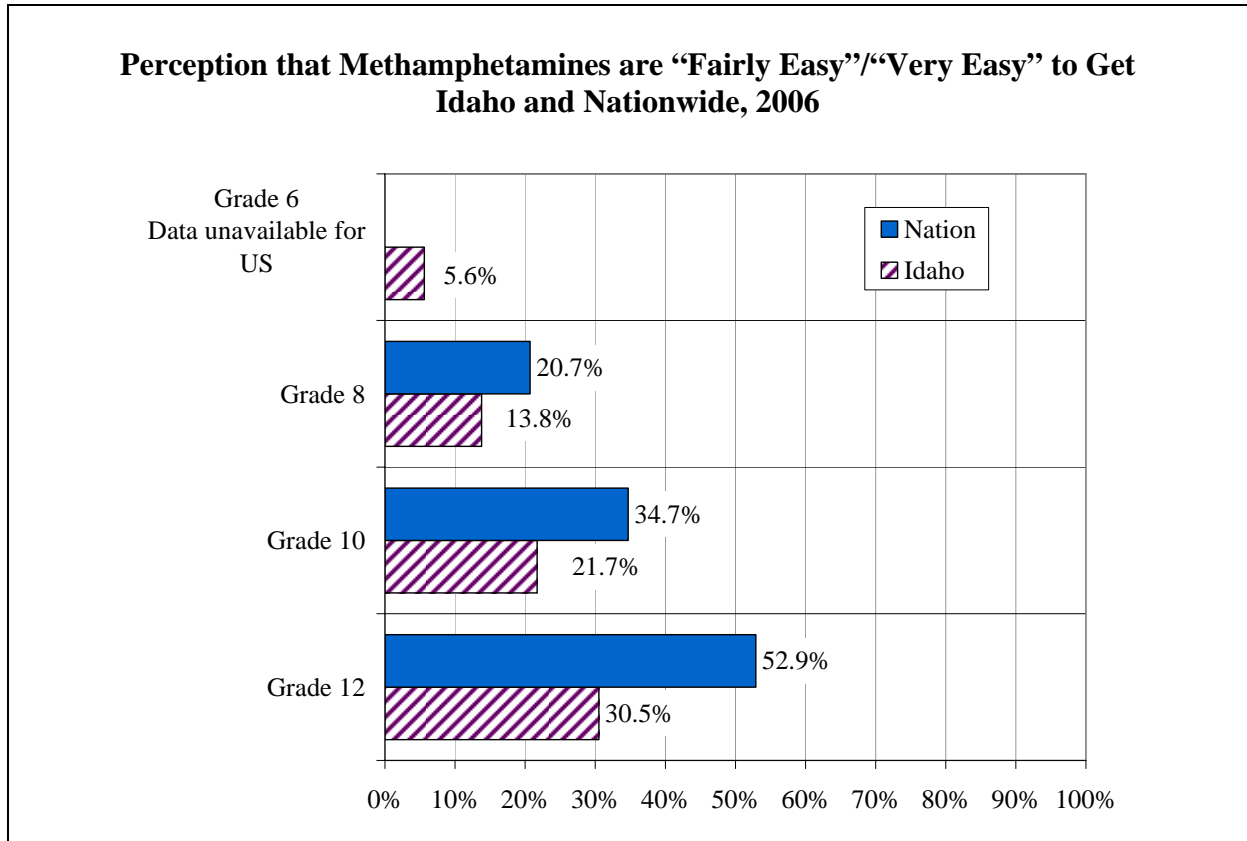


Figure D19

Perceived Risk of Harm from Illicit Drug Use

Students also responded to questions about their perceptions of the potential harm from drug use, specifically from smoking marijuana, or from trying heroin or cocaine once or twice.

Figure D20 illustrates student responses on the 2006 survey to the question, “How much do you think people risk harming themselves if they smoke marijuana?” Students in the eighth grade were most likely to judge that there was “moderate risk” or “great risk” from marijuana, and the perception of risk declined among the older students. Nevertheless, at all grades more than two-thirds of students felt there was “moderate risk” or “great risk” of harm involved in marijuana use.

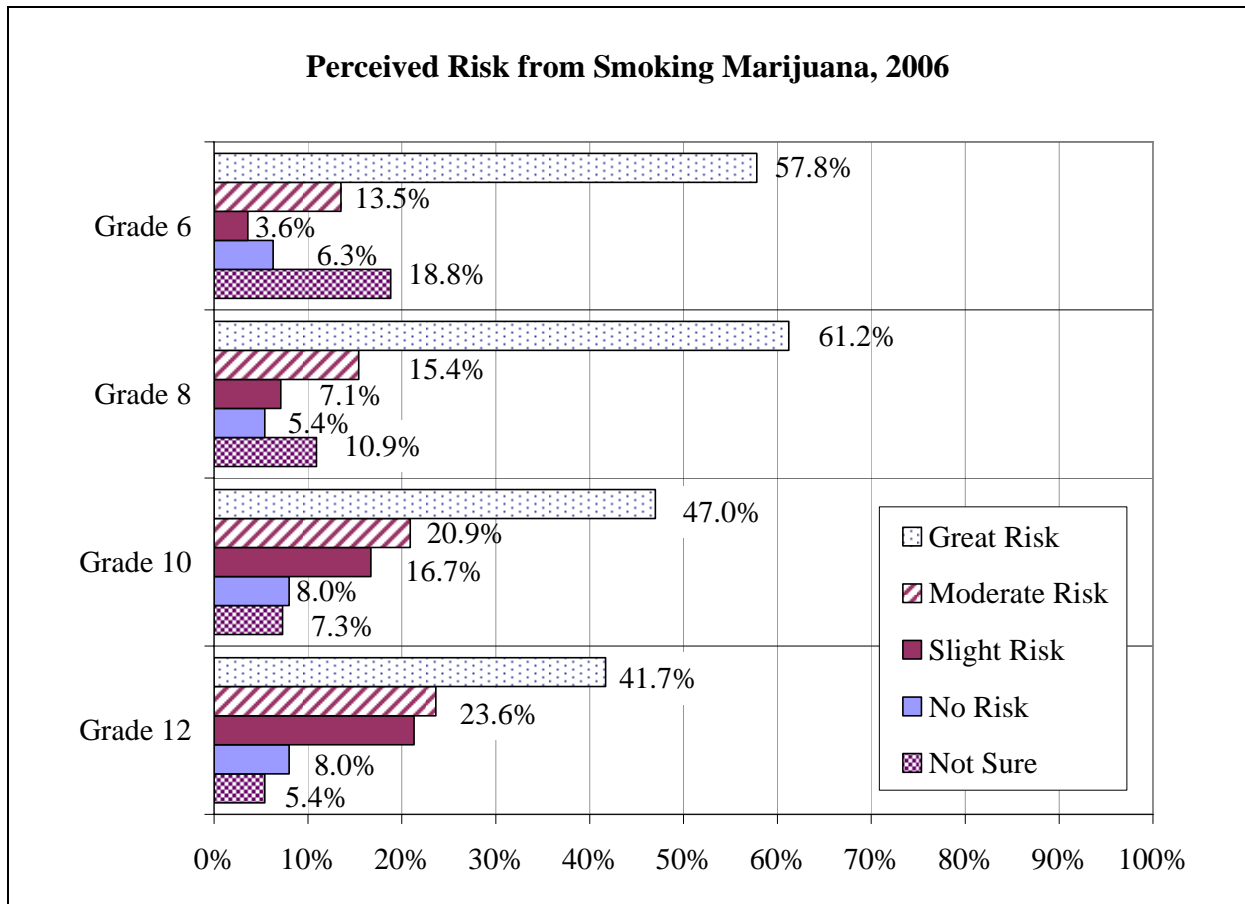


Figure D20

Student responses to this question could not be easily compared to national data from the *Monitoring the Future* study because of wording differences. On the national survey, high school seniors answered separate questions about the harm inherent in smoking marijuana *occasionally* (25.9 percent saw “great risk”) compared to smoking marijuana *regularly* (57.9 percent saw “great risk”). Among Idaho seniors, 41.7 percent answered the question, with no mention of frequency, saying that there was “great risk” involved in marijuana use.

In general, students perceived the use of heroin as riskier than smoking marijuana, and the perception of risk tended to increase as students became older (Figure D21). Data from the national study were less straightforward, with 12th-grade students nationally less likely to perceive heroin experimentation as a “great risk” (52.5%) compared to Idaho seniors (65.5%). However, younger students nationally (60.4 percent of eighth-graders and 70 percent of 10th-graders), were more likely than eighth- and 10th-grade students in Idaho (48.8 percent and 55.9 percent, respectively) to perceive a “great risk” in using heroin once or twice.

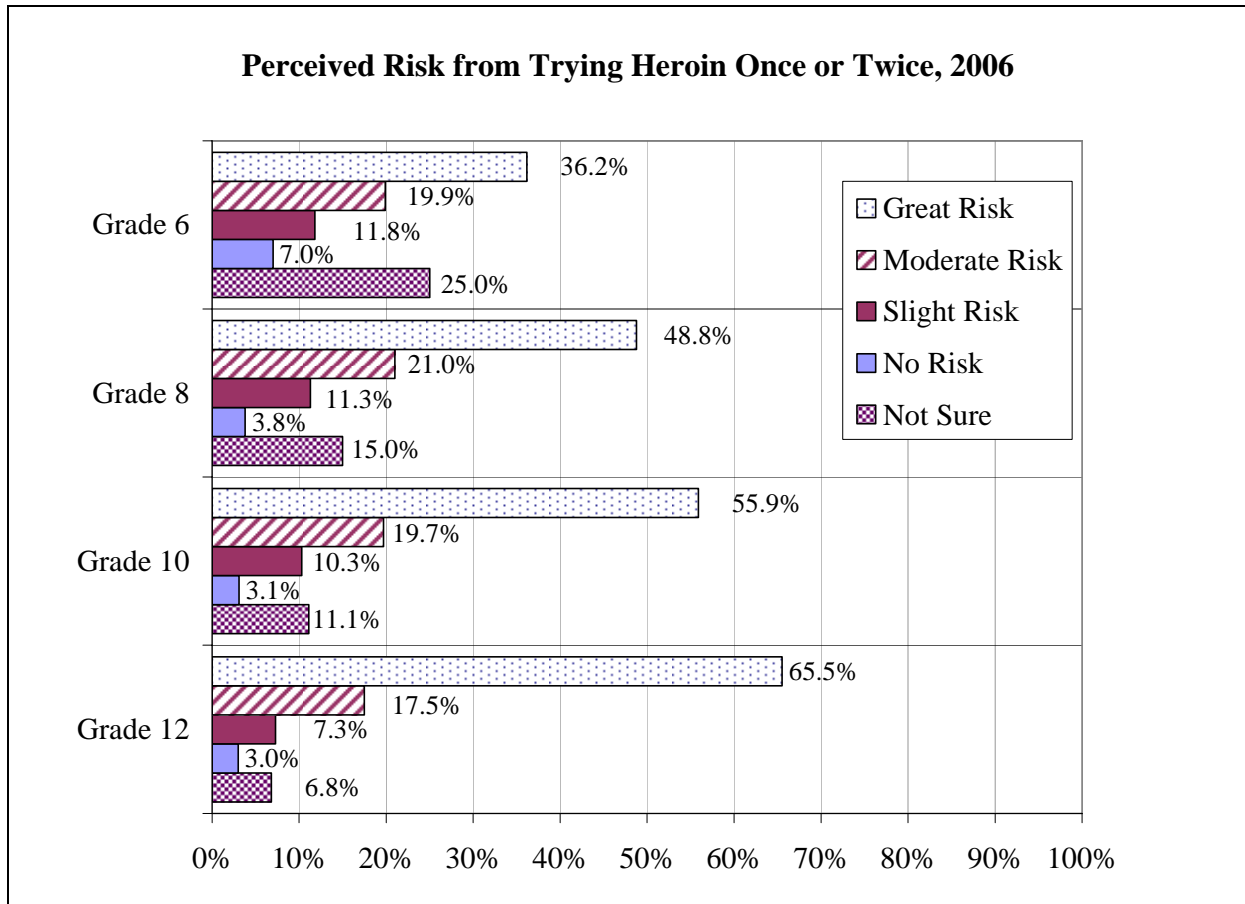


Figure D21

Compared to heroin, students were a little less likely to see cocaine as a “great risk” but, in general, they reported that cocaine experimentation was risky (Figure D22). Once again, the perception of risk appeared to increase as students became older. In the case of cocaine, Idaho students were *more likely* than students in the national survey to perceive using cocaine once or twice as a “great risk.” In the national survey, the rates of perceived use of cocaine once or twice as a “great risk” were, for eighth-, 10th-, and 12th-grade students, 43.5 percent, 50.2 percent, and 52.5 percent, respectively.

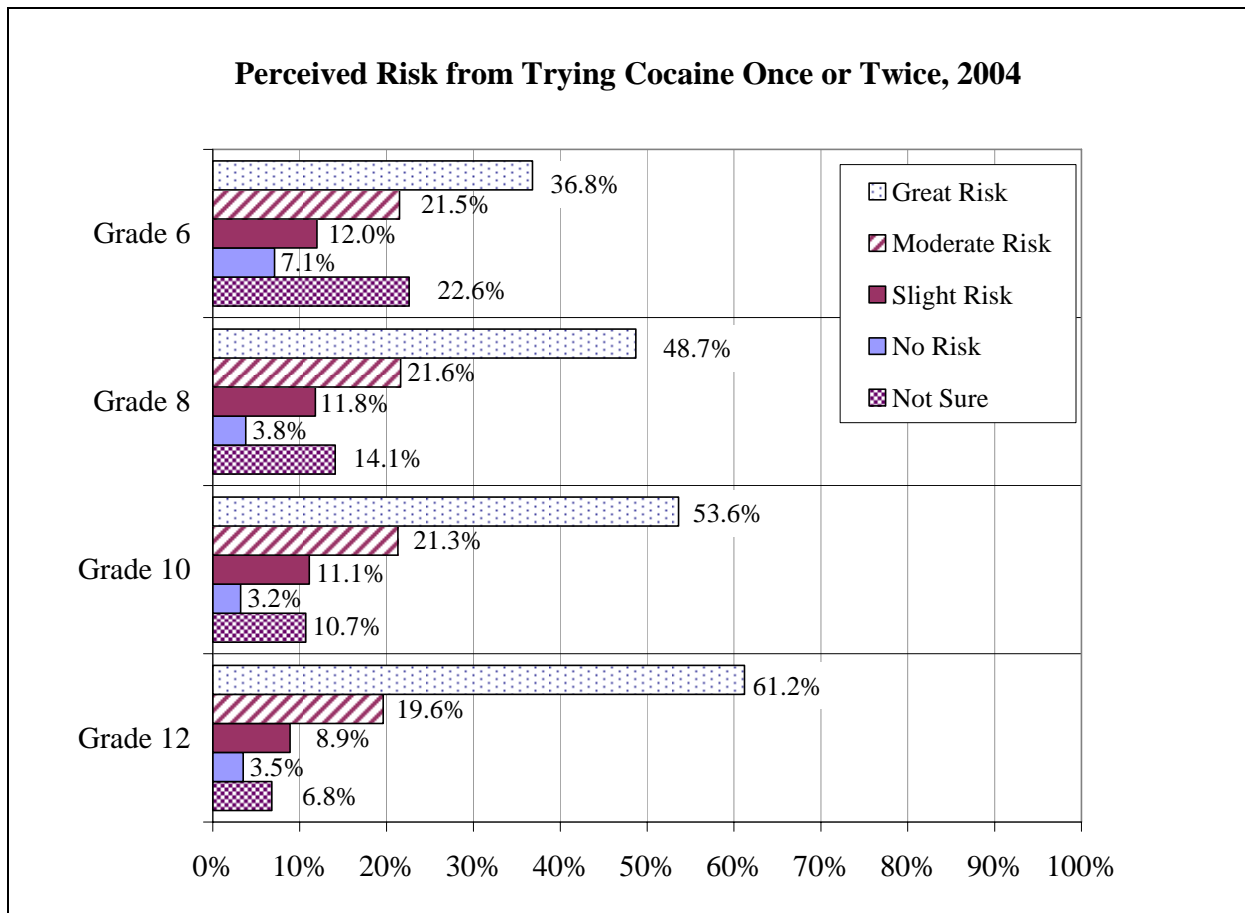


Figure D22

Level of Parental Supervision

As in 2004, there was again a strong relationship between the level of parental supervision and the level of student drug use. On the survey, students were asked, “When you are away from home, do your parents know where you are and who you are with?” The response categories “every time” and “most times” were combined as “high supervision,” while the responses of “sometimes,” “rarely,” or “never” were combined as “low supervision.” Students who reported low supervision by their parents were much more likely to report low, moderate, and high levels of drug use, compared to students who were highly supervised.

Figure D23 illustrates this trend using the specific example of 12th-grade students. Among students who reported low supervision, 42.5 percent reported no drug use, 24.0 percent reported low use, 15.9 percent reported moderate use, and 17.7 percent reported high use of drugs. These figures looked very different for highly supervised students, 69.4 percent of whom reported no drug use. Among the highly supervised students, 19.6 percent reported low drug use, 6.3 percent moderate drug use, and 4.7 percent high drug use.

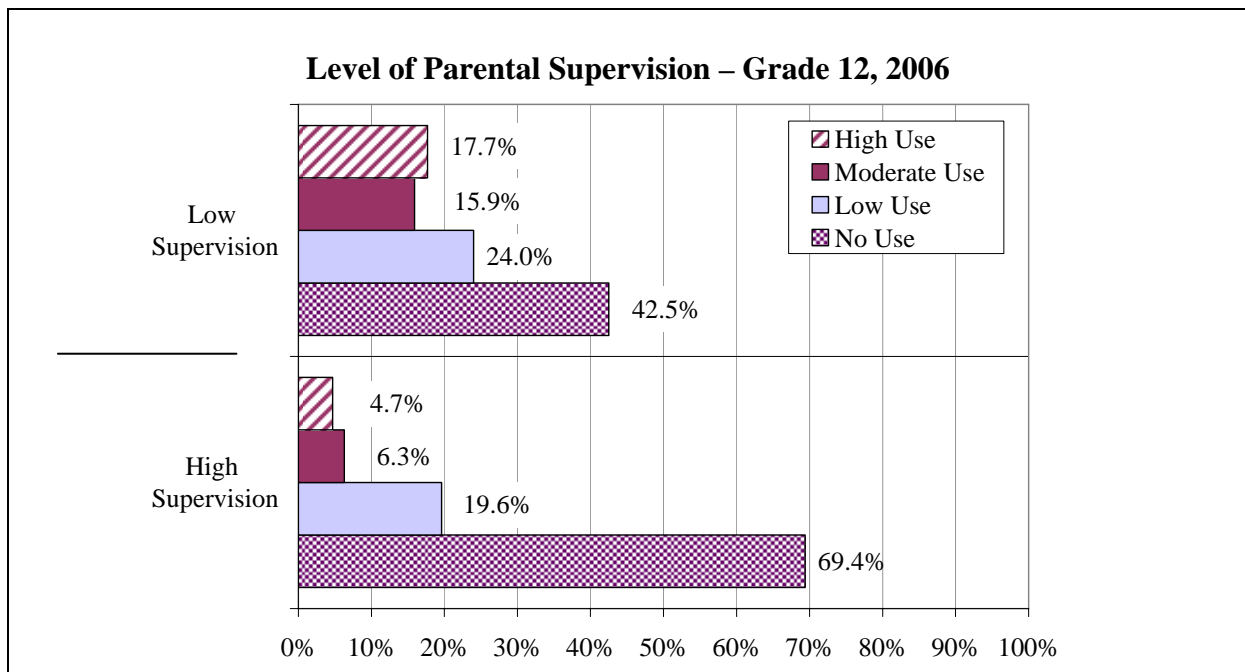


Figure D23

Although fewer of the younger students use drugs, the same overall pattern of more drug use by students with less parental supervision holds across the different grades.

DRUG EDUCATION IN SCHOOLS

Many drug prevention efforts aim to reduce the number of young children who experiment with alcohol or drugs. This focus came about because of a report issued by the U.S. Department of Education (*What Works: Schools Without Drugs*) in 1989. This report argued that delaying the onset of alcohol and substance use offered the greatest chance of reducing or eliminating use and abuse in the long term. Other research (Werner 1991; Hawkins 1989) similarly showed that individuals initiating drug use before the age of 15 were more than twice as likely to have drug problems as individuals who did not initiate use until after the age of 19.

Several questions on the 2006 survey addressed student attitudes toward the drug education they had received, what they felt they had learned about the dangers of drugs and drinking, and whether their schools provided counseling and support groups for students with alcohol or drug problems.

Student Attitudes Toward Alcohol and Drug Education

The survey asked students where they had learned the most about the dangers of alcohol and drugs. Overall, more than *one-half of all students reported that school had been their primary source of information about the dangers of drugs and drinking* (54.6%). About one-quarter of all students (slightly more for sixth-graders) said their families had taught them the most (27.5%). About 7.6 percent of students said the media (TV, movies, and newspapers) had provided most of the information they had, and 6.8 percent said they received most of their information from other children. Only between 2 and 4 percent of students (depending upon grade level) said that church or temple provided most of their information about the dangers of drugs and drinking.

Students indicated that they believed alcohol and drug education should begin in elementary school (57.5%). About 27.4 percent of students felt that it should begin by third grade or earlier, while another 30.1 percent felt that fourth or fifth grade was an appropriate time. About 28.9 percent felt that middle school (sixth, seventh, and eighth grade) was an appropriate time. Girls (83.2%) were slightly more likely than boys (81.0%) to say that alcohol and drug education should begin early in elementary school.

Knowledge Gained from Alcohol and Drug Education

The survey also asked students to report on what they had learned in classes at school about a variety of topics. The following four figures display the percentages of students in different grades who said they “learned some” or “learned a lot” on several topics, including types of drugs and what drugs do to people (Figure DE1).

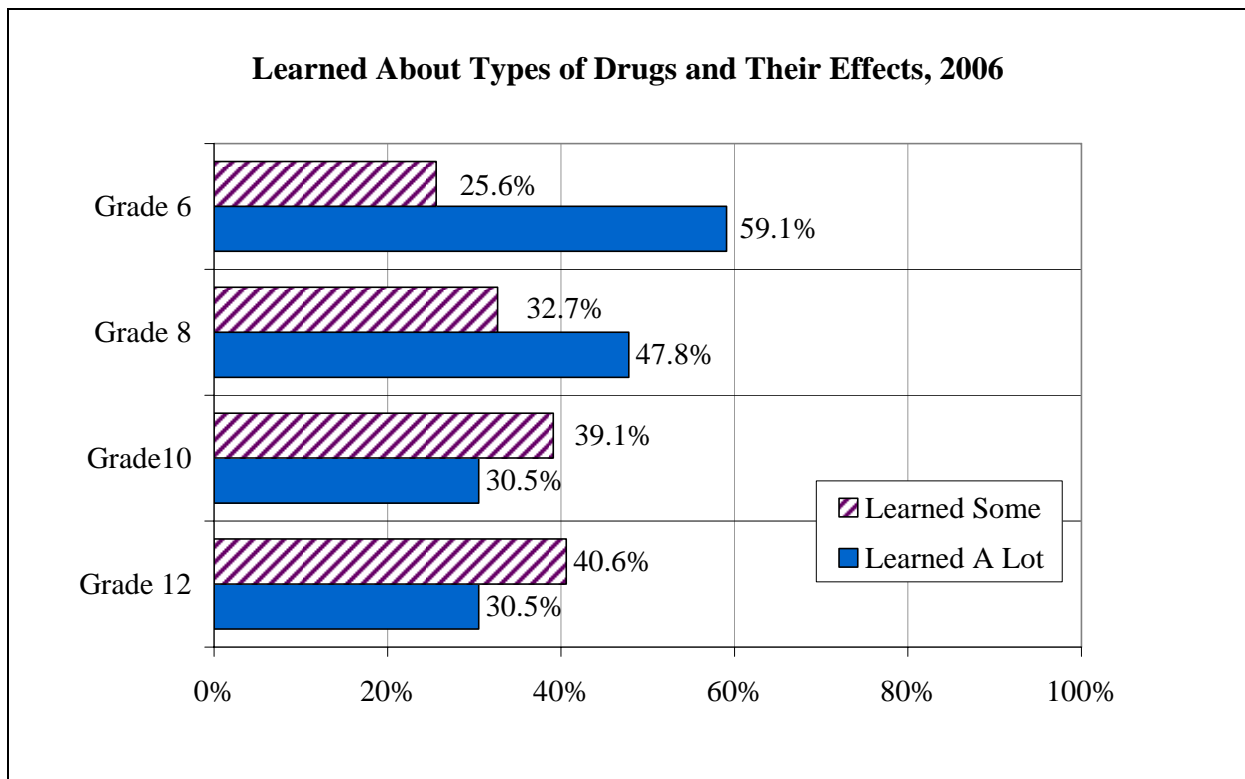


Figure DE1

how to say “no” to alcohol and drugs (Figure DE2),

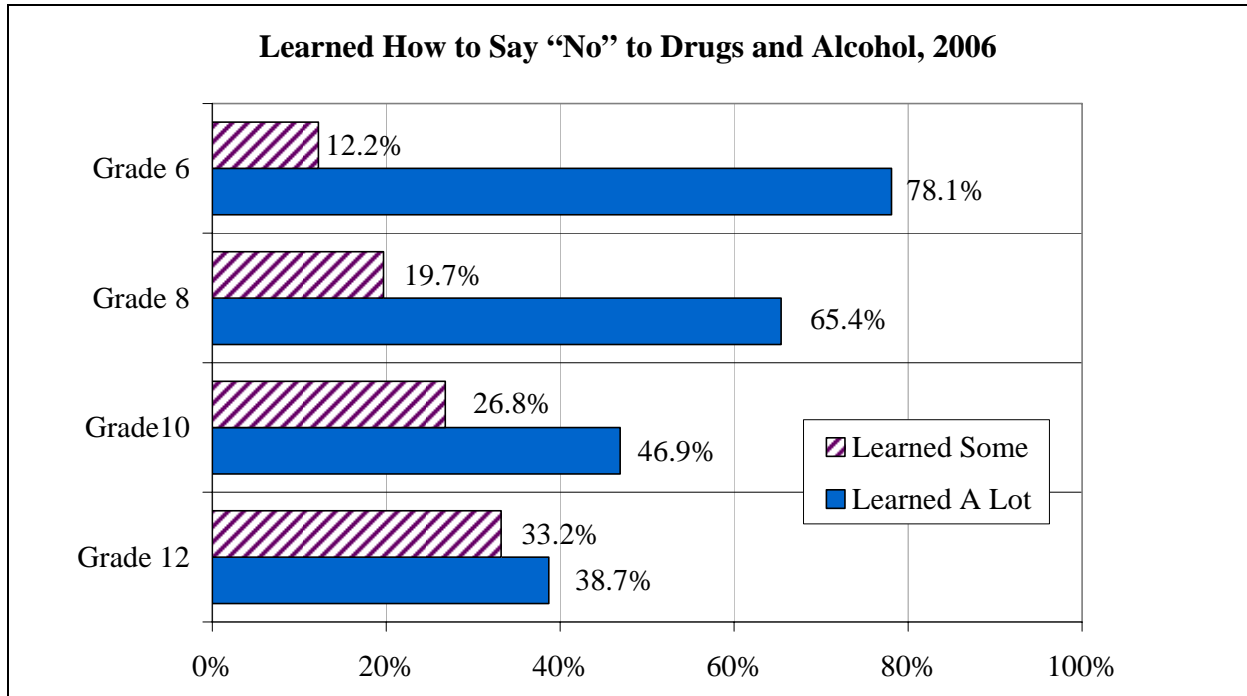


Figure DE2

how to make good decisions in life (Figure DE3),

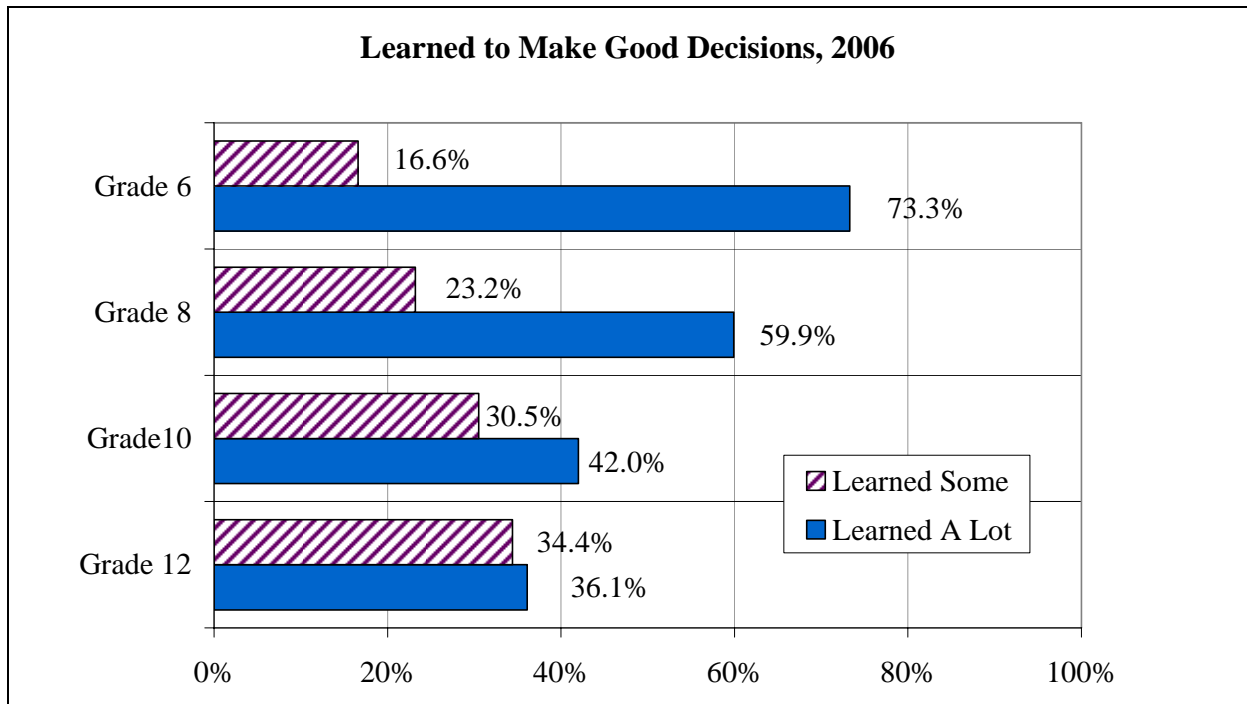


Figure DE3

and healthy things to do rather than take drugs or drink alcohol (Figure DE4).

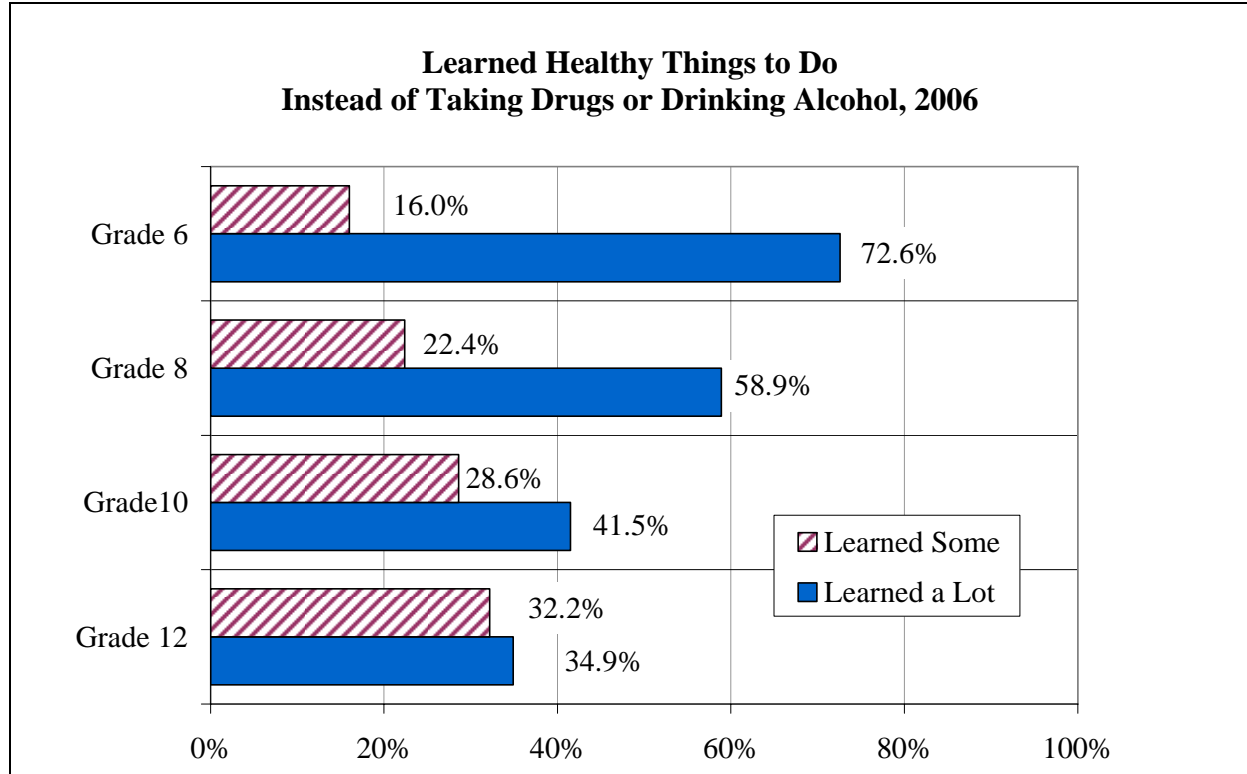


Figure DE4

Students tended to answer the four questions similarly. Overall, between two-thirds and three-quarters of all students reported that they had learned “some” or “a lot” about types of drugs, how to say “no,” how to make good decisions, and healthy alternatives to drug and alcohol use. Younger students reported that they had learned more, with a gradual decline in the percentage of students in the higher grades reporting that they had learned “some” or “a lot.”

Boys were slightly, but consistently, more likely than girls to say they did not remember what they had learned, while girls were more likely to say that they learned “a lot.” Even among the youngest students, who were most likely to say that they had learned “a lot,” this difference between boys and girls persisted.

SCHOOL CLIMATE AND SAFETY

A portion of the survey addressed issues of school climate and safety. Students were asked about the use of physical violence, gangs, and weapon-carrying in their school. In addition, the survey raised questions about their perception of relations among teachers and students, and whether they felt safe at school. Finally, this chapter includes questions on student experience with driving under the influence of alcohol or drugs.

Endorsement of Physical Violence

On the survey, students were asked, “Is it okay to physically hurt someone if they disrespect you or your friends, or call you names?” Results for this item are displayed in Table S1. *About one-fourth of high school students endorsed the use of physical violence in response to being disrespected or called names.* When the margin of error is taken into account, this percentage appears to have changed little compared to previous years. Students in the sixth grade were much less likely to endorse physical violence (9.7%) than were students at the other grade levels.

Table S1
Percentage of Idaho Students Endorsing Physical Violence, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	9.5	± 1.3	8.7	± 1.4	6.7	± 1.3	8.3	± 1.8	10.1	± 1.2	9.7	± 0.7	+0.2
Grade 8	22.0	± 1.7	20.7	± 2.2	17.8	± 2.4	20.5	± 1.8	21.9	± 1.5	21.9	± 0.8	-0.1
Grade 10	--	--	28.1	± 3.2	25.6	± 4.7	27.9	± 2.1	26.5	± 1.4	28.0	± 1.2	-0.1
Grade 12	25.9	± 2.1	22.2	± 3.3	24.8	± 2.3	24.2	± 2.3	24.2	± 2.0	25.9	± 1.0	0.0

There were important distinctions by gender in how students answered the question about the use of physical violence. In every grade surveyed, *boys were far more likely than girls to endorse the use of violence*, as Figure S1 illustrates.

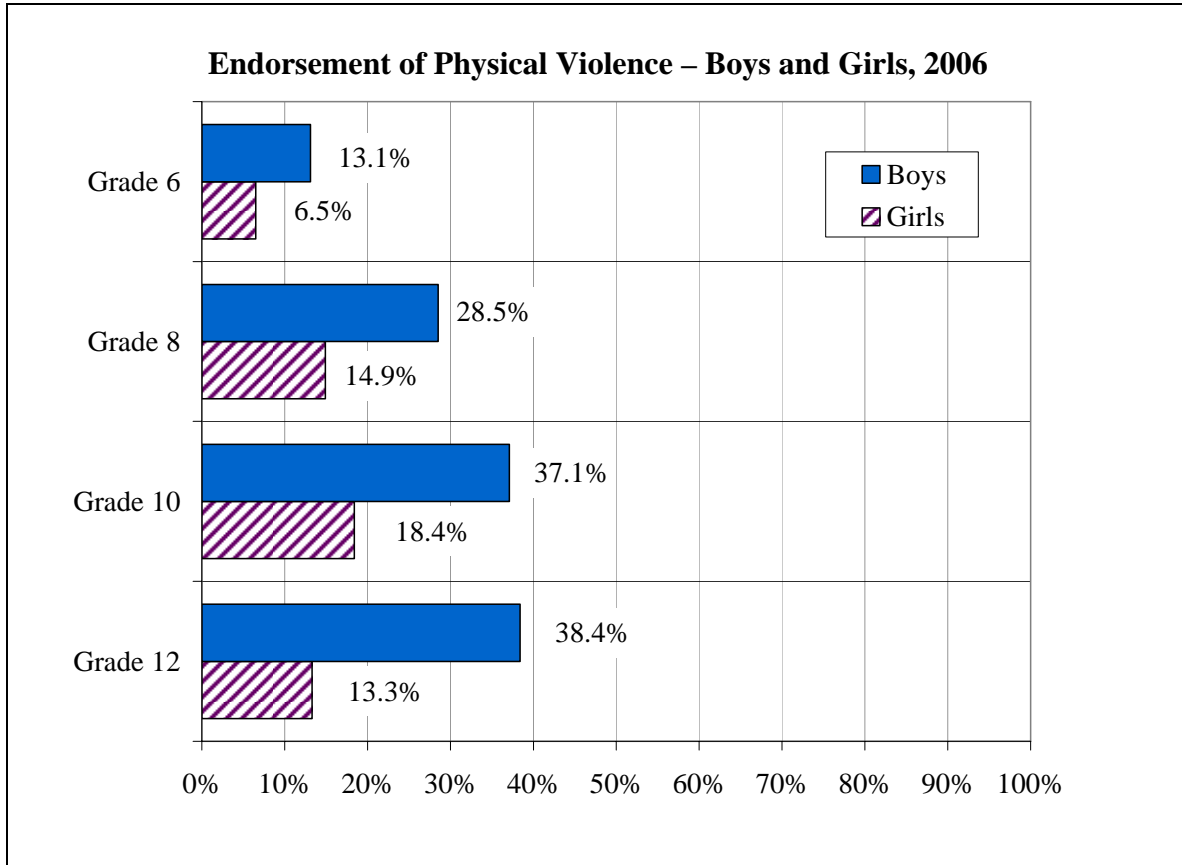


Figure S1

Boys' acceptance of violence increased dramatically between the sixth and eighth grade, and then increased again early in high school, so that by 10th grade, over one-third of boys endorsed violence as a solution to incidents of perceived disrespect. Girls in eighth grade were more likely to endorse violence than were girls in sixth grade. Girls in 10th grade had the highest endorsement of violence of the four grade levels surveyed. Overall, about 13.3 percent of high school senior girls agreed that violence was an appropriate response when they had been disrespected.

In addition, students who reported drug use were much more likely to endorse violence than students who reported no use of drugs were. In every grade surveyed, the higher the reported drug use, the greater was the likelihood that students would endorse the use of violence.

Gangs

Two survey questions raised the issue of gangs. One question asked students whether they believed that gangs caused trouble at their school; the other question asked if students belonged to a gang.

Perception of Trouble Caused by Gangs

Table S2 reflects student responses to the question of whether gangs caused trouble in their schools. Students in the sixth through 10th grades were much more likely than 12th-graders to perceive gangs as a problem.

Table S2
Percentage of Students Reporting that Gangs Cause Trouble in their Schools, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	23.2	± 3.0	18.4	± 3.3	19.9	± 4.2	26.1	± 3.7	26.5	± 2.1	23.5	± 1.6	+0.3
Grade 8	27.0	± 3.6	21.4	± 3.0	16.8	± 3.6	18.4	± 2.5	22.9	± 2.9	18.1	± 1.7	-8.9
Grade 10	--	--	12.4	± 2.6	18.6	± 4.0	17.2	± 2.5	22.0	± 5.7	18.8	± 8.1	+6.4
Grade 12	14.9	± 4.9	13.9	± 2.9	9.5	± 2.1	9.4	± 1.4	10.2	± 0.8	12.9	± 1.7	-2.0

In 2006, across all grades, boys were much more likely than girls were to state that gangs caused trouble at their schools.

Gang Membership

Students were also asked “Are you a member of a gang, posse, crew, or other group which uses violence or threats for any reason (protection, gain acceptance by members, etc.)?” For middle and high school students, between 3 and 9 percent of students said that they belonged to gangs.

Student answers from the 1996, 1998, 2000, 2002, 2004, and 2006 surveys are summarized in Table S3. For sixth and eighth grades, reports of gang membership remained very similar to 1996 reports. Reports of gang membership decreased from 1998 for 10th-graders and increased from 1996 for 12th-graders. Across all grades, girls were much less likely to answer that they were members of a gang than boys.

Table S3
Percentage of Idaho Students Belonging to Gangs, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	3.9	± 0.8	3.0	± 0.6	2.5	± 0.6	3.7	± 0.9	4.6	± 0.7	3.7	± 0.4	-0.2
Grade 8	8.9	± 0.9	8.9	± 2.0	6.1	± 1.5	8.1	± 1.3	7.7	± 0.7	8.4	± 0.5	-0.5
Grade 10	--	--	8.7	± 1.6	8.4	± 2.5	9.3	± 1.8	8.5	± 0.6	7.5	± 0.5	-1.2
Grade 12	4.9	± 0.6	6.2	± 1.0	6.0	± 1.4	5.9	± 1.4	6.2	± 0.7	7.3	± 0.6	+2.4

Weapon-Carrying

The survey asked students several questions about weapons, including whether they had ever carried them, if they had carried them to school, and what type of weapon they had carried.

In all the questions about weapons, boys and girls answered very differently. One question asked “Have you ever carried a weapon, such as a gun, knife, or club for self-protection or because you thought you might need it in a fight?” This question asks about a weapon carried in general, not just to school. A weapon carrying to school is specifically addressed in a later question in the survey. While high school girls were unlikely to report having carried weapons (8.1%), almost one-quarter of high school boys (25.7%) responded that they had done so at least once.

These differences, shown by grade level, are illustrated in Figure S2. About 19.2 percent of boys as young as sixth grade reported having carried a weapon, and this percentage rose to a peak of 28.5 percent among 10th-grade boys. Among girls, the highest percentage reporting having carried a weapon was the 10.9 percent of eighth-graders who said they had carried a weapon at least once.

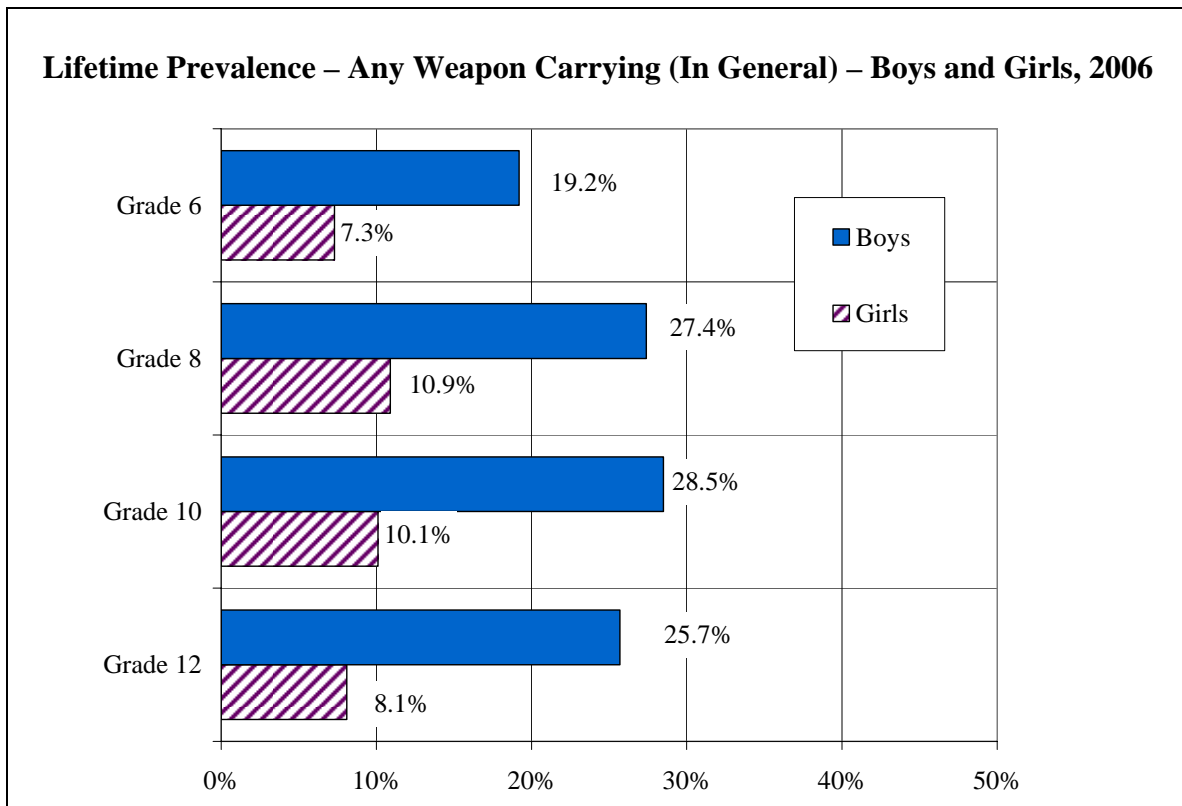


Figure S2

Among students who said they carried a weapon, knives and razors were the weapons most frequently carried. About 16.3 percent of 10th-graders and 13.8 percent of 12th-graders reported that they had ever carried knives or razors as weapons. Much smaller numbers of students—4.2 percent of 10th-graders and 4.8 percent of 12th-graders—reported carrying clubs, bats, sticks, or pipes as weapons. Gun-carrying (including handguns, rifles, and shotguns) was reported by 3.4 percent of 10th-graders and 3.3 percent of 12th-graders. Figure S3 displays this information in chart format.

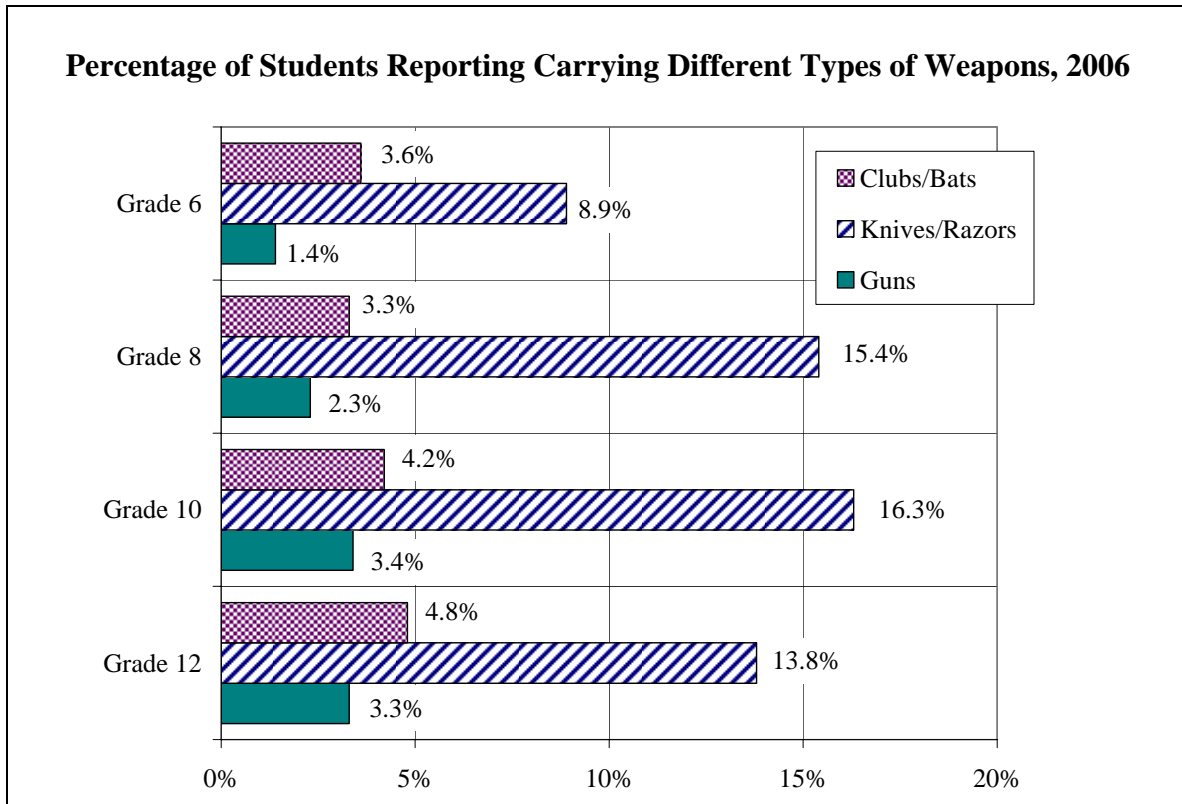


Figure S3

Carrying Weapons to School

Table S4 summarizes student responses to the question “Have you ever carried a weapon to school?” The percentage of sixth- and eighth- grade students who reported ever having carried a weapon to school declined compared to 1996. However, the percentage of 10th and 12th-graders reported ever having carried a weapon to school slightly increased from 2004.

Table S4
Percentage of Idaho Students Who Ever Carried a Weapon to School, 1996–2006

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho 2004		Idaho 2006		Idaho Change Since First Survey
	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	%	Margin of Error	
Grade 6	8.5	± 1.2	6.0	± 0.7	5.8	± 1.0	4.2	± 0.9	4.9	± 0.5	4.6	± 0.5	-3.9
Grade 8	17.7	± 1.3	13.7	± 1.6	10.5	± 2.2	9.8	± 1.7	9.9	± 0.7	9.7	± 0.9	-8.0
Grade 10	--	--	16.2	± 1.7	15.6	± 3.6	11.8	± 1.4	12.2	± 1.3	13.5	± 0.8	-2.7
Grade 12	16.0	± 1.6	12.8	± 2.0	13.0	± 1.7	10.9	± 2.7	10.6	± 1.0	12.9	± 1.3	-3.1

The responses of male and female students were very different from one another, as Figure S4 illustrates. *High school boys were three times more likely than girls to report having carried weapons to school, and about one-fifth of high school boys said they had at some time carried a weapon to school.*

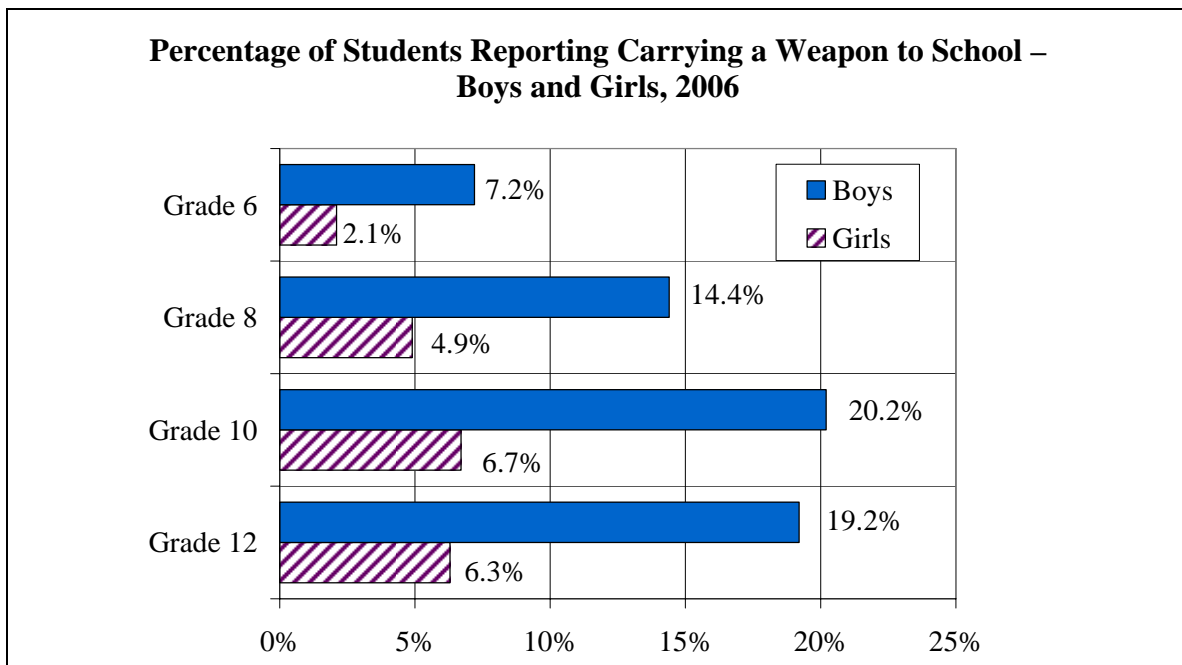


Figure S4

Student Perceptions of School Climate

Students were asked to respond to a series of statements about the climate in their school. All but one of these statements (“Gangs cause trouble at my school”) were phrased so that a “yes” answer was indicative of a positive impression of the school climate. All of the statements, except the one negative statement about the influence of gangs, are listed in Table S5, which reports the percentage of students agreeing with each item at each grade level. (Findings for the question about gangs were reported earlier in this section under “Gangs” and are listed in Tables S2 and S3.)

Table S5
Percentage of Students Agreeing with Statements about the School Climate, 2006

	Grade 6		Grade 8		Grade 10		Grade 12	
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error
I feel safe at this school.	89.5	± 0.8	82.2	± 1.0	80.8	± 4.9	86.0	± 1.6
Students of all racial groups get along with each other.	66.2	± 1.8	65.3	± 1.7	67.3	± 5.7	69.7	± 5.2
Student views and opinions are respected and listened to by administrators and teachers at my school.	81.2	± 1.0	66.0	± 1.8	56.3	± 4.1	58.5	± 3.0
School rules are fairly and consistently enforced for all students.	83.2	±10.9	69.8	± 1.6	61.2	± 2.7	57.7	± 1.9
I feel comfortable telling teachers or administrators about potential fights, arguments, or weapons at school.	74.6	± 1.2	54.6	± 1.3	44.9	± 2.4	55.2	± 1.4
Teachers show respect to students.	91.0	± 0.7	76.7	± 1.3	72.4	± 3.0	75.2	± 1.7
Teachers show they care about students.	90.8	± 0.8	76.5	± 1.0	69.7	± 3.2	74.4	± 2.0
Students show respect to teachers.	74.9	± 1.5	55.2	± 1.9	49.2	± 5.4	53.7	± 3.7
I feel I belong at this school.	87.2	± 0.8	75.9	± 2.7	75.1	± 1.6	76.8	± 1.7

Between 81 and 90 percent of students reported that they felt safe at their school. Feelings of safety were most common among sixth- and 12th-grade students. There appeared to be no major difference between boys and girls in terms of feeling safe at school.

While the majority of students believed that students of all racial groups got along with each other at their school, there was still a substantial percentage who thought otherwise. About one-third of all students said that students of different races did *not* get along together. There was no difference between the way boys and girls answered this question in grades six, eight, 10, and 12. Girls in the 12th grade were more likely to think that students of all racial groups got along with each other at their school than boys did.

Sixth-grade students (81.2%) strongly agreed that administrators and teachers respected their opinions, but among older students, this impression was not as strong. More than one-half, however, said they felt their views were respected. There was no significant gender difference across all grades.

Most (83.2%) sixth-grade students said that school rules were fairly and consistently enforced, but this agreement declined among older students, dropping to 69.8 percent among eighth-graders, and continuing to drop throughout high school. Just over one-half (57.7%) of high school seniors agreed that rules were enforced fairly. More boys than girls, in grades 10 and 12, agreed that school rules were fairly and consistently enforced. The reverse was true for grade six. There was no significant gender difference among eighth-graders.

Another survey item asked students if they felt comfortable “telling teachers or administrators about potential fights, arguments, or weapons at school.” Almost three-fourths (74.6%) of sixth-graders answered “yes” to this question, but about half of eighth- and 12th-graders answered “no.” The lowest level of agreement appeared among 10th-grade students, only 44.9 percent of whom said they felt comfortable reporting potential conflicts or weapon information to school staff members. In every grade except the eighth, girls were more likely than boys were to answer that they *did* feel comfortable telling teachers or administrators about this information.

Three items inquired into the relationship between students and teachers. Fully 91 percent of sixth-graders, 76.7 percent of eighth-graders, 72.4 percent of 10th-graders, and 75.2 percent of high school seniors responded that they *did* feel that teachers showed them respect. Girls were more likely than boys to provide this response across all grades except grade 12. The responses to the item “Teachers show they care about students” were nearly identical, and the gender difference was the same. About 90.8 percent of sixth-graders, 76.5 percent of eighth-graders, 69.7 percent of 10th-graders, and 74.4 percent of high school seniors responded that teachers showed that they cared about students. The third item asked students whether they felt that students at their school showed respect for teachers. Students thought that they showed respect for teachers less than teachers showed respect for them. About one-half of high school seniors (53.7%) felt that students in general showed respect for teachers in their school. In grades 10 and 12, more boys than girls agreed that they showed respect for teachers. There were no significant gender differences in grades six and eight.

The final item in this series asked students whether they felt a sense of belonging at their school. Most sixth-graders (87.2%) and about three-quarters of boys and girls alike in all other grades said that they did feel they belonged at their school.

Driving Under the Influence of Intoxicants

Students were asked both about driving while under the influence of alcohol or drugs and about riding with a driver who had been drinking or using drugs.

Riding with an Intoxicated Driver

Between 20 and 30 percent of all students reported having ridden in a car or truck or on a motorcycle within the past month with a driver who had been using alcohol or drugs. Boys and girls appeared to be about equally likely to report they had recently ridden with a driver who had been using drugs or alcohol.

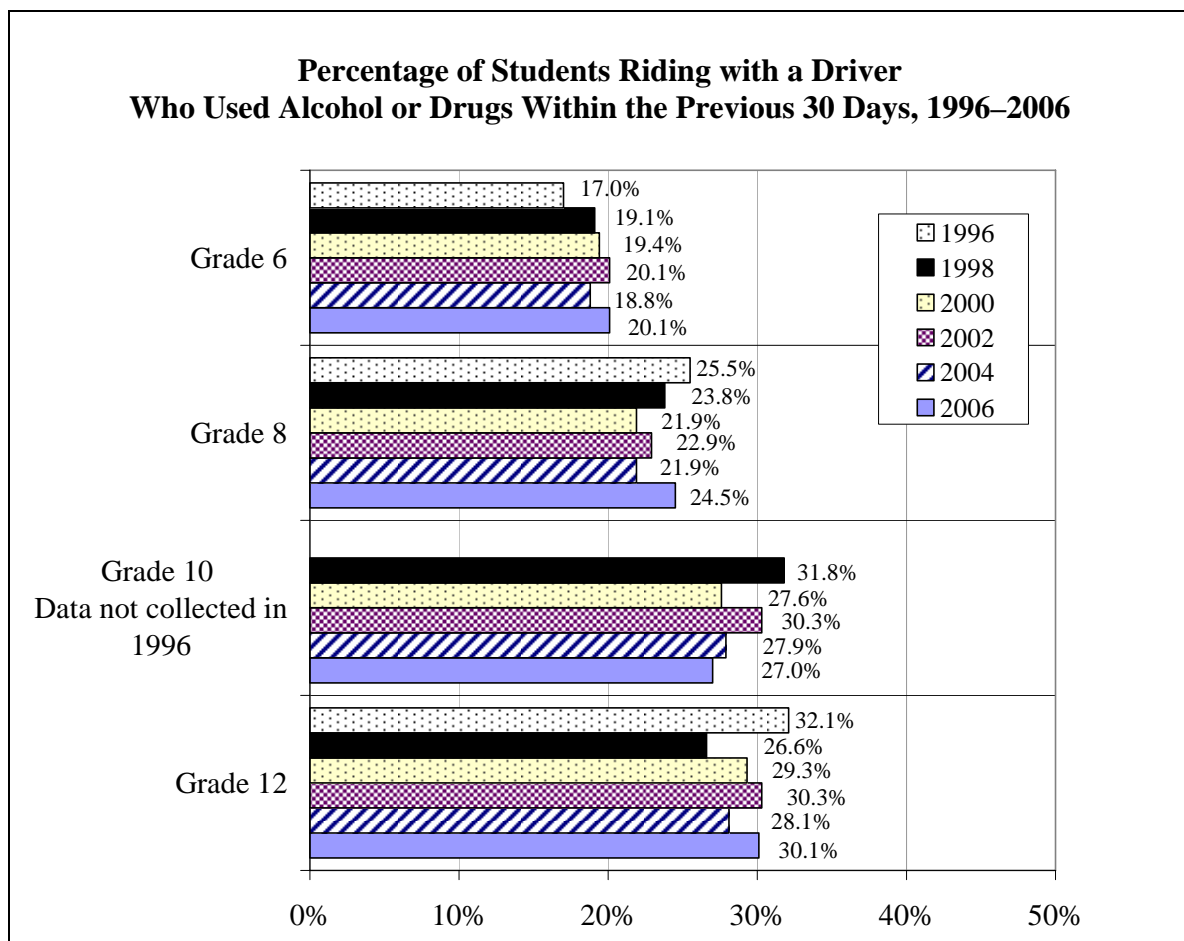


Figure S5

Figure S5 examines student reporting of riding with a driver using alcohol or drugs and compares this year's results to results from 1996, 1998, 2000, 2002, and 2004. Taking into account the margin of error (not shown), there was no real change in reporting, except for a possible slight decrease in the percentage of 10th-grade students who said they had ridden with a driver who had used substances (27.0 percent in 2006 versus 31.8 percent in 1996).

Driving While Intoxicated

Students also answered the question, "During the past 30 days, how many times did you drive a car, truck, or motorcycle while or after drinking alcohol or using drugs?" Not surprisingly, driving under the influence is most common among 12th-grade students, who are, of course, the only students who would be legally driving in significant numbers. *About 18 percent of Idaho seniors reported having driven while under the influence of drugs or alcohol within 30 days prior to the survey.*

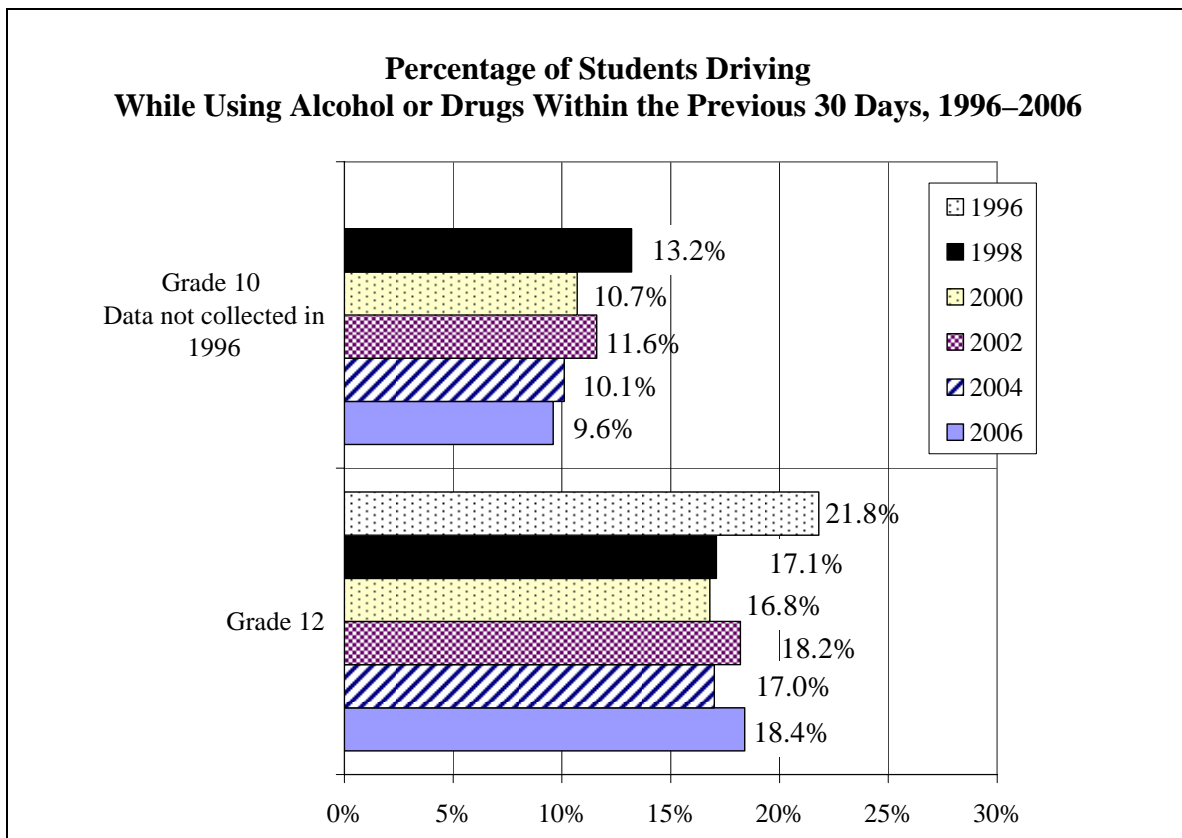


Figure S6

RISK AND PROTECTIVE FACTORS

A portion of the survey addressed issues of risk and protective factors. Students were asked about: the parental attitudes toward, and involvement in, the problem behavior; friends who engage in the problem behavior; and student attitudes toward the problem behavior. Other risk factors, such as the availability of drugs, commitment to school, and early initiation of the problem behavior, were addressed in the previous chapters.

Risk and Protective Factors Research

In order to prevent the development of substance abuse and delinquent behavior in children, the factors that increase the risk of the growth of such behavior need to be identified. Once these factors are identified, then strategies to address them—including enhancing the protective factors for children to resist the effect of the risk factors—can be planned and implemented. This strategy is based largely on the “Communities that Care” model developed and tested by David Hawkins and Richard Catalano (Catalano & Hawkins, 1995).

The body of research on delinquency and substance abuse behavior has identified a number of factors that are linked with the development of delinquent behavior. These factors can be grouped in the following broad categories: the family, the community, the school, the individual, and the peer group (Table R1). Within each of these categories, specific risk factors can be identified, such as child abuse and family disintegration, economic and social deprivation, low neighborhood attachment, parental attitudes condoning law violating behavior, academic failure, truancy, school drop-out, lack of bonding with society, fighting with peers, and early initiation of problem behaviors. The more a child is exposed to these risk factors, the more likely delinquent and violent behavior may develop and flourish. The most effective prevention strategy is designed to reduce identified risk factors while strengthening protective factors. These include healthy beliefs and clear standards for productive, law-abiding behavior, and bonding with adults who adhere to these beliefs and standards.

Catalano & Hawkins (1995) have identified four types of risk factors and five areas of health and behavior problems (Table R1). The check marks (as seen in Table R1) show the risk factors corresponding to the areas of problem behaviors they will impact. The 2006 *Idaho Substance Use and School Climate Survey* has addressed the following risk factors:

Community

- Availability of drugs (Q15, Q16, Q17)

Family

- Favorable parental attitudes toward, and involvement in, the problem behavior (Q29)
- Lack of commitment to school (Q44)

Individual/Peer

- Friends who engage in the problem behavior (Q20)
- Favorable attitudes toward the problem behavior (Q30)
- Early initiation of the problem behavior (Q22, Q27)

The availability of drugs (Chapter: “Other Drug Use”), lack of commitment to school (Chapter: “School Climate and Safety”), and early initiation of the problem behavior (Chapters: “Alcohol Use” and “Tobacco Use”) are addressed in the previous chapters.

Table R1
Risk Factors for Health and Behavior Problems

Risk Factor*	Substance Abuse	Delinquency	Teenage Pregnancy	School Dropout	Violence
Community					
Availability of drugs (Q15, Q16, Q17)	✓				
Availability of firearms		✓			✓
Community laws and norms favorable to drug use, firearms, and crime	✓	✓			✓
Media portrayals of violence					✓
Transitions and mobility	✓	✓		✓	
Low neighborhood attachment and community organization	✓	✓			
Extreme economic deprivation	✓	✓	✓	✓	✓
Family					
Family history of the problem behavior	✓	✓	✓	✓	
Family management problems	✓	✓	✓	✓	✓
Family conflict	✓	✓	✓	✓	✓
Favorable parental attitudes toward and involvement in the problem behavior (Q29)	✓	✓			✓
School					
Early and persistent antisocial behavior	✓	✓	✓	✓	✓
Academic failure beginning in elementary school	✓	✓	✓	✓	✓
Lack of commitment to school (Q44)	✓	✓	✓	✓	
Individual/Peer					
Rebelliousness	✓	✓		✓	
Friends who engage in the problem behavior (Q20)	✓	✓	✓	✓	✓
Favorable attitudes toward the problem behavior (Q30)	✓	✓	✓	✓	
Early initiation of the problem behavior (Q22, Q27)	✓	✓	✓	✓	✓
Constitutional factors	✓	✓			✓

Source: Catalano & Hawkins, *Risk Focused Prevention, Using the Social Development Strategy*, Seattle, WA: Developmental Research and Programs, Inc., 1995.

*Risk factors addressed by the *Idaho 2006 Substance Use and School Climate Survey* are boldfaced

Perceived Parental Attitudes Toward Problem Behaviors

To determine what kind of messages students received at home, a series of questions probed student perceptions of their parents' attitudes about different forms of alcohol and other drug use. In general, students indicated that their parents either "disapproved" or "greatly disapproved" of all forms of alcohol and other drug use. Figures R1 to R5 reflect, in graphic form, the percent of sixth-, eighth-, 10th-, and 12th-graders reporting their parents' attitudes of each behavior. In general, students at all grades perceived greater disapproval of occasional marijuana use and smoking than of having five or more drinks once or twice each weekend or one or two drinks nearly every day. Dramatic differences existed in perceived disapproval of attending a party in a private home where alcoholic beverages were available (Table R4), with about one-half of the high school seniors reporting that their parents would "greatly disapprove" of this.

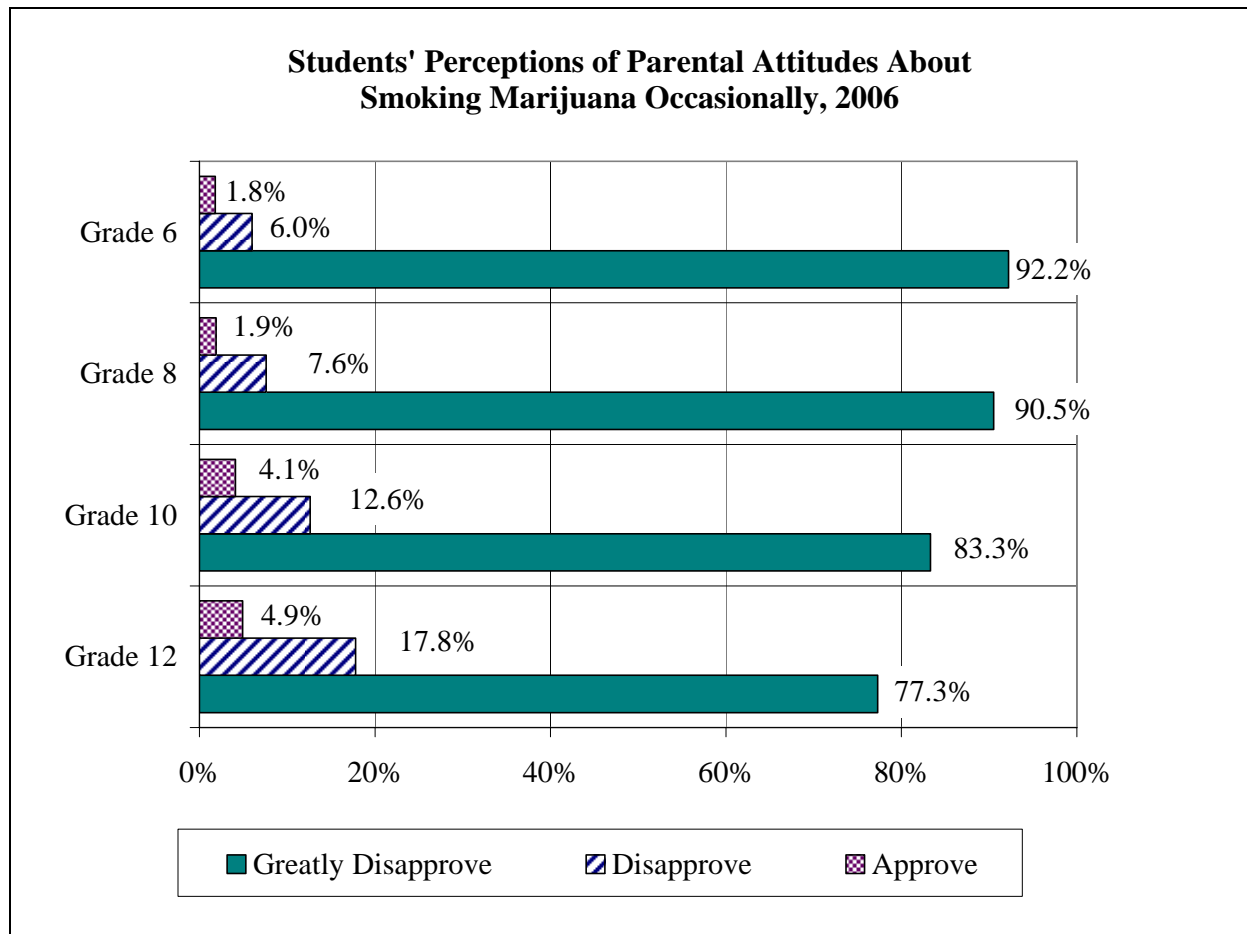


Figure R1

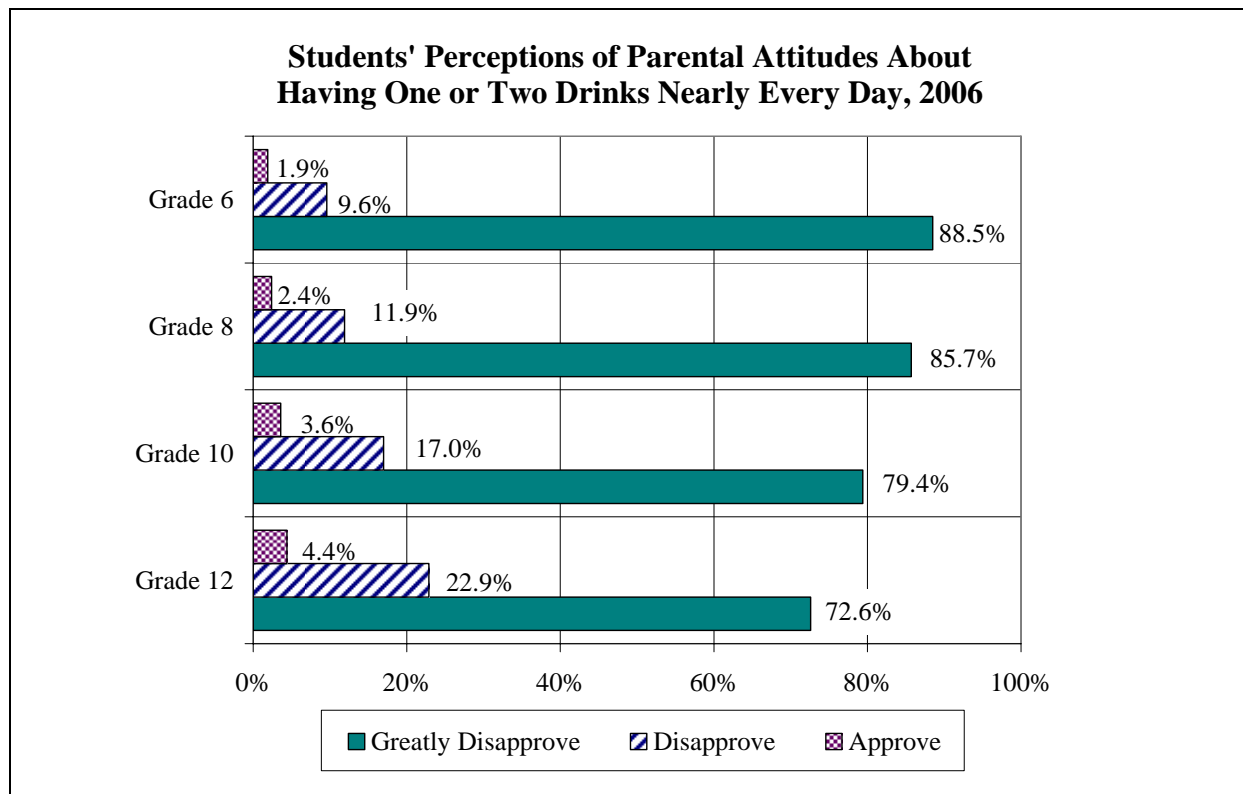


Figure R2

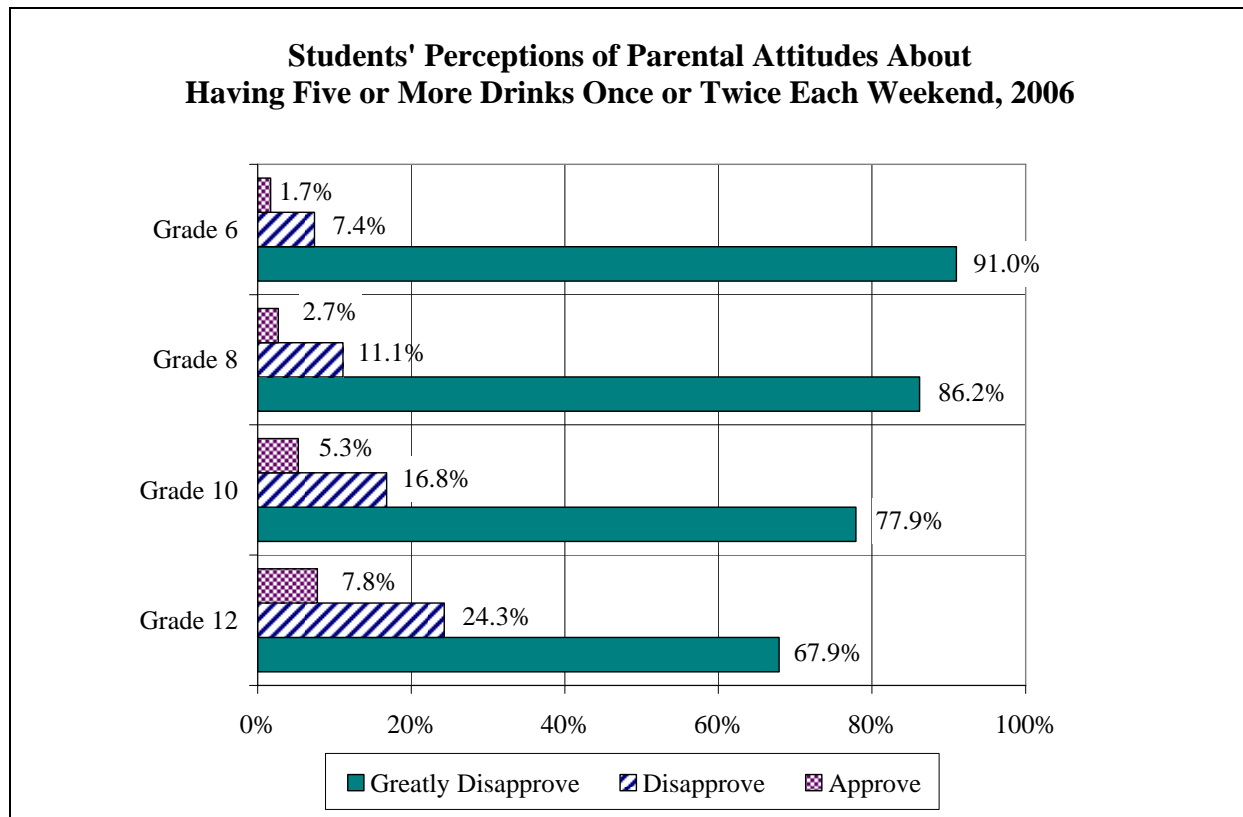


Figure R3

Students' Perceptions of Parental Attitudes About Attending a Party in a Private Home Where Alcoholic Beverages Were Available, 2006

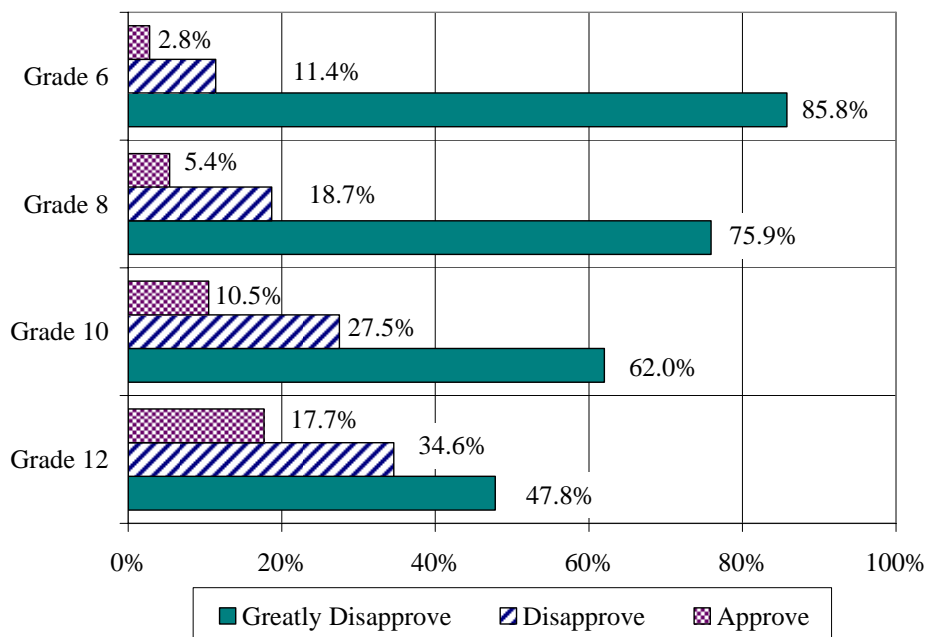


Figure R4

Students' Perception of Parental Attitudes About Smoking One or More Packs of Cigarettes a Day, 2006

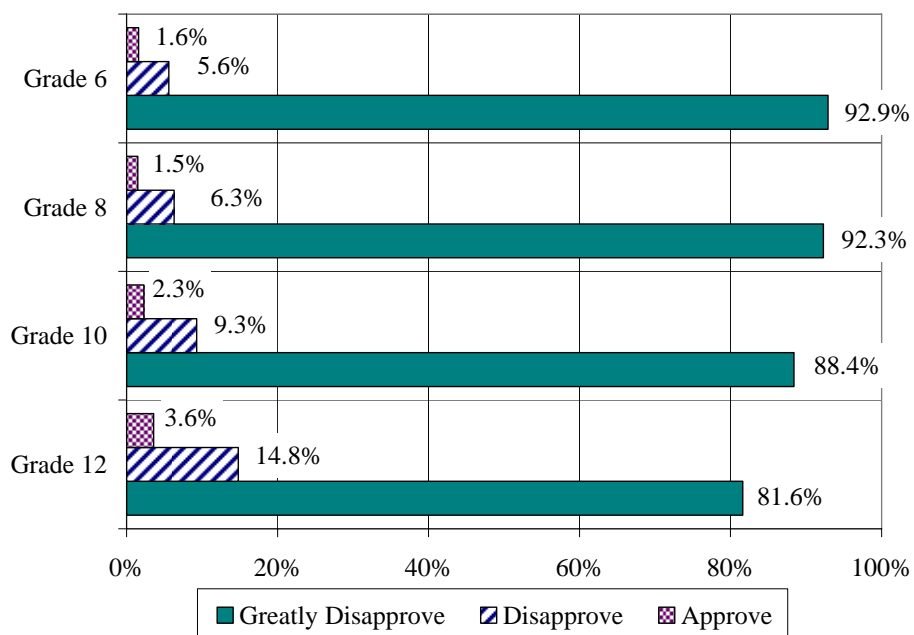


Figure R5

Student Attitudes Toward Problem Behaviors

The same series of questions was asked to obtain the students' own perceptions about different forms of alcohol and other drug use. Figures R6 to R10 present the percent of sixth-, eighth-, 10th-, and 12th-graders reporting their own attitudes of each behavior. Students at all grade levels had greater disapproval of occasional marijuana use and smoking cigarettes than of having five or more drinks once or twice each weekend or one or two drinks nearly every day. Less than one-quarter (22.2%) of surveyed high school seniors "greatly disapproved" of attending a party in a private home where alcoholic beverages were available.

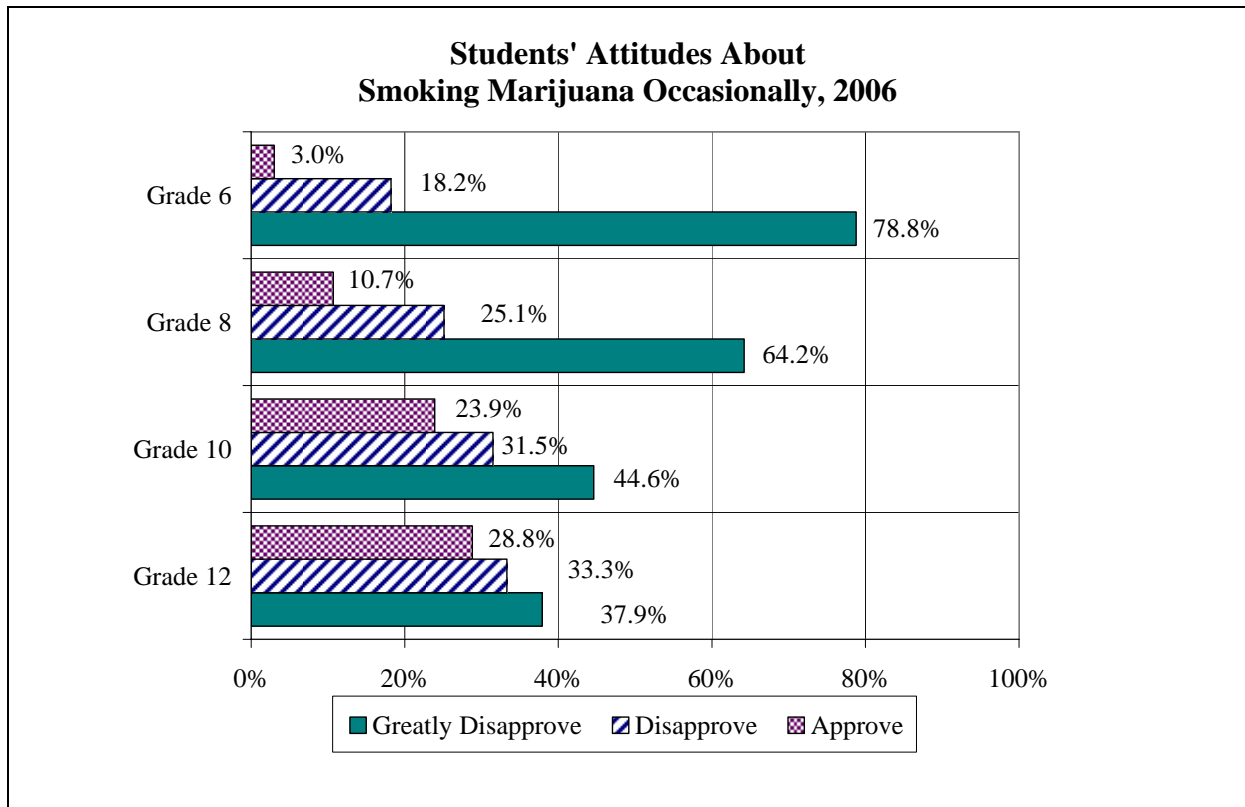


Figure R6

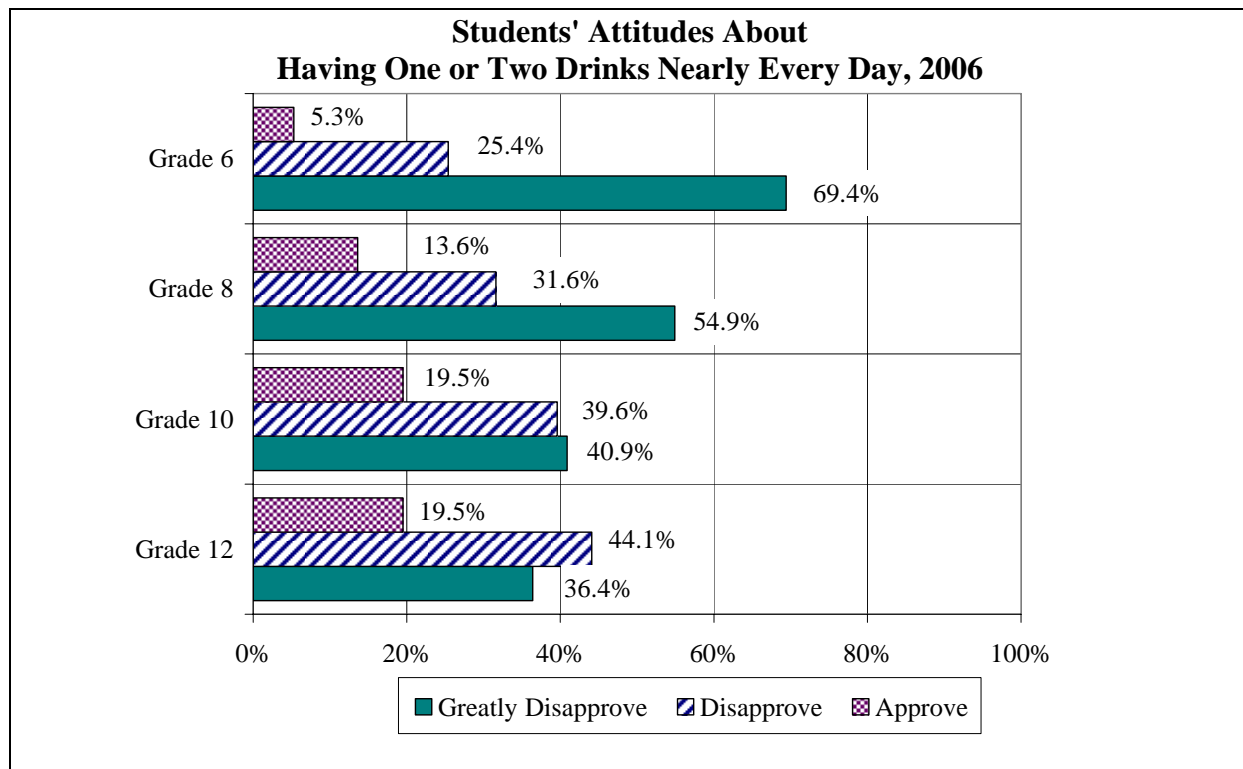


Figure R7

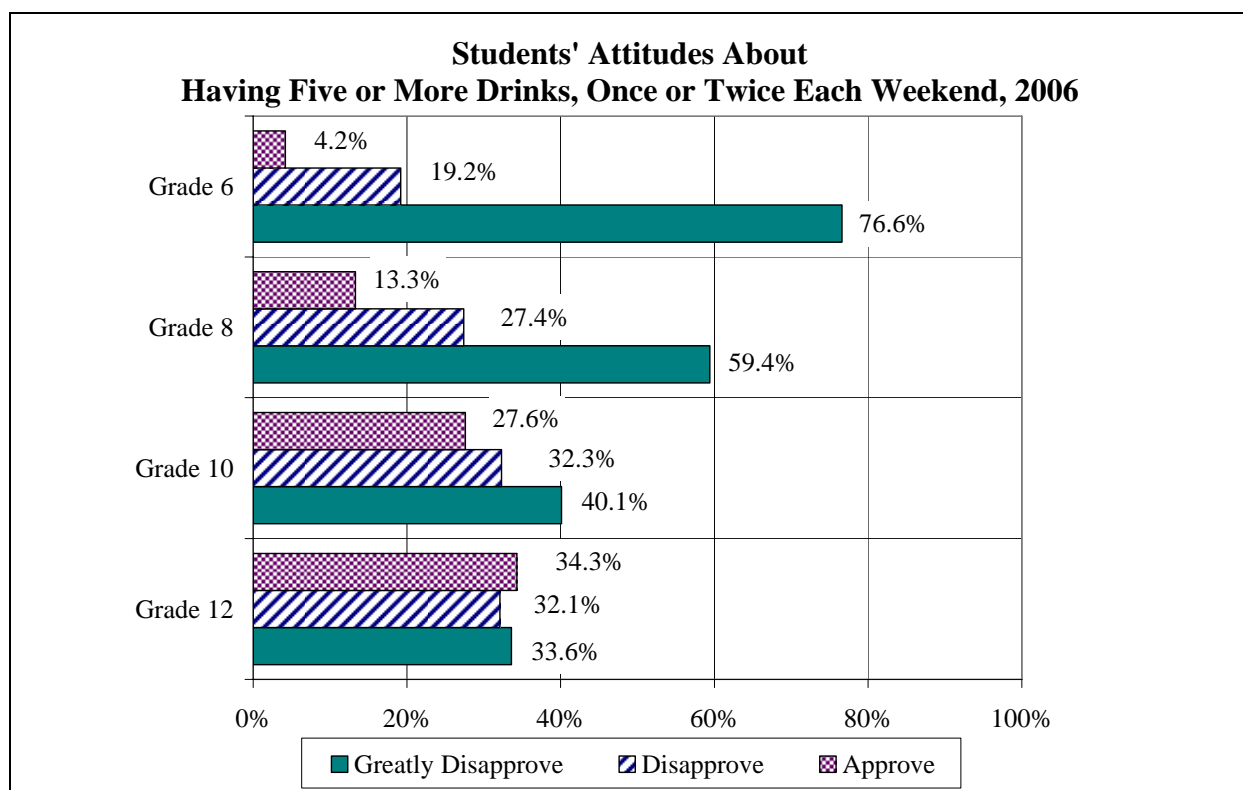


Figure R8

**Students' Attitudes About Attending a Party in a Private Home
Where Alcoholic Beverages Were Available, 2006**

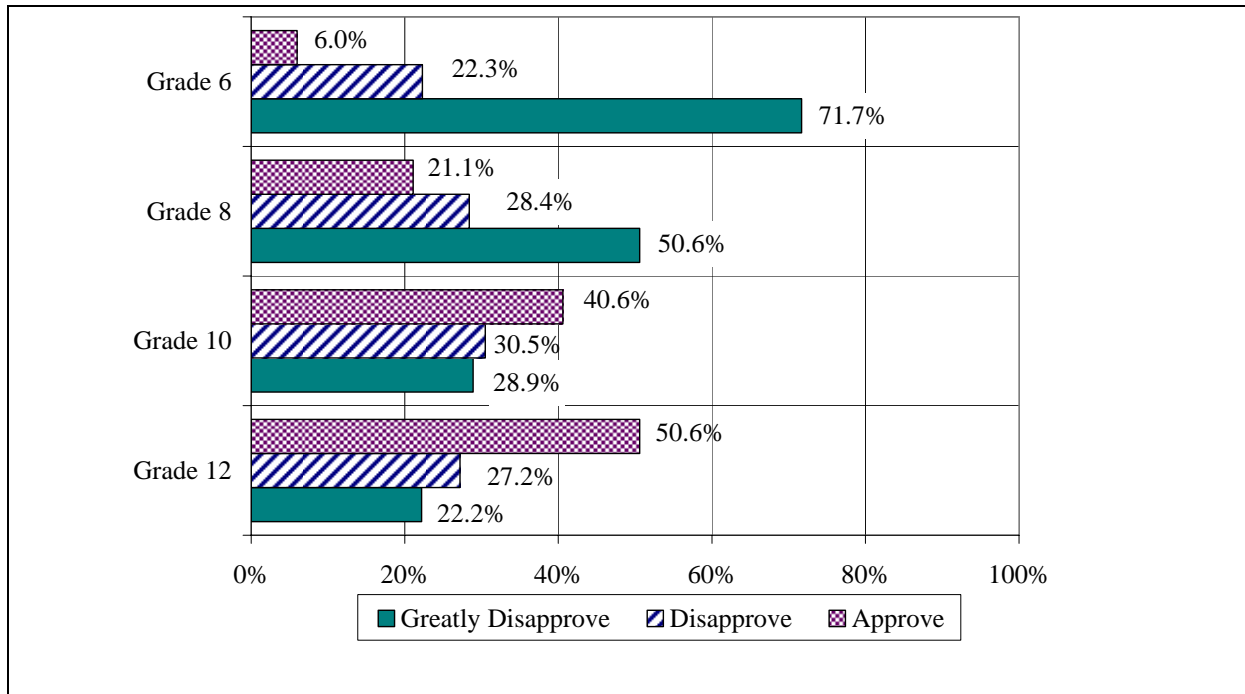


Figure R9

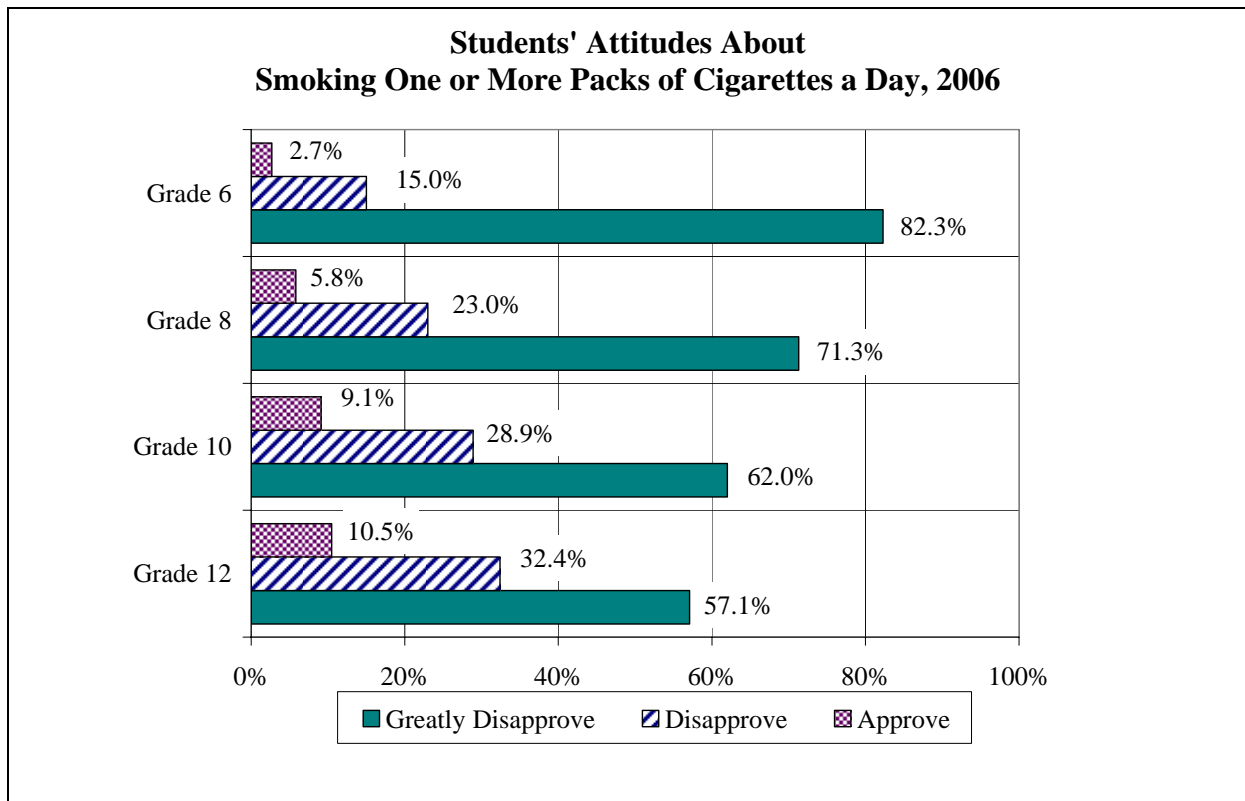


Figure R10

Student and Perceived Parental Attitudes of Disapproval Toward Problem Behaviors

Figures R11 to R15 represent a comparison of student attitudes and perceived parental attitudes toward problem behaviors as reported by the sixth-, eighth-, 10th-, and 12th-graders who were surveyed. Ratings represent the total percentages of students responding “disapprove” or “greatly disapprove” about each behavior. Students’ perceptions of parental disapproval were greater than their own disapproval at all grades for each problem behavior.

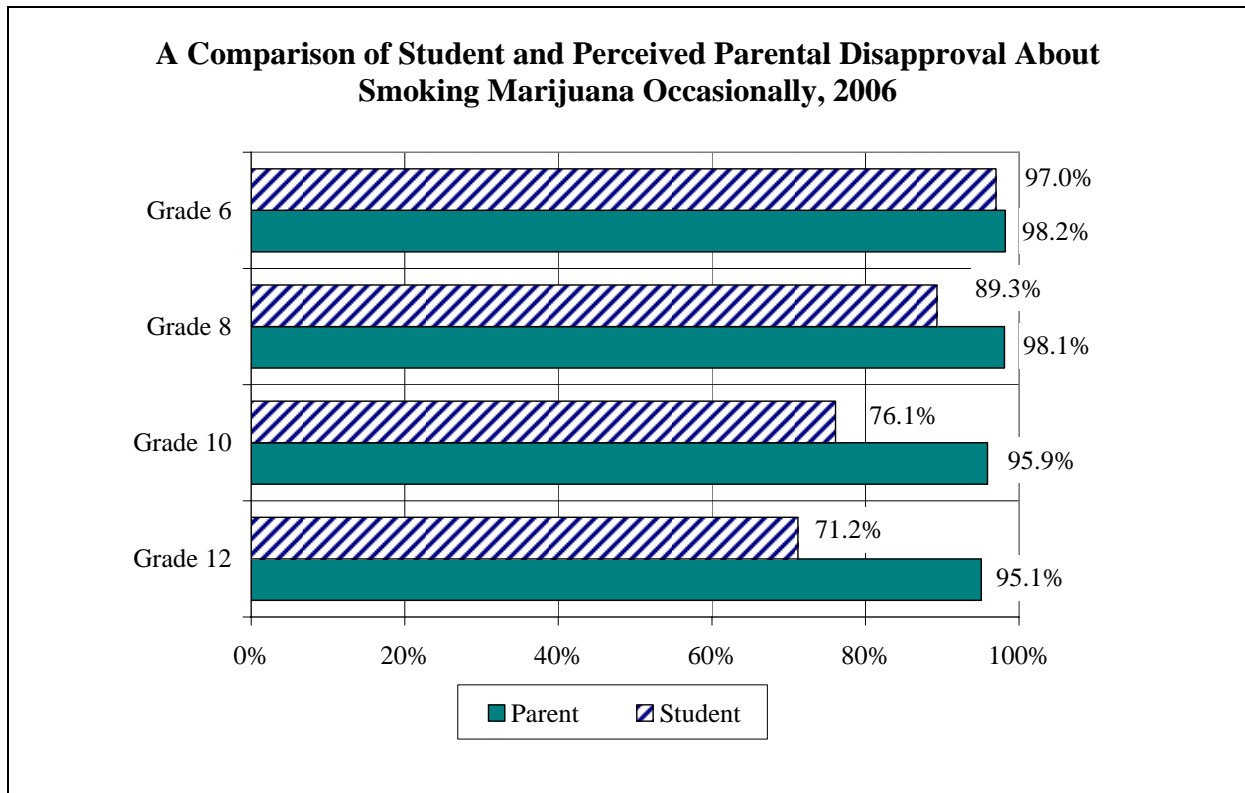


Figure R11

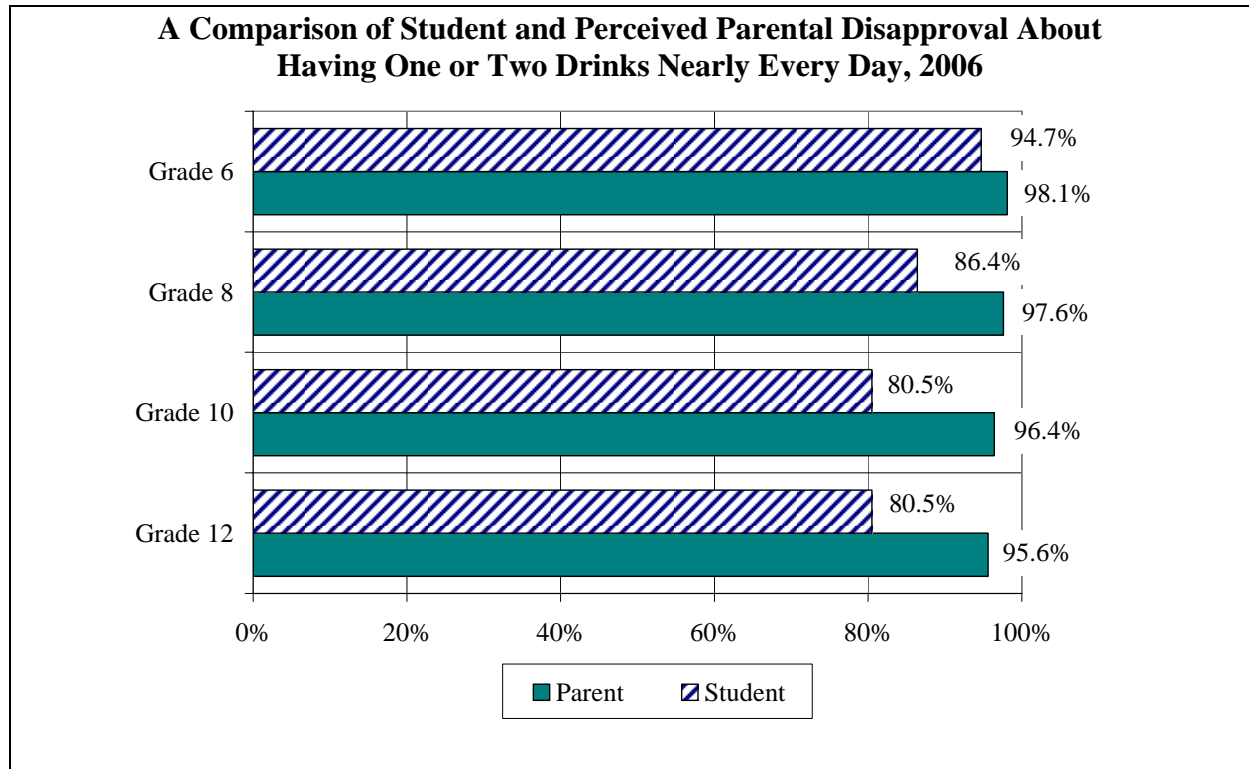


Figure R12

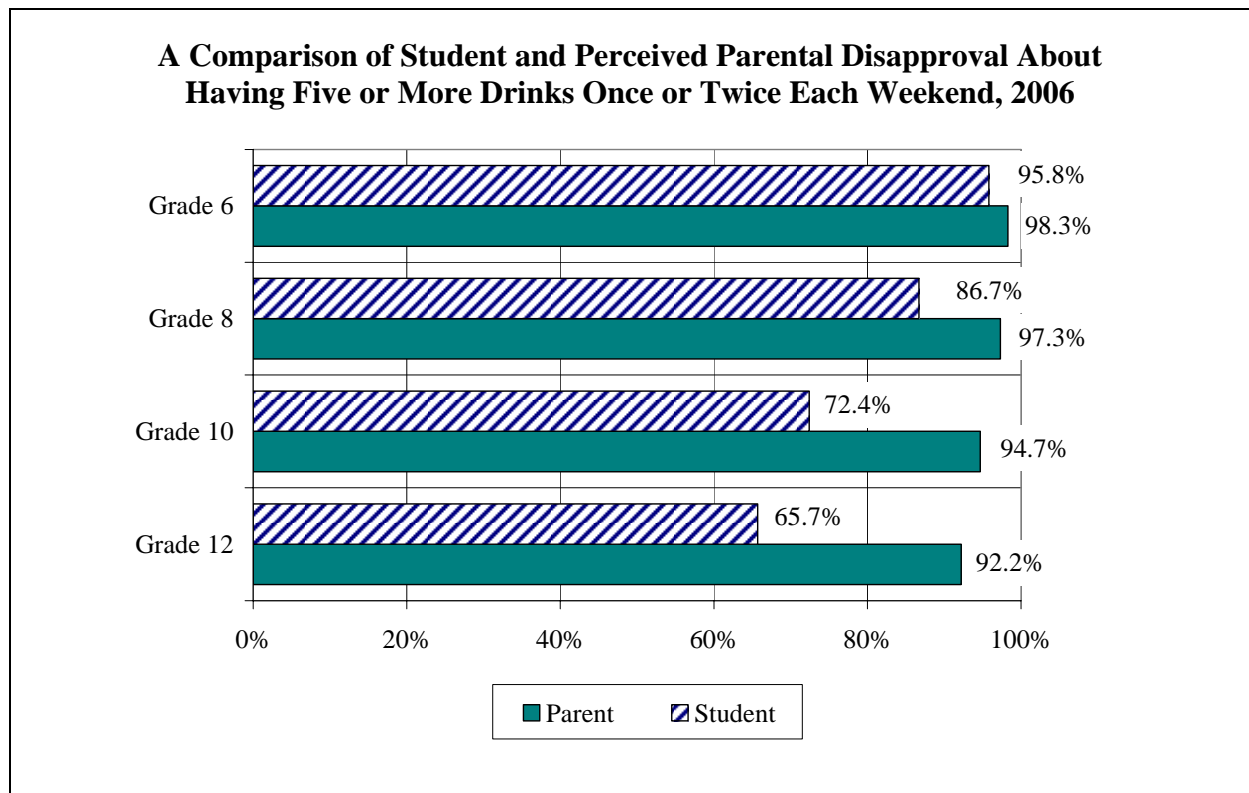


Figure 13

**A Comparison of Student and Perceived Parental Disapproval About
Attending a Party in a Private Home
Where Alcoholic Beverages Were Available, 2006**

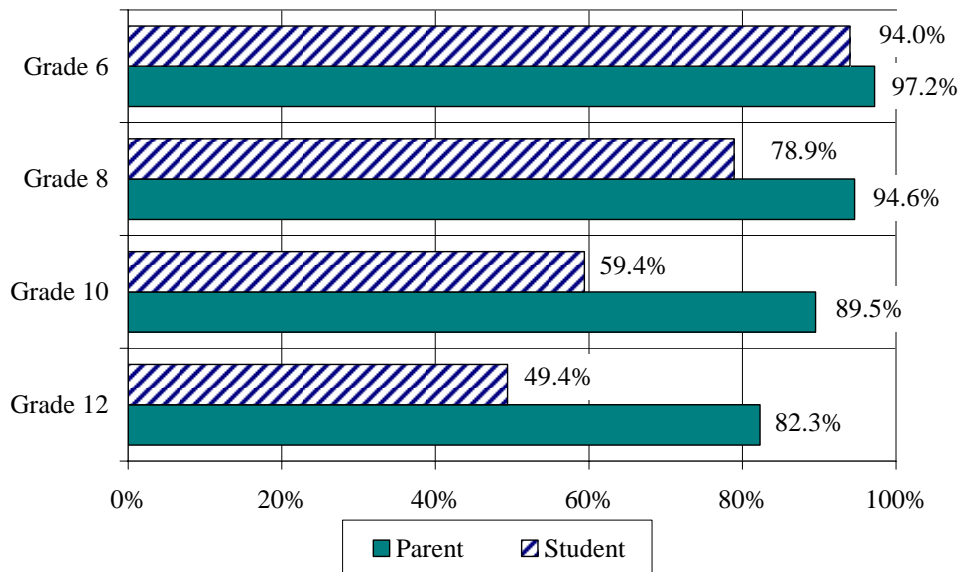


Figure R14

**A Comparison of Student and Perceived Parental Disapproval About
Smoking One or More Packs of Cigarettes a Day, 2006**

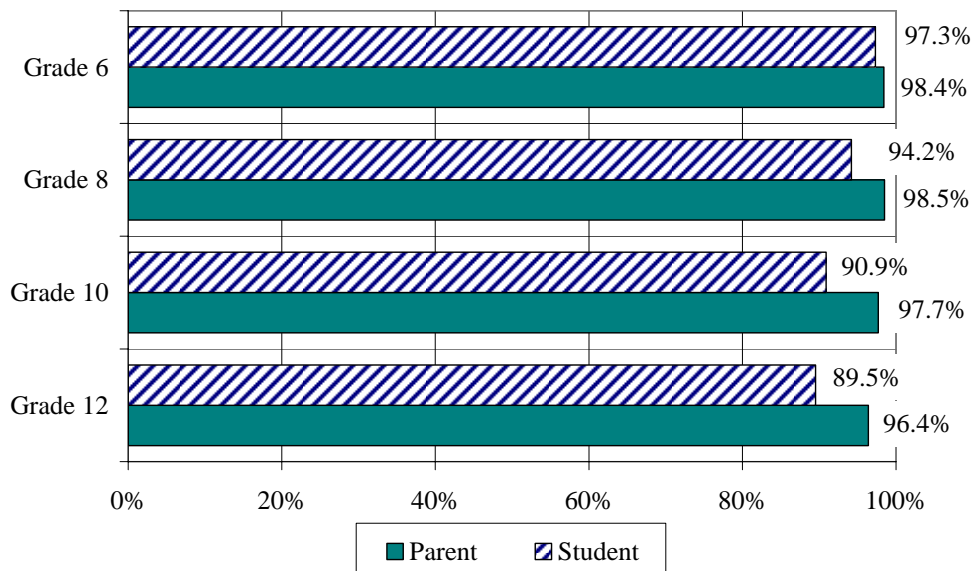


Figure R15

Student Attitudes of Disapproval About Problem Behaviors: Idaho and Nationwide

Figures R16 to R19 illustrate the percent of eighth-, 10th-, and 12th-graders reporting their attitudes toward each behavior; each graph compares student responses to responses from the national study. The problem behavior of “attending a party at a private home where alcoholic beverages were available” was not asked in the national study. Students' disapproval rating of each problem behavior was higher in Idaho than in the national study. For example, about 89.5 percent of Idaho high school seniors disapproved of smoking one or more packs of cigarettes per day (Figure R19), whereas the disapproval rate for the students in the national study was 81.5 percent.

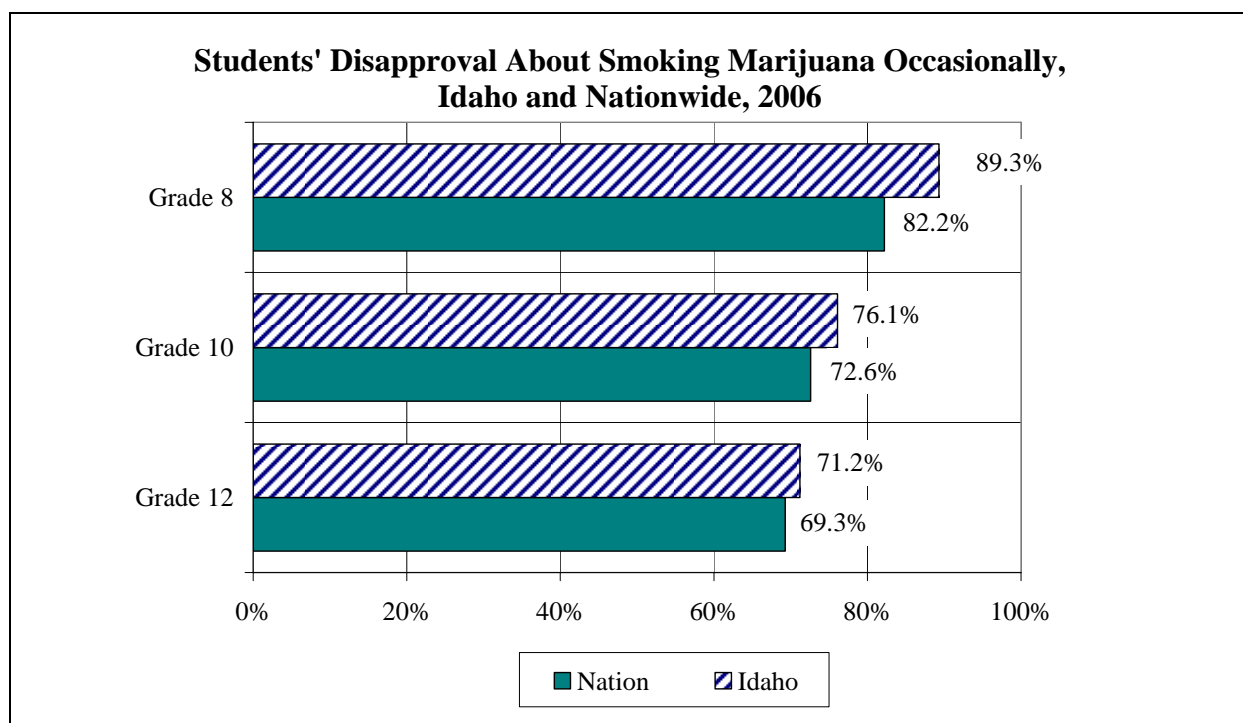


Figure R16

**Students' Disapproval About Having One or Two Drinks Nearly Every Day,
Idaho and Nationwide, 2006**

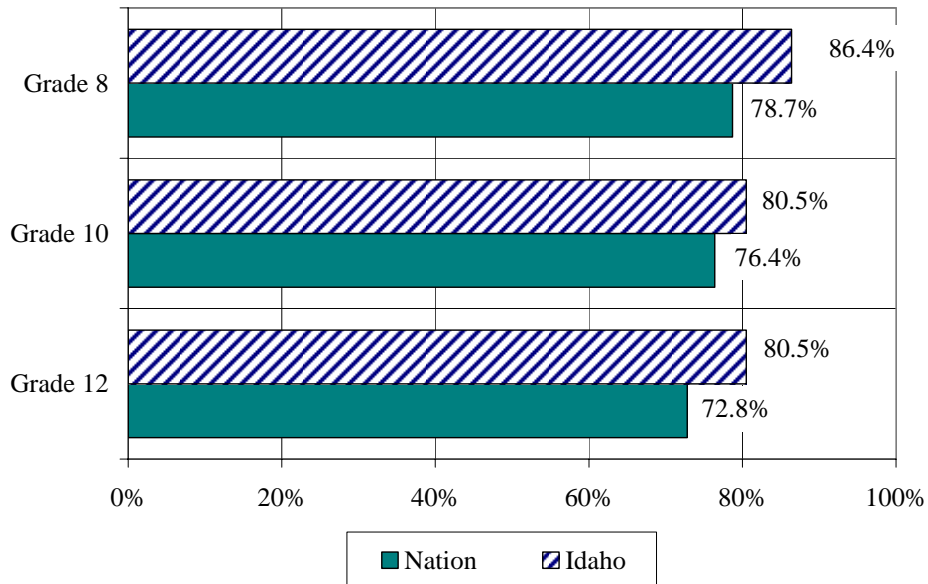


Figure R17

**Students' Disapproval About Having Five or More Drinks,
Once or Twice Each Weekend, Idaho and Nationwide, 2006**

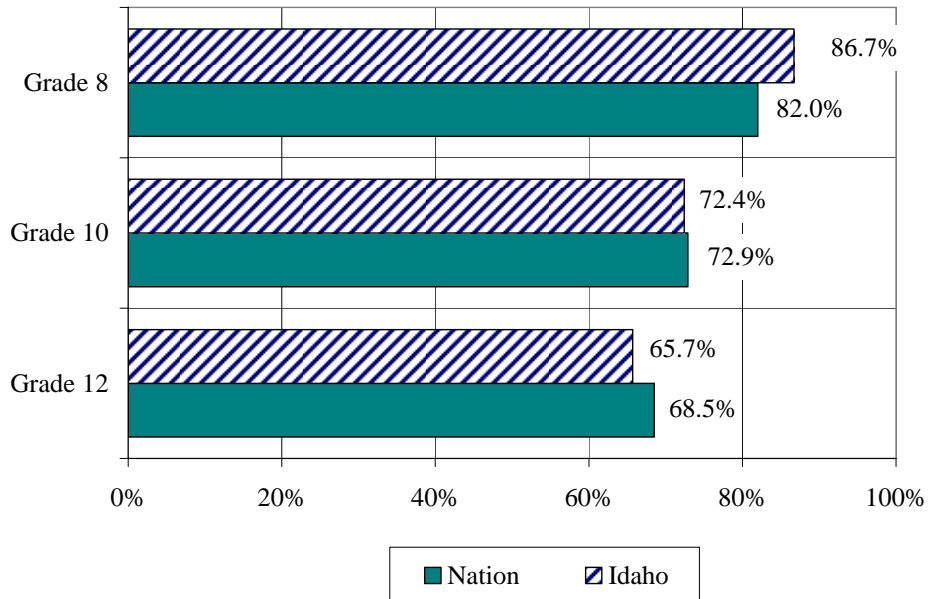


Figure R18

**Students' Disapproval About Smoking One or More Packs
of Cigarettes a Day, Idaho and Nationwide, 2006**

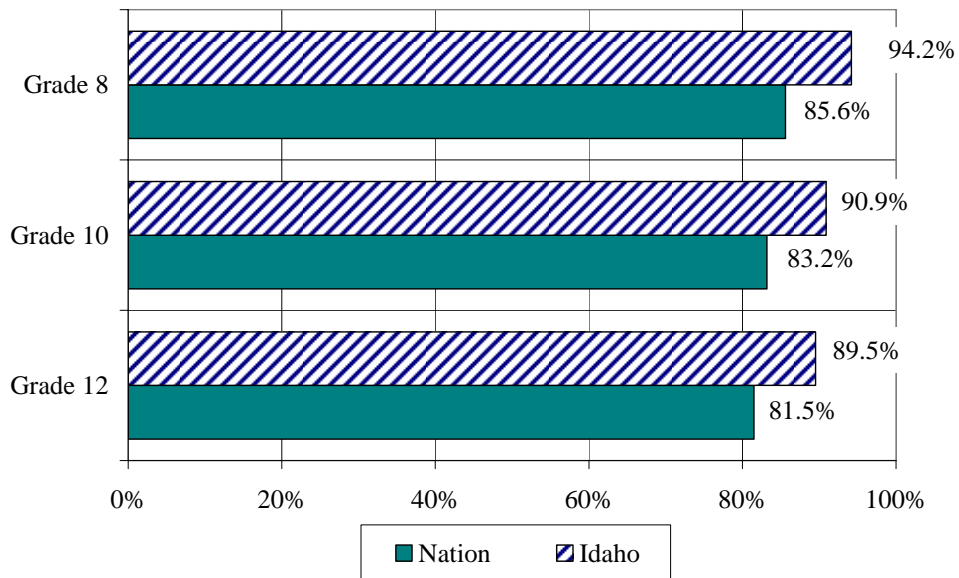


Figure R19

Friends Who Engage In Problem Behaviors

Peer influence is thought to be a major factor in initiating and maintaining use of most drugs. Figures R20 to R25 show the increasing proportion of students at each grade level who believed “a few,” “some,” “most,” or “all” of their closest friends were using alcohol and other drugs. By eighth grade, more than two-fifths (44.1%) had at least a few friends who used alcohol, and by 12th grade, more than four out of five students (81.7%) reported alcohol use by their friends. By 12th grade, about 62.8 percent had at least a few friends who smoked cigarettes, 48.8 percent who used smokeless tobacco, 58.1 percent who smoked marijuana, 11.1 percent who used methamphetamines, and 28.6 percent who used other illegal drugs. Clearly, there must be considerable incentive to use drugs when most or all of your closest friends use.

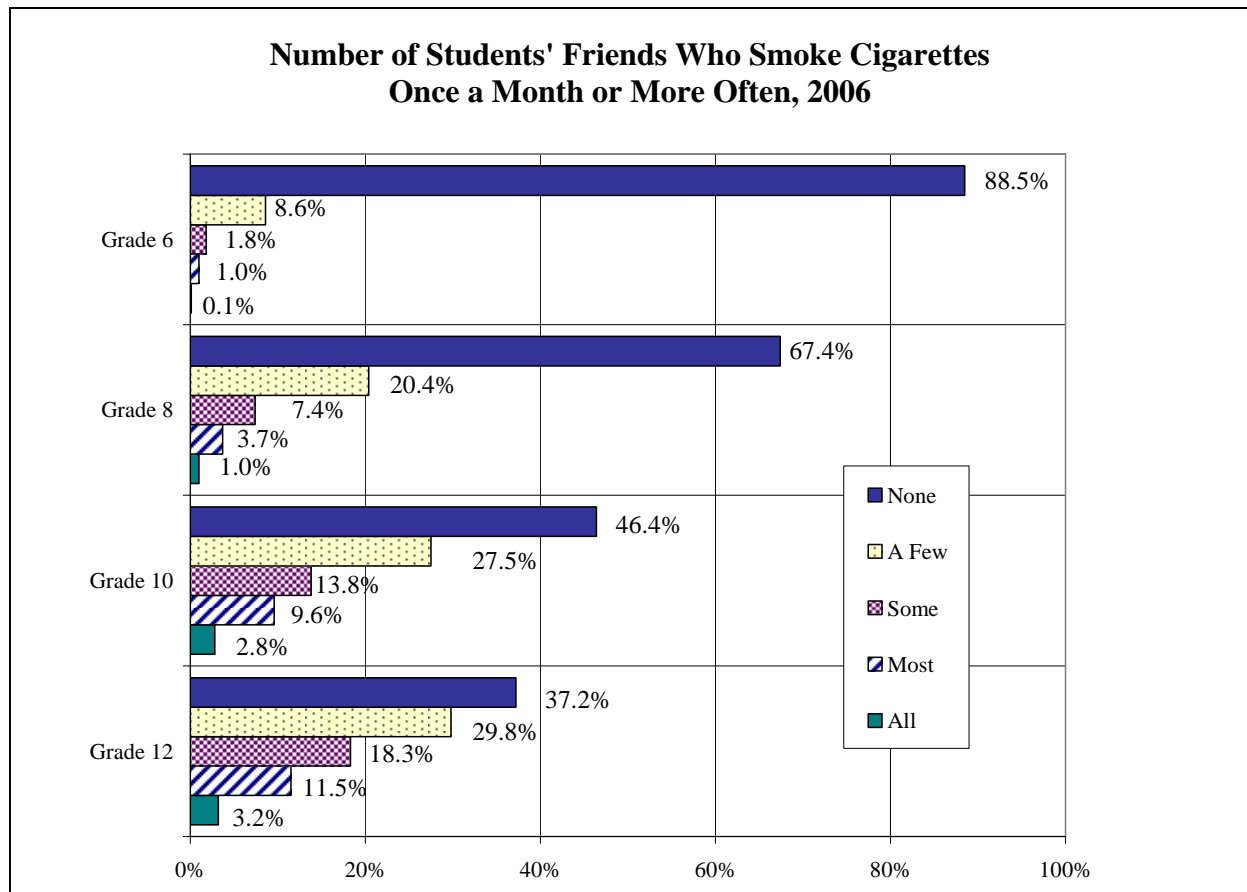


Figure R20

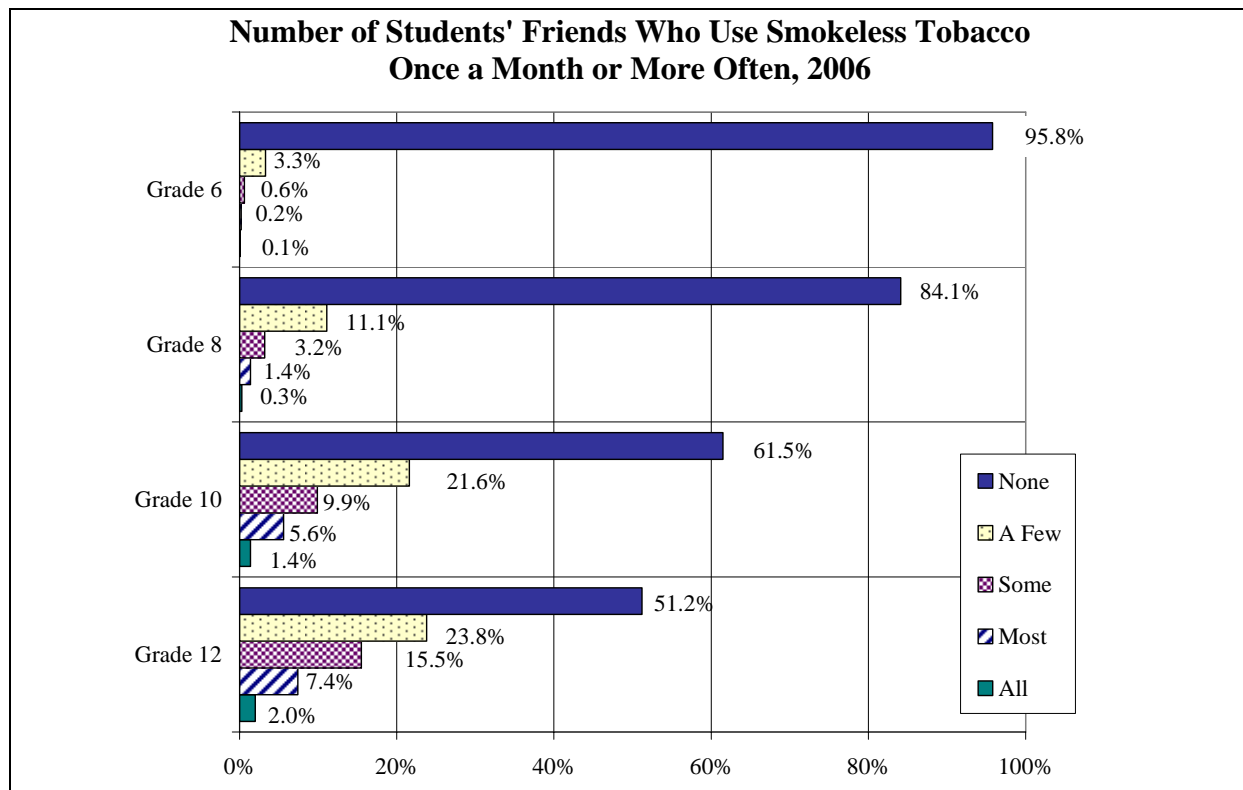


Figure R21

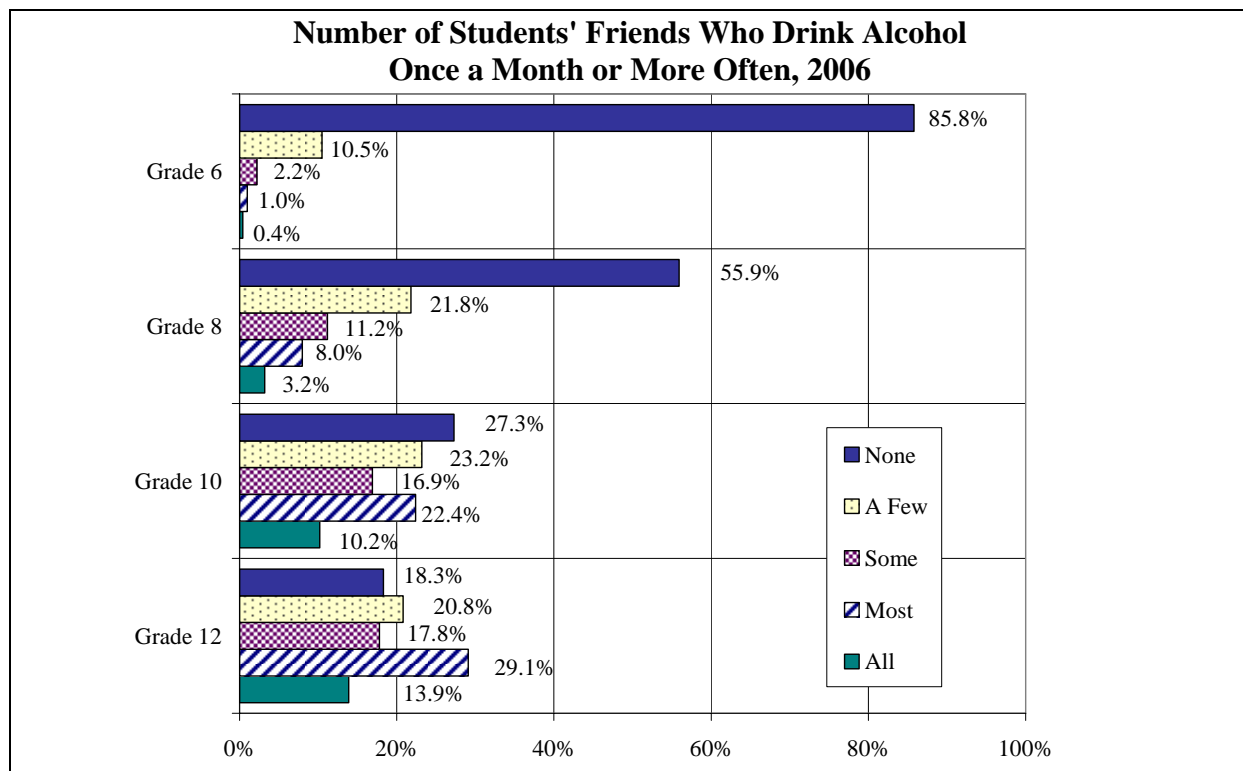


Figure R22

Number of Students' Friends Who Smoke Marijuana or Hashish Once a Month or More Often, 2006

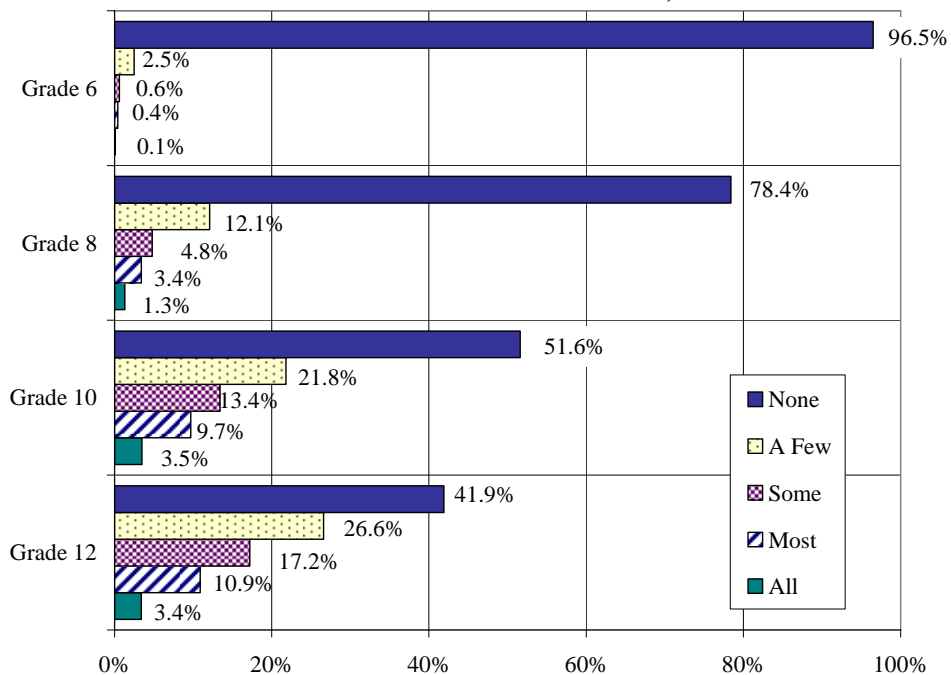
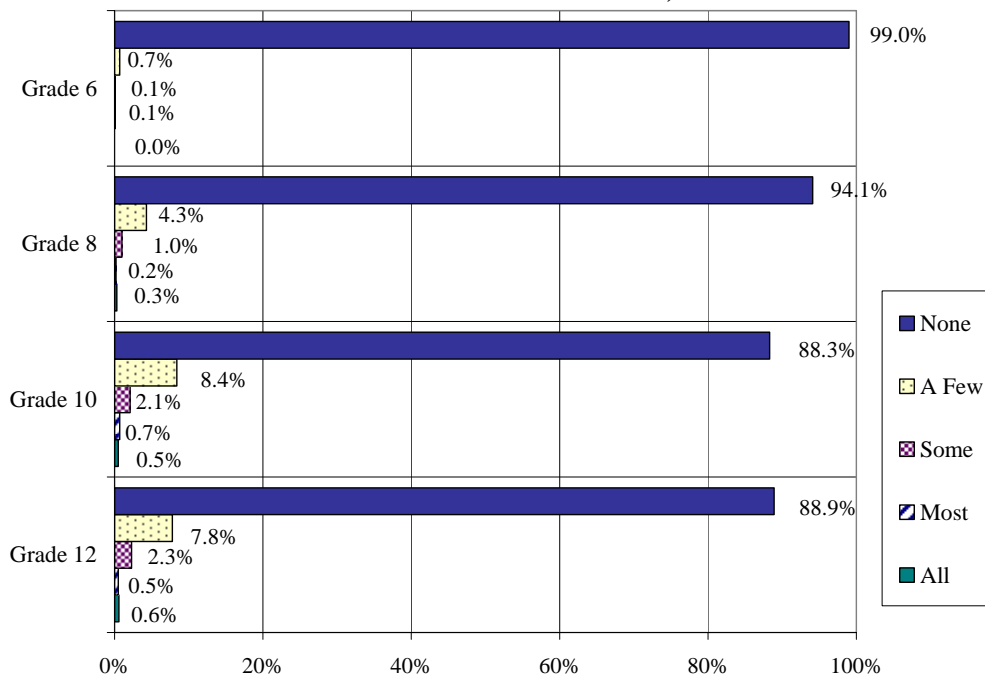


Figure R23

Number of Students' Friends Who Use Methamphetamines Once a Month or More Often, 2006



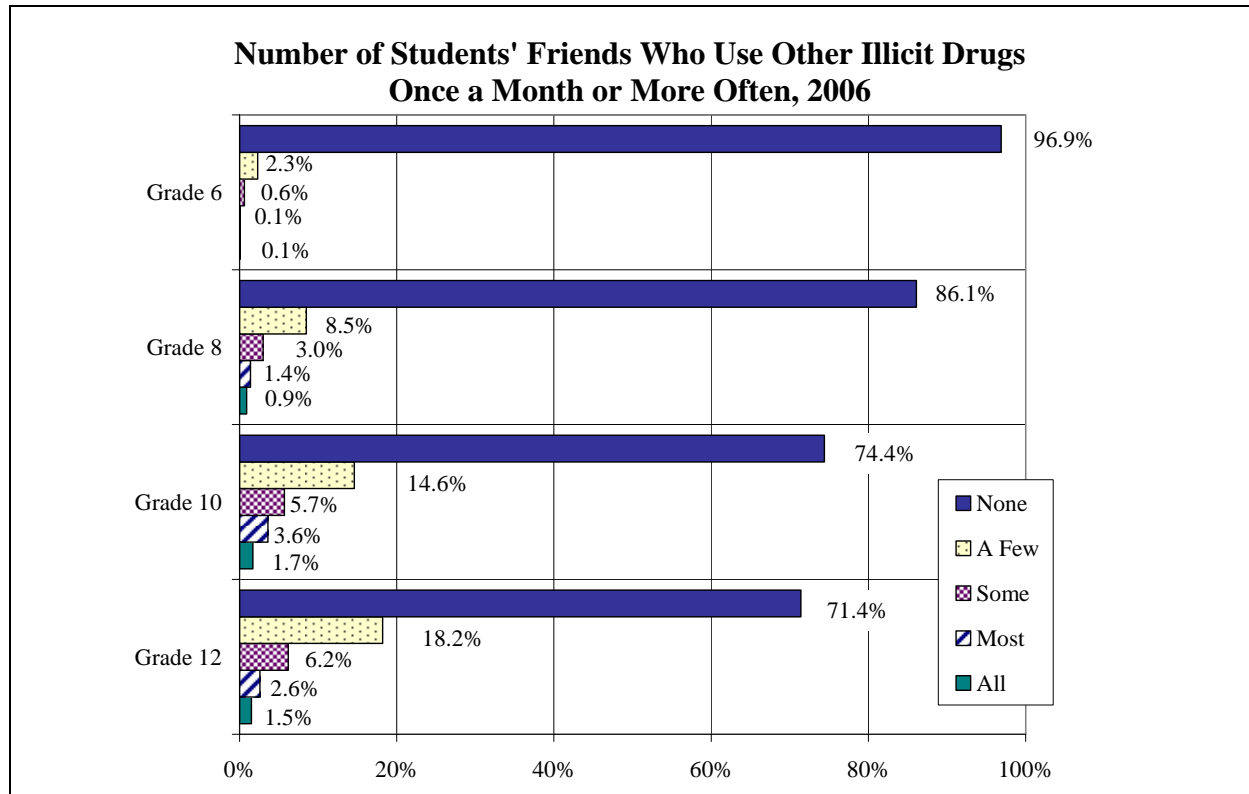


Figure R25

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2006 Substance Use and School Climate Survey Regional Summary

This survey was administered in the Fall of 2006 to students throughout Idaho. The students completed the survey anonymously and participation was voluntary.

In each column of this report, the percentage of students who selected each response to each question is summed for the Region indicated at the specified grade. The last column indicates the percent of students who selected each response summed for the entire state at the specified grade. Percentages are rounded and in some cases may not sum to 100%.

First note the three scales below. Students are rated on overall use based on their answers to several items.
If students from this Region and grade in selected sample schools participated in the survey in 2004, 2004 data is also included.

**2006 Drug Use: Levels are based on the frequency of drug use, the type of drug consumed, and the number of drugs consumed.
High use includes daily use of marijuana or weekly use of cocaine.**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No use	0%	91%	92%	90%	94%	92%	92%
Low use	87%	8%	6%	9%	5%	7%	7%
Moderate use	10%	0%	1%	1%	0%	1%	1%
High use	3%	1%	1%	0%	1%	1%	1%
	N=636	N=520	N=762	N=688	N=508	N=709	N=3823
Grade 8							
No use	83%	79%	76%	79%	83%	87%	81%
Low use	11%	14%	16%	14%	12%	8%	12%
Moderate use	3%	4%	4%	4%	3%	3%	4%
High use	2%	3%	4%	3%	2%	2%	3%
	N=716	N=572	N=642	N=718	N=683	N=727	N=4058
Grade 10							
No use	65%	70%	65%	74%	71%	79%	70%
Low use	18%	16%	17%	15%	15%	13%	16%
Moderate use	9%	9%	9%	6%	7%	3%	8%
High use	8%	6%	8%	5%	7%	5%	7%
	N=629	N=572	N=1049	N=529	N=557	N=549	N=3885
Grade 12							
No use	53%	58%	58%	73%	76%	68%	63%
Low use	26%	24%	20%	17%	13%	20%	21%
Moderate use	11%	9%	12%	6%	6%	5%	9%
High use	9%	9%	10%	4%	6%	7%	8%
	N=751	N=499	N=702	N=540	N=418	N=459	N=3369

**2004 Drug Use: Levels are based on the frequency of drug use, the type of drug consumed, and the number of drugs consumed.
High use includes daily use of marijuana or weekly use of cocaine.**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No use	93%	90%	90%	87%	94%	92%	91%
Low use	6%	8%	9%	10%	5%	6%	8%
Moderate use	1%	1%	0%	2%	0%	1%	1%
High use	0%	1%	1%	2%	1%	0%	1%
	N=703	N=529	N=699	N=645	N=712	N=651	N=3939
Grade 8							
No use	78%	80%	78%	80%	86%	90%	81%
Low use	13%	14%	13%	13%	9%	7%	12%
Moderate use	5%	4%	5%	4%	3%	2%	4%
High use	3%	2%	4%	3%	2%	1%	3%
	N=855	N=595	N=673	N=650	N=687	N=948	N=4408
Grade 10							
No use	62%	67%	58%	74%	75%	82%	67%
Low use	23%	19%	23%	16%	15%	11%	18%
Moderate use	8%	7%	10%	6%	5%	4%	7%
High use	8%	7%	10%	4%	5%	3%	7%
	N=621	N=518	N=640	N=683	N=582	N=677	N=3721
Grade 12							
No use	55%	61%	59%	68%	72%	75%	65%
Low use	22%	21%	21%	17%	15%	13%	19%
Moderate use	12%	12%	10%	7%	6%	6%	9%
High use	11%	5%	10%	8%	7%	5%	8%
	N=694	N=491	N=781	N=394	N=426	N=634	N=3420

**2006 Alcohol Use: Levels are based on the frequency of drinking and the amount typically consumed.
High use implies daily drinking or regular binge drinking (5 or more drinks at one time).**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No use	86%	83%	86%	82%	93%	90%	87%
Low use	13%	16%	13%	17%	6%	10%	13%
Moderate use	0%	1%	1%	1%	0%	0%	1%
High use	0%	0%	0%	0%	0%	0%	0%
	N=636	N=520	N=762	N=688	N=508	N=709	N=3823
Grade 8							
No use	62%	57%	59%	58%	69%	78%	64%
Low use	33%	37%	34%	36%	25%	19%	30%
Moderate use	3%	4%	5%	3%	5%	2%	4%
High use	2%	3%	2%	2%	2%	1%	2%
	N=716	N=572	N=642	N=718	N=683	N=727	N=4058
Grade 10							
No use	33%	35%	41%	42%	58%	67%	45%
Low use	50%	45%	44%	41%	28%	24%	39%
Moderate use	12%	13%	8%	12%	7%	5%	9%
High use	6%	7%	7%	6%	7%	4%	6%
	N=629	N=572	N=1049	N=529	N=557	N=549	N=3885
Grade 12							
No use	24%	20%	29%	40%	56%	47%	34%
Low use	46%	47%	42%	38%	30%	35%	40%
Moderate use	19%	21%	17%	14%	11%	10%	16%
High use	11%	12%	11%	9%	4%	8%	9%
	N=751	N=499	N=702	N=540	N=418	N=459	N=3369

**2004 Alcohol Use: Levels are based on the frequency of drinking and the amount typically consumed.
High use implies daily drinking or regular binge drinking (5 or more drinks at one time).**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No use	82%	81%	79%	77%	91%	89%	82%
Low use	17%	18%	20%	21%	9%	10%	17%
Moderate use	1%	1%	1%	2%	0%	0%	1%
High use	0%	1%	0%	0%	0%	0%	0%
	N=703	N=529	N=699	N=645	N=712	N=651	N=3939
Grade 8							
No use	54%	56%	55%	62%	73%	80%	62%
Low use	38%	35%	39%	31%	24%	18%	32%
Moderate use	5%	5%	3%	5%	2%	1%	4%
High use	3%	3%	3%	2%	1%	1%	2%
	N=855	N=595	N=673	N=650	N=687	N=948	N=4408
Grade 10							
No use	30%	32%	35%	46%	60%	72%	45%
Low use	52%	47%	40%	37%	30%	20%	37%
Moderate use	11%	14%	18%	11%	5%	5%	12%
High use	7%	7%	8%	6%	5%	4%	6%
	N=621	N=518	N=640	N=683	N=582	N=677	N=3721
Grade 12							
No use	23%	27%	36%	39%	53%	63%	42%
Low use	49%	48%	39%	39%	29%	23%	36%
Moderate use	19%	16%	16%	14%	10%	9%	14%
High use	9%	9%	9%	8%	8%	5%	8%
	N=694	N=491	N=781	N=394	N=426	N=634	N=3420

2006 Risk: Levels are based on the degree to which a student reports experiences or characteristics that predict adolescent drug or alcohol abuse.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	52%	53%	55%	50%	66%	59%	56%
Moderate risk	45%	42%	41%	45%	31%	37%	40%
High risk	3%	5%	4%	5%	3%	4%	4%
	N=636	N=520	N=762	N=688	N=508	N=709	N=3823
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	39%	35%	33%	37%	48%	52%	41%
Moderate risk	46%	50%	52%	47%	38%	40%	45%
High risk	15%	15%	15%	17%	14%	8%	14%
	N=715	N=572	N=641	N=718	N=683	N=727	N=4056
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	17%	19%	19%	27%	33%	39%	25%
Moderate risk	50%	49%	52%	48%	48%	44%	49%
High risk	33%	32%	29%	25%	20%	17%	27%
	N=629	N=572	N=1048	N=527	N=557	N=548	N=3881
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	11%	7%	13%	16%	26%	26%	16%
Moderate risk	42%	44%	46%	56%	52%	49%	48%
High risk	47%	48%	40%	28%	22%	26%	36%
	N=751	N=498	N=702	N=538	N=418	N=459	N=3366

2004 Risk: Levels are based on the degree to which a student reports experiences or characteristics that predict adolescent drug or alcohol abuse.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	57%	54%	52%	53%	63%	67%	56%
Moderate risk	38%	41%	42%	40%	33%	29%	38%
High risk	5%	5%	7%	7%	5%	3%	6%
	N=703	N=529	N=699	N=645	N=712	N=651	N=3939
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	35%	40%	34%	40%	53%	56%	41%
Moderate risk	48%	45%	52%	48%	38%	39%	47%
High risk	17%	16%	14%	12%	9%	6%	12%
	N=855	N=595	N=673	N=650	N=689	N=948	N=4410
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	13%	16%	18%	25%	30%	46%	25%
Moderate risk	52%	51%	50%	52%	51%	41%	49%
High risk	35%	33%	33%	22%	19%	13%	27%
	N=621	N=518	N=640	N=683	N=582	N=678	N=3722
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	11%	11%	16%	20%	25%	36%	21%
Moderate risk	42%	48%	48%	46%	53%	45%	47%
High risk	46%	41%	37%	33%	22%	19%	32%
	N=694	N=491	N=781	N=394	N=426	N=634	N=3420

The responses for each question from the 2006 surveys follow.

1. Which of the following best describes your background?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Asian	1%	1%	3%	1%	1%	1%	1%
Hispanic	5%	3%	13%	32%	15%	15%	14%
Native American	9%	11%	8%	6%	5%	9%	8%
Black, not Hispanic	1%	1%	1%	2%	2%	1%	1%
White, not Hispanic	86%	84%	75%	59%	77%	74%	75%
	N=600	N=502	N=728	N=669	N=489	N=689	N=3677
Grade 8							
Asian	1%	2%	2%	2%	1%	1%	2%
Hispanic	5%	3%	10%	27%	17%	13%	13%
Native American	6%	9%	5%	4%	3%	3%	5%
Black, not Hispanic	2%	1%	2%	1%	1%	0%	1%
White, not Hispanic	86%	85%	81%	67%	77%	83%	79%
	N=685	N=566	N=616	N=707	N=671	N=714	N=3959
Grade 10							
Asian	2%	2%	4%	1%	1%	2%	2%
Hispanic	6%	4%	20%	21%	15%	9%	13%
Native American	3%	6%	3%	2%	3%	1%	3%
Black, not Hispanic	1%	2%	2%	2%	1%	1%	2%
White, not Hispanic	88%	85%	71%	74%	79%	86%	80%
	N=614	N=563	N=1016	N=515	N=547	N=538	N=3793
Grade 12							
Asian	1%	2%	3%	2%	1%	2%	2%
Hispanic	5%	4%	6%	21%	12%	13%	9%
Native American	2%	3%	2%	3%	2%	4%	3%
Black, not Hispanic	1%	1%	3%	2%	1%	1%	1%
White, not Hispanic	91%	90%	86%	73%	83%	81%	84%
	N=743	N=489	N=690	N=534	N=413	N=450	N=3319

3. What is your sex?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Male	51%	49%	51%	49%	46%	48%	49%
Female	49%	51%	49%	51%	54%	52%	51%
	<i>N=623</i>	<i>N=515</i>	<i>N=746</i>	<i>N=676</i>	<i>N=497</i>	<i>N=694</i>	<i>N=3751</i>
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Male	50%	54%	49%	48%	47%	56%	51%
Female	50%	46%	51%	52%	53%	44%	49%
	<i>N=699</i>	<i>N=567</i>	<i>N=629</i>	<i>N=705</i>	<i>N=673</i>	<i>N=714</i>	<i>N=3987</i>
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Male	49%	48%	50%	51%	52%	51%	50%
Female	51%	52%	50%	49%	48%	49%	50%
	<i>N=624</i>	<i>N=567</i>	<i>N=1041</i>	<i>N=518</i>	<i>N=554</i>	<i>N=545</i>	<i>N=3849</i>
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Male	48%	53%	53%	52%	52%	50%	51%
Female	52%	47%	47%	48%	48%	50%	49%
	<i>N=743</i>	<i>N=495</i>	<i>N=700</i>	<i>N=536</i>	<i>N=414</i>	<i>N=456</i>	<i>N=3344</i>

4. How much school do you miss?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I never miss school.	14%	10%	14%	14%	11%	11%	12%
I hardly ever miss school.	58%	57%	57%	53%	57%	58%	57%
I miss 2 or 3 days a semester.	22%	27%	23%	25%	24%	25%	24%
I miss some school every month.	5%	5%	6%	7%	8%	6%	6%
I miss some school every week.	1%	1%	1%	1%	1%	1%	1%
	N=630	N=515	N=750	N=685	N=504	N=701	N=3785
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I never miss school.	8%	8%	11%	11%	6%	6%	8%
I hardly ever miss school.	47%	49%	46%	48%	47%	53%	48%
I miss 2 or 3 days a semester.	34%	30%	31%	33%	35%	31%	32%
I miss some school every month.	9%	12%	11%	7%	11%	10%	10%
I miss some school every week.	2%	2%	1%	1%	1%	1%	1%
	N=709	N=571	N=636	N=715	N=678	N=726	N=4035
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I never miss school.	10%	7%	10%	7%	5%	8%	8%
I hardly ever miss school.	43%	39%	40%	43%	33%	39%	40%
I miss 2 or 3 days a semester.	33%	36%	32%	36%	37%	36%	35%
I miss some school every month.	13%	16%	16%	13%	22%	15%	16%
I miss some school every week.	1%	3%	2%	2%	4%	1%	2%
	N=623	N=569	N=1043	N=521	N=556	N=542	N=3854
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I never miss school.	6%	6%	6%	7%	5%	13%	7%
I hardly ever miss school.	30%	32%	27%	32%	27%	32%	30%
I miss 2 or 3 days a semester.	38%	33%	36%	39%	33%	31%	35%
I miss some school every month.	24%	25%	27%	19%	29%	19%	24%
I miss some school every week.	2%	4%	5%	3%	7%	4%	4%
	N=746	N=497	N=699	N=538	N=413	N=455	N=3348

5. How likely is it that you will graduate from college after high school?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Definitely won't	2%	1%	2%	0%	0%	1%	1%
Probably won't	4%	5%	4%	6%	3%	4%	4%
Probably will	47%	50%	48%	52%	51%	50%	49%
Definitely will	47%	44%	46%	42%	46%	45%	45%
	N=628	N=517	N=756	N=681	N=501	N=698	N=3781
Grade 8							
Definitely won't	2%	2%	1%	1%	1%	1%	1%
Probably won't	7%	6%	6%	5%	6%	5%	6%
Probably will	44%	49%	49%	49%	44%	51%	48%
Definitely will	47%	43%	44%	45%	50%	43%	45%
	N=708	N=570	N=635	N=711	N=676	N=720	N=4020
Grade 10							
Definitely won't	1%	2%	2%	1%	1%	1%	2%
Probably won't	8%	9%	8%	8%	5%	8%	8%
Probably will	48%	43%	38%	45%	47%	49%	44%
Definitely will	44%	46%	53%	45%	47%	41%	47%
	N=626	N=569	N=1040	N=520	N=555	N=547	N=3857
Grade 12							
Definitely won't	2%	2%	2%	1%	1%	1%	2%
Probably won't	6%	6%	5%	6%	6%	6%	6%
Probably will	34%	35%	32%	45%	37%	37%	36%
Definitely will	58%	57%	60%	49%	55%	56%	56%
	N=747	N=494	N=697	N=537	N=415	N=457	N=3347

6. How many extra school activities (sports, music, student government, clubs) do you participate in regularly?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	30%	22%	30%	33%	32%	32%	30%
1	30%	32%	31%	27%	29%	32%	30%
2	23%	22%	21%	21%	19%	19%	21%
3	10%	14%	10%	9%	10%	8%	10%
4 or more	6%	10%	8%	10%	10%	9%	9%
	N=627	N=510	N=750	N=687	N=496	N=696	N=3766
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	29%	18%	27%	25%	21%	24%	24%
1	28%	23%	28%	25%	27%	29%	27%
2	23%	25%	26%	20%	27%	24%	24%
3	12%	17%	10%	16%	14%	12%	13%
4 or more	8%	17%	10%	14%	12%	12%	12%
	N=706	N=563	N=636	N=711	N=673	N=720	N=4009
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	30%	18%	30%	19%	19%	24%	24%
1	27%	22%	23%	24%	22%	23%	23%
2	22%	22%	23%	26%	28%	24%	24%
3	12%	18%	13%	14%	17%	16%	15%
4 or more	9%	20%	11%	17%	14%	12%	14%
	N=621	N=569	N=1044	N=519	N=552	N=545	N=3850
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	32%	18%	25%	21%	23%	27%	25%
1	19%	21%	24%	22%	22%	20%	21%
2	23%	22%	21%	21%	23%	23%	22%
3	12%	17%	15%	14%	17%	15%	15%
4 or more	14%	23%	14%	21%	15%	15%	17%
	N=750	N=495	N=697	N=536	N=409	N=454	N=3341

7. How many non-school activities (Little League, Scouts, Church youth) do you participate in regularly?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	25%	27%	34%	36%	26%	28%	30%
1	33%	29%	32%	29%	25%	29%	30%
2	19%	21%	17%	17%	23%	21%	19%
3	13%	9%	8%	7%	11%	9%	9%
4 or more	10%	14%	10%	11%	16%	14%	12%
	N=626	N=513	N=745	N=683	N=492	N=691	N=3750
Grade 8							
None	31%	30%	39%	40%	27%	26%	32%
1	31%	32%	30%	26%	27%	27%	29%
2	19%	20%	14%	20%	25%	24%	20%
3	8%	9%	8%	8%	10%	9%	9%
4 or more	11%	9%	9%	7%	11%	13%	10%
	N=704	N=568	N=637	N=712	N=678	N=722	N=4021
Grade 10							
None	42%	39%	41%	37%	27%	27%	36%
1	30%	30%	29%	31%	30%	34%	31%
2	16%	18%	17%	23%	22%	26%	20%
3	8%	7%	6%	5%	11%	8%	7%
4 or more	4%	6%	6%	4%	10%	6%	6%
	N=624	N=568	N=1044	N=519	N=553	N=546	N=3854
Grade 12							
None	37%	42%	38%	38%	28%	36%	37%
1	31%	30%	29%	31%	28%	28%	30%
2	19%	18%	20%	20%	28%	23%	21%
3	7%	7%	7%	7%	7%	7%	7%
4 or more	5%	4%	5%	4%	9%	6%	5%
	N=747	N=496	N=699	N=536	N=414	N=457	N=3349

8. How many school sports teams have you participated on in the last two school years?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	50%	37%	47%	43%	45%	43%	44%
1	22%	19%	23%	18%	21%	20%	21%
2	13%	17%	17%	16%	16%	14%	16%
3	5%	11%	6%	9%	8%	8%	7%
4 or more	10%	17%	7%	14%	11%	14%	12%
	N=630	N=505	N=754	N=679	N=497	N=697	N=3762
Grade 8							
None	31%	17%	33%	28%	29%	33%	29%
1	22%	18%	22%	20%	19%	19%	20%
2	20%	22%	17%	19%	18%	19%	19%
3	11%	18%	12%	11%	15%	11%	13%
4 or more	16%	25%	17%	22%	19%	18%	19%
	N=708	N=566	N=637	N=716	N=679	N=721	N=4027
Grade 10							
None	28%	20%	35%	26%	29%	29%	29%
1	25%	17%	17%	21%	20%	22%	20%
2	24%	22%	21%	19%	20%	20%	21%
3	11%	16%	12%	14%	13%	11%	13%
4 or more	12%	25%	15%	20%	18%	18%	18%
	N=623	N=567	N=1045	N=516	N=552	N=545	N=3848
Grade 12							
None	39%	25%	41%	34%	38%	43%	37%
1	21%	22%	22%	22%	21%	23%	22%
2	20%	20%	18%	18%	17%	16%	18%
3	9%	11%	9%	11%	11%	7%	9%
4 or more	11%	22%	10%	15%	13%	11%	13%
	N=749	N=494	N=698	N=536	N=414	N=453	N=3344

9. When you are away from home, do your parents know where you are and who you are with?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Every time	70%	66%	72%	70%	69%	69%	69%
Most times	22%	27%	20%	20%	24%	22%	22%
Sometimes	6%	6%	5%	8%	6%	7%	6%
Rarely	1%	1%	1%	1%	1%	1%	1%
Never	1%	1%	1%	1%	1%	1%	1%
	N=632	N=509	N=755	N=670	N=502	N=703	N=3771
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Every time	51%	43%	47%	51%	52%	52%	50%
Most times	35%	41%	34%	32%	34%	35%	35%
Sometimes	11%	12%	16%	13%	11%	8%	12%
Rarely	2%	2%	2%	3%	2%	3%	2%
Never	1%	1%	1%	1%	1%	2%	1%
	N=709	N=570	N=634	N=716	N=680	N=719	N=4028
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Every time	35%	34%	37%	38%	36%	39%	37%
Most times	44%	43%	41%	45%	49%	45%	44%
Sometimes	17%	17%	15%	12%	12%	12%	14%
Rarely	3%	4%	5%	3%	2%	3%	4%
Never	1%	2%	2%	2%	1%	1%	1%
	N=620	N=566	N=1041	N=515	N=548	N=546	N=3836
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Every time	27%	25%	24%	35%	33%	36%	29%
Most times	50%	53%	46%	44%	45%	40%	46%
Sometimes	16%	16%	21%	15%	17%	15%	17%
Rarely	5%	4%	7%	3%	4%	7%	5%
Never	2%	2%	3%	2%	1%	3%	2%
	N=748	N=495	N=700	N=531	N=414	N=455	N=3343

10. Do you think there is a drug or alcohol problem among kids attending your school?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, a lot of kids are using drugs or alcohol.	3%	1%	3%	3%	0%	2%	2%
Yes, some kids are using drugs or alcohol.	17%	13%	13%	20%	7%	11%	14%
No, only a few kids are using drugs or alcohol.	46%	34%	32%	35%	23%	31%	34%
No, no one uses drugs or alcohol.	34%	51%	52%	42%	70%	56%	50%
	N=607	N=505	N=741	N=648	N=482	N=684	N=3667
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, a lot of kids are using drugs or alcohol.	11%	12%	18%	13%	7%	5%	11%
Yes, some kids are using drugs or alcohol.	36%	41%	35%	33%	38%	23%	34%
No, only a few kids are using drugs or alcohol.	42%	37%	32%	39%	38%	42%	39%
No, no one uses drugs or alcohol.	11%	10%	15%	16%	17%	30%	17%
	N=696	N=568	N=624	N=699	N=674	N=711	N=3972
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, a lot of kids are using drugs or alcohol.	45%	37%	33%	25%	35%	19%	33%
Yes, some kids are using drugs or alcohol.	41%	44%	39%	49%	44%	46%	43%
No, only a few kids are using drugs or alcohol.	12%	17%	22%	22%	18%	30%	20%
No, no one uses drugs or alcohol.	2%	2%	6%	4%	3%	5%	4%
	N=624	N=563	N=1031	N=518	N=553	N=544	N=3833
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, a lot of kids are using drugs or alcohol.	47%	38%	36%	34%	32%	37%	38%
Yes, some kids are using drugs or alcohol.	42%	39%	42%	44%	51%	45%	43%
No, only a few kids are using drugs or alcohol.	10%	21%	20%	20%	14%	15%	16%
No, no one uses drugs or alcohol.	1%	2%	3%	3%	3%	3%	2%
	N=746	N=491	N=697	N=536	N=415	N=456	N=3341

11. Do you think there is drug or alcohol use during the school day at your school?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Yes, alcohol	4%	2%	2%	3%	2%	1%	2%
Yes, drugs	9%	9%	6%	6%	3%	5%	6%
Yes, both	12%	3%	11%	10%	3%	6%	8%
No	76%	86%	81%	80%	92%	88%	84%
	N=601	N=509	N=744	N=660	N=492	N=693	N=3699
Grade 8							
Yes, alcohol	4%	4%	2%	5%	3%	1%	3%
Yes, drugs	14%	10%	15%	10%	11%	7%	11%
Yes, both	20%	15%	19%	17%	21%	8%	17%
No	62%	71%	65%	68%	64%	85%	69%
	N=682	N=563	N=620	N=695	N=676	N=710	N=3946
Grade 10							
Yes, alcohol	2%	5%	2%	6%	4%	7%	4%
Yes, drugs	24%	19%	18%	15%	12%	14%	17%
Yes, both	52%	42%	38%	39%	60%	34%	44%
No	22%	34%	41%	40%	25%	45%	35%
	N=618	N=561	N=1023	N=512	N=547	N=541	N=3802
Grade 12							
Yes, alcohol	2%	8%	4%	8%	4%	5%	5%
Yes, drugs	22%	17%	15%	9%	16%	16%	16%
Yes, both	55%	42%	56%	48%	61%	53%	53%
No	20%	34%	25%	35%	19%	26%	26%
	N=742	N=488	N=695	N=534	N=414	N=452	N=3325

12. Is there drinking or drug use at most parties you attend?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, alcohol	6%	10%	10%	14%	8%	9%	9%
Yes, drugs	0%	0%	0%	0%	0%	1%	0%
Yes, both alcohol and drugs	3%	2%	4%	3%	2%	3%	3%
No	68%	68%	66%	62%	70%	71%	67%
I don't attend parties	23%	20%	18%	20%	20%	18%	20%
	N=631	N=507	N=752	N=677	N=499	N=700	N=3766
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, alcohol	11%	9%	10%	17%	13%	9%	12%
Yes, drugs	0%	1%	1%	0%	0%	0%	0%
Yes, both alcohol and drugs	8%	9%	11%	11%	9%	5%	9%
No	53%	53%	53%	46%	52%	61%	53%
I don't attend parties	28%	28%	25%	26%	25%	25%	26%
	N=698	N=563	N=635	N=714	N=676	N=719	N=4005
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, alcohol	21%	21%	16%	25%	11%	15%	18%
Yes, drugs	0%	1%	0%	0%	0%	0%	0%
Yes, both alcohol and drugs	26%	27%	27%	21%	20%	11%	23%
No	19%	20%	28%	22%	43%	48%	29%
I don't attend parties	34%	31%	29%	32%	26%	26%	30%
	N=619	N=565	N=1035	N=516	N=554	N=539	N=3828
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, alcohol	19%	27%	18%	29%	17%	19%	21%
Yes, drugs	0%	0%	0%	0%	1%	0%	0%
Yes, both alcohol and drugs	42%	36%	32%	21%	21%	21%	30%
No	10%	9%	19%	19%	33%	31%	19%
I don't attend parties	28%	27%	31%	30%	28%	28%	29%
	N=743	N=491	N=698	N=535	N=414	N=452	N=3333

13. Have you ever gotten into trouble at home or at school because of your drinking or drug use?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	67%	68%	69%	63%	72%	72%	68%
No, never	31%	30%	29%	35%	27%	26%	30%
Once or twice	1%	2%	2%	2%	1%	2%	2%
Many times	0%	0%	0%	0%	0%	0%	0%
	N=624	N=510	N=746	N=681	N=500	N=700	N=3761
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	57%	59%	54%	55%	59%	64%	58%
No, never	33%	30%	35%	36%	33%	31%	33%
Once or twice	9%	9%	9%	8%	7%	4%	8%
Many times	1%	1%	2%	1%	1%	1%	1%
	N=695	N=563	N=628	N=700	N=676	N=719	N=3981
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	38%	38%	42%	43%	47%	54%	43%
No, never	39%	44%	39%	38%	37%	33%	38%
Once or twice	21%	15%	16%	17%	13%	12%	16%
Many times	2%	4%	3%	2%	2%	2%	3%
	N=623	N=565	N=1033	N=514	N=555	N=545	N=3835
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	27%	26%	31%	35%	43%	39%	32%
No, never	44%	50%	42%	45%	42%	46%	45%
Once or twice	26%	21%	23%	19%	14%	12%	20%
Many times	3%	3%	5%	1%	1%	3%	3%
	N=748	N=493	N=701	N=535	N=413	N=450	N=3340

14. Have you ever been arrested because of drinking or using drugs?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	64%	66%	66%	61%	70%	70%	66%
No, never	35%	33%	33%	39%	29%	29%	33%
Once or twice	1%	1%	1%	0%	0%	0%	0%
Many times	0%	0%	0%	0%	0%	0%	0%
	N=617	N=509	N=746	N=674	N=490	N=696	N=3732
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	57%	58%	52%	53%	59%	62%	57%
No, never	41%	39%	45%	43%	39%	37%	41%
Once or twice	2%	3%	2%	2%	2%	1%	2%
Many times	0%	0%	1%	1%	0%	0%	0%
	N=688	N=560	N=621	N=702	N=668	N=713	N=3952
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	38%	38%	42%	41%	49%	53%	43%
No, never	58%	58%	53%	53%	47%	44%	52%
Once or twice	3%	4%	4%	4%	3%	2%	4%
Many times	1%	1%	1%	1%	1%	1%	1%
	N=618	N=561	N=1035	N=511	N=550	N=539	N=3814
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	28%	25%	30%	33%	43%	38%	32%
No, never	66%	66%	63%	61%	49%	56%	61%
Once or twice	6%	8%	5%	6%	7%	5%	6%
Many times	1%	1%	2%	0%	1%	1%	1%
	N=742	N=490	N=698	N=534	N=412	N=451	N=3327

How difficult do you think it would be for you to get each of the following types of drugs?

15. Marijuana or hashish (grass, hash, pot)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Probably impossible	46%	51%	55%	60%	65%	58%	55%
Very difficult	20%	22%	20%	13%	16%	22%	19%
Fairly difficult	17%	8%	9%	10%	11%	9%	11%
Fairly easy	10%	12%	9%	10%	6%	7%	9%
Very easy	7%	7%	6%	7%	2%	4%	6%
	N=615	N=507	N=749	N=668	N=493	N=689	N=3721
Grade 8							
Probably impossible	25%	21%	22%	22%	28%	39%	26%
Very difficult	10%	13%	9%	10%	16%	13%	12%
Fairly difficult	17%	14%	13%	13%	15%	13%	14%
Fairly easy	31%	30%	31%	30%	27%	23%	29%
Very easy	17%	22%	24%	25%	14%	12%	19%
	N=704	N=565	N=630	N=705	N=675	N=722	N=4001
Grade 10							
Probably impossible	3%	7%	6%	9%	10%	13%	7%
Very difficult	2%	2%	3%	2%	5%	7%	3%
Fairly difficult	6%	10%	7%	10%	12%	15%	9%
Fairly easy	44%	42%	40%	48%	35%	44%	42%
Very easy	45%	40%	45%	31%	38%	21%	38%
	N=622	N=570	N=1037	N=515	N=555	N=543	N=3842
Grade 12							
Probably impossible	2%	2%	3%	5%	6%	7%	4%
Very difficult	1%	2%	1%	4%	5%	3%	2%
Fairly difficult	2%	5%	5%	6%	7%	7%	5%
Fairly easy	33%	39%	35%	41%	43%	39%	37%
Very easy	62%	53%	55%	44%	39%	44%	52%
	N=747	N=495	N=699	N=537	N=414	N=454	N=3346

How difficult do you think it would be for you to get each of the following types of drugs?

16. Cocaine (coke, crack)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Probably impossible	53%	53%	56%	57%	61%	61%	57%
Very difficult	23%	24%	21%	20%	23%	25%	22%
Fairly difficult	13%	11%	12%	8%	10%	7%	10%
Fairly easy	8%	7%	8%	10%	4%	5%	7%
Very easy	3%	5%	3%	5%	2%	2%	3%
	N=614	N=507	N=749	N=670	N=491	N=689	N=3720
Grade 8							
Probably impossible	35%	35%	34%	31%	35%	45%	36%
Very difficult	21%	23%	19%	15%	23%	17%	19%
Fairly difficult	25%	20%	15%	24%	17%	18%	20%
Fairly easy	14%	15%	23%	23%	19%	15%	18%
Very easy	6%	6%	9%	8%	6%	5%	7%
	N=705	N=567	N=629	N=703	N=677	N=721	N=4002
Grade 10							
Probably impossible	14%	18%	16%	19%	18%	21%	17%
Very difficult	15%	17%	13%	14%	17%	20%	16%
Fairly difficult	27%	25%	28%	27%	25%	22%	26%
Fairly easy	35%	29%	29%	28%	31%	29%	30%
Very easy	9%	11%	14%	11%	9%	7%	11%
	N=622	N=568	N=1036	N=518	N=554	N=544	N=3842
Grade 12							
Probably impossible	6%	10%	10%	10%	13%	12%	10%
Very difficult	13%	16%	14%	11%	13%	15%	13%
Fairly difficult	32%	28%	29%	24%	29%	24%	28%
Fairly easy	38%	32%	35%	40%	34%	36%	36%
Very easy	11%	15%	13%	15%	11%	14%	13%
	N=747	N=494	N=699	N=537	N=413	N=453	N=3343

How difficult do you think it would be for you to get each of the following types of drugs?

17. Methamphetamines (crystal, meth, crank)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Probably impossible	56%	60%	66%	61%	66%	68%	63%
Very difficult	18%	22%	17%	15%	18%	16%	18%
Fairly difficult	9%	8%	7%	10%	11%	7%	9%
Fairly easy	11%	6%	6%	7%	2%	5%	6%
Very easy	6%	4%	4%	7%	2%	4%	5%
	N=615	N=511	N=749	N=671	N=494	N=690	N=3730
Grade 8							
Probably impossible	39%	42%	39%	32%	41%	51%	41%
Very difficult	23%	21%	17%	16%	19%	16%	19%
Fairly difficult	14%	16%	15%	14%	16%	14%	15%
Fairly easy	15%	12%	19%	20%	17%	13%	16%
Very easy	8%	8%	11%	18%	8%	6%	10%
	N=704	N=567	N=630	N=705	N=677	N=722	N=4005
Grade 10							
Probably impossible	20%	21%	17%	23%	23%	24%	21%
Very difficult	19%	18%	19%	11%	20%	17%	18%
Fairly difficult	26%	22%	23%	22%	20%	21%	23%
Fairly easy	26%	23%	25%	29%	23%	27%	25%
Very easy	10%	15%	16%	15%	14%	10%	14%
	N=622	N=569	N=1034	N=518	N=555	N=543	N=3841
Grade 12							
Probably impossible	12%	13%	10%	12%	17%	13%	12%
Very difficult	20%	15%	19%	11%	13%	9%	15%
Fairly difficult	27%	22%	25%	17%	20%	20%	23%
Fairly easy	29%	35%	31%	36%	31%	36%	33%
Very easy	11%	16%	14%	24%	19%	22%	17%
	N=746	N=494	N=698	N=536	N=413	N=455	N=3342

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

a. Smoking tobacco

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	98%	97%	97%	97%	98%	97%	97%
Some	2%	3%	3%	3%	2%	2%	2%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=612	N=484	N=723	N=663	N=474	N=663	N=3619
Grade 8							
Never	89%	84%	84%	86%	88%	93%	88%
Some	9%	11%	10%	11%	7%	6%	9%
Monthly	0%	2%	3%	1%	2%	0%	1%
Weekly	0%	1%	1%	1%	1%	0%	1%
Daily	1%	2%	2%	1%	1%	0%	1%
	N=672	N=523	N=599	N=676	N=639	N=679	N=3788
Grade 10							
Never	69%	71%	72%	74%	78%	82%	74%
Some	19%	17%	16%	18%	14%	11%	16%
Monthly	4%	3%	3%	2%	3%	1%	2%
Weekly	2%	3%	3%	1%	1%	2%	2%
Daily	6%	6%	6%	5%	4%	5%	5%
	N=571	N=519	N=956	N=482	N=504	N=502	N=3534
Grade 12							
Never	59%	53%	61%	73%	76%	69%	64%
Some	21%	24%	21%	15%	11%	15%	18%
Monthly	6%	7%	3%	3%	3%	3%	4%
Weekly	5%	5%	5%	1%	3%	2%	4%
Daily	9%	11%	11%	7%	7%	11%	9%
	N=678	N=462	N=641	N=493	N=381	N=417	N=3072

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

b. Spit tobacco (chew, plug, snuff)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	99%	97%	99%	99%	100%	99%	99%
Some	1%	3%	1%	1%	0%	1%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=611	N=479	N=714	N=659	N=468	N=659	N=3590
Grade 8							
Never	96%	90%	96%	96%	96%	96%	95%
Some	3%	6%	4%	4%	3%	3%	4%
Monthly	0%	2%	0%	0%	1%	0%	1%
Weekly	0%	1%	0%	0%	0%	0%	0%
Daily	0%	1%	0%	0%	0%	0%	0%
	N=671	N=524	N=590	N=669	N=633	N=676	N=3763
Grade 10							
Never	83%	79%	92%	86%	88%	91%	87%
Some	9%	13%	6%	9%	8%	6%	8%
Monthly	2%	2%	1%	1%	2%	1%	1%
Weekly	2%	3%	1%	1%	1%	2%	2%
Daily	4%	4%	1%	2%	1%	1%	2%
	N=567	N=528	N=946	N=479	N=504	N=501	N=3525
Grade 12							
Never	81%	73%	83%	86%	86%	85%	82%
Some	11%	12%	10%	8%	7%	7%	10%
Monthly	2%	2%	2%	1%	2%	2%	2%
Weekly	1%	3%	1%	1%	1%	1%	2%
Daily	4%	10%	4%	3%	4%	4%	5%
	N=670	N=460	N=639	N=487	N=379	N=415	N=3050

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

c. Beer

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	92%	90%	90%	86%	96%	92%	91%
Some	8%	9%	9%	13%	4%	7%	9%
Monthly	0%	1%	1%	1%	0%	1%	1%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=613	N=479	N=718	N=664	N=471	N=661	N=3606
Grade 8							
Never	70%	65%	64%	64%	74%	81%	70%
Some	23%	28%	28%	28%	19%	15%	23%
Monthly	4%	4%	6%	6%	5%	3%	4%
Weekly	2%	2%	2%	1%	2%	1%	2%
Daily	0%	2%	0%	1%	0%	0%	1%
	N=673	N=526	N=600	N=675	N=641	N=677	N=3792
Grade 10							
Never	42%	40%	46%	47%	61%	69%	50%
Some	34%	35%	33%	32%	22%	17%	30%
Monthly	14%	13%	12%	10%	9%	7%	11%
Weekly	9%	11%	8%	9%	6%	6%	8%
Daily	1%	1%	1%	1%	2%	1%	1%
	N=579	N=536	N=959	N=479	N=508	N=504	N=3565
Grade 12							
Never	30%	26%	34%	43%	59%	51%	39%
Some	34%	30%	30%	30%	24%	26%	30%
Monthly	17%	20%	15%	12%	8%	13%	14%
Weekly	18%	22%	17%	14%	8%	9%	15%
Daily	1%	2%	4%	1%	1%	1%	2%
	N=682	N=468	N=649	N=494	N=384	N=417	N=3094

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

d. Wine or wine coolers

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	90%	89%	91%	87%	96%	95%	91%
Some	9%	11%	9%	12%	4%	5%	8%
Monthly	0%	0%	1%	1%	1%	0%	1%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=611	N=481	N=717	N=663	N=471	N=660	N=3603
Grade 8							
Never	67%	65%	66%	67%	75%	84%	71%
Some	28%	29%	28%	27%	19%	13%	24%
Monthly	3%	3%	5%	4%	3%	2%	3%
Weekly	1%	2%	1%	2%	2%	1%	2%
Daily	0%	1%	0%	0%	1%	0%	0%
	N=668	N=525	N=597	N=677	N=640	N=678	N=3785
Grade 10							
Never	45%	48%	53%	53%	66%	74%	56%
Some	40%	35%	34%	32%	22%	20%	31%
Monthly	9%	12%	9%	9%	7%	4%	8%
Weekly	5%	4%	4%	6%	3%	2%	4%
Daily	1%	1%	1%	1%	1%	0%	1%
	N=576	N=527	N=960	N=479	N=507	N=504	N=3553
Grade 12							
Never	41%	37%	44%	52%	67%	62%	49%
Some	40%	40%	38%	35%	24%	26%	35%
Monthly	14%	16%	11%	8%	5%	9%	11%
Weekly	5%	6%	5%	6%	3%	3%	5%
Daily	0%	0%	2%	0%	0%	0%	0%
	N=678	N=463	N=644	N=489	N=381	N=414	N=3069

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

e. Hard liquor

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	98%	97%	98%	97%	99%	99%	98%
Some	2%	3%	2%	3%	1%	1%	2%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=610	N=479	N=714	N=659	N=470	N=658	N=3590
Grade 8							
Never	80%	78%	78%	78%	85%	90%	82%
Some	14%	15%	16%	16%	10%	7%	13%
Monthly	3%	3%	4%	4%	3%	2%	3%
Weekly	2%	2%	2%	1%	1%	1%	1%
Daily	0%	1%	1%	1%	0%	0%	0%
	N=670	N=525	N=590	N=669	N=635	N=675	N=3764
Grade 10							
Never	47%	49%	55%	57%	67%	76%	58%
Some	31%	32%	25%	26%	18%	14%	25%
Monthly	14%	11%	11%	10%	10%	5%	10%
Weekly	8%	7%	7%	6%	4%	5%	6%
Daily	1%	1%	1%	1%	2%	0%	1%
	N=575	N=526	N=951	N=475	N=505	N=497	N=3529
Grade 12							
Never	33%	30%	36%	49%	64%	59%	43%
Some	31%	36%	34%	30%	23%	23%	30%
Monthly	23%	21%	18%	11%	9%	12%	16%
Weekly	12%	12%	10%	9%	4%	5%	9%
Daily	1%	1%	2%	1%	0%	1%	1%
	N=677	N=466	N=649	N=490	N=379	N=411	N=3072

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

f. Marijuana or hashish

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	99%	99%	99%	99%	98%	99%
Some	0%	1%	1%	1%	1%	1%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	1%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=611	N=480	N=719	N=659	N=469	N=662	N=3600
Grade 8							
Never	93%	88%	85%	90%	92%	94%	91%
Some	4%	7%	9%	7%	4%	4%	6%
Monthly	1%	2%	2%	1%	2%	1%	2%
Weekly	1%	1%	2%	1%	0%	1%	1%
Daily	1%	1%	2%	1%	1%	1%	1%
	N=672	N=523	N=596	N=673	N=637	N=674	N=3775
Grade 10							
Never	71%	76%	70%	82%	79%	87%	76%
Some	16%	12%	16%	11%	11%	7%	13%
Monthly	4%	5%	5%	3%	5%	2%	4%
Weekly	6%	5%	5%	3%	4%	1%	4%
Daily	4%	3%	3%	1%	2%	3%	3%
	N=570	N=521	N=954	N=478	N=505	N=499	N=3527
Grade 12							
Never	59%	65%	63%	80%	82%	77%	69%
Some	23%	21%	19%	13%	12%	17%	18%
Monthly	7%	4%	6%	3%	3%	2%	5%
Weekly	6%	5%	6%	2%	2%	2%	4%
Daily	6%	5%	6%	2%	1%	3%	4%
	N=672	N=462	N=640	N=488	N=381	N=415	N=3058

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

g. Cocaine

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	99%	100%	100%	100%
Some	0%	0%	0%	1%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=611	N=478	N=716	N=659	N=469	N=656	N=3589
Grade 8							
Never	98%	98%	98%	97%	98%	99%	98%
Some	1%	2%	1%	2%	1%	1%	1%
Monthly	0%	0%	1%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=662	N=521	N=590	N=668	N=637	N=673	N=3751
Grade 10							
Never	95%	95%	94%	97%	94%	97%	95%
Some	4%	3%	4%	2%	4%	2%	3%
Monthly	1%	1%	1%	1%	1%	0%	1%
Weekly	1%	0%	0%	1%	0%	0%	0%
Daily	0%	0%	0%	0%	1%	0%	0%
	N=566	N=516	N=944	N=478	N=501	N=497	N=3502
Grade 12							
Never	92%	95%	91%	98%	95%	95%	94%
Some	6%	3%	5%	2%	3%	4%	4%
Monthly	1%	2%	2%	0%	1%	1%	1%
Weekly	0%	0%	1%	0%	1%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=662	N=458	N=636	N=485	N=374	N=413	N=3028

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

h. Derbisol (empathan, antagonil)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	99%	100%	99%	100%
Some	0%	0%	0%	1%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=610	N=477	N=718	N=659	N=468	N=658	N=3590
Grade 8							
Never	99%	99%	99%	99%	100%	100%	99%
Some	1%	1%	1%	0%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=668	N=524	N=596	N=671	N=637	N=671	N=3767
Grade 10							
Never	99%	99%	99%	99%	98%	100%	99%
Some	0%	1%	1%	1%	1%	0%	1%
Monthly	0%	0%	0%	0%	1%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	1%	0%	0%	0%	0%	0%	0%
	N=570	N=519	N=954	N=479	N=504	N=498	N=3524
Grade 12							
Never	99%	98%	98%	99%	99%	99%	99%
Some	1%	1%	1%	1%	1%	1%	1%
Monthly	0%	0%	1%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=667	N=460	N=641	N=490	N=380	N=415	N=3053

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

i. Opiates (heroin, codeine, opium)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	99%	100%	100%	100%
Some	0%	0%	0%	1%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=611	N=479	N=719	N=661	N=469	N=658	N=3597
Grade 8							
Never	99%	98%	98%	99%	99%	99%	99%
Some	1%	2%	1%	1%	1%	0%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=670	N=523	N=596	N=670	N=637	N=673	N=3769
Grade 10							
Never	94%	95%	96%	97%	95%	99%	96%
Some	4%	4%	3%	3%	3%	1%	3%
Monthly	1%	1%	1%	1%	1%	0%	1%
Weekly	0%	1%	0%	0%	0%	0%	0%
Daily	1%	0%	0%	0%	0%	0%	0%
	N=573	N=519	N=953	N=479	N=502	N=498	N=3524
Grade 12							
Never	92%	93%	92%	98%	96%	97%	94%
Some	6%	5%	6%	1%	3%	2%	4%
Monthly	1%	2%	2%	0%	1%	1%	1%
Weekly	0%	0%	0%	0%	1%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=669	N=462	N=643	N=491	N=381	N=414	N=3060

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

j. Depressants (quaaludes, ludes, downers, reds)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	100%	100%	99%	100%
Some	0%	0%	0%	0%	0%	1%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=610	N=476	N=717	N=661	N=468	N=656	N=3588
Grade 8							
Never	97%	98%	96%	96%	97%	98%	97%
Some	2%	2%	3%	3%	2%	1%	2%
Monthly	0%	1%	1%	0%	1%	0%	0%
Weekly	1%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=667	N=522	N=596	N=671	N=637	N=674	N=3767
Grade 10							
Never	94%	92%	94%	95%	94%	96%	94%
Some	4%	5%	4%	3%	4%	2%	4%
Monthly	1%	1%	1%	1%	1%	1%	1%
Weekly	1%	0%	1%	0%	0%	0%	0%
Daily	1%	1%	0%	0%	0%	1%	0%
	N=571	N=520	N=955	N=478	N=504	N=500	N=3528
Grade 12							
Never	94%	94%	93%	97%	94%	94%	94%
Some	4%	5%	4%	2%	3%	4%	4%
Monthly	1%	1%	2%	0%	1%	1%	1%
Weekly	0%	0%	1%	0%	0%	0%	0%
Daily	0%	0%	1%	0%	1%	1%	0%
	N=670	N=462	N=642	N=490	N=381	N=415	N=3060

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

k. Tranquilizers (Valium, Librium, Xanax)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	100%	100%	100%	100%
Some	0%	0%	0%	0%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=610	N=479	N=716	N=660	N=470	N=657	N=3592
Grade 8							
Never	99%	98%	99%	98%	99%	99%	99%
Some	1%	2%	1%	1%	1%	1%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=669	N=522	N=594	N=669	N=637	N=673	N=3764
Grade 10							
Never	96%	96%	95%	97%	96%	99%	96%
Some	3%	3%	3%	1%	3%	1%	2%
Monthly	0%	1%	1%	1%	1%	0%	1%
Weekly	1%	0%	1%	0%	0%	0%	0%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=570	N=518	N=954	N=476	N=505	N=500	N=3523
Grade 12							
Never	94%	93%	91%	95%	97%	96%	94%
Some	4%	4%	7%	4%	2%	3%	4%
Monthly	1%	2%	2%	0%	1%	1%	1%
Weekly	0%	0%	1%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=672	N=461	N=642	N=490	N=381	N=416	N=3062

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

I. Hallucinogens (angel dust, LSD, PCP, 'shrooms, acid. DMT)

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	100%	100%	100%	100%	100%	99%	100%
Some	0%	0%	0%	0%	0%	1%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=607	N=478	N=717	N=657	N=467	N=660	N=3586
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	97%	96%	95%	97%	97%	97%	96%
Some	2%	3%	3%	3%	2%	3%	3%
Monthly	0%	1%	1%	0%	1%	0%	1%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=665	N=524	N=595	N=671	N=637	N=675	N=3767
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	88%	91%	88%	93%	91%	96%	91%
Some	7%	6%	7%	4%	5%	3%	6%
Monthly	3%	3%	3%	1%	2%	1%	2%
Weekly	1%	1%	1%	1%	1%	0%	1%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=573	N=520	N=956	N=478	N=504	N=499	N=3530
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	86%	88%	85%	96%	93%	94%	90%
Some	10%	9%	11%	3%	4%	3%	7%
Monthly	3%	2%	3%	1%	2%	2%	2%
Weekly	0%	1%	1%	0%	0%	1%	1%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=670	N=460	N=644	N=491	N=381	N=416	N=3062

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

m. Inhaled substances to get high (glue, gasoline, paint thinner, spray cans)

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	96%	96%	96%	93%	97%	96%	95%
Some	3%	4%	4%	7%	3%	4%	4%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=610	N=478	N=719	N=658	N=470	N=659	N=3594
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	90%	89%	88%	88%	89%	94%	90%
Some	8%	9%	10%	11%	8%	5%	9%
Monthly	1%	1%	2%	1%	2%	0%	1%
Weekly	1%	0%	0%	0%	1%	1%	1%
Daily	1%	0%	0%	0%	0%	0%	0%
	N=669	N=525	N=595	N=674	N=639	N=674	N=3776
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	91%	90%	87%	88%	88%	91%	89%
Some	8%	9%	9%	10%	10%	7%	9%
Monthly	1%	1%	2%	2%	1%	1%	1%
Weekly	1%	0%	1%	0%	0%	1%	1%
Daily	0%	0%	1%	0%	0%	1%	0%
	N=572	N=520	N=957	N=478	N=504	N=499	N=3530
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	94%	92%	92%	92%	92%	93%	92%
Some	6%	7%	6%	7%	7%	7%	7%
Monthly	0%	0%	1%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	1%	0%	0%	0%	0%	0%
	N=671	N=461	N=642	N=491	N=381	N=416	N=3062

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

n. Methamphetamine (crystal, meth, crank, ice)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	99%	99%	100%	100%	100%
Some	0%	0%	1%	1%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=609	N=475	N=718	N=659	N=469	N=659	N=3589
Grade 8							
Never	99%	98%	98%	97%	97%	99%	98%
Some	1%	2%	1%	2%	2%	1%	1%
Monthly	0%	0%	1%	1%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=668	N=523	N=596	N=671	N=639	N=675	N=3772
Grade 10							
Never	97%	96%	95%	97%	95%	97%	96%
Some	2%	3%	3%	2%	4%	2%	3%
Monthly	0%	1%	1%	1%	1%	0%	1%
Weekly	1%	0%	1%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=573	N=520	N=955	N=478	N=503	N=500	N=3529
Grade 12							
Never	96%	96%	97%	97%	97%	94%	96%
Some	3%	2%	2%	3%	2%	4%	3%
Monthly	0%	1%	1%	0%	1%	1%	1%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	1%	1%	0%
	N=671	N=462	N=642	N=492	N=379	N=413	N=3059

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

o. Ecstasy

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	100%	100%	100%	100%
Some	0%	0%	0%	0%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=607	N=477	N=717	N=655	N=469	N=654	N=3579
Grade 8							
Never	98%	97%	99%	98%	98%	99%	98%
Some	1%	2%	1%	2%	2%	1%	1%
Monthly	1%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	1%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=664	N=522	N=588	N=668	N=636	N=669	N=3747
Grade 10							
Never	93%	95%	93%	97%	95%	97%	95%
Some	5%	3%	5%	1%	3%	2%	4%
Monthly	1%	1%	1%	1%	1%	0%	1%
Weekly	1%	1%	1%	0%	1%	1%	1%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=570	N=514	N=945	N=474	N=500	N=494	N=3497
Grade 12							
Never	92%	94%	92%	98%	97%	94%	94%
Some	5%	5%	6%	2%	2%	4%	4%
Monthly	3%	1%	1%	0%	1%	2%	1%
Weekly	0%	1%	1%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=665	N=457	N=642	N=488	N=375	N=413	N=3040

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

p. Drugs purchased from the store to get high (diet pills, NoDoz or Vivarin, cough medicines)

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	98%	96%	96%	96%	97%	97%	97%
Some	2%	3%	3%	3%	3%	3%	3%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	1%	0%	0%	0%	0%	0%
	N=609	N=477	N=714	N=656	N=468	N=661	N=3585
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	94%	93%	94%	94%	95%	97%	95%
Some	5%	5%	4%	4%	4%	3%	4%
Monthly	1%	1%	1%	1%	0%	0%	1%
Weekly	0%	1%	0%	0%	0%	0%	0%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=666	N=522	N=594	N=672	N=634	N=673	N=3761
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	89%	90%	89%	91%	88%	93%	90%
Some	8%	8%	8%	6%	8%	6%	8%
Monthly	2%	1%	1%	1%	3%	1%	1%
Weekly	0%	1%	1%	1%	1%	0%	1%
Daily	0%	1%	0%	1%	1%	0%	0%
	N=571	N=519	N=953	N=478	N=505	N=502	N=3528
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	88%	87%	88%	91%	89%	91%	89%
Some	10%	11%	9%	7%	9%	6%	9%
Monthly	2%	2%	2%	1%	1%	1%	2%
Weekly	0%	0%	1%	0%	0%	1%	1%
Daily	0%	0%	0%	0%	1%	0%	0%
	N=671	N=461	N=642	N=492	N=381	N=415	N=3062

18. Please mark how often you use each of the following types of drug. Select one of the following answers:

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

q. Steroids (muscle builders)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	99%	99%	99%	100%	99%	99%
Some	0%	1%	1%	1%	0%	0%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=609	N=474	N=714	N=655	N=467	N=654	N=3573
Grade 8							
Never	98%	98%	98%	98%	99%	99%	98%
Some	1%	2%	2%	1%	0%	1%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	1%	0%	1%	1%	0%	1%	1%
	N=667	N=523	N=595	N=671	N=637	N=673	N=3766
Grade 10							
Never	98%	99%	98%	99%	97%	99%	98%
Some	1%	1%	1%	0%	1%	0%	1%
Monthly	0%	0%	0%	0%	1%	0%	0%
Weekly	1%	0%	0%	0%	0%	0%	0%
Daily	1%	0%	1%	0%	1%	1%	1%
	N=575	N=520	N=955	N=479	N=503	N=500	N=3532
Grade 12							
Never	98%	97%	97%	98%	97%	97%	97%
Some	1%	2%	1%	1%	2%	2%	1%
Monthly	0%	0%	1%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	1%	0%
Daily	1%	1%	1%	0%	1%	0%	1%
	N=669	N=458	N=642	N=489	N=379	N=416	N=3053

19. How often have you used each of the following drugs in the past 30 days:

a. If you have smoked cigarettes in the past 30 days, on how many days have you smoked?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
0	98%	95%	97%	95%	99%	97%	97%
1-2	1%	2%	1%	2%	1%	1%	1%
3-5	0%	1%	1%	0%	0%	0%	1%
6-9	0%	0%	0%	1%	0%	1%	1%
10-19	0%	0%	0%	0%	0%	0%	0%
20-29	0%	1%	0%	1%	0%	1%	1%
	N=575	N=459	N=724	N=626	N=467	N=653	N=3504
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
0	93%	90%	87%	89%	92%	95%	91%
1-2	2%	5%	7%	5%	4%	2%	4%
3-5	2%	1%	1%	1%	2%	1%	1%
6-9	1%	1%	2%	2%	1%	1%	1%
10-19	1%	0%	1%	1%	1%	1%	1%
20-29	1%	3%	2%	2%	2%	1%	2%
	N=672	N=538	N=594	N=671	N=641	N=679	N=3795
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
0	82%	80%	81%	83%	89%	88%	83%
1-2	6%	7%	8%	7%	7%	3%	6%
3-5	3%	3%	3%	2%	2%	2%	2%
6-9	1%	2%	1%	1%	1%	0%	1%
10-19	3%	2%	2%	2%	2%	1%	2%
20-29	5%	6%	6%	5%	4%	5%	5%
	N=583	N=538	N=989	N=500	N=527	N=515	N=3652
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
0	75%	71%	77%	82%	89%	79%	78%
1-2	8%	12%	7%	5%	4%	7%	7%
3-5	3%	2%	3%	2%	4%	2%	3%
6-9	2%	2%	1%	2%	1%	2%	2%
10-19	4%	1%	3%	3%	2%	2%	3%
20-29	8%	11%	9%	6%	7%	9%	8%
	N=702	N=473	N=670	N=509	N=396	N=428	N=3178

19. How often have you used each of the following drugs in the past 30 days:

b. Alcohol (beer, wine, wine coolers, hard liquor)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	93%	94%	92%	89%	97%	94%	93%
1-2 times	6%	5%	7%	9%	3%	4%	6%
3-5 times	0%	2%	1%	1%	0%	1%	1%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=616	N=482	N=744	N=668	N=493	N=686	N=3689
Grade 8							
None	79%	79%	74%	76%	80%	86%	79%
1-2 times	13%	13%	17%	14%	10%	10%	13%
3-5 times	4%	5%	5%	5%	6%	2%	5%
6-9 times	2%	1%	2%	2%	2%	1%	2%
10 or more times	3%	1%	2%	3%	2%	1%	2%
	N=690	N=551	N=619	N=698	N=665	N=708	N=3931
Grade 10							
None	57%	56%	60%	62%	72%	77%	63%
1-2 times	22%	22%	22%	20%	14%	12%	19%
3-5 times	10%	11%	9%	8%	5%	5%	8%
6-9 times	5%	5%	4%	5%	3%	3%	4%
10 or more times	6%	6%	5%	5%	6%	3%	5%
	N=602	N=556	N=1020	N=508	N=535	N=522	N=3743
Grade 12							
None	43%	42%	49%	58%	71%	64%	53%
1-2 times	23%	25%	21%	20%	14%	18%	21%
3-5 times	18%	14%	13%	12%	7%	10%	13%
6-9 times	8%	8%	8%	5%	5%	3%	6%
10 or more times	8%	11%	9%	5%	4%	5%	7%
	N=717	N=489	N=683	N=520	N=401	N=434	N=3244

19. How often have you used each of the following drugs in the past 30 days:

c. Marijuana or hashish (grass, hash, pot)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	99%	100%	98%	99%	100%	99%	99%
1-2 times	0%	0%	1%	0%	0%	1%	0%
3-5 times	0%	0%	1%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=615	N=476	N=747	N=665	N=490	N=685	N=3678
Grade 8							
None	96%	92%	91%	93%	95%	96%	94%
1-2 times	2%	5%	4%	2%	2%	2%	3%
3-5 times	0%	1%	2%	1%	2%	1%	1%
6-9 times	1%	1%	1%	1%	0%	0%	1%
10 or more times	2%	2%	2%	1%	1%	1%	1%
	N=688	N=550	N=620	N=691	N=663	N=706	N=3918
Grade 10							
None	82%	83%	80%	88%	87%	91%	84%
1-2 times	6%	6%	8%	5%	4%	4%	6%
3-5 times	2%	4%	5%	3%	3%	1%	3%
6-9 times	2%	2%	2%	0%	2%	1%	2%
10 or more times	7%	4%	6%	3%	3%	2%	5%
	N=605	N=554	N=1015	N=504	N=534	N=523	N=3735
Grade 12							
None	77%	80%	77%	89%	92%	88%	83%
1-2 times	9%	7%	8%	5%	4%	6%	7%
3-5 times	3%	3%	4%	1%	1%	2%	3%
6-9 times	2%	4%	3%	1%	1%	1%	2%
10 or more times	9%	6%	8%	3%	2%	3%	6%
	N=711	N=485	N=680	N=519	N=400	N=434	N=3229

19. How often have you used each of the following drugs in the past 30 days:

d. Cocaine (coke, crack)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	100%	100%	99%	99%	99%	100%	99%
1-2 times	0%	0%	0%	0%	0%	0%	0%
3-5 times	0%	0%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	1%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=612	N=470	N=748	N=663	N=493	N=680	N=3666
Grade 8							
None	99%	99%	98%	98%	99%	99%	99%
1-2 times	1%	1%	1%	1%	0%	0%	1%
3-5 times	0%	0%	1%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=689	N=547	N=616	N=692	N=663	N=706	N=3913
Grade 10							
None	97%	97%	96%	97%	97%	98%	97%
1-2 times	1%	2%	2%	2%	2%	1%	2%
3-5 times	1%	1%	1%	1%	1%	0%	1%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=605	N=552	N=1013	N=507	N=533	N=520	N=3730
Grade 12							
None	97%	97%	93%	99%	98%	98%	97%
1-2 times	2%	1%	4%	1%	1%	1%	2%
3-5 times	0%	1%	1%	0%	1%	0%	1%
6-9 times	1%	0%	0%	0%	0%	0%	0%
10 or more times	0%	1%	1%	0%	1%	0%	0%
	N=708	N=485	N=681	N=520	N=400	N=432	N=3226

19. How often have you used each of the following drugs in the past 30 days:

e. Methamphetamines (crystal, meth, crank, ice)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	100%	100%	99%	99%	99%	99%	99%
1-2 times	0%	0%	1%	1%	0%	0%	0%
3-5 times	0%	0%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=614	N=475	N=745	N=669	N=492	N=687	N=3682
Grade 8							
None	100%	99%	98%	98%	99%	99%	99%
1-2 times	0%	1%	1%	1%	0%	0%	1%
3-5 times	0%	0%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=691	N=549	N=617	N=695	N=663	N=706	N=3921
Grade 10							
None	99%	98%	98%	98%	97%	98%	98%
1-2 times	0%	1%	1%	2%	2%	1%	1%
3-5 times	0%	1%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=604	N=552	N=1012	N=509	N=533	N=522	N=3732
Grade 12							
None	99%	97%	98%	98%	98%	98%	98%
1-2 times	1%	1%	1%	1%	1%	1%	1%
3-5 times	0%	0%	0%	1%	1%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	1%	1%	0%	1%	0%	0%
	N=708	N=485	N=680	N=520	N=397	N=433	N=3223

19. How often have you used each of the following drugs in the past 30 days:

f. Ecstasy

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	100%	100%	99%	99%	100%	100%	100%
1-2 times	0%	0%	0%	0%	0%	0%	0%
3-5 times	0%	0%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=611	N=472	N=745	N=667	N=492	N=688	N=3675
Grade 8							
None	99%	98%	99%	98%	98%	99%	98%
1-2 times	1%	1%	1%	1%	1%	1%	1%
3-5 times	0%	0%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=690	N=549	N=618	N=693	N=660	N=705	N=3915
Grade 10							
None	96%	96%	96%	98%	98%	98%	97%
1-2 times	2%	2%	2%	2%	1%	2%	2%
3-5 times	0%	1%	1%	1%	1%	0%	1%
6-9 times	1%	1%	0%	0%	0%	0%	0%
10 or more times	0%	1%	0%	0%	0%	0%	0%
	N=604	N=551	N=1010	N=509	N=534	N=522	N=3730
Grade 12							
None	96%	96%	95%	99%	98%	97%	97%
1-2 times	4%	2%	3%	1%	1%	2%	2%
3-5 times	1%	1%	1%	0%	1%	0%	1%
6-9 times	0%	1%	0%	0%	0%	0%	0%
10 or more times	0%	1%	1%	0%	1%	1%	0%
	N=709	N=485	N=680	N=520	N=398	N=431	N=3223

20. How many of your closest friends use each of the following drugs once a month or more often:

a. Smoke cigarettes

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	85%	87%	89%	87%	94%	89%	88%
A few	12%	9%	8%	9%	5%	7%	9%
Some	1%	2%	2%	2%	1%	3%	2%
Most	1%	1%	1%	1%	0%	1%	1%
All	0%	0%	0%	0%	0%	0%	0%
	N=620	N=499	N=738	N=667	N=493	N=687	N=3704
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	68%	63%	59%	64%	71%	77%	67%
A few	21%	22%	26%	22%	16%	17%	20%
Some	5%	9%	10%	10%	7%	4%	7%
Most	4%	5%	5%	3%	4%	2%	4%
All	1%	1%	1%	2%	1%	1%	1%
	N=692	N=550	N=618	N=694	N=665	N=711	N=3930
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	39%	38%	45%	48%	54%	57%	46%
A few	29%	31%	28%	27%	26%	23%	27%
Some	16%	17%	13%	13%	10%	13%	14%
Most	12%	11%	10%	11%	7%	5%	10%
All	4%	2%	3%	2%	3%	2%	3%
	N=602	N=562	N=1030	N=515	N=543	N=529	N=3781
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	30%	30%	38%	41%	49%	40%	37%
A few	33%	31%	31%	29%	23%	29%	30%
Some	23%	21%	17%	15%	15%	16%	18%
Most	12%	15%	11%	12%	9%	10%	11%
All	3%	4%	3%	2%	3%	5%	3%
	N=739	N=489	N=695	N=531	N=407	N=444	N=3305

20. How many of your closest friends use each of the following drugs once a month or more often:

b. Use spit tobacco

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	95%	92%	97%	96%	98%	96%	96%
A few	4%	7%	2%	3%	1%	3%	3%
Some	1%	1%	1%	0%	0%	0%	1%
Most	0%	0%	0%	0%	0%	0%	0%
All	0%	0%	0%	0%	0%	0%	0%
	N=611	N=491	N=728	N=662	N=487	N=680	N=3659
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	85%	68%	86%	87%	88%	88%	84%
A few	10%	22%	10%	10%	8%	9%	11%
Some	4%	6%	2%	2%	3%	2%	3%
Most	1%	4%	1%	1%	1%	1%	1%
All	1%	0%	0%	0%	0%	1%	0%
	N=679	N=545	N=610	N=684	N=656	N=708	N=3882
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	47%	40%	75%	64%	66%	68%	61%
A few	28%	29%	17%	21%	19%	19%	22%
Some	13%	17%	6%	10%	10%	8%	10%
Most	10%	13%	2%	5%	4%	4%	6%
All	3%	2%	1%	1%	1%	1%	1%
	N=600	N=559	N=1012	N=504	N=540	N=529	N=3744
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	46%	36%	60%	47%	60%	61%	51%
A few	29%	21%	21%	29%	20%	20%	24%
Some	17%	21%	12%	16%	15%	12%	16%
Most	5%	19%	6%	6%	5%	5%	7%
All	3%	4%	1%	2%	0%	2%	2%
	N=732	N=489	N=693	N=524	N=404	N=442	N=3284

20. How many of your closest friends use each of the following drugs once a month or more often:

c. Drink alcohol

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	83%	81%	88%	82%	93%	88%	86%
A few	13%	14%	8%	13%	6%	8%	10%
Some	2%	3%	2%	3%	1%	2%	2%
Most	1%	2%	1%	2%	0%	1%	1%
All	0%	0%	1%	0%	0%	0%	0%
	N=605	N=489	N=732	N=653	N=491	N=676	N=3646
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	57%	45%	48%	50%	62%	70%	56%
A few	21%	28%	27%	24%	15%	16%	22%
Some	9%	16%	13%	12%	10%	7%	11%
Most	8%	8%	9%	10%	9%	4%	8%
All	5%	3%	3%	4%	3%	2%	3%
	N=685	N=543	N=608	N=687	N=660	N=705	N=3888
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	16%	18%	24%	28%	38%	43%	27%
A few	21%	19%	26%	23%	24%	25%	23%
Some	18%	20%	16%	17%	15%	15%	17%
Most	30%	31%	23%	23%	14%	11%	22%
All	14%	11%	11%	9%	9%	5%	10%
	N=597	N=548	N=1013	N=506	N=539	N=523	N=3726
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	12%	9%	17%	17%	32%	30%	18%
A few	15%	15%	21%	27%	26%	23%	21%
Some	18%	17%	21%	15%	17%	17%	18%
Most	38%	40%	25%	29%	19%	19%	29%
All	18%	18%	16%	11%	6%	11%	14%
	N=730	N=489	N=680	N=525	N=404	N=440	N=3268

20. How many of your closest friends use each of the following drugs once a month or more often:

d. Smoke marijuana or hashish

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	96%	97%	96%	96%	99%	95%	96%
A few	3%	1%	2%	3%	1%	4%	2%
Some	1%	1%	1%	0%	0%	0%	1%
Most	0%	1%	0%	1%	0%	0%	0%
All	0%	0%	0%	0%	0%	0%	0%
	N=613	N=491	N=733	N=665	N=487	N=682	N=3671
Grade 8							
None	79%	74%	70%	75%	83%	87%	78%
A few	12%	15%	15%	14%	10%	8%	12%
Some	5%	6%	7%	6%	3%	3%	5%
Most	3%	4%	7%	4%	3%	1%	3%
All	1%	1%	2%	2%	2%	1%	1%
	N=686	N=540	N=616	N=689	N=657	N=707	N=3895
Grade 10							
None	41%	47%	43%	60%	58%	71%	52%
A few	25%	23%	22%	20%	21%	18%	22%
Some	16%	15%	16%	11%	12%	7%	13%
Most	14%	12%	13%	7%	6%	4%	10%
All	4%	4%	5%	2%	3%	1%	4%
	N=598	N=555	N=1025	N=509	N=544	N=529	N=3760
Grade 12							
None	27%	36%	38%	53%	56%	53%	42%
A few	26%	27%	26%	28%	26%	27%	27%
Some	24%	21%	18%	11%	13%	12%	17%
Most	19%	11%	13%	6%	5%	5%	11%
All	3%	6%	5%	2%	0%	3%	3%
	N=729	N=494	N=690	N=523	N=407	N=439	N=3282

20. How many of your closest friends use each of the following drugs once a month or more often:

e. Use methamphetamines

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	99%	99%	99%	99%	100%	99%	99%
A few	1%	0%	1%	1%	0%	1%	1%
Some	0%	0%	0%	0%	0%	0%	0%
Most	0%	0%	0%	0%	0%	0%	0%
All	0%	0%	0%	0%	0%	0%	0%
	N=616	N=486	N=731	N=665	N=491	N=682	N=3671
Grade 8							
None	96%	94%	92%	92%	94%	97%	94%
A few	3%	5%	6%	6%	5%	2%	4%
Some	1%	1%	1%	2%	1%	1%	1%
Most	0%	0%	0%	0%	0%	0%	0%
All	0%	0%	0%	0%	0%	0%	0%
	N=684	N=542	N=612	N=690	N=661	N=708	N=3897
Grade 10							
None	87%	88%	86%	89%	90%	93%	88%
A few	9%	10%	10%	8%	7%	6%	8%
Some	3%	2%	3%	2%	2%	1%	2%
Most	1%	1%	1%	1%	1%	1%	1%
All	1%	0%	1%	0%	1%	0%	1%
	N=595	N=558	N=1020	N=509	N=543	N=527	N=3752
Grade 12							
None	90%	86%	90%	90%	88%	87%	89%
A few	7%	10%	7%	6%	9%	9%	8%
Some	2%	2%	2%	3%	2%	3%	2%
Most	0%	0%	1%	0%	0%	1%	0%
All	1%	1%	0%	0%	0%	1%	1%
	N=736	N=491	N=691	N=526	N=405	N=437	N=3286

20. How many of your closest friends use each of the following drugs once a month or more often:

f. Take other illegal drugs

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	96%	97%	97%	97%	98%	97%	97%
A few	4%	2%	2%	2%	2%	2%	2%
Some	0%	1%	1%	1%	0%	1%	1%
Most	0%	0%	0%	0%	0%	0%	0%
All	0%	0%	0%	0%	0%	0%	0%
	N=613	N=487	N=732	N=665	N=488	N=678	N=3663
Grade 8							
None	87%	85%	82%	84%	87%	92%	86%
A few	9%	10%	10%	9%	8%	6%	9%
Some	2%	3%	4%	4%	4%	2%	3%
Most	1%	2%	3%	2%	1%	0%	1%
All	1%	1%	1%	1%	1%	0%	1%
	N=684	N=544	N=615	N=692	N=664	N=708	N=3907
Grade 10							
None	69%	71%	70%	78%	77%	85%	74%
A few	18%	17%	15%	13%	13%	10%	15%
Some	8%	5%	7%	6%	5%	3%	6%
Most	4%	5%	5%	2%	3%	1%	4%
All	2%	2%	2%	1%	2%	1%	2%
	N=597	N=555	N=1022	N=508	N=544	N=530	N=3756
Grade 12							
None	63%	68%	69%	81%	77%	78%	71%
A few	24%	21%	18%	13%	16%	14%	18%
Some	7%	7%	8%	5%	4%	5%	6%
Most	4%	2%	4%	1%	2%	2%	3%
All	2%	2%	2%	0%	0%	1%	1%
	N=735	N=489	N=693	N=527	N=407	N=438	N=3289

21. If you drink, how do you usually get the alcoholic beverages you drink?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink	92%	91%	93%	92%	97%	94%	93%
From home. My parents know	4%	6%	4%	4%	2%	2%	4%
From home. My parents don't know	2%	2%	1%	2%	0%	2%	1%
From friends	1%	2%	2%	2%	1%	1%	2%
Ask adults to purchase or buy it myself	0%	0%	0%	0%	0%	0%	0%
	N=605	N=499	N=740	N=643	N=491	N=690	N=3668
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink	75%	70%	69%	71%	78%	84%	75%
From home. My parents know	8%	11%	11%	9%	5%	4%	8%
From home. My parents don't know	5%	4%	5%	5%	3%	3%	4%
From friends	10%	13%	13%	14%	13%	9%	12%
Ask adults to purchase or buy it myself	1%	3%	1%	1%	2%	1%	1%
	N=673	N=549	N=601	N=683	N=648	N=697	N=3851
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink	46%	44%	51%	54%	66%	72%	55%
From home. My parents know	13%	13%	10%	7%	6%	5%	9%
From home. My parents don't know	3%	2%	5%	3%	2%	2%	3%
From friends	31%	32%	30%	32%	22%	17%	28%
Ask adults to purchase or buy it myself	6%	9%	5%	4%	5%	4%	5%
	N=586	N=544	N=993	N=499	N=541	N=526	N=3689
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink	34%	30%	39%	48%	62%	56%	43%
From home. My parents know	10%	11%	11%	8%	6%	5%	9%
From home. My parents don't know	1%	0%	2%	1%	1%	1%	1%
From friends	42%	43%	39%	34%	27%	29%	37%
Ask adults to purchase or buy it myself	12%	16%	8%	8%	5%	8%	10%
	N=715	N=470	N=669	N=518	N=401	N=435	N=3208

22. If you drink, how old were you when you had your first full drink (a can of beer, a full glass of wine, or a mixed drink)?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never had a drink	87%	87%	89%	84%	93%	91%	88%
10 or younger	8%	6%	7%	8%	4%	6%	6%
11 or 12	5%	7%	4%	7%	3%	4%	5%
13 or 14	0%	0%	0%	0%	0%	0%	0%
15 or older	0%	0%	0%	0%	0%	0%	0%
	N=626	N=509	N=752	N=675	N=503	N=699	N=3764
Grade 8							
Never had a drink	67%	62%	61%	60%	72%	79%	67%
10 or younger	9%	11%	11%	13%	10%	5%	10%
11 or 12	14%	14%	16%	14%	9%	9%	12%
13 or 14	11%	13%	13%	13%	9%	7%	11%
15 or older	0%	0%	0%	1%	0%	0%	0%
	N=698	N=558	N=626	N=704	N=669	N=716	N=3971
Grade 10							
Never had a drink	36%	38%	42%	44%	61%	67%	47%
10 or younger	7%	12%	9%	9%	5%	5%	8%
11 or 12	15%	14%	14%	11%	9%	7%	12%
13 or 14	28%	25%	23%	24%	16%	14%	22%
15 or older	13%	11%	12%	12%	9%	7%	11%
	N=616	N=567	N=1039	N=520	N=555	N=535	N=3832
Grade 12							
Never had a drink	26%	23%	31%	40%	57%	49%	36%
10 or younger	6%	9%	6%	4%	4%	4%	6%
11 or 12	10%	13%	9%	9%	5%	6%	9%
13 or 14	25%	26%	24%	17%	13%	17%	21%
15 or older	33%	29%	31%	30%	20%	24%	29%
	N=739	N=496	N=701	N=533	N=408	N=447	N=3324

23. Think back over the 30 days. If you drink, how many times have you had five or more drinks in a row?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	97%	97%	95%	95%	98%	98%	96%
1 time	2%	2%	3%	3%	1%	1%	2%
2 times	1%	0%	1%	1%	1%	1%	1%
3-5 times	0%	1%	1%	1%	0%	0%	1%
6 or more times	0%	0%	0%	0%	0%	0%	0%
	N=618	N=488	N=748	N=673	N=494	N=690	N=3711
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	86%	87%	85%	85%	86%	92%	87%
1 time	6%	4%	7%	6%	6%	4%	5%
2 times	3%	4%	3%	5%	4%	1%	3%
3-5 times	2%	3%	3%	2%	3%	1%	2%
6 or more times	2%	2%	2%	2%	2%	1%	2%
	N=692	N=552	N=621	N=703	N=666	N=710	N=3944
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	67%	67%	72%	73%	79%	83%	73%
1 time	11%	10%	8%	7%	4%	5%	8%
2 times	10%	7%	7%	8%	5%	5%	7%
3-5 times	8%	8%	6%	7%	6%	4%	6%
6 or more times	6%	7%	6%	5%	6%	4%	6%
	N=610	N=563	N=1030	N=513	N=542	N=526	N=3784
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	56%	54%	61%	68%	78%	71%	63%
1 time	12%	12%	9%	9%	6%	7%	9%
2 times	9%	8%	8%	7%	5%	7%	7%
3-5 times	14%	14%	12%	8%	7%	8%	11%
6 or more times	10%	12%	11%	8%	3%	6%	9%
	N=729	N=492	N=693	N=528	N=403	N=440	N=3285

24. If you drink, how many drinks does it take for you to get drunk when you drink?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Don't get drunk.	97%	96%	95%	91%	97%	95%	95%
2 or less	1%	2%	1%	2%	0%	1%	1%
3 or 4	1%	1%	2%	3%	1%	1%	2%
5 or 6	1%	1%	1%	1%	1%	1%	1%
7 or more	0%	1%	1%	2%	1%	2%	1%
	N=580	N=458	N=707	N=645	N=475	N=645	N=3510
Grade 8							
Don't get drunk.	82%	79%	78%	79%	82%	89%	81%
2 or less	2%	3%	3%	2%	2%	1%	2%
3 or 4	6%	7%	6%	5%	5%	3%	5%
5 or 6	5%	5%	7%	6%	5%	5%	6%
7 or more	6%	7%	5%	8%	6%	3%	6%
	N=683	N=544	N=603	N=686	N=645	N=691	N=3852
Grade 10							
Don't get drunk.	50%	51%	59%	59%	69%	76%	60%
2 or less	3%	1%	2%	3%	2%	1%	2%
3 or 4	18%	12%	12%	9%	6%	6%	11%
5 or 6	15%	16%	14%	12%	12%	8%	13%
7 or more	15%	20%	13%	17%	11%	9%	14%
	N=606	N=560	N=1018	N=509	N=535	N=529	N=3757
Grade 12							
Don't get drunk.	37%	37%	43%	54%	67%	56%	47%
2 or less	4%	2%	3%	3%	1%	3%	3%
3 or 4	18%	14%	13%	9%	7%	9%	12%
5 or 6	23%	18%	22%	15%	11%	14%	18%
7 or more	18%	29%	18%	20%	14%	18%	20%
	N=724	N=486	N=687	N=525	N=402	N=433	N=3257

25. If you drink, have you ever used drugs and alcohol together?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't drink or use drugs.	89%	86%	86%	82%	91%	87%	87%
No, never	11%	13%	13%	17%	9%	11%	12%
Once or twice	1%	1%	1%	1%	0%	1%	1%
Many times	0%	0%	0%	0%	0%	0%	0%
	N=623	N=509	N=742	N=681	N=498	N=690	N=3743
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't drink or use drugs.	72%	67%	67%	66%	76%	80%	71%
No, never	23%	27%	26%	28%	17%	17%	23%
Once or twice	4%	4%	5%	5%	5%	3%	4%
Many times	2%	2%	2%	1%	2%	0%	1%
	N=699	N=557	N=622	N=707	N=670	N=715	N=3970
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't drink or use drugs.	44%	43%	48%	50%	63%	70%	52%
No, never	36%	37%	32%	37%	22%	21%	31%
Once or twice	13%	12%	12%	10%	12%	6%	11%
Many times	8%	8%	7%	3%	3%	3%	6%
	N=613	N=566	N=1030	N=521	N=546	N=533	N=3809
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't drink or use drugs.	32%	30%	35%	44%	59%	52%	40%
No, never	35%	40%	34%	40%	25%	32%	34%
Once or twice	20%	20%	18%	13%	11%	10%	16%
Many times	12%	11%	13%	4%	5%	6%	9%
	N=739	N=491	N=696	N=531	N=407	N=447	N=3311

26. If you smoke cigarettes, how old were you when you smoked your first cigarette?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never smoked	95%	95%	94%	93%	97%	95%	95%
10 or younger	3%	4%	5%	4%	2%	4%	4%
11 or 12	2%	1%	1%	3%	1%	2%	2%
13 or 14	0%	0%	0%	0%	0%	0%	0%
15 or older	0%	0%	0%	0%	0%	0%	0%
	N=625	N=511	N=750	N=675	N=500	N=694	N=3755
Grade 8							
Never smoked	86%	81%	78%	80%	84%	89%	83%
10 or younger	5%	8%	8%	8%	7%	4%	7%
11 or 12	5%	6%	8%	7%	6%	5%	6%
13 or 14	4%	4%	6%	4%	3%	3%	4%
15 or older	0%	0%	0%	0%	0%	0%	0%
	N=700	N=560	N=628	N=707	N=673	N=714	N=3982
Grade 10							
Never smoked	68%	70%	69%	71%	78%	80%	72%
10 or younger	6%	9%	7%	5%	6%	4%	6%
11 or 12	7%	7%	7%	6%	5%	3%	6%
13 or 14	12%	11%	12%	11%	7%	7%	10%
15 or older	7%	3%	5%	7%	4%	5%	5%
	N=614	N=565	N=1039	N=521	N=549	N=537	N=3825
Grade 12							
Never smoked	63%	57%	65%	71%	75%	68%	66%
10 or younger	4%	6%	5%	5%	5%	5%	5%
11 or 12	5%	9%	5%	5%	4%	4%	5%
13 or 14	8%	9%	8%	6%	4%	8%	7%
15 or older	20%	19%	18%	14%	12%	14%	17%
	N=736	N=491	N=693	N=533	N=406	N=446	N=3305

27. If you smoke, how do you usually get the cigarettes you smoke?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Don't smoke	97%	97%	96%	95%	97%	96%	96%
Adults	1%	1%	2%	2%	2%	1%	1%
Friends	2%	2%	2%	3%	1%	3%	2%
Vending machine	0%	0%	0%	0%	0%	0%	0%
Store	0%	0%	0%	1%	0%	0%	0%
	N=619	N=505	N=745	N=678	N=499	N=693	N=3739
Grade 8							
Don't smoke	90%	86%	83%	86%	88%	92%	88%
Adults	2%	3%	4%	2%	3%	2%	3%
Friends	8%	11%	12%	11%	9%	6%	9%
Vending machine	0%	0%	0%	0%	0%	1%	0%
Store	0%	0%	0%	1%	0%	0%	0%
	N=688	N=554	N=614	N=698	N=667	N=707	N=3928
Grade 10							
Don't smoke	76%	78%	76%	78%	83%	85%	79%
Adults	6%	5%	4%	4%	3%	2%	4%
Friends	16%	14%	18%	17%	12%	12%	15%
Vending machine	1%	1%	1%	0%	0%	1%	1%
Store	1%	3%	2%	1%	2%	1%	2%
	N=604	N=558	N=1013	N=503	N=545	N=526	N=3749
Grade 12							
Don't smoke	72%	65%	73%	77%	80%	74%	73%
Adults	2%	4%	1%	2%	3%	2%	2%
Friends	15%	20%	14%	12%	8%	13%	14%
Vending machine	0%	0%	1%	1%	1%	1%	0%
Store	10%	11%	11%	9%	9%	9%	10%
	N=723	N=487	N=687	N=527	N=402	N=438	N=3264

28. How much do you think people risk harming themselves if they:

a. Smoke one or more packs of cigarettes a day

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	4%	3%	6%	9%	6%	6%	6%
Slight risk	7%	7%	7%	8%	5%	5%	7%
Moderate risk	25%	21%	21%	20%	16%	19%	20%
Great risk	47%	54%	51%	46%	55%	48%	50%
Not sure	16%	15%	15%	18%	17%	21%	17%
	N=602	N=500	N=733	N=660	N=477	N=675	N=3647
Grade 8							
No risk	4%	4%	3%	4%	3%	4%	4%
Slight risk	6%	5%	7%	7%	5%	3%	5%
Moderate risk	24%	27%	23%	20%	20%	18%	22%
Great risk	59%	55%	58%	59%	61%	63%	59%
Not sure	8%	9%	10%	10%	10%	12%	10%
	N=687	N=553	N=605	N=684	N=644	N=695	N=3868
Grade 10							
No risk	3%	3%	3%	3%	4%	3%	3%
Slight risk	4%	5%	6%	5%	5%	5%	5%
Moderate risk	21%	21%	21%	21%	16%	23%	21%
Great risk	67%	67%	64%	62%	67%	62%	65%
Not sure	5%	5%	6%	8%	8%	7%	6%
	N=594	N=563	N=1009	N=509	N=533	N=528	N=3736
Grade 12							
No risk	1%	2%	3%	3%	3%	3%	3%
Slight risk	3%	5%	5%	5%	5%	5%	4%
Moderate risk	16%	21%	18%	22%	14%	16%	18%
Great risk	76%	69%	70%	65%	72%	71%	71%
Not sure	3%	2%	4%	6%	6%	5%	4%
	N=727	N=487	N=679	N=525	N=399	N=437	N=3254

28. How much do you think people risk harming themselves if they:

b. Smoke marijuana

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	5%	4%	7%	9%	6%	7%	6%
Slight risk	5%	3%	4%	4%	3%	4%	4%
Moderate risk	15%	16%	16%	11%	9%	13%	14%
Great risk	61%	60%	57%	54%	64%	55%	58%
Not sure	15%	17%	17%	22%	19%	22%	19%
	N=599	N=498	N=734	N=655	N=477	N=673	N=3636
Grade 8							
No risk	6%	7%	6%	4%	5%	5%	5%
Slight risk	8%	8%	9%	6%	5%	6%	7%
Moderate risk	16%	19%	18%	15%	15%	10%	15%
Great risk	62%	54%	56%	62%	64%	67%	61%
Not sure	8%	11%	11%	12%	10%	12%	11%
	N=685	N=550	N=608	N=682	N=644	N=696	N=3865
Grade 10							
No risk	9%	8%	9%	7%	8%	7%	8%
Slight risk	20%	19%	24%	12%	12%	7%	17%
Moderate risk	27%	19%	23%	22%	18%	14%	21%
Great risk	37%	47%	38%	50%	55%	63%	47%
Not sure	6%	7%	6%	9%	8%	8%	7%
	N=589	N=561	N=1008	N=507	N=533	N=527	N=3725
Grade 12							
No risk	8%	9%	9%	8%	6%	6%	8%
Slight risk	28%	26%	25%	14%	14%	15%	21%
Moderate risk	27%	26%	28%	20%	19%	17%	24%
Great risk	33%	35%	32%	51%	53%	56%	42%
Not sure	3%	4%	5%	7%	8%	6%	5%
	N=721	N=486	N=675	N=523	N=397	N=435	N=3237

28. How much do you think people risk harming themselves if they:

c. Try heroin once or twice

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	6%	3%	9%	10%	6%	7%	7%
Slight risk	15%	15%	13%	12%	7%	9%	12%
Moderate risk	20%	23%	21%	17%	18%	19%	20%
Great risk	34%	36%	33%	35%	46%	35%	36%
Not sure	25%	22%	24%	26%	24%	29%	25%
	N=593	N=496	N=729	N=643	N=474	N=663	N=3598
Grade 8							
No risk	4%	5%	2%	4%	4%	4%	4%
Slight risk	12%	13%	15%	9%	11%	9%	11%
Moderate risk	25%	22%	23%	21%	18%	18%	21%
Great risk	47%	46%	46%	50%	51%	52%	49%
Not sure	13%	13%	14%	16%	16%	17%	15%
	N=682	N=550	N=603	N=676	N=644	N=694	N=3849
Grade 10							
No risk	3%	2%	3%	4%	4%	3%	3%
Slight risk	12%	10%	11%	11%	9%	7%	10%
Moderate risk	20%	19%	22%	18%	16%	21%	20%
Great risk	54%	58%	55%	53%	60%	56%	56%
Not sure	10%	11%	10%	14%	11%	12%	11%
	N=586	N=561	N=1007	N=508	N=530	N=521	N=3713
Grade 12							
No risk	2%	3%	4%	3%	3%	3%	3%
Slight risk	7%	10%	7%	7%	5%	7%	7%
Moderate risk	18%	22%	16%	18%	16%	16%	18%
Great risk	69%	60%	67%	62%	68%	66%	65%
Not sure	5%	5%	7%	10%	8%	6%	7%
	N=719	N=484	N=675	N=522	N=395	N=433	N=3228

28. How much do you think people risk harming themselves if they:

d. Try cocaine once or twice

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	6%	4%	9%	11%	6%	6%	7%
Slight risk	17%	15%	12%	11%	8%	10%	12%
Moderate risk	22%	26%	22%	20%	21%	19%	21%
Great risk	34%	35%	36%	36%	44%	37%	37%
Not sure	21%	20%	21%	23%	21%	28%	23%
	N=585	N=484	N=716	N=638	N=466	N=657	N=3546
Grade 8							
No risk	4%	4%	3%	4%	4%	4%	4%
Slight risk	14%	13%	14%	10%	11%	10%	12%
Moderate risk	24%	23%	25%	21%	19%	18%	22%
Great risk	45%	46%	46%	48%	52%	53%	49%
Not sure	12%	14%	12%	16%	13%	16%	14%
	N=674	N=542	N=597	N=667	N=629	N=683	N=3792
Grade 10							
No risk	3%	2%	3%	4%	4%	3%	3%
Slight risk	14%	11%	12%	12%	9%	8%	11%
Moderate risk	21%	22%	25%	18%	18%	22%	21%
Great risk	52%	55%	51%	53%	59%	55%	54%
Not sure	10%	10%	10%	14%	10%	11%	11%
	N=583	N=551	N=999	N=498	N=527	N=522	N=3680
Grade 12							
No risk	2%	4%	4%	3%	3%	4%	3%
Slight risk	10%	11%	9%	8%	6%	8%	9%
Moderate risk	21%	22%	20%	18%	17%	18%	20%
Great risk	62%	57%	60%	61%	66%	63%	61%
Not sure	5%	6%	7%	9%	8%	7%	7%
	N=718	N=483	N=671	N=517	N=387	N=432	N=3208

28. How much do you think people risk harming themselves if they:

e. Have five or more drinks once or twice each weekend

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	7%	6%	9%	11%	7%	8%	8%
Slight risk	18%	16%	14%	13%	11%	10%	14%
Moderate risk	23%	23%	23%	20%	14%	18%	20%
Great risk	34%	38%	37%	35%	48%	41%	38%
Not sure	19%	18%	18%	22%	19%	23%	20%
	N=598	N=496	N=729	N=653	N=474	N=670	N=3620
Grade 8							
No risk	7%	7%	6%	7%	7%	5%	6%
Slight risk	20%	17%	15%	16%	13%	12%	16%
Moderate risk	26%	30%	28%	24%	23%	22%	25%
Great risk	37%	35%	38%	40%	45%	47%	41%
Not sure	10%	11%	13%	13%	12%	14%	12%
	N=687	N=551	N=602	N=679	N=644	N=693	N=3856
Grade 10							
No risk	9%	9%	8%	8%	7%	8%	8%
Slight risk	24%	20%	20%	17%	17%	14%	19%
Moderate risk	37%	35%	32%	27%	22%	21%	29%
Great risk	24%	30%	34%	37%	45%	47%	36%
Not sure	7%	7%	7%	11%	9%	10%	8%
	N=593	N=563	N=1014	N=504	N=529	N=526	N=3729
Grade 12							
No risk	7%	8%	9%	7%	6%	8%	8%
Slight risk	25%	28%	19%	18%	14%	15%	20%
Moderate risk	34%	36%	33%	31%	25%	25%	31%
Great risk	29%	25%	34%	36%	49%	47%	36%
Not sure	5%	3%	4%	8%	7%	5%	5%
	N=723	N=485	N=678	N=524	N=398	N=437	N=3245

29. How would your parents feel about your doing each of the following:

a. Smoking marijuana occasionally

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	1%	2%	2%	1%	2%	3%	2%
Disapprove	4%	6%	6%	7%	6%	7%	6%
Greatly disapprove	95%	93%	92%	92%	92%	91%	92%
	N=613	N=508	N=741	N=651	N=495	N=673	N=3681
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	2%	2%	2%	2%	2%	1%	2%
Disapprove	8%	9%	9%	9%	6%	5%	8%
Greatly disapprove	89%	90%	89%	89%	92%	93%	91%
	N=698	N=563	N=625	N=700	N=667	N=710	N=3963
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	6%	5%	5%	2%	3%	2%	4%
Disapprove	16%	13%	16%	10%	9%	7%	13%
Greatly disapprove	78%	81%	79%	88%	88%	91%	83%
	N=617	N=567	N=1036	N=512	N=552	N=531	N=3815
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	6%	6%	7%	2%	3%	3%	5%
Disapprove	24%	19%	22%	12%	13%	12%	18%
Greatly disapprove	69%	76%	72%	86%	84%	85%	77%
	N=740	N=489	N=692	N=530	N=404	N=447	N=3302

29. How would your parents feel about your doing each of the following:

b. Having one or two drinks nearly every day

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	1%	2%	2%	2%	3%	2%	2%
Disapprove	8%	11%	9%	11%	8%	10%	10%
Greatly disapprove	91%	88%	89%	87%	90%	88%	89%
	N=608	N=507	N=736	N=653	N=488	N=671	N=3663
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	2%	2%	3%	2%	3%	1%	2%
Disapprove	13%	14%	13%	15%	10%	8%	12%
Greatly disapprove	85%	84%	85%	82%	87%	90%	86%
	N=696	N=561	N=623	N=694	N=668	N=705	N=3947
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	4%	4%	4%	3%	4%	2%	4%
Disapprove	20%	21%	18%	18%	13%	12%	17%
Greatly disapprove	76%	75%	79%	79%	83%	86%	79%
	N=615	N=566	N=1037	N=517	N=549	N=532	N=3816
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	6%	5%	5%	3%	4%	3%	5%
Disapprove	26%	30%	23%	21%	15%	19%	23%
Greatly disapprove	68%	65%	72%	76%	80%	78%	73%
	N=741	N=487	N=692	N=528	N=404	N=446	N=3298

29. How would your parents feel about your doing each of the following:

c. Having five or more drinks once or twice each weekend

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	0%	2%	2%	2%	2%	2%	2%
Disapprove	6%	8%	7%	9%	7%	7%	7%
Greatly disapprove	94%	90%	91%	89%	91%	90%	91%
	N=612	N=508	N=740	N=651	N=489	N=668	N=3668
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	3%	2%	3%	3%	3%	2%	3%
Disapprove	12%	12%	12%	14%	10%	8%	11%
Greatly disapprove	85%	87%	86%	83%	87%	90%	86%
	N=698	N=560	N=624	N=697	N=669	N=709	N=3957
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	7%	8%	4%	6%	5%	2%	5%
Disapprove	20%	21%	18%	17%	12%	10%	17%
Greatly disapprove	73%	71%	77%	77%	83%	87%	78%
	N=617	N=567	N=1037	N=515	N=551	N=534	N=3821
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	10%	11%	8%	5%	4%	7%	8%
Disapprove	28%	31%	25%	21%	17%	20%	24%
Greatly disapprove	63%	58%	67%	73%	78%	73%	68%
	N=739	N=491	N=694	N=530	N=404	N=445	N=3303

29. How would your parents feel about your doing each of the following:

d. Attending a party in a private home where alcoholic beverages were available

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Approve	2%	3%	3%	3%	2%	4%	3%
Disapprove	10%	13%	14%	12%	9%	10%	11%
Greatly disapprove	88%	84%	83%	85%	89%	86%	86%
	N=609	N=506	N=740	N=651	N=487	N=672	N=3665
Grade 8							
Approve	6%	6%	6%	6%	5%	4%	5%
Disapprove	23%	24%	21%	19%	14%	12%	19%
Greatly disapprove	71%	70%	73%	75%	81%	84%	76%
	N=696	N=559	N=620	N=698	N=669	N=709	N=3951
Grade 10							
Approve	13%	15%	12%	10%	7%	5%	11%
Disapprove	34%	34%	30%	25%	20%	18%	27%
Greatly disapprove	53%	51%	58%	66%	74%	77%	62%
	N=612	N=563	N=1031	N=514	N=551	N=531	N=3802
Grade 12							
Approve	25%	25%	19%	12%	7%	13%	18%
Disapprove	37%	41%	39%	33%	27%	25%	35%
Greatly disapprove	38%	34%	42%	55%	66%	62%	48%
	N=741	N=490	N=694	N=527	N=403	N=447	N=3302

29. How would your parents feel about your doing each of the following:

e. Smoke one or more packs of cigarettes a day

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Approve	0%	1%	2%	2%	2%	2%	2%
Disapprove	4%	5%	6%	8%	5%	5%	6%
Greatly disapprove	96%	94%	92%	91%	93%	93%	93%
	N=610	N=506	N=738	N=650	N=492	N=669	N=3665
Grade 8							
Approve	2%	1%	1%	2%	1%	1%	1%
Disapprove	6%	6%	8%	8%	5%	5%	6%
Greatly disapprove	92%	93%	91%	90%	94%	94%	92%
	N=698	N=563	N=624	N=699	N=667	N=711	N=3962
Grade 10							
Approve	2%	3%	2%	2%	3%	2%	2%
Disapprove	11%	11%	11%	10%	7%	5%	9%
Greatly disapprove	88%	86%	87%	88%	89%	94%	88%
	N=615	N=567	N=1039	N=514	N=550	N=532	N=3817
Grade 12							
Approve	3%	4%	4%	2%	4%	4%	4%
Disapprove	18%	16%	15%	12%	13%	12%	15%
Greatly disapprove	79%	80%	81%	85%	83%	83%	82%
	N=742	N=492	N=697	N=531	N=404	N=447	N=3313

30. How would you feel about people doing each of the following:

a. Smoking marijuana occasionally

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	1%	3%	4%	3%	2%	4%	3%
Disapprove	18%	19%	19%	18%	16%	19%	18%
Greatly disapprove	80%	78%	78%	79%	82%	77%	79%
	N=604	N=510	N=743	N=655	N=489	N=682	N=3683
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	11%	13%	15%	9%	9%	7%	11%
Disapprove	27%	30%	26%	29%	21%	19%	25%
Greatly disapprove	62%	57%	59%	62%	70%	74%	64%
	N=697	N=555	N=623	N=699	N=666	N=706	N=3946
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	31%	26%	31%	18%	19%	11%	24%
Disapprove	37%	30%	36%	28%	28%	25%	32%
Greatly disapprove	32%	44%	34%	54%	52%	63%	45%
	N=610	N=560	N=1026	N=515	N=550	N=532	N=3793
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	38%	36%	36%	16%	18%	19%	29%
Disapprove	36%	33%	33%	37%	29%	30%	33%
Greatly disapprove	27%	32%	30%	47%	53%	50%	38%
	N=732	N=481	N=691	N=530	N=405	N=443	N=3282

30. How would you feel about people doing each of the following:

b. Having one or two drinks nearly every day

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	4%	7%	6%	6%	3%	5%	5%
Disapprove	27%	27%	26%	26%	20%	25%	25%
Greatly disapprove	68%	66%	69%	68%	77%	69%	69%
	N=603	N=508	N=737	N=655	N=482	N=678	N=3663
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	15%	14%	15%	13%	14%	10%	14%
Disapprove	36%	38%	33%	35%	25%	25%	32%
Greatly disapprove	49%	48%	52%	52%	61%	65%	55%
	N=688	N=552	N=623	N=698	N=664	N=701	N=3926
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	24%	22%	21%	17%	15%	14%	19%
Disapprove	43%	41%	44%	39%	35%	31%	40%
Greatly disapprove	32%	36%	35%	44%	49%	55%	41%
	N=605	N=557	N=1019	N=515	N=550	N=530	N=3776
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	20%	28%	22%	15%	14%	16%	20%
Disapprove	49%	46%	42%	48%	38%	39%	44%
Greatly disapprove	31%	26%	36%	37%	49%	45%	36%
	N=731	N=480	N=693	N=525	N=406	N=439	N=3274

30. How would you feel about people doing each of the following:

c. Having five or more drinks once or twice each weekend

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	3%	5%	4%	5%	3%	5%	4%
Disapprove	21%	21%	19%	20%	15%	19%	19%
Greatly disapprove	76%	74%	77%	75%	82%	76%	77%
	N=603	N=510	N=738	N=653	N=486	N=683	N=3673
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	15%	14%	15%	14%	14%	9%	13%
Disapprove	31%	35%	26%	29%	22%	23%	27%
Greatly disapprove	55%	51%	58%	58%	65%	68%	59%
	N=691	N=555	N=620	N=701	N=665	N=702	N=3934
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	37%	33%	27%	25%	24%	19%	28%
Disapprove	35%	33%	37%	30%	27%	27%	32%
Greatly disapprove	28%	34%	36%	45%	49%	54%	40%
	N=601	N=560	N=1020	N=517	N=550	N=528	N=3776
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	42%	44%	37%	27%	21%	27%	34%
Disapprove	32%	35%	30%	37%	30%	29%	32%
Greatly disapprove	26%	21%	33%	36%	49%	44%	34%
	N=729	N=480	N=695	N=525	N=405	N=442	N=3276

30. How would you feel about people doing each of the following:

d. Attending a party in a private home where alcoholic beverages were available

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Approve	5%	8%	6%	7%	4%	6%	6%
Disapprove	24%	25%	23%	23%	18%	21%	22%
Greatly disapprove	71%	67%	71%	70%	79%	73%	72%
	N=602	N=507	N=742	N=656	N=485	N=679	N=3671
Grade 8							
Approve	24%	24%	24%	23%	18%	15%	21%
Disapprove	32%	35%	30%	28%	24%	22%	28%
Greatly disapprove	44%	41%	46%	49%	58%	63%	51%
	N=690	N=556	N=621	N=701	N=664	N=705	N=3937
Grade 10							
Approve	53%	48%	46%	35%	29%	26%	41%
Disapprove	27%	31%	33%	32%	31%	27%	31%
Greatly disapprove	20%	21%	21%	34%	40%	47%	29%
	N=607	N=562	N=1015	N=513	N=550	N=531	N=3778
Grade 12							
Approve	62%	64%	57%	43%	29%	38%	51%
Disapprove	25%	28%	24%	31%	33%	26%	27%
Greatly disapprove	14%	8%	20%	26%	38%	36%	22%
	N=729	N=479	N=693	N=527	N=406	N=441	N=3275

30. How would you feel about people doing each of the following:

e. Smoke one or more packs of cigarettes a day

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	1%	3%	3%	3%	2%	4%	3%
Disapprove	14%	15%	15%	17%	13%	16%	15%
Greatly disapprove	85%	81%	82%	81%	85%	80%	82%
	N=603	N=511	N=742	N=654	N=487	N=687	N=3684
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	5%	6%	7%	6%	5%	5%	6%
Disapprove	26%	24%	25%	25%	20%	18%	23%
Greatly disapprove	69%	70%	68%	69%	75%	76%	71%
	N=693	N=558	N=623	N=701	N=666	N=704	N=3945
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	9%	10%	10%	9%	8%	9%	9%
Disapprove	36%	29%	29%	27%	28%	23%	29%
Greatly disapprove	55%	61%	61%	64%	64%	68%	62%
	N=609	N=560	N=1027	N=515	N=549	N=533	N=3793
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	10%	14%	12%	7%	10%	10%	10%
Disapprove	34%	34%	32%	37%	25%	30%	32%
Greatly disapprove	56%	52%	56%	56%	66%	59%	57%
	N=733	N=484	N=698	N=527	N=406	N=439	N=3287

The next questions ask about drug education.

31. Where have you learned the most about the dangers of drugs and drinking?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Family or those I live with	31%	32%	36%	35%	30%	32%	33%
School	59%	57%	51%	46%	57%	53%	53%
Other kids	2%	2%	2%	3%	1%	2%	2%
Church or temple	1%	1%	2%	6%	5%	3%	3%
TV, movies and newspaper	7%	8%	9%	11%	7%	10%	9%
	N=576	N=483	N=697	N=640	N=643	N=645	N=3504
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Family or those I live with	27%	25%	32%	27%	23%	26%	27%
School	62%	62%	50%	58%	66%	58%	59%
Other kids	4%	4%	7%	3%	3%	5%	4%
Church or temple	1%	2%	3%	4%	5%	5%	3%
TV, movies and newspaper	5%	7%	8%	8%	4%	6%	6%
	N=647	N=530	N=576	N=672	N=638	N=678	N=3741
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Family or those I live with	27%	26%	26%	25%	29%	23%	26%
School	51%	55%	54%	53%	50%	56%	53%
Other kids	10%	9%	11%	10%	10%	9%	10%
Church or temple	3%	1%	2%	3%	7%	8%	4%
TV, movies and newspaper	9%	9%	8%	8%	5%	4%	7%
	N=580	N=549	N=953	N=498	N=513	N=506	N=3599
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Family or those I live with	27%	23%	24%	26%	20%	26%	25%
School	52%	54%	54%	49%	53%	49%	52%
Other kids	13%	14%	11%	11%	10%	12%	12%
Church or temple	2%	2%	3%	4%	10%	7%	4%
TV, movies and newspaper	6%	8%	9%	10%	8%	7%	8%
	N=703	N=469	N=669	N=505	N=381	N=424	N=3151

32. At what grade level do you think alcohol and drug education should begin?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
3rd or less	30%	36%	41%	37%	38%	37%	37%
4th or 5th	39%	27%	29%	21%	26%	26%	28%
6th, 7th, 8th	10%	16%	10%	14%	11%	10%	12%
9th or 10th	4%	3%	4%	4%	4%	5%	4%
11th or 12th	17%	17%	16%	24%	22%	22%	20%
	N=585	N=482	N=700	N=627	N=460	N=651	N=3505
Grade 8							
3rd or less	17%	25%	31%	25%	32%	29%	26%
4th or 5th	39%	35%	32%	30%	32%	35%	34%
6th, 7th, 8th	31%	30%	25%	31%	25%	23%	27%
9th or 10th	3%	4%	4%	4%	3%	3%	3%
11th or 12th	10%	6%	8%	10%	9%	11%	9%
	N=676	N=546	N=599	N=685	N=647	N=683	N=3836
Grade 10							
3rd or less	17%	22%	25%	20%	35%	27%	24%
4th or 5th	31%	32%	31%	28%	28%	31%	30%
6th, 7th, 8th	41%	36%	36%	39%	28%	35%	36%
9th or 10th	6%	5%	5%	5%	5%	5%	5%
11th or 12th	4%	5%	3%	8%	4%	3%	4%
	N=600	N=551	N=1006	N=506	N=536	N=529	N=3728
Grade 12							
3rd or less	17%	20%	22%	23%	30%	25%	22%
4th or 5th	29%	28%	25%	23%	29%	33%	27%
6th, 7th, 8th	48%	41%	44%	45%	32%	32%	41%
9th or 10th	5%	8%	7%	5%	4%	6%	6%
11th or 12th	2%	3%	3%	4%	4%	3%	3%
	N=729	N=476	N=680	N=520	N=397	N=441	N=3243

33. How much have you learned in classes at school about each of the following:

a. Types of drugs and what drugs do to people.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	4%	7%	7%	7%	5%	7%	6%
Learned a little	8%	10%	9%	10%	8%	7%	9%
Learned some	27%	26%	28%	26%	25%	21%	26%
Learned a lot	61%	57%	55%	56%	62%	64%	59%
	N=608	N=509	N=750	N=672	N=496	N=692	N=3727
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	9%	7%	8%	8%	5%	7%	7%
Learned a little	13%	13%	19%	9%	8%	12%	12%
Learned some	35%	38%	32%	33%	30%	30%	33%
Learned a lot	44%	42%	41%	50%	57%	51%	48%
	N=699	N=558	N=620	N=701	N=668	N=717	N=3963
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	10%	10%	10%	11%	12%	10%	10%
Learned a little	21%	24%	21%	16%	18%	19%	20%
Learned some	41%	38%	38%	41%	39%	40%	39%
Learned a lot	29%	28%	32%	32%	31%	31%	31%
	N=615	N=568	N=1036	N=522	N=549	N=540	N=3830
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	7%	10%	9%	12%	11%	10%	10%
Learned a little	18%	21%	18%	20%	20%	21%	19%
Learned some	41%	40%	40%	43%	39%	40%	41%
Learned a lot	34%	29%	33%	25%	30%	30%	31%
	N=734	N=490	N=696	N=529	N=407	N=447	N=3303

33. How much have you learned in classes at school about each of the following:

b. How to say "no" to kids who want you to use drugs or alcohol.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	2%	5%	5%	6%	3%	5%	5%
Learned a little	5%	6%	4%	8%	2%	5%	5%
Learned some	12%	13%	13%	14%	12%	10%	12%
Learned a lot	81%	76%	78%	72%	83%	80%	78%
	N=607	N=508	N=751	N=670	N=494	N=688	N=3718
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	7%	6%	5%	7%	5%	6%	6%
Learned a little	7%	10%	12%	11%	7%	7%	9%
Learned some	21%	26%	18%	21%	19%	15%	20%
Learned a lot	65%	58%	65%	61%	69%	72%	65%
	N=697	N=558	N=620	N=703	N=669	N=715	N=3962
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	9%	9%	11%	9%	12%	8%	10%
Learned a little	19%	19%	18%	14%	14%	11%	16%
Learned some	29%	26%	25%	30%	24%	27%	27%
Learned a lot	42%	46%	45%	47%	50%	54%	47%
	N=617	N=568	N=1036	N=520	N=550	N=537	N=3828
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	10%	10%	10%	10%	9%	8%	10%
Learned a little	18%	20%	21%	17%	17%	17%	18%
Learned some	32%	34%	31%	36%	37%	32%	33%
Learned a lot	40%	36%	39%	36%	38%	43%	39%
	N=733	N=487	N=696	N=529	N=407	N=445	N=3297

33. How much have you learned in classes at school about each of the following:

c. How to make good decisions in life.

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Don't remember	3%	5%	5%	8%	3%	5%	5%
Learned a little	4%	6%	7%	6%	3%	5%	5%
Learned some	16%	19%	18%	15%	15%	15%	17%
Learned a lot	77%	70%	70%	71%	78%	75%	73%
	N=608	N=510	N=748	N=670	N=493	N=691	N=3720
Grade 8							
Don't remember	7%	5%	6%	8%	5%	7%	6%
Learned a little	12%	13%	13%	9%	9%	8%	10%
Learned some	25%	28%	23%	22%	24%	19%	23%
Learned a lot	57%	54%	58%	60%	62%	66%	60%
	N=695	N=559	N=621	N=703	N=669	N=715	N=3962
Grade 10							
Don't remember	10%	10%	12%	9%	11%	11%	11%
Learned a little	18%	19%	19%	13%	16%	13%	17%
Learned some	31%	32%	29%	32%	28%	32%	30%
Learned a lot	41%	39%	40%	46%	45%	44%	42%
	N=614	N=567	N=1038	N=517	N=551	N=537	N=3824
Grade 12							
Don't remember	8%	10%	9%	11%	9%	9%	9%
Learned a little	21%	22%	24%	18%	17%	17%	20%
Learned some	38%	35%	34%	31%	36%	32%	34%
Learned a lot	34%	32%	33%	40%	39%	42%	36%
	N=733	N=486	N=697	N=527	N=405	N=445	N=3293

33. How much have you learned in classes at school about each of the following:

d. Healthy things to do rather than take drugs or drink alcohol.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	3%	5%	7%	9%	4%	6%	6%
Learned a little	5%	8%	5%	6%	3%	5%	6%
Learned some	19%	19%	17%	13%	15%	14%	16%
Learned a lot	73%	68%	70%	72%	78%	75%	73%
	N=608	N=509	N=749	N=668	N=493	N=688	N=3715
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	8%	8%	10%	10%	5%	8%	8%
Learned a little	11%	11%	14%	10%	9%	8%	11%
Learned some	24%	28%	20%	21%	22%	21%	22%
Learned a lot	56%	53%	56%	59%	64%	63%	59%
	N=698	N=558	N=620	N=703	N=669	N=713	N=3961
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	13%	12%	12%	13%	13%	12%	12%
Learned a little	20%	20%	20%	12%	14%	18%	18%
Learned some	30%	27%	29%	31%	26%	29%	29%
Learned a lot	37%	40%	40%	45%	47%	42%	41%
	N=616	N=567	N=1038	N=520	N=550	N=536	N=3827
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	10%	16%	12%	13%	10%	10%	12%
Learned a little	23%	23%	24%	18%	18%	17%	21%
Learned some	33%	30%	30%	32%	37%	33%	32%
Learned a lot	33%	31%	34%	37%	35%	39%	35%
	N=734	N=486	N=696	N=528	N=405	N=446	N=3295

If you or a friend had a problem with alcohol or drugs, does your school provide:

34. A counselor or other school staff to discuss the problem.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	67%	54%	61%	55%	55%	48%	57%
No	4%	7%	7%	7%	6%	11%	7%
I'm not sure	29%	38%	33%	38%	39%	42%	36%
	N=607	N=513	N=744	N=670	N=488	N=692	N=3714
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	67%	61%	62%	60%	69%	51%	62%
No	5%	5%	7%	9%	4%	7%	6%
I'm not sure	28%	34%	31%	31%	27%	42%	32%
	N=704	N=567	N=631	N=710	N=674	N=718	N=4004
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	56%	61%	63%	59%	53%	46%	57%
No	6%	8%	5%	6%	6%	9%	6%
I'm not sure	38%	31%	32%	35%	41%	45%	36%
	N=616	N=565	N=1042	N=520	N=552	N=540	N=3835
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	65%	66%	71%	54%	56%	53%	62%
No	5%	7%	6%	8%	8%	10%	7%
I'm not sure	30%	27%	22%	38%	36%	37%	31%
	N=741	N=491	N=701	N=533	N=410	N=447	N=3323

35. A support group of students with similar concerns.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	20%	10%	18%	15%	20%	14%	16%
No	12%	23%	18%	17%	21%	16%	17%
I'm not sure	69%	68%	65%	68%	59%	70%	67%
	N=607	N=508	N=736	N=663	N=485	N=689	N=3688
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	12%	18%	12%	25%	21%	14%	17%
No	24%	22%	26%	19%	18%	24%	22%
I'm not sure	64%	61%	63%	55%	60%	62%	61%
	N=702	N=565	N=632	N=707	N=668	N=717	N=3991
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	13%	6%	22%	9%	17%	8%	14%
No	20%	33%	19%	30%	18%	26%	24%
I'm not sure	68%	61%	59%	61%	65%	66%	63%
	N=614	N=564	N=1038	N=517	N=551	N=539	N=3823
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	12%	7%	26%	14%	15%	16%	15%
No	33%	47%	25%	32%	27%	29%	32%
I'm not sure	55%	47%	48%	54%	58%	55%	53%
	N=743	N=492	N=701	N=533	N=410	N=448	N=3327

36. Does your school provide students to talk to who have been trained to assist students with problems and to refer them to help? (Peer Assistants, Natural Helpers, etc.)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Yes	23%	18%	17%	21%	22%	40%	24%
No	10%	21%	19%	16%	22%	12%	16%
I'm not sure	67%	60%	64%	62%	55%	49%	60%
	N=598	N=512	N=736	N=663	N=488	N=693	N=3690
Grade 8							
Yes	20%	24%	27%	19%	47%	29%	28%
No	20%	18%	18%	20%	13%	14%	17%
I'm not sure	60%	58%	55%	61%	39%	57%	55%
	N=702	N=562	N=632	N=705	N=672	N=714	N=3987
Grade 10							
Yes	17%	25%	35%	26%	42%	19%	28%
No	18%	27%	15%	23%	14%	24%	19%
I'm not sure	65%	48%	51%	51%	44%	58%	53%
	N=614	N=565	N=1043	N=521	N=549	N=539	N=3831
Grade 12							
Yes	15%	29%	51%	24%	36%	40%	32%
No	31%	36%	16%	26%	20%	21%	25%
I'm not sure	54%	35%	33%	51%	43%	39%	43%
	N=741	N=492	N=698	N=533	N=410	N=443	N=3317

37. During the past 30 days how many times have you been in a car, truck or on a motorcycle driven by someone who had been drinking alcohol or using drugs?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	78%	79%	81%	77%	84%	81%	80%
1 time	9%	7%	7%	10%	6%	7%	8%
2 or 3 times	7%	7%	4%	5%	3%	5%	5%
4 or 5 times	3%	1%	2%	2%	2%	1%	2%
6 or more times	4%	6%	6%	6%	4%	4%	5%
	N=589	N=495	N=734	N=670	N=487	N=694	N=3669
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	74%	73%	74%	74%	77%	80%	76%
1 time	9%	8%	12%	11%	8%	7%	9%
2 or 3 times	8%	8%	7%	7%	8%	7%	7%
4 or 5 times	3%	4%	2%	3%	3%	2%	2%
6 or more times	6%	6%	5%	6%	4%	5%	5%
	N=696	N=562	N=630	N=701	N=671	N=714	N=3974
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	74%	67%	71%	71%	78%	78%	73%
1 time	9%	13%	11%	10%	8%	9%	10%
2 or 3 times	9%	10%	9%	11%	7%	9%	9%
4 or 5 times	3%	4%	3%	4%	3%	2%	3%
6 or more times	4%	6%	5%	4%	3%	3%	4%
	N=614	N=565	N=1036	N=522	N=547	N=534	N=3818
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	68%	62%	70%	73%	77%	71%	70%
1 time	13%	9%	8%	10%	8%	10%	10%
2 or 3 times	12%	14%	10%	9%	10%	11%	11%
4 or 5 times	3%	7%	4%	3%	3%	3%	4%
6 or more times	5%	8%	7%	4%	2%	4%	5%
	N=746	N=486	N=699	N=533	N=408	N=447	N=3319

38. During the past 30 days how many times did you drive a car, truck or motorcycle while or after drinking alcohol or using drugs?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	97%	97%	96%	97%	99%	96%	97%
1 time	2%	1%	2%	1%	1%	1%	1%
2 or 3 times	1%	1%	1%	1%	0%	1%	1%
4 or 5 times	0%	1%	0%	0%	0%	0%	0%
6 or more times	0%	1%	1%	1%	0%	1%	1%
	N=589	N=494	N=738	N=666	N=485	N=692	N=3664
Grade 8							
None	94%	95%	95%	93%	95%	95%	95%
1 time	3%	2%	2%	3%	2%	3%	3%
2 or 3 times	2%	1%	1%	2%	2%	1%	2%
4 or 5 times	1%	1%	1%	1%	0%	0%	1%
6 or more times	1%	1%	0%	1%	0%	1%	1%
	N=700	N=563	N=630	N=701	N=671	N=715	N=3980
Grade 10							
None	90%	87%	91%	90%	89%	94%	90%
1 time	5%	7%	4%	5%	5%	3%	4%
2 or 3 times	2%	4%	3%	3%	3%	2%	3%
4 or 5 times	1%	1%	1%	1%	1%	1%	1%
6 or more times	1%	1%	1%	1%	2%	1%	1%
	N=615	N=563	N=1039	N=519	N=547	N=534	N=3817
Grade 12							
None	81%	75%	79%	84%	88%	86%	82%
1 time	8%	8%	7%	6%	4%	5%	7%
2 or 3 times	7%	10%	6%	5%	6%	5%	7%
4 or 5 times	1%	3%	2%	2%	1%	2%	2%
6 or more times	3%	4%	5%	3%	1%	2%	3%
	N=746	N=486	N=697	N=532	N=409	N=446	N=3316

39. During the past 30 days how many times have you carried a weapon, such as a gun, knife or club for self-protection, or because you thought you might need it in a fight?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	88%	83%	84%	85%	91%	85%	86%
1 time	4%	6%	5%	5%	3%	4%	4%
2 or 3 times	5%	4%	5%	4%	2%	5%	4%
4 or 5 times	1%	1%	1%	1%	2%	2%	1%
6 or more times	3%	6%	5%	4%	3%	3%	4%
	N=548	N=449	N=679	N=621	N=444	N=617	N=3358
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	77%	80%	69%	78%	81%	85%	79%
1 time	5%	5%	7%	7%	5%	4%	6%
2 or 3 times	7%	6%	10%	7%	5%	4%	6%
4 or 5 times	3%	3%	3%	1%	3%	2%	3%
6 or more times	7%	7%	10%	6%	5%	5%	7%
	N=656	N=529	N=554	N=658	N=606	N=644	N=3647
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	80%	76%	74%	78%	82%	83%	78%
1 time	5%	4%	4%	5%	3%	3%	4%
2 or 3 times	6%	6%	7%	7%	5%	5%	6%
4 or 5 times	2%	4%	4%	2%	2%	2%	3%
6 or more times	8%	10%	11%	9%	8%	7%	9%
	N=567	N=506	N=926	N=480	N=501	N=479	N=3459
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	81%	77%	80%	85%	78%	81%	81%
1 time	3%	2%	4%	3%	4%	5%	4%
2 or 3 times	5%	7%	5%	4%	8%	5%	6%
4 or 5 times	3%	4%	3%	2%	4%	2%	3%
6 or more times	8%	10%	7%	6%	6%	7%	7%
	N=622	N=410	N=594	N=462	N=360	N=392	N=2840

40. Have you ever carried a weapon to school?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	3%	6%	7%	4%	2%	4%	5%
No	97%	94%	93%	96%	98%	96%	95%
	<i>N=597</i>	<i>N=509</i>	<i>N=741</i>	<i>N=673</i>	<i>N=491</i>	<i>N=697</i>	<i>N=3708</i>
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	9%	12%	12%	8%	9%	9%	10%
No	91%	88%	88%	92%	91%	91%	90%
	<i>N=705</i>	<i>N=568</i>	<i>N=630</i>	<i>N=707</i>	<i>N=669</i>	<i>N=719</i>	<i>N=3998</i>
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	14%	15%	13%	15%	13%	12%	13%
No	86%	85%	87%	85%	87%	88%	87%
	<i>N=618</i>	<i>N=562</i>	<i>N=1036</i>	<i>N=516</i>	<i>N=549</i>	<i>N=538</i>	<i>N=3819</i>
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	11%	14%	14%	14%	13%	11%	13%
No	89%	86%	86%	86%	87%	89%	87%
	<i>N=743</i>	<i>N=490</i>	<i>N=700</i>	<i>N=532</i>	<i>N=411</i>	<i>N=447</i>	<i>N=3323</i>

41. What kind of weapon did you usually carry? Choose the best answer.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Did not carry a weapon	88%	83%	84%	84%	92%	87%	86%
Handgun	1%	1%	1%	1%	0%	0%	1%
Rifle or shotgun	1%	1%	1%	0%	1%	1%	1%
Knife or razor	7%	12%	10%	10%	6%	8%	9%
Club, stick, bat, pipe or some other weapon	3%	3%	5%	5%	1%	4%	4%
	N=578	N=494	N=723	N=653	N=480	N=674	N=3602
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Did not carry a weapon	78%	78%	73%	79%	81%	83%	79%
Handgun	0%	1%	1%	2%	1%	1%	1%
Rifle or shotgun	2%	1%	1%	2%	1%	1%	1%
Knife or razor	15%	17%	22%	14%	13%	12%	15%
Club, stick, bat, pipe or some other weapon	4%	3%	3%	3%	3%	3%	3%
	N=673	N=556	N=608	N=689	N=654	N=699	N=3879
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Did not carry a weapon	77%	73%	75%	76%	78%	80%	76%
Handgun	1%	2%	2%	1%	1%	2%	2%
Rifle or shotgun	2%	2%	2%	1%	2%	1%	2%
Knife or razor	16%	20%	16%	17%	16%	13%	16%
Club, stick, bat, pipe or some other weapon	5%	4%	5%	5%	3%	4%	4%
	N=598	N=547	N=997	N=500	N=525	N=521	N=3688
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Did not carry a weapon	79%	74%	80%	80%	76%	78%	78%
Handgun	1%	1%	0%	1%	2%	0%	1%
Rifle or shotgun	2%	3%	2%	3%	3%	1%	2%
Knife or razor	15%	17%	13%	12%	13%	14%	14%
Club, stick, bat, pipe or some other weapon	4%	5%	5%	5%	5%	6%	5%
	N=705	N=460	N=669	N=518	N=403	N=435	N=3190

42. Is it okay to physically hurt someone if they disrespect you or your friends, or call you names?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	8%	10%	10%	13%	6%	11%	10%
No	92%	90%	90%	87%	94%	89%	90%
	N=593	N=511	N=732	N=662	N=488	N=692	N=3678
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	23%	23%	21%	25%	20%	21%	22%
No	77%	77%	79%	75%	80%	79%	78%
	N=694	N=555	N=625	N=697	N=665	N=713	N=3949
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	27%	30%	28%	31%	25%	26%	28%
No	73%	70%	72%	69%	75%	74%	72%
	N=610	N=559	N=1022	N=514	N=539	N=536	N=3780
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	24%	28%	25%	31%	22%	28%	26%
No	76%	72%	75%	69%	78%	72%	74%
	N=739	N=481	N=697	N=526	N=408	N=439	N=3290

43. Are you a member of a gang, posse, crew or other group which uses violence or threats of violence for any reason (protection, gain acceptance by members, etc.)?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	2%	4%	3%	6%	2%	5%	4%
No	98%	96%	97%	94%	98%	95%	96%
	N=586	N=515	N=736	N=666	N=490	N=690	N=3683
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	8%	7%	9%	11%	9%	7%	8%
No	92%	93%	91%	89%	91%	93%	92%
	N=700	N=565	N=626	N=697	N=669	N=714	N=3971
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	7%	8%	8%	7%	8%	7%	7%
No	93%	92%	92%	93%	92%	93%	93%
	N=617	N=564	N=1032	N=516	N=543	N=538	N=3810
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	6%	9%	7%	7%	7%	9%	7%
No	94%	91%	93%	93%	93%	91%	93%
	N=742	N=488	N=700	N=532	N=407	N=445	N=3314

44. We would like to have your opinion on issues related to school safety. Your answers will help us in our discussions about improving the school.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I feel safe at this school.	93%	90%	90%	82%	93%	90%	90%
b. Students of all racial groups get along with each other.	65%	71%	66%	46%	71%	59%	62%
c. The views and opinions of students are respected and listened to by the administrators and teachers at my school.	86%	77%	80%	76%	84%	84%	81%
d. School rules are fairly and consistently enforced for all students.	87%	82%	83%	77%	89%	83%	83%
e. Gangs cause trouble at my school.	20%	15%	23%	31%	20%	28%	23%
f. I feel comfortable telling teachers or administrators about potential fights, arguments or weapons at school	81%	72%	73%	68%	82%	74%	75%
g. Teachers show respect to students.	94%	89%	92%	88%	93%	91%	91%
h. Teachers show that they care about students.	93%	90%	91%	88%	93%	92%	91%
i. Students show respect to teachers.	83%	77%	75%	66%	79%	72%	75%
j. I feel I belong at this school.	91%	84%	86%	83%	89%	91%	87%
	N=584	N=504	N=734	N=663	N=485	N=689	N=3659
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I feel safe at this school.	85%	85%	78%	78%	84%	82%	82%
b. Students of all racial groups get along with each other.	69%	78%	66%	53%	66%	61%	65%
c. The views and opinions of students are respected and listened to by the administrators and teachers at my school.	64%	68%	65%	64%	69%	66%	66%
d. School rules are fairly and consistently enforced for all students.	69%	69%	68%	68%	73%	71%	70%
e. Gangs cause trouble at my school.	13%	13%	15%	28%	20%	17%	18%
f. I feel comfortable telling teachers or administrators about potential fights, arguments or weapons at school	58%	54%	50%	48%	61%	57%	55%
g. Teachers show respect to students.	77%	80%	76%	75%	78%	75%	77%
h. Teachers show that they care about students.	76%	78%	77%	74%	79%	74%	76%
i. Students show respect to teachers.	54%	54%	51%	48%	62%	61%	55%
j. I feel I belong at this school.	77%	79%	70%	73%	80%	77%	76%
	N=689	N=561	N=616	N=701	N=667	N=707	N=3941

Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I feel safe at this school.	82%	84%	79%	80%	78%	84%	81%
b. Students of all racial groups get along with each other.	72%	74%	71%	60%	56%	67%	67%
c. The views and opinions of students are respected and listened to by the administrators and teachers at my school.	56%	56%	60%	56%	52%	55%	56%
d. School rules are fairly and consistently enforced for all students.	62%	58%	63%	61%	58%	63%	61%
e. Gangs cause trouble at my school.	9%	10%	27%	23%	24%	13%	19%
f. I feel comfortable telling teachers or administrators about potential fights, arguments or weapons at school	43%	41%	48%	44%	43%	45%	45%
g. Teachers show respect to students.	74%	70%	76%	72%	68%	73%	72%
h. Teachers show that they care about students.	66%	68%	74%	71%	67%	68%	70%
i. Students show respect to teachers.	44%	46%	54%	50%	44%	54%	49%
j. I feel I belong at this school.	71%	77%	78%	69%	75%	79%	75%
	N=614	N=564	N=1023	N=518	N=546	N=533	N=3798
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I feel safe at this school.	89%	91%	90%	85%	78%	79%	86%
b. Students of all racial groups get along with each other.	73%	82%	81%	62%	55%	56%	70%
c. The views and opinions of students are respected and listened to by the administrators and teachers at my school.	57%	58%	67%	59%	52%	53%	58%
d. School rules are fairly and consistently enforced for all students.	57%	56%	64%	58%	52%	55%	58%
e. Gangs cause trouble at my school.	7%	8%	8%	21%	19%	21%	13%
f. I feel comfortable telling teachers or administrators about potential fights, arguments or weapons at school	57%	56%	58%	52%	53%	53%	55%
g. Teachers show respect to students.	78%	74%	79%	72%	69%	74%	75%
h. Teachers show that they care about students.	75%	74%	79%	73%	69%	75%	74%
i. Students show respect to teachers.	53%	58%	64%	48%	44%	50%	54%
j. I feel I belong at this school.	75%	77%	81%	78%	71%	76%	77%
	N=733	N=485	N=698	N=526	N=408	N=442	N=3292

45. Have any of the following happened to you at school during the past 30 days?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I was pushed around by someone who was just being	32%	30%	27%	34%	24%	29%	29%
b. I was in a fist fight with another student.	7%	10%	10%	12%	7%	9%	9%
c. I was robbed or had something stolen.	10%	12%	14%	17%	9%	14%	13%
d. I saw a student with a knife.	4%	10%	9%	8%	4%	5%	7%
e. I saw a student with a gun.	1%	2%	1%	2%	1%	2%	2%
f. I saw students stealing at school	9%	13%	15%	23%	13%	17%	15%
g. I saw someone destroy or mark up school equipment or building walls.	15%	19%	16%	21%	10%	16%	16%
h. I was afraid of being beat up on the way to or from school	8%	6%	8%	11%	7%	9%	8%
i. I was threatened by someone with a knife or gun	3%	2%	2%	5%	1%	2%	3%
j. I was called names or put down by other students.	42%	42%	39%	42%	37%	37%	40%
	N=584	N=504	N=734	N=663	N=485	N=689	N=3659
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I was pushed around by someone who was just being	31%	30%	32%	30%	27%	28%	30%
b. I was in a fist fight with another student.	13%	10%	14%	13%	11%	10%	12%
c. I was robbed or had something stolen.	16%	13%	17%	16%	14%	12%	15%
d. I saw a student with a knife.	10%	14%	17%	15%	9%	8%	12%
e. I saw a student with a gun.	2%	2%	3%	3%	2%	2%	2%
f. I saw students stealing at school	22%	15%	24%	22%	20%	16%	20%
g. I saw someone destroy or mark up school equipment or building walls.	33%	23%	22%	24%	24%	16%	24%
h. I was afraid of being beat up on the way to or from school	6%	6%	8%	8%	6%	5%	6%
i. I was threatened by someone with a knife or gun	4%	2%	4%	3%	2%	3%	3%
j. I was called names or put down by other students.	42%	40%	44%	41%	39%	36%	40%
	N=689	N=561	N=616	N=701	N=667	N=707	N=3941

Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I was pushed around by someone who was just being	16%	18%	19%	18%	25%	20%	19%
b. I was in a fist fight with another student.	10%	10%	8%	10%	11%	8%	9%
c. I was robbed or had something stolen.	16%	13%	16%	15%	18%	11%	15%
d. I saw a student with a knife.	26%	32%	17%	21%	28%	20%	23%
e. I saw a student with a gun.	3%	3%	9%	6%	6%	3%	5%
f. I saw students stealing at school	20%	17%	22%	22%	28%	18%	21%
g. I saw someone destroy or mark up school equipment or building walls.	27%	29%	21%	21%	31%	22%	25%
h. I was afraid of being beat up on the way to or from school	6%	4%	5%	5%	5%	4%	5%
i. I was threatened by someone with a knife or gun	3%	3%	4%	4%	6%	3%	4%
j. I was called names or put down by other students.	31%	37%	31%	33%	35%	35%	33%
	N=614	N=564	N=1023	N=518	N=546	N=533	N=3798
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I was pushed around by someone who was just being	11%	12%	12%	13%	16%	12%	12%
b. I was in a fist fight with another student.	7%	7%	7%	7%	6%	5%	7%
c. I was robbed or had something stolen.	13%	15%	10%	12%	12%	9%	12%
d. I saw a student with a knife.	17%	27%	21%	17%	22%	20%	20%
e. I saw a student with a gun.	2%	5%	5%	6%	5%	5%	5%
f. I saw students stealing at school	17%	17%	16%	18%	23%	19%	18%
g. I saw someone destroy or mark up school equipment or building walls.	23%	22%	17%	17%	26%	19%	20%
h. I was afraid of being beat up on the way to or from school	3%	5%	4%	5%	5%	4%	4%
i. I was threatened by someone with a knife or gun	2%	3%	3%	3%	5%	2%	3%
j. I was called names or put down by other students.	24%	30%	24%	26%	30%	28%	26%
	N=733	N=485	N=698	N=526	N=408	N=442	N=3292